

# CHILD DEVELOPMENT BA

## More Information

### Advising Requirement

Advising is mandatory for this program. Consult your department advisor or program coordinator for information.

### E-advising Tools

Students are encouraged to use the interactive e-advising tools that have been designed to help them graduate within four years. These tools can be accessed through the Student Center.

The Bachelor of Arts in Child Development provides current knowledge of theories, research, and opportunities for applied practice through internships. This degree focuses on children's development (i.e., physical, neuro, cognitive, social, and emotional) from prenatal/infancy through emerging adulthood. The diversity of children's experiences within key developmental contexts (e.g., family life, peer relationships, school and community experiences, gender, culture, trauma, resilience) is explored in specialized courses. The acquisition of knowledge, practice, and skills associated with observation, research, and other assessment practices are emphasized. This major provides three supervised internships that enable students to gain valuable work-related experiences within professional settings.

## Strategic Learning Priorities

Students in the child development department become knowledgeable in five areas:

1. Foundations of child development: Students will demonstrate knowledge of the theoretical and empirical foundations of the discipline.
2. Child and environmental assessment and study: Students will demonstrate knowledge of assessment issues and perform qualitative and quantitative assessments of children and their environments.
3. Diversity and developmental context: Students will demonstrate knowledge of the multiple environmental contexts in which children grow and develop and will be able to analyze systems that support children's well-being.
4. Professionalism: Students will engage in professional behavior appropriate to the discipline in professional contexts.
5. Critical thinking: Students will apply critical thinking and scientific methods of thinking, including logical and empirical reasoning, to issues regarding children's well-being.

Visit the Department of Child Development in MODC 216, call 530-898-5250, or email [chld@csuchico.edu](mailto:chld@csuchico.edu) to schedule an advising appointment.

### Professional Standards and Disqualification

The child development degree signifies a readiness to begin professional work in areas requiring trust and high ethical standards. Students are expected to meet ethical and professional standards set by the profession and the agencies where they serve as an intern. Should it be determined that a student does not meet such standards, they may be disqualified from fulfilling the advanced internship of the major and thus be prevented from completing the child development major.

The professional standards include the following:

- Honoring the National Association for the Education of Young Children (NAEYC) Code of Ethics and the Society for Research in Child Development (SRCD) Code of Ethics.
- Meeting the expectations of field agencies and programs which provide internships.
- Avoiding behavior that suggests potential harm to clients, colleagues, or themselves.

Please consult with the department office for more complete information regarding these standards.

## Grading Requirement

All courses taken to fulfill program course requirements must be taken for a letter grade except those courses specified by the department as credit/no credit grading only.

## Course Requirements for the Major: 55 units

Completion of the following courses, or their approved transfer equivalents, is required of all candidates for this degree. Courses in this program may complete more than one graduation requirement.

Course	Title	Units
<b>Core I</b>		
CHLD 251	Observational Techniques	3
CHLD 252	Child Development	3
<b>Core II</b>		
Must be completed prior to Core III.		
CHLD 282	Developmentally Appropriate Curriculum for Children: Theory to Practice	3
CHLD 353W	Methods of Inquiry in Child Development (W)	3
<b>Core III</b>		
Must be completed prior to Core IV		
CHLD 382	Professional Seminar in Child Development: Current Issues <sup>1</sup>	3
CHLD 392	Child Development Practicum: Advanced <sup>1</sup>	4
CHLD 440	Issues in Assessment for Children <sup>2</sup>	3
<b>Core IV</b>		
CHLD 492	Child Development Practice: Children and Families	3
CHLD 495W	Senior Seminar in Child Development (W) or CHLD 495HW Senior Seminar in Child Development - Honors (W)	3
<b>Electives</b>		
<i>Society and Culture</i>		
Select one of the following:		3
CHLD 272	Children in a Changing World	
EDTE 302	Access and Equity in Education	
PSYC 151	Socio-Cultural Context of Psychological Development	
<i>The Family</i>		
Select two of the following:		6
CHLD 255	Marriage and Family Relationships	
CHLD 451	Working with Families in Diverse Communities: Advanced	
CHLD 455	Seminar in Family Relations	

**Biological Influences**

Select one of the following:	3
BIOL 303 Human Genetics	
BIOL 318 Biology of Childhood	
CHLD 321 Risk and Resilience in Development	

**Developmental Periods**

Select one of the following:	3
CHLD 350 Prenatal-Infant Development: Advanced	
CHLD 351 Toddler-Early Childhood Development: Advanced	
CHLD 354 The School-Aged Child	
CHLD 357 Adolescent Development	

**Developmental Topics**

Select one of the following:	3
CHLD 333W Children's Gender and Sexuality Development (W)	
CHLD 360 Social-Emotional Intelligence: Development and Learning	

**Depth Core**

Select nine units from the following areas: <sup>3</sup>	9
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**Families and Programs**

NFSC 100 Basic Nutrition	
PHHA 321 Community Health	
PHHA/WMST 368 Women's Health	
PHIL 323W Moral Issues in Parenting (W)	
PSYC 345 Psychology of Women	
PSYC 353 Learning in the Young Child	
PSYC 391 Psychology of Prejudice, Hate, and Violence	
PSYC 393 Psychology of Romantic Relationships	
SOCI/WMST 230 Women in Contemporary Societies	
SOCI 335 Women, Work, and Family	
SWRK 170 Social Welfare Institutions: A Response to Power and Scarcity	
SWRK 200 Diversity and Social Justice	
SWRK 202 Human Behavior Across the Lifespan	

**Programs and Professions**

CHLD 299 Special Problems	
CHLD 399 Special Problems	
CHLD 456 Administration of Child Development Programs: Advanced	
CHLD 462 Adult Supervision in Child Development Programs: Advanced	
CHLD 499 Special Problems	
KINE 302 Foundations of Childhood Physical Education	
MUSC 326 Music for Children	
THEA 311 Children's Lit in Performance	
SWRK 320 Child Welfare	

**Special Education**

KINE 315 Introduction to Adapted Physical Activity	
KINE 520 Interdis Autism Clinic	
SPED 343 Overview of Special Education	
SPED 561 Curriculum and Instruction for Inclusive Settings	
SPED 580 Introduction to Autism Spectrum Disorders	

**Elementary Focus**

EDTE 255 Introduction to Democratic Perspectives in K-12 Teaching	
EDTE 451 Health Education for Secondary School Teachers	
EDTE 520 Fundamentals of Teaching Practice for Elementary Teachers	
ENGL 471 Intensive Theory and Practice of Second Language Acquisition	
PSYC 414 Psychology of Teaching	

  

<b>Youth Focus</b>	
ARTE 493 Development of Children's Art (P-8)	
ARTE 494 Development of Youth Art	
EDCI 557 Literature for Children and Young Adults for a Multicultural World	
PSYC 355 Survey of Child and Adolescent Psychology	
SOCI 484 Youth, Crime, and Delinquency	

<b>Total Units</b>	<b>55</b>
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<sup>1</sup> CHLD 382 and CHLD 392 must be taken concurrently.

<sup>2</sup> CHLD 440 may be taken concurrently with Core IV.

<sup>3</sup> Courses from the Study Abroad, Camp Adventure, declared minors, and additional majors may be eligible for substitution in this area. Make an advising appointment for details.

**Obtaining a Child Development Permit**

If you are interested in teaching or directing in a child development center with young children (0-8 years of age), you may want to obtain a Child Development (CD) Permit. Having a CD Permit may be required or highly recommended for certain types of centers (e.g., Title V Programs, Child Development programs funded by the State Department of Education, Head Start). For more information about obtaining a CD Permit, contact your academic advisor or the Department of Child Development office.

**Electives Requirement**

To complete the total units required for the bachelor's degree, select additional elective courses from the total University offerings. You should consult with an advisor regarding the selection of courses which will provide breadth to your University experience and possibly apply to a supportive second major or minor.

**Honors in the Major**

Honors in the Major is a program of independent work in your major. It requires 6 units of honors course work completed over two semesters.

The Honors in the Major program allows you to work closely with a faculty mentor in your area of interest on an original performance or research project. This year-long collaboration allows you to work in your field at a professional level and culminates in a public presentation of your work. Students sometimes take their projects beyond the University for submission in professional journals, presentation at conferences, or academic competition. Such experience is valuable for graduate school and professional life. Your honors work will be recognized at your graduation, on your permanent transcripts, and on your diploma. It is often accompanied by letters of commendation from your mentor in the department or the department chair.

Some common features of Honors in the Major program are:

- You must take 6 units of Honors in the Major course work. All 6 units are honors classes (marked by a suffix of H), and at least 3 of these units are independent study (399H, 499H, 599H) as specified by your department. You must complete each class with a minimum grade of B.
- You must have completed 9 units of upper-division course work or 21 overall units in your major before you can be admitted to Honors in the Major. Check the requirements for your major carefully, as there may be specific courses that must be included in these units.
- Your cumulative GPA should be at least 3.5 or within the top 5% of majors in your department.
- Your GPA in your major should be at least 3.5 or within the top 5% of majors in your department.
- Most students apply for or are invited to participate in Honors in the Major during the second semester of their junior year. Then they complete the 6 units of course work over the two semesters of their senior year.
- Your honors work culminates with a public presentation of your honors project.

While Honors in the Major is part of the Honors Program, each department administers its own program. Please contact your major department or major advisor to apply.

In addition to the requirements for all Honors in the Major programs listed above, specific requirements for Honors in Child Development include:

1. Successful completion of CHLD 353W.
2. Students must obtain the direct agreement of a child development faculty member who is willing to be their mentor to work in an area of shared scholarly interest, typically involving learning and practice of research related skills (e.g., data collection, analyses, research-related writing and presentation).
3. Students admitted to the Honors in the Major program in child development will enroll in CHLD 499H the first semester of their senior year and CHLD 495HW the second semester. It is recommended that CHLD 499H be taken concurrently with CHLD 392. A public presentation of the completed project will take place during one of the two semesters of the honors program. Students must earn at least a B grade in both CHLD 499H and CHLD 495HW.

See Bachelor's Degree Requirements (<https://catalog.csuchico.edu/undergraduate-requirements/bachelors-degree-requirements/>) for complete details on general degree requirements. A minimum of 39 units, including those required for the major, must be upper division.

## General Education Requirements: 48 units

See General Education (<https://catalog.csuchico.edu/colleges-departments/undergraduate-education/general-education/>) and the Class Schedule (<http://www.csuchico.edu/schedule/>) for the most current information on General Education Requirements and course offerings.

## Diversity Course Requirements: 6 units

You must complete a minimum of two courses that focus primarily on cultural diversity. At least one course must be in U.S. Diversity (USD) and at least one in Global Cultures (GC). See Diversity Requirements (<https://catalog.csuchico.edu/undergraduate-requirements/diversity-requirements/>) for a full list of courses. Most courses taken to satisfy these requirements may also apply to General Education ([\[catalog.csuchico.edu/colleges-departments/undergraduate-education/general-education/\]\(https://catalog.csuchico.edu/colleges-departments/undergraduate-education/general-education/\)\).](https://</a></p>
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## Upper-Division Writing Requirement

Writing Across the Curriculum (EM 17-009 (<http://www.csuchico.edu/prs/EMs/2017/17-009.shtml/>)) is a graduation requirement and may be demonstrated through satisfactory completion of four Writing (W) courses, two of which are designated by the major department. See Mathematics/Quantitative Reasoning and Writing Requirements (<https://catalog.csuchico.edu/undergraduate-requirements/mathematicsquantitative-reasoning-writing-requirements/>) for more details on the four courses. The first of the major designated Writing (W) courses is listed below.

- Any upper-division Writing (W) course.

The second major-designated Writing course is the Graduation Writing Assessment Requirement (GW) (EO 665 (<https://calstate.policystat.com/policy/9585618/latest/>)). Students must earn a C- or higher to receive GW credit. The GE Written Communication (A2) (<https://catalog.csuchico.edu/colleges-departments/undergraduate-education/general-education/#A2>) requirement must be completed before a student is permitted to register for a GW course.