FAMILY RELATIONS MINOR

The Minor in Family Relations provides students with a systematic, interdisciplinary approach to the family as an institution, the current state of knowledge relating to family relations, gender relations, and child socialization. This coursework is a valuable complement to studies in psychology, social work, sociology, and child development.

More Information

Advising Requirement

Advising is mandatory for this program. Consult your department advisor or program coordinator for information.

Course Requirements for the Minor

The following courses, or their approved transfer equivalents, are required of all candidates for this minor.

Course	Title	Units
Foundation		
CHLD 455	Seminar in Family Relations	3
SOSC 430	Family Relations Capstone Seminar	3
Select one course from two of the following areas:		6
Aging:		
PHHA 543	Social Gerontology	
PSYC 354	Psychology of Adulthood and Aging	
SWRK 474	Policy and Programs for Older Adults	
Personality:		
PSYC 382	Psychology of Personality	
SOCI 360	Self and Society	
Women:		
PSYC 345	Psychology of Women	
SOCI/WMST 230	Women in Contemporary Societies	
Child Development		
Select one of the following:		3
CHLD 252	Child Development	
PSYC 355	Survey of Child and Adolescent Psychology	
Marriage and Family		
Select one of the following:		3
CHLD 255	Marriage and Family Relationships	
PSYC 393	Psychology of Romantic Relationships	
Sex Roles		
Select one of the following:		3
PHHA 265	Human Sexuality	
SOCI 133	Sociology of Sexuality	
Total Units		**21**

Internship Policy

With the approval of the appropriate academic advisor, it is possible to enroll for academic credit in an internship course that is related to your program of study in the social sciences. Internships are permitted or required in about half of the social science depth fields, all of the minors, and in the social science MA program. In some cases, internships may be repeated for credit more than once.

The general guidelines for internships in the undergraduate and graduate Social Science and Special Programs include appropriate class standing, the completion of an appropriate amount of program course work prior to the internship, working approximately 135 hours for each 3 units of credit, the submission of a written proposal to the faculty supervisor describing the job duties and educational objectives associated with the internship, demonstration that the host agency/location is willing to accept the intern and that the duties are acceptable to them, have submitted to the faculty supervisor an evaluation of the intern's work by the agency/location supervisor, and submit to the faculty supervisor a paper of adequate length which describes the character of the internship and its relationship to the academic program within which the student is working. Graduate internships require graduate standing, demonstration that the quality of experience merits graduate credit, and demonstration that the internship fits into the overall graduate program.