MULTICULTURAL AND GENDER STUDIES

Multicultural and Gender Studies Department (http://www.csuchico.edu/mcgs/)
Social Science Building 208
530-898-4774
Email: mcgs@csuchico.edu
Chair: Susan M. Green

Insight
In Multicultural and Gender Studies you start making the world you want to see when you join us in the classroom and in the department. Multicultural and Gender Studies (MCGS) is the academic face of justice, equity, diversity, and inclusion at California State University, Chico, ever striving to embody, inculcate, promote, and celebrate the values of multicultural respect, awareness, and understanding as fundamental to the socially and environmentally responsible democratic citizen. We are a diverse community of scholars and activists working together to critically examine gender, sexuality, socioeconomic class, ability, race, and ethnicity and to cultivate social justice through informed activism.

The department is strongly committed to helping students become responsible and responsive citizens of their communities, countries, and world. Given that rigorous academic learning is most effective when linked with community work, MCGS students put to use what they’ve learned about diversity and social justice in three-unit service/activism internships. Students may do their internship fieldwork in such campus organizations or off-campus sites. These internships are letter-graded and thus require close work with a faculty advisor/supervisor, providing the best hands-on learning.

Experience
Every year the College of Behavioral and Social Sciences and the Department of Multicultural and Gender Studies select students to represent and give voice to the departments. MCGS faculty advise and support several student organizations such as MECHA, Native American Club, Hmong Student Association, Dream Center, and GSEC and its various programs.

The Gender & Sexuality Equity Coalition (GSEC). This is a student-run activist organization that strives to empower all students through its three programs: the Women’s Program, the Queer Program, and the Trans Program. The GSEC challenges societal norms that have been used to oppress and marginalize, by providing opportunities for leadership, personal development, and referral services. We offer a safe and inclusive space where the campus and community can effectively support the academic mission of the university.

- Women’s Program—utilizes intersectional feminist ideologies to offer educational opportunities and programs that are centered on diverse women’s experiences. This program seeks to create and sustain a safe university environment that promotes personal growth.
- Queer Program—provides holistic LGBTQ+ education, to sustain a safe campus environment, and to cultivate community for all queer people affected by heterosexism. This program is dedicated to promoting accessible, affirming, and empowering spaces for sexually and romantically diverse people of all intersecting identities.
- Trans Program—fosters accessibility, community building, and empowerment for all trans and gender-diverse people by challenging institutional and interpersonal oppression perpetuated by cissexism and transphobia. This program uses intersectional theory when providing support for people of all genders and sex identities.

We offer several financial opportunities for our students. Chico State scholarships require completion of the online scholarship application, which can be obtained through the Financial Aid and Scholarship Office (https://www.csuchico.edu/fa/).

Outlook
Alumni have gone on to do many things with their degrees in MCGS. They have gone to graduate school in many different fields and become professors. They have become K-12 teachers, community and union organizers, social workers, congressional aides, policy analysts, journalists, lawyers, public advocates, artists/graphic designers, small business owners, and much more.

Undergraduate
Bachelor’s
- Multicultural and Gender Studies BA Online (https://catalog.csuchico.edu/colleges-departments/college-behavioral-social-sciences/multicultural-gender-studies/multicultural-gender-studies-online-ba/)

Minors
African American Studies

AFAM 170 Introduction to Black/African American Studies 3 Units GE
Typically Offered: Fall and spring
Introduces the aims and objectives of Black and African American Studies. A critical examination of race and ethnicity as related to Black and African American people's experiences. This includes an assessment of how the dominant society impacts African Americans, including such factors as gender, sexuality, racism, poverty, and the current social/economic status of Black and African American people. The course includes Africa's legacy and diaspora in the U.S. 3 hours lecture. (000136)

General Education: Ethnic Studies (F)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: General Education, USD

AFAM 211 Sport, Power, and African American Athletes 3 Units
Typically Offered: Inquire at department
This course examines the significance and impact of Black athletes on the culture, economy, race relations, and internal dynamics of the United States. Historic in scope, the role of Black athletes and members of the USA's various Black communities are examined with particular emphasis on key sports such as boxing, baseball, basketball, football, gymnastics, and track and field. The emergence of Black women in modern athletics also receives careful review in addition to Black gay and lesbian athletes' voices on their dual sexual and racial identities. These issues and other sports-contextual situations are analyzed critically as we uncover the complexities of African Americans and class, gender, sexuality, and sport. 3 hours lecture. (022028)

Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Lower Division

AFAM 231 African American History 3 Units GE, USD
Typically Offered: Spring only
An examination of the history of persons of African descent in the United States and its colonial antecedents. Emphasis is on understanding the experiences of and culture created by African Americans from the seventeenth through the twentieth centuries. 3 hours lecture. (000138)

General Education: Humanities (C2)
Cross listing(s): HIST 231
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Lower Division; US Diversity

AFAM 296 African American Music 3 Units USD
Typically Offered: Fall and spring
A historical survey from the African heritage and Colonial times to the present. The types, forms, and styles of African American music are studied in relation to the African American experience. 3 hours discussion. (000141)

Cross listing(s): MUSC 296
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Lower Division; US Diversity

AFAM 320 Hip Hop Culture 3 Units
Prerequisite: Junior/Senior standing, faculty permission, or any MCGS introduction course.
Typically Offered: Inquire at department
Exploration of the many changes and challenges Hip Hop Culture has undergone since the late 1970's and the introduction of "Rapper's Delight". Focus on the gradual emergence of five elements of the culture: 1) Graffiti writing, 2) DJing, 3) Break Dancing, 4) Rapping, and 5) the "culture of Hip-Hop, including Hip-Hop language, clothing, hair, and artifacts such as hats, jewelry, and clothing brands. Critique of the most controversial figure in the history of Hip-Hop, Tupac Shakur. Analysis of the themes of misogyny, homophobia, sexism, gang affiliation, gun violence, drugs, police brutality, and social activism. Course format is lecture, discussion, and video screening/analysis, with writing and oral presentation components. 3 hours lecture. (021990)

Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

AFAM 355 The Sociology of African Americans 3 Units
Prerequisite: AFAM 170 or SOCI 100.
Typically Offered: Inquire at department
This course examines the historical and social experiences that have shaped contemporary African American life, such as slavery, exploitation, oppression, and resistance (for example, the Civil Rights movement, the Black Power movement, and Hip Hop). Strategies for researching African American experiences are learned through analysis of Black popular culture, male/female relationships, urbanization, religion, and institutional racism. 3 hours lecture. (000140)

Cross listing(s): SOCI 355
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

AFAM 398 Special Topics 1-3 Units
Typically Offered: Inquire at department
This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. 0 hours supervision. (021862)

Grade Basis: Graded
Repeatability: You may take this course more than once
Course Attributes: Upper Division

AFAM 399 Special Problems 1-3 Units
Typically Offered: Fall and spring
This course is an independent study of special problems. You must register directly with a supervising faculty member. 9 hours supervision. (022489)

Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 6 units
Course Attributes: Upper Division
AIST 203  Visual Sovereignty: American Indian Film  3 Units
Typically Offered: Spring only
This is an introduction course to American Indian and Indigenous film. We will center visual sovereignty and fourth world cinema by highlighting American Indian and Indigenous autonomy over representation. This course examines a range of cinematic genres such as documentaries, features, shorts, television, and independent films. Going beyond boundaries, this course looks at a global sampling of Indigenous films and genres. Through deep analysis of these genres, we investigate meaningful histories, contemporary responses to issues, debunking stereotypes, and moving toward finding the power within representing oneself and their community. This course critically examines how American Indian and Indigenous peoples use films as furthering projects of decolonization and where students can become informed about the articulations of aesthetic activism and accurate portrayals of lived realities. 3 hours lecture. (022187)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Lower Division

AIST 230  American Indian Histories Past and Present  3 Units GE, USD
Typically Offered: Fall only
Histories of Native peoples residing in the present-day United States. The diversity of traditional cultures, disruption in the wake of encounters with European settler-colonists, and ongoing resistance and adaptation of Native communities. This course draws from historic and Native sources. 3 hours lecture. (000382)
General Education: Humanities (C2)
Cross listing(s): HIST 230
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Lower Division; Sustainable Course; US Diversity

AIST 252  American Indian Literature  3 Units GE, USD
Typically Offered: Fall and spring
Study of the oral and written literature of the American Indian and of related historical and critical materials. 3 hours lecture. (000377)
General Education: Humanities (C2)
Cross listing(s): ENGL 252
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Lower Division; Sustainable Course; US Diversity

AIST 261  Peoples and Cultures of Native North America  3 Units GE, USD
Typically Offered: Fall only
Survey of Native North America with an emphasis on U.S. indigenous peoples. Diverse traditional cultures, rituals, languages, interrelationships, and economic and social institutions are examined as informed by archaeological and ethnographic data, in addition to native perspectives. Culture continuity, adaptation, and change in a post-contact period are featured. 3 hours lecture. (000383)
General Education: Social Sciences (D)
Cross listing(s): ANTH 261
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Lower Division; US Diversity

American Indian Studies

AIST 170  Introduction to American Indian/US Native American Studies  3 Units GE
Typically Offered: Fall and spring
Introduction to the field of American Indian/U.S. Native American Studies. Primarily analyzes contemporary issues and initiatives, providing some background for present-day conditions. Focused study on American Indian sovereignty, debates on racial/ethnic designations, indigeneity, and the complexities of California tribal systems. 3 hours lecture. (000375)
General Education: Ethnic Studies (F)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Lower Division

AIST 261  Peoples and Cultures of Native North America  3 Units GE, USD
Typically Offered: Fall only
Survey of Native North America with an emphasis on U.S. indigenous peoples. Diverse traditional cultures, rituals, languages, interrelationships, and economic and social institutions are examined as informed by archaeological and ethnographic data, in addition to native perspectives. Culture continuity, adaptation, and change in a post-contact period are featured. 3 hours lecture. (000383)
General Education: Social Sciences (D)
Cross listing(s): ANTH 261
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Lower Division; US Diversity

AIST 203  Visual Sovereignty: American Indian Film  3 Units
Typically Offered: Spring only
This is an introduction course to American Indian and Indigenous film. We will center visual sovereignty and fourth world cinema by highlighting American Indian and Indigenous autonomy over representation. This course examines a range of cinematic genres such as documentaries, features, shorts, television, and independent films. Going beyond boundaries, this course looks at a global sampling of Indigenous films and genres. Through deep analysis of these genres, we investigate meaningful histories, contemporary responses to issues, debunking stereotypes, and moving toward finding the power within representing oneself and their community. This course critically examines how American Indian and Indigenous peoples use films as furthering projects of decolonization and where students can become informed about the articulations of aesthetic activism and accurate portrayals of lived realities. 3 hours lecture. (022187)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Lower Division

AIST 230  American Indian Histories Past and Present  3 Units GE, USD
Typically Offered: Fall only
Histories of Native peoples residing in the present-day United States. The diversity of traditional cultures, disruption in the wake of encounters with European settler-colonists, and ongoing resistance and adaptation of Native communities. This course draws from historic and Native sources. 3 hours lecture. (000382)
General Education: Humanities (C2)
Cross listing(s): HIST 230
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Lower Division; Sustainable Course; US Diversity

AIST 252  American Indian Literature  3 Units GE, USD
Typically Offered: Fall and spring
Study of the oral and written literature of the American Indian and of related historical and critical materials. 3 hours lecture. (000377)
General Education: Humanities (C2)
Cross listing(s): ENGL 252
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Lower Division; Sustainable Course; US Diversity

AIST 261  Peoples and Cultures of Native North America  3 Units GE, USD
Typically Offered: Fall only
Survey of Native North America with an emphasis on U.S. indigenous peoples. Diverse traditional cultures, rituals, languages, interrelationships, and economic and social institutions are examined as informed by archaeological and ethnographic data, in addition to native perspectives. Culture continuity, adaptation, and change in a post-contact period are featured. 3 hours lecture. (000383)
General Education: Social Sciences (D)
Cross listing(s): ANTH 261
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Lower Division; US Diversity

American Indian Studies

AIST 170  Introduction to American Indian/US Native American Studies  3 Units GE
Typically Offered: Fall and spring
Introduction to the field of American Indian/U.S. Native American Studies. Primarily analyzes contemporary issues and initiatives, providing some background for present-day conditions. Focused study on American Indian sovereignty, debates on racial/ethnic designations, indigeneity, and the complexities of California tribal systems. 3 hours lecture. (000375)
General Education: Ethnic Studies (F)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Lower Division

AIST 261  Peoples and Cultures of Native North America  3 Units GE, USD
Typically Offered: Fall only
Survey of Native North America with an emphasis on U.S. indigenous peoples. Diverse traditional cultures, rituals, languages, interrelationships, and economic and social institutions are examined as informed by archaeological and ethnographic data, in addition to native perspectives. Culture continuity, adaptation, and change in a post-contact period are featured. 3 hours lecture. (000383)
General Education: Social Sciences (D)
Cross listing(s): ANTH 261
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Lower Division; US Diversity
AIST 362W  California Indians (W)  3 Units GE, USD, W
Prerequisite: GE Oral Communication (A1); GE Written Communication (A2); GE Critical Thinking (A3); GE Mathematics/Quantitative Reasoning (B4) requirements, or consent of the instructor.
Typically Offered: Fall and spring
Native peoples of California: their origin, prehistory, languages, and pre-contact cultural practices, such as subsistence, settlement, socio-political organization, and ceremony, with the local area highlighted. Interactions with Europeans are also discussed. Emphasis is placed on the archaeological and ethnographic records. 3 hours lecture.  (000519)
General Education: Upper-Division Social Sciences (UDD); California Studies Pathway
Cross listing(s): ANTH 362W
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division; US Diversity; Writing Course

AIST 365  American Indian Storytelling/Oral Narrative  3 Units GE
Prerequisite: Recommended: Junior/Senior standing or faculty permission.
Typically Offered: Fall and spring
This course critically examines American Indian/Native American/Alaska Native/First Nations/Indigenous Peoples storytelling through an Indigenous theoretical lens. The course intentionally situates studies that place Native people in present tense while honoring our ancestors that walked before us and preparing for future generations. The course builds on oral traditions in storytelling and requires students to reflect on their own relationship with stories to understand and analyze major issues in diverse communities. Native issues regarding survivance, women, gender, and sexuality are woven into the fiber of the course content. This course requires students to participate in oral and written storytelling that honors ancestors and demonstrates scholarly work through a public storytelling presentation. 3 hours lecture.  (022181)
General Education: Ethnic Studies (F)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

AIST 398  Special Topics  1-3 Units
Prerequisite: Department permission.
Typically Offered: Inquire at department
This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. 0 hours supervision.  (021762)
Grade Basis: Graded
Repeatability: You may take this course more than once
Course Attributes: Upper Division

AIST 410  Contemporary North American Indian Issues and Identities  3 Units
Prerequisite: AIST 170.
Typically Offered: Fall only
This course provides an in-depth exploration of current issues in contemporary American Indian communities, and focuses on relevance to local and regional tribes in Northern California. Topics might include ecology; traditional culture and linguistic revitalization; gender and sexuality; social and cultural movements; health and wellness; and education. 3 hours lecture.  (021915)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

AIST 425  American Indian Sovereignty and U.S. Federal Law  3 Units
Prerequisite: AIST 170 or faculty permission.
Typically Offered: Spring only
This course explores the concept of inherent sovereignty, traces the development of U.S. Federal Indian Law through landmark cases, and analyze the Federal-Tribal relationship today - especially within the state of California. Topics may include settler colonialism, Citizenship/ (Dis)Enrollment and Recognition; Land-Allotment, Reorganization, Tribal Property, Land Management, Land Use Rights and SEQA; Gaming; Cultural Sovereignty; and Gender and Sexuality. This course is a combination of lecture, film screenings, discussion, research, writing, and engagement with the community. Students are expected to attend and participate actively in class. 3 hours lecture.  (021994)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

Asian American Studies

AIST 110W  Introduction to Asian American Studies (W)  3 Units GE, W
Typically Offered: Fall and spring
This course offers students an interdisciplinary introduction to issues and methods relevant in the fields of Asian and Asian American Studies. This course uses films focusing on the life of an ordinary family as a starting point for examining lived experiences and social struggles of Asians and Asian Americans since the twentieth century. Also important in our analysis is how concepts such as race, ethnicity, and national identity were articulated in their relations to class and gender as these groups navigated their lives through political, social, and cultural changes and expectations. 3 hours lecture.  (021511)
General Education: Ethnic Studies (F)
Cross listing(s): ASST 110W
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Lower Division; Writing Course

AIST 152  Introduction to the Asian American Experience  3 Units GE
Typically Offered: Fall and spring
This course examines the Asian experience in the U.S. over the last 150 years by focusing on the experiences of different Asian ethnic groups. Focusing on the relational racialization of Asian Americans, this course explores various historical and contemporary issues in Asian American communities. While the content highlights the experiences of Asian Americans, students also interrogate their own racial relationality, history, and future. 3 hours lecture.  (000003)
General Education: Ethnic Studies (F)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Lower Division
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>General Education</th>
<th>Prerequisite</th>
<th>Repeatability</th>
<th>Grade Basis</th>
<th>Cross listing(s)</th>
<th>Grade Basis</th>
<th>Typical Offered</th>
<th>Repeatability</th>
<th>Course Attributes</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAST 330</td>
<td>Introduction to Critical HMoob Studies</td>
<td>3</td>
<td>GE</td>
<td></td>
<td></td>
<td>Graded</td>
<td></td>
<td></td>
<td>Fall and spring</td>
<td></td>
<td>Upper Division</td>
</tr>
<tr>
<td></td>
<td>This course explores the emerging field of critical HMoob (Hmong) studies, including Hmong origin stories as a start for understanding HMoob perspectives. Students explore geographic, demographic, sociocultural, economic, political, religious, and historical elements from HMoob perspectives. We examine how HMoob genealogy influences the contemporary lives of Hmong Americans, starting with their immigration/migration and settlement/resettlement patterns and continuing on to the present day. Students explore the complex patterns of Hmong American acculturation and identity, especially with respect to elements of gender, socio-economic class, ethnicity, age, and education. 3 hours lecture. (021849)</td>
<td></td>
<td>Graded</td>
<td></td>
<td></td>
<td>Fall and spring</td>
<td></td>
<td>Upper Division</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>General Education: Ethnic Studies (F)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Cross listing(s): BLMC 330</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Grade Basis: Graded</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Repeatability: You may take this course for a maximum of 3 units</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Course Attributes: Upper Division</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AAST 498</td>
<td>Special Topics in AAST</td>
<td>1-3</td>
<td></td>
<td></td>
<td></td>
<td>Graded</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. 9 hours supervision. (000010)</td>
<td></td>
<td>Graded</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Grade Basis: Graded</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Repeatability: You may take this course more than once</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Course Attributes: Upper Division</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Chicanx/Latinx Studies

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>General Education</th>
<th>Prerequisite</th>
<th>Repeatability</th>
<th>Grade Basis</th>
<th>Cross listing(s)</th>
<th>Grade Basis</th>
<th>Typical Offered</th>
<th>Repeatability</th>
<th>Course Attributes</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHLX 157</td>
<td>Introduction to Latinx</td>
<td>3</td>
<td>GE</td>
<td></td>
<td></td>
<td>Graded</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>This course explores contemporary issues affecting Latinx communities in the United States, including values, social organization, urbanization, gender, sexuality, and socio-economics. Special attention is paid to issues of colonialism, human rights, U.S. foreign policy toward Latin America, racism, capitalist globalization, migration, emerging political and economic shifts in the Americas, and new local and transnational efforts for social change on part of Latinx communities. 3 hours lecture. (001973)</td>
<td></td>
<td>Graded</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>General Education: Ethnic Studies (F)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Grade Basis: Graded</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Repeatability: You may take this course for a maximum of 3 units</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Course Attributes: Lower Division</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHLX 198</td>
<td>Special Topics</td>
<td>1-3</td>
<td></td>
<td></td>
<td></td>
<td>Graded</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. 3 hours supervision. (001975)</td>
<td></td>
<td>Graded</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Grade Basis: Graded</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Repeatability: You may take this course more than once</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Course Attributes: Lower Division</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### CHLX 203  | Latinx Film: Representation, Resistance, and Disruption | 3     | GE                |                                        |              | Graded      |                  |             |                  |              |                  |
|            | Viewing and analysis of Latinx and Chicano films, from classics to contemporary popular and critical hits. Feature and documentary films are discussed in sociopolitical context and as cultural production. Special attention is paid to intersections of race/ethnicity, gender, sexuality, socio-economic class, and other facets of Latinx identities. 3 hours lecture. (021921) | | Graded      |                  |             |                  |             |              |                  |              |                  |
|            | General Education: Ethnic Studies (F)            |       |                   |                                        |              |             |                  |             |                  |              |                  |
|            | Grade Basis: Graded                             |       |                   |                                        |              |             |                  |             |                  |              |                  |
|            | Repeatability: You may take this course for a maximum of 3 units |       |                   |                                        |              |             |                  |             |                  |              |                  |
|            | Course Attributes: Lower Division                |       |                   |                                        |              |             |                  |             |                  |              |                  |
| CHLX 235   | Mexican American History                        | 3     | GE                |                                        |              | Graded      |                  |             |                  |              |                  |
|            | Study of the Mexican-American subculture in the United States after 1848: historical background, migration, cultural patterns, folklore, economic and political objectives. 3 hours lecture. (001974) | | Graded      |                  |             |                  |             |              |                  |              |                  |
|            | General Education: Ethnic Studies (F)            |       |                   |                                        |              |             |                  |             |                  |              |                  |
|            | Grade Basis: Graded                             |       |                   |                                        |              |             |                  |             |                  |              |                  |
|            | Repeatability: You may take this course for a maximum of 3 units |       |                   |                                        |              |             |                  |             |                  |              |                  |
|            | Course Attributes: Lower Division                |       |                   |                                        |              |             |                  |             |                  |              |                  |
| CHLX 254   | Chicana/o Arts and Ideas                        | 3     | GE, USD           |                                        |              | Graded      |                  |             |                  |              |                  |
|            | An overview of Chicana/o art, literature, and ideology. The course examines the trajectory of the Chicano Movement and follows the development of artistic and intellectual culture down to contemporary times. We explore how Chicana/o literature asks enduring and universal questions and at the same time reflects a specific historical and cultural reality that is fundamental to the United States experience. Reading, discussions, and reports are in English (with some code-switching in Spanish). 3 hours lecture. (021205) | | Graded      |                  |             |                  |             |              |                  |              |                  |
|            | General Education: Arts (C1)                    |       |                   |                                        |              |             |                  |             |                  |              |                  |
|            | Grade Basis: Graded                             |       |                   |                                        |              |             |                  |             |                  |              |                  |
|            | Repeatability: You may take this course for a maximum of 3 units |       |                   |                                        |              |             |                  |             |                  |              |                  |
|            | Course Attributes: Lower Division                |       |                   |                                        |              |             |                  |             |                  |              |                  |

### CHLX 299  | Special Problems                                 | 1-3   |                   |                                        |              | Graded      |                  |             |                  |              |                  |
|            | This course is an independent study of special problems offered for 1.0-3.0 units. You must register directly with a supervising faculty member. 9 hours supervision. (021022) | | Graded      |                  |             |                  |             |              |                  |              |                  |
|            | General Education: Lower Division; US Diversity  |       |                   |                                        |              |             |                  |             |                  |              |                  |
|            | Grade Basis: Credit/No Credit                   |       |                   |                                        |              |             |                  |             |                  |              |                  |
|            | Repeatability: You may take this course for a maximum of 6 units |       |                   |                                        |              |             |                  |             |                  |              |                  |
|            | Course Attributes: Lower Division                |       |                   |                                        |              |             |                  |             |                  |              |                  |

### CHLX 328  | Latino Politics                                  | 3     | GE                |                                        |              | Graded      |                  |             |                  |              |                  |
|            | This course offers a survey regarding Latinos in US politics. It explores both the political history of Latino subgroups and contemporary analyses of Latino political behavior and socialization. 3 hours lecture. (022100) | | Graded      |                  |             |                  |             |              |                  |              |                  |
|            | General Education: Ethnic Studies (F)            |       |                   |                                        |              |             |                  |             |                  |              |                  |
|            | Cross listing(s): POLS 328                      |       |                   |                                        |              |             |                  |             |                  |              |                  |
|            | Grade Basis: Graded                             |       |                   |                                        |              |             |                  |             |                  |              |                  |
|            | Repeatability: You may take this course for a maximum of 3 units |       |                   |                                        |              |             |                  |             |                  |              |                  |
|            | Course Attributes: Upper Division                |       |                   |                                        |              |             |                  |             |                  |              |                  |

### Cross listing(s):

- BLMC 330
- HIST 235
- HUMN 254
- LANC 254
- MADT 203
- POLS 328
- CHLX 328
- CHLX 299
- CHLX 254
- CHLX 157
- AAST 498
- CHLX 198

### Course Attributes:

- Ethnic Studies (F)
- Arts (C1)
- GE (F)
- Arts (C1)
- GE
- Multicultural and Gender Studies
- Multicultural and Gender Studies

---

**University Catalog 2024-2025** 5
### CHLX 358 Latinx in Contemporary Society and Social Justice
- **Typically Offered**: Fall only
- **Course Attributes**: Upper Division; US Diversity
- **Description**: This course examines the identities and experiences of Latinx in contemporary society. From identity politics, to immigration policy, to the complex intersections of race, class, gender and sexuality, the broad spectrum of today's most pressing issues are investigated. Emerging or changing situations, events, and/or issues may be integrated into the class in any given semester. Latinx groups examined include heritage from throughout Latin America and the Caribbean. 3 hours lecture. (001980)
- **Grade Basis**: Graded
- **Repeatability**: You may take this course for a maximum of 3 units

### CHLX 389 Internship in Chicano Studies
- **Typically Offered**: Fall and spring
- **Course Attributes**: Upper Division
- **Description**: 3 hours lecture. (001981)
- **Grade Basis**: Graded
- **Repeatability**: You may take this course for a maximum of 15 units

### CHLX 398 Special Topics
- **Typically Offered**: Fall and spring
- **Course Attributes**: Upper Division
- **Description**: This course is for special topics. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. 0 hours lecture. (022464)
- **Grade Basis**: Graded
- **Repeatability**: You may take this course more than once

### CHLX 399 Special Problems
- **Prerequisite**: Faculty permission.
- **Typically Offered**: Fall and spring
- **Course Attributes**: Upper Division
- **Description**: This course is an independent study of special problems offered for 1.0-3.0 units. You must register directly with a supervising faculty member. 3 hours supervision. (001983)
- **Grade Basis**: Credit/No Credit
- **Repeatability**: You may take this course for a maximum of 6 units

### CHLX 410 Latinx Gender and Sexualities
- **Prerequisite**: CHLX 157 or QTST 310W.
- **Typically Offered**: Spring only odd years
- **Course Attributes**: Upper Division
- **Description**: An in-depth study of gender and sexuality diversity within Latinx communities, this course delves into gender and sexuality based societal expectations and resistance to them. Explore gender non-conforming, lesbian, gay, bisexual, transgender, queer, and other lived experiences of diverse groups such as Chican@, Xicano, Latinx, and Blacktinos 3 hours lecture. (021868)
- **Grade Basis**: Graded
- **Repeatability**: You may take this course for a maximum of 3 units

### CHLX 415 Latinx and Immigration
- **Typically Offered**: Fall and spring
- **Course Attributes**: Upper Division
- **Description**: This course on immigration is a social-historical examination of the migration and settlement of Mexican, Caribbean, South American and Central American origin people to the United States. Attention paid to the diversity of race, ethnicity, gender, and socioeconomic class of immigrant groups. The "creation" of the U.S.-Mexico border since 1848 has served to create one of the world's unique separations of nations that profoundly impact the lives of Mexican immigrants and the Chicano community, as well as other Latinx immigrants who also must pass through the border. The social construction of the U.S.-Mexico border serves to develop a critical view of the economic, social, political, and cultural consequences of immigration. 3 hours lecture. (021870)
- **Grade Basis**: Graded
- **Repeatability**: You may take this course for a maximum of 3 units

### CHLX 416 Latinx in the Labor Market
- **Prerequisite**: CHLX 157, CHLX 203, CHLX 235 or CHLX 358; or faculty permission.
- **Typically Offered**: Fall only odd years
- **Course Attributes**: Upper Division
- **Description**: This course examines the labor force participation of Latinx workers in the U.S. and Global labor market. Theoretical models of labor market inequality are also explored to acquaint students to the latest models. Empirical studies of global and U.S. market participation of Latinx populations guide students to the changing nature of those groups participation. Latinx groups examined are Chicanos, Mexicans, Puerto Ricans, Cubans, and Central Americans. 3 hours lecture. (021917)
- **Grade Basis**: Graded
- **Repeatability**: You may take this course for a maximum of 3 units

### CHLX 420 Latina & Chicana Power
- **Prerequisite**: CHLX 157 or WMST 170.
- **Typically Offered**: Spring only even years
- **Course Attributes**: Upper Division
- **Description**: Latina and Chicana women had been wielding power for centuries before feminism arrived, and now they are unstoppable. Find out how Xicana feminism challenged racism and sexism, how the activism of diverse Latinas has changed the landscapes of gender and ethnicity. Explore the complexities of Latina/Chicana power: political, social, spiritual, sexual, and artistic. 3 hours lecture. (021869)
- **Grade Basis**: Graded
- **Repeatability**: You may take this course for a maximum of 3 units

### CHLX 454 Chicano Literature
- **Prerequisite**: SPAN 301; SPAN 341; or faculty permission.
- **Typically Offered**: Inquire at department
- **Course Attributes**: Upper Division
- **Description**: A study of the Chicano people as reflected in selected films and literature. Discussions will be in Spanish, readings in English and Spanish, reports in Spanish. 3 hours seminar. (001984)
- **Grade Basis**: Graded
- **Repeatability**: You may take this course for a maximum of 3 units
CHLX 458  Leading Social Change  3 Units
Typically Offered: Fall only
The course provides in-depth and advanced study of theories, analyses, and practical applications of leadership styles and structures, prioritizing those which consciously incorporate intersectional, inclusive, non-hierarchical and feminist approaches that center the marginalized. The course is meant to enhance practical leadership experiences as well as prepare you for the field of leadership in social justice movements, including the non-profit sector, government and policy advocacy. Additionally, a focus on learning to sustain ourselves and those we work with are a core area of study. 3 hours lecture.  (021916)
Cross listing(s): MCGS 458, WMST 458
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

CHLX 473W Colonial and Modern Mexican Art (W)  3 Units  W
Typically Offered: Inquire at department
A survey of Mexican art and the architecture during the colonial, revolutionary, and modern periods. Aspects of European, Spanish-American, and colonial indigenous art will be addressed, as well as the work of individual artists such as Diego Rivera and Frida Kahlo. 3 hours lecture.  (000842)
Cross listing(s): ARTH 473W
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division; Writing Course

CHLX 480 Sex Work, Queer Desire, and Transfeminism  3 Units
Prerequisite: MCGS 155, WMST 170.
Typically Offered: Fall only even years
An interdisciplinary and transnational study of sex work, sex tourism, pornography, queer desire, and BDSM, as well as an introduction to transgender history and transfeminist analysis. 3 hours lecture.  (021914)
Cross listing(s): MCGS 480, WMST 480
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

CHLX 489 Chicano Studies Internship  1-3 Units
Typically Offered: Fall and spring
This course is an internship offered for 1.0-3.0 units. You must register directly with a supervising faculty member. 0 hours supervision.  (021300)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 15 units
Course Attributes: Upper Division

CHLX 498 Special Topics Chicano Studies  1-3 Units
Prerequisite: Department permission.
Typically Offered: Fall and spring
This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. 3 hours supervision.  (001987)
Grade Basis: Graded
Repeatability: You may take this course more than once
Course Attributes: Upper Division

Multicultural and Gender Studies

MCGS 140 Learning from Men of Color in Leadership  3 Units  GE
Typically Offered: Spring only
This course analyzes leadership by focusing on male and cultural leadership development models and case studies of men of color in positions of power and influence. Guest speakers will be predominantly successful men of color in leadership roles. Course reading centers on identity development from the lens of men of color in educational settings. Students in this course examine theoretical and practical approaches of leadership development in the areas of academic excellence, personal values, civic engagement, self-efficacy, and career integration to identify custom pathways to success. 3 hours lecture.  (022106)
General Education: Ethnic Studies (F)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Lower Division

MCGS 145 Learning from Women of Color in Leadership  3 Units  GE
Typically Offered: Fall only
This course provides a focus on academic development, leadership, empowerment, guidance, and support for all interested students, from the perspective of women of color. Guest speakers and authors read in the course are predominantly successful women of color in leadership roles. The course draws upon women's and cultural leadership development models to help provide an expanded sense of social and academic purpose. In addition, this course provides the student with the opportunity to synthesize their college and life experience to create a personalized leadership plan. Students explore theoretical and practical approaches of leadership development in the areas of academic excellence, personal values, community service, and career integration. 3 hours lecture.  (021987)
General Education: Ethnic Studies (F)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Lower Division

MCGS 155 Introduction to Intersectional Ethnic Studies  3 Units  GE
Typically Offered: Fall and spring
An introduction to the concepts, terminology, and issues in Native American, African American, Asian American, and Latinx/Chicano studies, examined primarily through the scholarship and lived experiences from these communities. Analysis of the intersection of race and racism as they relate to class, gender, LGBTQIA2S+, national origin, immigration status, ability, tribal citizenship, sovereignty, and language. 3 hours lecture.  (002602)
General Education: Ethnic Studies (F)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Lower Division
MCGS 155W Introduction to Intersectional Ethnic Studies

Typically Offered: Fall and spring
An introduction to the concepts, terminology, and issues in Native American, African American, Asian American, and Latinx/Chicana studies, examined primarily through the scholarship and lived experiences from these communities. Analysis of the intersection of race and racism as they relate to class, gender, LGBTQIA2S+, national origin, immigration status, ability, tribal citizenship, sovereignty, and language. 3 hours lecture. (021257)

MCGS 198 Special Topics

Typically Offered: Fall and spring
This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from semester to semester and be different for different sections. Students will read, research, and discuss specific themes in multicultural and gender studies. See the Class Schedule for the specific topic being offered. 1 hour lecture. (002603)

MCGS 224 Religion and Ethnic Diversity in America

Typically Offered: Fall only
This course covers the religions that inform America's various ethnic groups, and the historical, cultural, and social experiences and values of Native American, Hispanic-American, Arab-American, African-American, and Asian-American cultures. 3 hours lecture. (021198)

MCGS 224W Religion and Ethnic Diversity in America (W)

Typically Offered: Fall only
This course covers the religions that inform America's various ethnic groups, and the historical, cultural, and social experiences and values of Native American, Hispanic-American, Arab-American, African-American, and Asian-American cultures. 3 hours lecture. (021964)

MCGS 240 Food Justice

Typically Offered: Fall and spring
This course facilitates the study of intersecting systems of oppression and inequality—in particular socio-economic class; race, ethnicity, and political standing; and gender— all of which impact access to basic needs, especially healthy food. This course examines how food systems, geography, and social policy impact personal health and wellness, in the context of diverse communities. Particular focus is placed on community-based work to achieve food justice. Students are guided in the application of concepts and ideas in their personal lives. 3 hours lecture. (021867)

MCGS 300H Honors Ethnic Studies Methodologies

Prerequisite: Admission to the Honors Program (Honors students only); Instructor Permission.

Typically Offered: Spring only
In this course, students explore Ethnic Studies research methodologies. The course content is variable with a focus on at least one of the following groups: American Indian/US Native American Studies, African American Studies, Asian American Studies, and Chicano/Latino Studies. The course is centered on experiential learning opportunities to engage in introductory explorations of research methodologies. The course uses both quantitative and qualitative research methodologies; therefore, students are expected to produce course projects that demonstrate their understanding in both approaches. 3 hours lecture. (022226)

MCGS 315 Performance of Identity

Prerequisite: GE Oral Communication (A1); GE Written Communication (A2); GE Critical Thinking (A3); GE Mathematics/Quantitative Reasoning (B4) requirements, or consent of the instructor.

Typically Offered: Fall and spring
A study of identity as expressed through performance in theatre and other media. The course focuses on issues of race, gender, and sexuality. Students see live performances, read classic and contemporary performance texts, and gain exposure to key figures who engage with identity politics in performance in the contemporary consciousness. 3 hours lecture. (009520)

MCGS 315W Performance of Identity (W)

Typically Offered: Fall only
This course facilitates the study of intersecting systems of oppression and inequality—in particular socio-economic class; race, ethnicity, and political standing; and gender— all of which impact access to basic needs, especially healthy food. This course examines how food systems, geography, and social policy impact personal health and wellness, in the context of diverse communities. Particular focus is placed on community-based work to achieve food justice. Students are guided in the application of concepts and ideas in their personal lives. 3 hours lecture. (021867)
MCGS 326W Gender and Sexuality Perspectives on Disease (W) 3 Units GE, W
Prerequisite: GE Oral Communication (A1); GE Written Communication (A2); GE Critical Thinking (A3); GE Mathematics/Quantitative Reasoning (B4) requirements, or consent of the instructor.
Typically Offered: Fall and spring
This course explores the physiological mechanisms of disease and resistance, social definitions of disease and gender-related factors in research, diagnosis, treatment, and adaptation to disease. Diseases are usually studied in generic terms without regard to gender; however, it is apparent that substantial differences exist in cis-male, cis-female and LGBTQI individuals’ susceptibility, manifestation, and responses to many diseases. Just as significantly, society’s responses to disease are clearly influenced by gender issues. These issues are explored through the perspective of both natural and social sciences. 3 hours lecture. (021361)
General Education: Upper-Division Scientific Inq/Quant Reason (UDB); Gender and Sexuality Pathway; Health and Wellness Pathway
Cross listing(s): NURS 326W
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division; Writing Course

MCGS 327 The Politics of Race and Ethnicity in the United States 3 Units USD
Typically Offered: Fall and spring
Analysis of the role of race and ethnicity in the American political process, including a critique of their role in local, state, and national elections. Factors accounting for participation and non-participation will be analyzed. 3 hours lecture. (000137)
Cross listing(s): POLS 327
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division; US Diversity

MCGS 330 Sociology of Gender 3 Units
Typically Offered: Inquire at department
This course examines gender as a social construct and its influences on men and women in families, school, work, politics, and culture. The focus is on how gender varies in relation to ethnicity, race, sexuality, and social class. 3 hours lecture. (005639)
Cross listing(s): SOCI 330
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

MCGS 350 Issues in Racial and Ethnic Equity 3 Units GE, USD
Prerequisite: GE Oral Communication (A1); GE Written Communication (A2); GE Critical Thinking (A3); GE Mathematics/Quantitative Reasoning (B4) requirements, or consent of the instructor.
Typically Offered: Fall and spring
This course examines from a social-cultural-historical perspective various racial and ethnic groups in the United States. Race and ethnicity are central constructs that provide students with perspectives on equity in relation to the four dominant groups in Ethnic Studies: Latinx, Asian Pacific Islander; Black/African American; and Native American/American Indian. The course examines historical, theoretical, and representational views of equity, as well as community-driven responses, across the changing demographics of the nation. 3 hours lecture. (005640)
General Education: Upper-Division Social Sciences (UDD); Race, Ethnicity, and Sovereignty Pathway
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division; US Diversity

MCGS 380W Gender, Race, Sexuality, Science, and Society (W) 3 Units W
Prerequisite: Recommended: MCGS 155, QTST 310, or WMST 170.
Typically Offered: Spring only
An exploration of how science and culture have affected people's understandings of gender and sexuality, in both Western and non-Western cultures, from ancient times to the present. 3 hours lecture. (005642)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division; Writing Course

MCGS 389 Informed Activism and Internship 1-3 Units
Prerequisite: Faculty permission, MCGS or SOSC majors/minors only.
Typically Offered: Fall and spring
A seminar designed to complement the 120-hour fieldwork portion of your service/advocacy/activism internship in the area of multicultural, gender, and/or sexuality studies. Learn and practice the kinds of thinking, researching, and skill building that enhances any service and activism work you may choose to do in the future, as well as what you are engaged in during your internship. In order to pass this course you must receive a review of at least "satisfactory" from your fieldwork supervisor. No more than 3 units may be counted toward the major or minor. 0 hours seminar. (005647)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 15 units
Course Attributes: Upper Division

MCGS 398 Special Topics 1-3 Units
Typically Offered: Fall and spring
This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from semester to semester and be different for different sections. Students will read, research, and discuss specific themes in multicultural and gender studies. See the Class Schedule for the specific topic being offered. 1 hour lecture. (002607)
Grade Basis: Graded
Repeatability: You may take this course more than once
Course Attributes: Upper Division
MGCS 398H Special Topics - Honors  3 Units
Prerequisite: Department permission.
Typically Offered: Inquire at department
This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from semester to semester and be different for different sections. Students will read, research, and discuss specific themes in multicultural and gender studies. See the Class Schedule for the specific topic being offered. 3 hours lecture.  (015713)
Grade Basis: Graded
Repeatability: You may take this course more than once
Course Attributes: Upper Division

MGCS 399 Special Problems  1-3 Units
Typically Offered: Fall and spring
This course is an independent study of special problems offered for 1.0-3.0 units. You must register directly with a supervising faculty member. 3 hours supervision.  (005644)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 6 units
Course Attributes: Upper Division

MGCS 401W Sexual Minorities Law/Politics (W)  3 Units GE, USD, W
Prerequisite: GE Oral Communication (A1); GE Written Communication (A2); GE Critical Thinking (A3); GE Mathematics/Quantitative Reasoning (B4) requirements, or consent of the instructor.
Typically Offered: Spring only
Students examine how the law (made by judges, legislators, and voters) has influenced and continues to influence the lives of gay, lesbian, bisexual, and transgender individuals. Students critically analyze how the rights of sexual minorities have developed or failed to develop. The class includes discussion of gay movements’ politics, accomplishments, and opponents. Finally, contemporary issues surrounding legal and political issues that impact sexual minorities are addressed. 3 hours lecture.  (020186)
General Education: Upper-Division Social Sciences (UDD); Gender and Sexuality Pathway
Cross listing(s): LEGL 401W
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division; US Diversity; Writing Course

MGCS 451B Constitutional Law: Civil Rights and Civil Liberties  3 Units
Typically Offered: Fall and spring
Analysis of judicial cases and related materials illustrating historical and current interpretations of constitutional provisions such as racial discrimination, criminal procedures, and freedom of speech and religion. 3 hours lecture.  (005645)
Cross listing(s): LEGL 451B
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

MGCS 458 Leading Social Change  3 Units
Typically Offered: Fall only
The course provides in-depth and advanced study of theories, analyses, and practical applications of leadership styles and structures, prioritizing those which consciously incorporate intersectional, inclusive, non-hierarchical and feminist approaches that center the marginalized. The course is meant to enhance practical leadership experiences as well as prepare you for the field of leadership in social justice movements, including the non-profit sector, government and policy advocacy. Additionally, a focus on learning to sustain ourselves and those we work with are a core area of study. 3 hours lecture.  (021916)
Cross listing(s): CHLX 458, WMST 458
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

MGCS 480 Sex Work, Queer Desire, and Transfeminism  3 Units
Prerequisite: MGCS 155, WMST 170.
Typically Offered: Fall only even years
An interdisciplinary and transnational study of sex work, sex tourism, pornography, queer desire, and BDSM, as well as an introduction to transgender history and transfeminist analysis. 3 hours lecture.  (021914)
Cross listing(s): CHLX 480, WMST 480
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

MGCS 488 Prison Industrial Complex  3 Units
Typically Offered: Inquire at department
This course is designed to introduce key issues of mass incarceration and the prison industrial complex (PIC), to critique efforts that uphold and those that attempt to dismantle it, and to study contemporary writings about the PIC. We focus on a number of ideas regarding the economic, social, political, and cultural consequences of U.S. mass incarceration. Additional objectives for this course include: clarifying core issues of the PIC; investigating its impact on society; examining theoretical and activist approaches to challenges of the PIC; studying ways in which race and racism, social class, gender, immigration policy, and capitalism are profoundly woven into the PIC; and practicing and improving written and verbal communication skills; and exercising analytical thinking. 3 hours lecture.  (021926)
Cross listing(s): SOCI 488
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

MGCS 495W Senior Seminar in Multicultural and Gender Studies (W)  3 Units W, GW
Prerequisite: GE Written Communication (A2) requirement.
Typically Offered: Spring only
Exploration of theory and extended research in the field of multicultural and gender studies leading to a public presentation. This course is designed as the capstone experience for multicultural and gender studies majors and minors. 3 hours seminar.  (002610)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division; Writing Course; Graduation Writing Assessment
**MCGS 498  Special Topics in MCGS**

1-3 Units

Typically Offered: Fall and spring

This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from semester to semester and be different for different sections. Students will read, research, and discuss specific themes in multicultural and gender studies. See the Class Schedule for the specific topic being offered. 3 hours supervision. (005648)

Grade Basis: Graded

Repeatability: You may take this course more than once

Course Attributes: Upper Division

---

**MCGS 499 Special Problems**

1-3 Units

Typically Offered: Fall and spring

This course is an independent study of special problems offered for 1.0-3.0 units. You must register directly with a supervising faculty member. 0 hours supervision. (021366)

Grade Basis: Credit/No Credit

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Upper Division

---

**MCGS 499H Honors in the Multicultural and Gender Studies**

Major

3 Units

Prerequisite: Junior or Senior standing, 9 units of upper division work in the major.

Typically Offered: Fall and spring

Independent study resulting in a scholarly or creative piece involving substantial research and resulting in an undergraduate thesis and public presentation or findings. The research and writing is done under the supervision of a faculty mentor for a total of 6 units in two semesters. 9 hours supervision. (021513)

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 6 units

Course Attributes: Upper Division

---

**MCGS 598 Special Topics**

1-3 Units

Typically Offered: Fall and spring

This course is for special topics. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. 0 hours lecture. (022492)

Grade Basis: Graded

Repeatability: You may take this course more than once

Course Attributes: Upper Division

---

**Queer and Trans Studies**

---

**QTST 201 Queer and Trans Film**

3 Units

Typically Offered: Inquire at department

In this course we view and analyze the depiction of LGBTQ+ people’s representation in film from its very beginning to today. We also view films that are created by LGBTQ+ individuals and groups who have used this medium to resist and challenge the stereotypes used to create oppression for the community. Queer film theory will be used to focus on how representation in film has changed and how that has shaped both the LGBTQ+ community and individual identities. Films include classics, contemporary films, popular and critical hits, and documentary films. Special attention is paid to intersections between race/ethnicity, gender, sexuality, socio-economic class, and other facets of LGBTQ+ identities. This course is a combination of lectures, film screenings, and discussion. Students are expected to attend and actively participate. 3 hours lecture. (022480)

Cross listing(s): MADT 201

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Lower Division

---

**QTST 310 Lesbian, Gay, Bisexual, Transgender, and Queer Issues and Identities**

3 Units GE, USD

Prerequisite: GE Oral Communication (A1); GE Written Communication (A2); GE Critical Thinking (A3); GE Mathematics/Quantitative Reasoning (B4) requirements, or consent of the instructor.

Typically Offered: Fall and spring

An exploration of intersectional lesbian, gay, bisexual, transgender, and queer identities, issues, and communities. Grounded in feminist, queer, Black, Native, and people of color scholarship, with due emphasis on lived experience, this course examines LBGTQIA2S+ lives, current and historical, through various disciplinary lenses. Specific focus varies from semester to semester. 3 hours lecture. (009639)

General Education: Upper-Division Arts/Humanities (UDC); Gender and Sexuality Pathway; Health and Wellness Pathway

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Upper Division; US Diversity

---

**QTST 310W Lesbian, Gay, Bisexual, Transgender, and Queer Issues and Identities (W)**

3 Units GE, USD, W

Prerequisite: GE Oral Communication (A1); GE Written Communication (A2); GE Critical Thinking (A3); GE Mathematics/Quantitative Reasoning (B4) requirements, or consent of the instructor.

Typically Offered: Fall and spring

An exploration of intersectional lesbian, gay, bisexual, transgender, and queer identities, issues, and communities. Grounded in feminist, queer, Black, Native, and people of color scholarship, with due emphasis on lived experience, this course examines LBGTQIA2S+ lives, current and historical, through various disciplinary lenses. Specific focus varies from semester to semester. 3 hours lecture. (021360)

General Education: Upper-Division Arts/Humanities (UDC); Gender and Sexuality Pathway; Health and Wellness Pathway

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Upper Division; US Diversity; Writing Course
QTST 320  Queer and Trans California  
Typically Offered: Fall only
Queer and Trans California explores the history of the struggles endured by individuals and groups comprising LGBTQIA2S+ communities in the state of California (with substantive focus on Black, Indigenous, and People of Color-BIPOC), as well as the myriad ways in which LGBTQIA2S+ -identified folks here have found and employed their power. As part of this, we study key ideology, legislation, institutions (political, economic, and social), events, leaders, cultural production, and conflicts in California that have shaped the way diverse LGBTQIA2S+ peoples perceive their communities and are perceived by general society. 3 hours lecture. (022189)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

QTST 370  Coloring Queer: Imagining Communities  
Prerequisite: Recommended: QTST 310.
Typically Offered: Fall only odd years
This course focuses on the hidden history of intersectional and internationalist queer and trans people of color activism, artistry, and scholarship. Course includes readings, films, videos, writing practice, and analysis; the latter half of the semester will focus on oral history texts and scholarship that uses oral history as a research methodology, which will serve as a guiding reference for students’ own oral history projects. 3 hours lecture. (022190)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

**Women's Studies**

WMST 170  Introduction to Women's Studies  
Typically Offered: Fall and spring
This course explores the impact of cultural beliefs and practices on diverse women's lives. Readings, films, and lectures analyze women's challenges, struggles, and accomplishments. Specific topics include race and class, media images of women, the women's movement, work, motherhood, and sexuality. 3 hours lecture. (009621)
General Education: Social Sciences (D)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Lower Division; US Diversity

WMST 211  Gender and Sexuality in Media  
Typically Offered: Fall and spring
The purpose of this course is to help students examine portrayals of gender and sexuality in the range of media they consume. This course treats gender and sexuality as something we co-create through communication, rather than as something that we inherently are. Course topics are approached from historical, critical and cultural perspectives and encourage individual reflection and opportunities for digital activism. 3 hours discussion. (021252)
General Education: Social Sciences (D)
Cross listing(s): JOUR 211
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Lower Division; US Diversity

WMST 230  Women in Contemporary Societies  
Typically Offered: Fall only
Taking an in-depth look, this course explores women's lives in today's world across categories of class, race, ethnicity, sexuality, disability, and age. Students also discuss such topics as gender, body politics, violence against women, poverty, religion, and power as they relate to women. Special attention is given to social activism and emerging policies here in the U.S. and elsewhere. 3 hours lecture. (008968)
General Education: Social Sciences (D)
Cross listing(s): SOCI 230
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Lower Division

WMST 233  Women Internationally  
Typically Offered: Fall and spring
This is an interdisciplinary course which concentrates on the universal experiences of women around the world. The impact of international and domestic politics and culture on women, the role of women in economic development, equity issues, and women's role in the social movement are the centrality of the course. 3 hours lecture. (021197)
General Education: Social Sciences (D)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Lower Division; Global Cultures

WMST 275  Women and Religion  
Typically Offered: Fall and spring
Analysis of the images, roles, and experiences of women in world religions in historical and contemporary contexts. 3 hours discussion. (021806)
General Education: Humanities (C2)
Cross listing(s): RELS 275
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Lower Division; Global Cultures

WMST 275W  Women and Religion (W)  
Typically Offered: Fall and spring
Analysis of the images, roles, and experiences of women in world religions in historical and contemporary contexts. 3 hours discussion. (021201)
General Education: Humanities (C2)
Cross listing(s): RELS 275W
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Lower Division; Global Cultures; Writing Course

WMST 300W  Feminist Theory (W)  
Prerequisite: WMST 170.
Typically Offered: Spring only
An examination of key feminist theories and their applications in feminist research and practice. Readings include historical and contemporary materials. 0 hours lecture. (021549)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division; Writing Course
WMST 324W Women and Politics (W) 3 Units GE, W
Prerequisite: GE Oral Communication (A1); GE Written Communication (A2); GE Critical Thinking (A3); GE Mathematics/Quantitative Reasoning (B4) requirements, or consent of the instructor.
Typically Offered: Fall only
Analysis of the roles of women in politics; volunteer, candidate, elected official. Considers politics of the women's movement and women's issues. 3 hours lecture. (007491)
General Education: Upper-Division Social Sciences (UDD); Gender and Sexuality Pathway
Cross listing(s): POLS 324W
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division; Writing Course

WMST 326 Gender and Sexuality in Modern European History 3 Units GC, GE
Prerequisite: GE Oral Communication (A1); GE Written Communication (A2); GE Critical Thinking (A3); GE Mathematics/Quantitative Reasoning (B4) requirements, or consent of the instructor.
Typically Offered: Fall only
This course explores major themes and developments in the social and cultural history of European women from the 1700s to the present, including changing gender roles, attitudes toward sexuality, reproduction, and the family. In particular, the course examines women's struggle to define themselves and their roles in society and their impact on the social identities of men. 3 hours lecture. (004531)
General Education: Upper-Division Arts/Humanities (UDC); Gender and Sexuality Pathway
Cross listing(s): HIST 326
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division; Global Cultures

WMST 335 Gender and Sexuality in American History 3 Units GE, USD
Prerequisite: GE Oral Communication (A1); GE Written Communication (A2); GE Critical Thinking (A3); GE Mathematics/Quantitative Reasoning (B4) requirements, or consent of the instructor.
Typically Offered: Spring only
Focus on the role gender plays in shaping and defining American history, from colonial times to the present. Analysis of relations between sexes, the family, and the struggle by women to achieve civil rights and social reform. The roles of race and class, and the rise of feminism. 3 hours lecture. (004541)
General Education: Upper-Division Arts/Humanities (UDC); Gender and Sexuality Pathway
Cross listing(s): HIST 335
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division; US Diversity

WMST 339 Cultural Images of Women 3 Units GE, USD
Prerequisite: GE Oral Communication (A1); GE Written Communication (A2); GE Critical Thinking (A3); GE Mathematics/Quantitative Reasoning (B4) requirements, or consent of the instructor.
Typically Offered: Fall and spring
This cross-cultural study of women emphasizes changing constructions of gender and gender relations from the Paleolithic period to the contemporary. The course looks at depiction's of women in the United States as they are related to the historical imagery. 3 hours lecture. (000517)
General Education: Upper-Division Social Sciences (UDD); Gender and Sexuality Pathway; Innovation, Design, and the Arts Pathway
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division; US Diversity

WMST 368 Women's Health 3 Units GE
Prerequisite: GE Oral Communication (A1); GE Written Communication (A2); GE Critical Thinking (A3); GE Mathematics/Quantitative Reasoning (B4) requirements, or consent of the instructor.
Typically Offered: Fall and spring
This course represents an overview of health care issues faced by women throughout the life cycle. The course begins an examination of scientific inquiry and the study of disease in women. Then, using sociological, political, and behavioral sciences, the roles, rights, and responsibilities of women in the health care system are assessed. The course concludes with a biological review of the female body and specific health care problems common to women. This course encompasses a woman-centered philosophy which encourages women's active participation in their health care decisions. 3 hours discussion. (004381)
General Education: Upper-Division Scientific Inq/Quant Reason (UDB); Gender and Sexuality Pathway; Health and Wellness Pathway
Cross listing(s): PHHA 368
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

WMST 430 Current Issues and Theories in Women's Studies 3 Units
Prerequisite: WMST 170 or WMST 300W.
Typically Offered: Fall only odd years
This course provides in-depth and advanced study of key feminist and gender theorists' analyses of pivotal issues in the intersections of race, class, and gender constructions, with a different focal topic chosen each semester. 3 hours lecture. (009640)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 6 units
Course Attributes: Upper Division
WMST 443  Gender and Sexuality in Early America  3 Units  
Typically Offered: Spring only even years  
This course explores the political, economic, legal, social, and cultural dimensions of early American gender history, running from pre-contact Native American society through the period of the early American republic. It examines women's daily lives and experiences, illustrating shifting definitions of femininity and masculinity as crosscut by race, ethnicity, class, sexual orientation, region, and religion. Through discussion, readings, and research, this seminar illustrates themes that circumscribed women's opportunities in early America: sexuality, reproduction, and women's bodies; the political and legal status of women; women's labor, paid and unpaid; women in war; education and literacy; and consumption, among others. 3 hours lecture.  (021864)  
Cross listing(s): HIST 443  
Grade Basis: Graded  
Repeatability: You may take this course for a maximum of 3 units  
Course Attributes: Upper Division

WMST 458  Leading Social Change  3 Units  
Typically Offered: Fall only  
The course provides in-depth and advanced study of theories, analyses, and practical applications of leadership styles and structures, prioritizing those which consciously incorporate intersectional, inclusive, non-hierarchical and feminist approaches that center the marginalized. The course is meant to enhance practical leadership experiences as well as prepare you for the field of leadership in social justice movements, including the non-profit sector, government and policy advocacy. Additionally, a focus on learning to sustain ourselves and those we work with are a core area of study. 3 hours lecture.  (021916)  
Cross listing(s): CHLX 458, MCGS 458  
Grade Basis: Graded  
Repeatability: You may take this course for a maximum of 3 units  
Course Attributes: Upper Division

WMST 480  Sex Work, Queer Desire, and Transfeminism  3 Units  
Prerequisite: MCGS 155, WMST 170.  
Typically Offered: Fall only even years  
An interdisciplinary and transnational study of sex work, sex tourism, pornography, queer desire, and BDSM, as well as an introduction to transgender history and transfeminist analysis. 3 hours lecture.  (021914)  
Cross listing(s): CHLX 480, MCGS 480  
Grade Basis: Graded  
Repeatability: You may take this course for a maximum of 3 units  
Course Attributes: Upper Division

Multicultural & Gender Studies  
Department

The Faculty
Susan C Frawley  2015  
Lecturer  
Master of Philosophy Australian National University

Claudia S Garriga-Lopez  2018  
Assistant Professor  
Doctor of Education New York Univ

Susan G Green  1999  
Chair  
Doctor of Philosophy Univ Of Minnesota Twin Cities

Robert D Jiles  2021  
Assistant Professor  
Doctor of Philosophy Univ Of Maryland College Park

Deserea R Langley  2022  
Assistant Professor  
Doctorate Univ Of Cal-Davis

Bow Lee  2009  
Lecturer  
Master of Arts CSU-Long Beach

Paul Lopez  1998  
Professor  
Doctor of Philosophy Northeastern Univ

Kristen H Mahlis  2003  
Lecturer  
Doctor of Philosophy Univ Of Cal-Berkeley

Gabby Medina Falzone  2021  
Assistant Professor  
Doctor of Education Univ Of Cal-Berkeley

Lateasha N Meyers  2021  
Assistant Professor  
Doctor of Education Miami Univ Oxford Campus

Travon M Robinson  1994  
Lecturer  
Master of Arts CSU-Chico

Mim. Roeder  2001  
Lecturer  
Master of Arts CSU-Chico

Bruce Smith-Peters  2004  
Lecturer  
Master of Arts Texas Christian Univ

Joshua M Whittinghill  2000  
Lecturer  
Bachelor of Arts CSU-Chico

Sara E Cooper  
Emeritus  
Doctor of Philosophy Univ Of Texas At Austin