PSYCHOLOGY

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Chair: Martin van den Berg

Insight

Have you ever asked yourself why people do the things they do? Psychology can provide knowledge and skills to begin to answer this question. Psychology is the scientific study of the mind and behavior and explores two critical relationships: one between brain function and behavior and another between the environment and behavior. Psychology is a multifaceted discipline with more than 50 specializations. We have 21 full-time faculty members whose training reflects the diverse field of psychology. This assures a broad coverage of areas in psychology and a wide choice of instructors. Psychology is one of the most popular majors at California State University, Chico!

We offer coursework at both the undergraduate and graduate levels. Our undergraduate major is a diverse 42-unit liberal arts program. Required courses in the major provide a solid foundation in the field's methodological and scientific principles, while elective courses allow exploration of additional academic and applied topics. The major includes two laboratory courses, providing you with hands-on, direct experience with the methods and content of psychological science.

We have three master's programs in psychology including both an MA and an MS. Each graduate program contains different emphases. The MA in psychology has options in psychological science and applied psychology. The MA option in psychological sciences provides coursework for students planning to enter a doctoral program or to teach at a community college. The MA option in applied psychology prepares students for the Pupil Personnel Services Credential for school psychologist authorization. The MS in psychology meets the course content requirements for California marriage and family therapists licensure eligibility.

Experience

How do you know if psychology is the right major for you? Are you interested in working with people? Are you interested in understanding behavioral, biological, mental, and developmental processes? Are you curious about social, cultural, and environmental influences on our lives? Psychology fosters the capacity for critical thinking and problem-solving as well as developing practical and professional skills. A survey of students by the American Psychological Association reports that students select psychology because of its career possibilities and for its personal growth possibilities.

As a psychology major at Chico State, you will be a part of a community that fosters a diverse discipline and profession. We are breaking down social and structural barriers that have historically limited the potential of students. We understand that the advancement of psychology depends on promoting demographic and viewpoint diversity. We promote inclusive learning environments. We utilize modern, up-to-date laboratories and classrooms, including biopsychology, statistics, and counseling laboratories. You can enhance your educational experience by getting involved. We have an active internship program in which one can apply psychology in many local social agencies, businesses, and educational settings, and faculty research programs in which one can develop research skills, and student clubs. Joining our student clubs, Psi Chi and OnePsych, provide opportunities to grow professionally, socialize with other students, network with faculty, and become involved in the Chico community.

Outlook

What can you do with a degree in psychology? While the profession of psychology requires an advanced degree, more than 80% of our students graduating with a BA in psychology seek employment after graduation.

At the undergraduate level, the study of psychology is good preparation for numerous professions. According to O*NET (developed by the U.S. Department of Labor), psychological knowledge is ranked sixth in importance across 536 occupations. Five occupational areas where BA-level psychology majors report employment include health care, business, human resources, teaching, and social services. A degree in psychology is relevant in many career paths.

Many employers are interested in the skills that psychology majors can bring to the workplace. Psychologists contribute solutions to problems through careful collection of data, analysis of data, and development of intervention strategies—in other words, by applying scientific principles, the hallmark of psychology.

The U.S. Bureau of Labor Statistics expects opportunities in psychology to grow over the next decade. Future growth is expected in the fields of community and social services, health promotion, and working with older adults in many settings. All three of these areas are arenas in which psychology majors have much to contribute. The economic outlook for people willing to pursue graduate training in the field of psychology is very bright.

Graduates from our program indicate they love their work and report being pleased that what they studied in school has helped prepare them for both life and work.

Programs

Undergraduate

Bachelor's

• Psychology BA (https://catalog.csuchico.edu/colleges-departments/college-behavioral-social-sciences/psychology/psycology-ba/)

Minors

• Psychology Minor (https://catalog.csuchico.edu/colleges-departments/college-behavioral-social-sciences/psychology/psychology-minor/)

Graduate

Master's

• Psychology MA (https://catalog.csuchico.edu/colleges-departments/college-behavioral-social-sciences/psychology/psychology-ma/)
• Psychology MS (https://catalog.csuchico.edu/colleges-departments/college-behavioral-social-sciences/psychology/psychology-ms/)

See Course Description Symbols and Terms (https://catalog.csuchico.edu/academic-standards-policies/course-description-symbols-terms/) for an explanation of course description terminology and symbols, the course numbering system, and course credit units.
PSYC 100 Applications of Critical Thinking and Decision Making 3 Units GE
Typically Offered: Fall and spring
An examination of the role of critical thinking in daily life and scientific pursuits. Both inductive and deductive approaches to solving problems are utilized. Selected topics are investigated with an emphasis upon common logical fallacies in the interpretation of personal observations and empirical data. 3 hours lecture. (021166)
General Education: Critical Thinking (A3)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Lower Division

PSYC 101 Principles of Psychology 3 Units GE
Typically Offered: Fall and spring
Introduction to concepts and problems in psychology. Topics include perception, learning, development, motivation, personality, abnormal behavior, and biological and social bases of behavior. 3 hours lecture. (007881)
General Education: Lifelong Learning and Self-Development (E)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Lower Division

PSYC 110 Laboratory in Human Relations 1 Unit
Typically Offered: Fall and spring
This course is designed to give a beginning psychology student instruction and experiential training in the basic factors of constructive human relations. Only 2 units of PSYC 110 can be applied to meet graduation requirements. 3 hours independent study. (007883)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 2 units
Course Attributes: Lower Division

PSYC 151 Socio-Cultural Context of Psychological Development 3 Units
Typically Offered: Fall and spring
Examination of social and cultural influences on emotional, social, and intellectual development. Specific emphasis on children raised in lower socio-economic environments as well as children of American Indian, Mexican-American, and black cultures. 3 hours lecture. (007889)
General Education: Social Sciences (D)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Lower Division; US Diversity

PSYC 152 Developmental Wellness 3 Units GE
Typically Offered: Fall and spring
The three major topics of this course are health, well being, and resilience. Students explore the relationship between physical and mental well being. The interrelationship between the well being of individuals and the well being of communities are examined. Plans for improving one’s own health at different moments in the life course are made. 3 hours lecture. (021167)
General Education: Social Sciences (D)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Lower Division

PSYC 198 Special Topics 1-3 Units
Typically Offered: Inquire at department
This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. Courses may be offered with activity or laboratory components. 3 hours lecture. (007899)
Grade Basis: Graded
Repeatability: You may take this course more than once
Course Attributes: Lower Division

PSYC 261 Research Methods in Psychology 3 Units
Prerequisite: ENGL 130W or JOUR 130W (or equivalent) with a grade of C- or higher. Prerequisite or corequisite: PSYC 101.
Typically Offered: Fall and spring
Aspects of the psychological research process and research methods, including measurement and the quantitative description of behavior. Topics also include hypothesis formation and testing, major research approaches to psychological phenomena, and the critical assessment of research. 3 hours lecture. (007898)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Lower Division

PSYC 301 Navigating Psychology, The Major and Beyond 3 Units
Prerequisite: ENGL 130W or JOUR 130W (or equivalent), PSYC 101 (may be taken concurrently).
Typically Offered: Fall and spring
An overview of the academic landscape in psychology and career options for psychology majors, with an emphasis on skill development for academic and professional success, including professional writing in psychology. 3 hours lecture. (021866)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

PSYC 315 Environmental Psychology 3 Units
Typically Offered: Fall and spring
This course examines the social-psychological aspects of the interdependence of humans and their environment. The course emphasizes psychological theory and current research along with a practical focus on environmental issues. 3 hours lecture. (007971)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division; Sustainable Course

PSYC 321 Brain, Mind, and Behavior 3 Units GE
Prerequisite: GE Oral Communication (A1); GE Written Communication (A2); GE Critical Thinking (A3); GE Mathematics/Quantitative Reasoning (B4) requirements, or consent of the instructor.
Typically Offered: Fall and spring
This course explores the fundamental relationships between brain function, mental states and consciousness, and human behavior. Attention is given to the influence of brain research on artificial intelligence, neural networks, and computer technology, and to the current metaphor of brain as computer. The course focuses on basic brain processes involved in sensation and perception, motivation and emotion, learning and memory, and language and consciousness. 3 hours lecture. (007919)
General Education: Upper-Division Social Sciences (UDD); Health and Wellness Pathway; Science, Technology, and Society Pathway
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division
PSYC 323 Health Psychology 3 Units
Typically Offered: Fall and spring
This course provides an introduction to the field of health psychology which is the field within psychology devoted to understanding psychological influences on how people stay healthy, why they become ill, and how they respond when they do get ill. Topics include a study of health psychology as a profession, the bio-psychosocial model of health, health belief models and human behavior, health-compromising and health-enhancing behaviors, cognitive-behavioral approaches to behavior change, stress and coping, personality and health, and psychological issues in heart disease, cancer, AIDS, and other diseases. 3 hours discussion. (007975)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

PSYC 324 Biological Psychology 4 Units
Prerequisite: ENGL 130W or JOUR 130W (or equivalent) with a grade of C- or higher, PSYC 101, PSYC 261.
Typically Offered: Fall and spring
An introduction to basic processes involved in brain function and an overview of the biological bases of behaviors such as sleep, biological rhythms, sex, emotions, learning and memory, language, laterality, and psychophysiological states such as depression, anxiety disorders, and schizophrenia. The laboratory includes the study of neuroanatomy and experiments on topics such as EEG, GSR, biofeedback, hemisphere specialization, and cardiovascular reactivity. 3 hours laboratory, 3 hours lecture. (007901)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 4 units
Course Attributes: Upper Division

PSYC 333 Human Perception 3 Units
Typically Offered: Fall and spring
A review of the major theories, phenomena, and research associated with the structure and function of the sensory and perceptual systems. Primary emphasis is on the visual and auditory systems, but gustation, olfaction, and skin perception are also reviewed. 3 hours lecture. (007985)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

PSYC 334 Cognition 3 Units
Prerequisite: ENGL 130W or JOUR 130W (or equivalent) with a grade of C- or higher, PSYC 101, PSYC 261, or faculty permission.
Typically Offered: Fall and spring
An in-depth examination of current research and theory in cognition. Topics include attention, memory models, language, problem solving, creativity, reasoning, decision making, human and artificial intelligence, and cognitive development. 3 hours lecture. (007903)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

PSYC 335 Learning in the Young Child 3 Units
Typically Offered: Fall and spring
Examination of psychological factors involved in the learning processes of children. 3 hours lecture. (007884)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

PSYC 341 Cross-Cultural Psychology 3 Units GC
Typically Offered: Fall and spring
This course focuses on the importance and various influences of culture on human behavior. Beginning with an examination of theoretical definitions of culture, the course covers a broad range of research that highlights the contributions of cross-cultural psychology to the understanding of human behavior within and between cultures. In addition, conceptual, methodological, and practical issues in cross-cultural research and applications are covered. 3 hours discussion. (005638)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division; Global Cultures

PSYC 345 Psychology of Women 3 Units GE
Prerequisite: GE Oral Communication (A1); GE Written Communication (A2); GE Critical Thinking (A3); GE Mathematics/Quantitative Reasoning (B4) requirements, or consent of the instructor.
Typically Offered: Fall and spring
Important issues, theories, and research related to the psychology of women are examined. Common stereotypes, myths, and typical societal expectations are explored in terms of biological, social, psychological, and development determinants. Additionally, the social construction of gender categories, female sexuality, victimization of women, mental health of women, and issues related to education, work, and family are examined. Information in this course should serve as a catalyst for constructive change by revealing deficiencies in psychological research and theories relevant to gender, sexuality, cultural, and ethnic issues. 3 hours lecture. (007907)
General Education: Upper-Division Social Sciences (UDD); Gender and Sexuality Pathway; Science, Technology, and Society Pathway
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

PSYC 354 Psychology of Adulthood and Aging 3 Units
Typically Offered: Fall only
An introduction to the psychological processes and phenomena associated with middle and older adulthood. 3 hours lecture. (004457)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

PSYC 355 Survey of Child and Adolescent Psychology 3 Units
Typically Offered: Fall and spring
Examination of the theories and empirical research relevant to physical, cognitive, emotional, and social development from the prenatal period through adolescence. Influences such as family, peers, gender, ethnicity, socioeconomic status, and media are also examined. The interaction between nature and nurture on developmental outcomes is interwoven throughout the course. 3 hours lecture. (007925)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division
PSYC 364  Statistical Methods in Psychology  4 Units
Prerequisite: ENGL 130W or JOUR 130W (or equivalent) with a grade of C- or higher, PSYC 101, PSYC 261.
Typically Offered: Fall and spring
The analysis of research data in psychology using inferential statistical methods, with an emphasis on relevant statistical designs, understanding statistical conclusions in published research, and professional report writing. Descriptive statistics, graphing, hypothesis testing, correlation and regression, chi-square, t-tests, and analysis of variance. Single factor designs and ANOVA, post-hoc comparisons, repeated measures ANOVA, and simple factorial designs. Professional reporting of research. Laboratory provides examples, applications, and development of research data analysis and statistical evaluation skills. 3 hours laboratory, 3 hours lecture. (007904)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 4 units
Course Attributes: Upper Division

PSYC 381  Abnormal Psychology  3 Units
Typically Offered: Fall and spring
Introduction to the study of psychopathology (or psychology disorders) with an emphasis on diagnostic criteria, assessment and testing, and treatment models. 3 hours lecture. (007939)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

PSYC 382  Psychology of Personality  3 Units
Typically Offered: Fall and spring
Introduction to the nature and development of personality, with emphasis on the normal adult, including theories of personality, techniques of assessment, and a survey of current research. 3 hours lecture. (007944)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

PSYC 391  Psychology of Prejudice, Hate, and Violence  3 Units GE, USD
Prerequisite: GE Oral Communication (A1); GE Written Communication (A2); GE Critical Thinking (A3); GE Mathematics/Quantitative Reasoning (B4) requirements, or consent of the instructor.
Typically Offered: Fall and spring
Examination of the nature of prejudice and hate and their contribution to societal violence. How prejudice and hatred affect personal, family, and group behavior are considered in a context of understanding factors that contribute to their development. Strategies for reducing the prevalence of prejudice, hatred, and violence in our contemporary culture are evaluated. 3 hours lecture. (007908)
General Education: Upper-Division Social Sciences (UDD); Race, Ethnicity, and Sovereignty Pathway
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division; US Diversity

PSYC 393  Psychology of Romantic Relationships  3 Units
Typically Offered: Fall and spring
The interrelationship of psychological, physiological, and cultural factors in romantic relationship development and family relations. 3 hours lecture. (007937)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

PSYC 395  Social Psychology  3 Units
Typically Offered: Fall and spring
An overview of social psychology, emphasizing the variety of social factors that influence individual behavior including topics such as the self-serving bias, culture, persuasion, conformity, prejudice, aggression, and attraction. 3 hours lecture. (007952)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

PSYC 398  Contemporary Problems in Psychology  1-3 Units
Typically Offered: Inquire at department
This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. Courses may be offered with activity or laboratory components. 9 hours supervision. (007921)
Grade Basis: Graded
Repeatability: You may take this course more than once
Course Attributes: Upper Division

PSYC 398H  Special Topics - Honors  1-3 Units
Prerequisite: Department permission.
Typically Offered: Inquire at department
This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. 3 hours seminar. (020428)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 99 units
Course Attributes: Upper Division

PSYC 399  Special Problems  1-3 Units
Typically Offered: Fall and spring
This course is an independent study of special problems and is offered for 1.0-3.0 units. You must register directly with a supervising faculty member. 9 hours supervision. (007922)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 6 units
Course Attributes: Upper Division

PSYC 399HW  Honors Seminar in Psychology I (W)  3 Units W, GW
Prerequisite: GE Written Communication (A2) requirement, PSYC 101, PSYC 261, PSYC 364, and 9 units of other upper-division psychology courses.
Typically Offered: Fall only
Open only by invitation to students in the top 5% of the major; Seminar for Honors students. Course will focus on the development of a creative project in psychology, its presentation, discussion of relevant research materials, and the reporting of findings. 9 hours supervision. (007991)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division; Writing Course; Graduation Writing Assessment
PSYC 401W Capstone Seminar in Psychology (W) 3 Units W, GW
Prerequisite: GE Written Communication (A2) requirement, PSYC 101, PSYC 261, PSYC 364, and four additional courses in the major.
Typically Offered: Fall and spring
This is the capstone course in the major. Students integrate different topics and perspectives, previously examined in the core and elective courses. This integration centers on important contemporary issues and problems in the discipline of psychology. After an in-depth examination of the issue, students generate solutions to problems, new lines of research or fusions of perspectives, depending upon the topic under investigation. Multiple sections of PSYC 401 are offered each semester, each focusing on a unique topic. Students in this seminar participate in advanced readings, writing, reporting, discussion, demonstration, oral presentation, and experiential components. 3 hours seminar. (007990)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division; Writing Course; Graduation Writing Assessment

PSYC 414 Psychology of Teaching 3 Units
Prerequisite: A course in developmental psychology, faculty permission.
Typically Offered: Fall and spring
Applications of principles of the psychology of human learning and development and counseling to educational practice. Prospective teachers analyze their motivations, personal value systems, role conceptualizations, and self-attitudes in relation to demands of the teaching profession. Concepts of emotional, social, and cognitive development as well as of childhood learning and motivation are applied to development of learning experiences for elementary school children. Enrollment is restricted to second-semester juniors, seniors, and graduates. 3 hours seminar. (007900)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

PSYC 425 Neuropsychology 3 Units
Prerequisite: PSYC 321 or PSYC 324 or any course which has covered basic brain anatomy, or faculty permission.
Typically Offered: Fall only
Course examines the behavioral changes which accompany certain known damages to the human brain. Topics include the neuropsychology of language, emotions, memory, learning, movement, personality, aggression, cerebral dominance, neuropsychological assessment, clinical syndromes following head trauma and stroke, developmental learning disorders, and disorders of aging, including Alzheimer’s Disease. 3 hours discussion. (007978)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

PSYC 463 History and Systems of Psychology 3 Units
Typically Offered: Inquire at department
Development of psychology from ancient to modern times. Relationship of this development to twentieth-century systematic viewpoints in psychology. 3 hours lecture. (007986)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

PSYC 466 Elements of Learning and Behavior 3 Units
Prerequisite: GE Written Communication (A2) requirement, PSYC 101, PSYC 261.
Typically Offered: Fall and spring
An examination of the principles of learning and the environmental determinants of behavior change, emphasizing fundamental mechanisms such as habituation, sensitization, classical conditioning, and operant conditioning, as well as applications of those mechanisms. 3 hours lecture. (007905)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

PSYC 489 Internship in Applied Psy 1-6 Units
Prerequisite: Necessary background for specific internship.
Typically Offered: Fall and spring
This course is an internship offered for 1.0-6.0 units. You must register directly with a supervising faculty member. This course provides directed experience in agencies, institutions, or work setting appropriate to the application of psychological background and training. 0 hours independent study. (007988)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 15 units
Course Attributes: Upper Division

PSYC 499 Special Problems 1-3 Units
Prerequisite: Faculty permission.
Typically Offered: Fall and spring
This course is an independent study of special problems offered for 1.0-3.0 units. You must register directly with a supervising faculty member. 9 hours supervision. (007995)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 6 units
Course Attributes: Upper Division

PSYC 499H Honors Seminar in Psychology II 3 Units
Prerequisite: Completion of PSYC 399HW with a B or higher, faculty permission.
Typically Offered: Spring only
A seminar for Honors students. Prepare the creative project begun in PSY 399HW for presentation and publication. 9 hours supervision. (007992)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

PSYC 524 Neuroscience 3 Units
Prerequisite: PSYC 321 or PSYC 324 or faculty permission.
Typically Offered: Fall only
A study of the physiological processes and anatomical regions of the nervous system which underlie the behaviors of sensation/perception, movement, motivation (sleep and dreams; hunger and eating disorders), emotion (pleasure and addiction; fear, stress, and health), cognition (language; learning and memory), and disorders of the human brain (depressive disorders, anxiety disorders; schizophrenia; and Alzheimer’s disease). The course also includes study of the current methods used by neuroscientists to study brain and behavior in humans. 3 hours discussion. (007979)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisite</th>
<th>Typically Offered</th>
<th>Grade Basis</th>
<th>Repeatability</th>
<th>Course Attributes</th>
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<tbody>
<tr>
<td>PSYC 560</td>
<td>Principles of Psychological Measurement</td>
<td>3</td>
<td>A course in statistics including research design.</td>
<td>Fall and spring</td>
<td>Graded</td>
<td>You may take this course for a maximum of 3 units</td>
<td>Graduate Division</td>
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<tr>
<td>PSYC 571</td>
<td>Psychopharmacology</td>
<td>3</td>
<td></td>
<td>Spring only</td>
<td>Graded</td>
<td>You may take this course for a maximum of 3 units</td>
<td>Upper Division</td>
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<tr>
<td>PSYC 573</td>
<td>Introduction to Counseling Psychology</td>
<td>3</td>
<td>Senior or graduate standing, faculty permission.</td>
<td>Fall only</td>
<td>Graded</td>
<td>You may take this course for a maximum of 3 units</td>
<td>Upper Division</td>
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<tr>
<td>PSYC 600</td>
<td>Research and Evaluation Methods</td>
<td>3</td>
<td>PSYC 364 or equivalent, faculty permission.</td>
<td>Fall only</td>
<td>Graded</td>
<td>You may take this course for a maximum of 3 units</td>
<td>Upper Division</td>
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<td>PSYC 603</td>
<td>Advanced Developmental Psychology</td>
<td>3</td>
<td>PSYC 355, faculty permission.</td>
<td>Fall and spring</td>
<td>Graded</td>
<td>You may take this course for a maximum of 3 units</td>
<td>Graduate Division</td>
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<td>PSYC 605</td>
<td>Advanced Human Learning</td>
<td>3</td>
<td>PSYC 466, faculty permission.</td>
<td>Fall only</td>
<td>Graded</td>
<td>You may take this course for a maximum of 3 units</td>
<td>Graduate Division</td>
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<tr>
<td>PSYC 610</td>
<td>Advanced General Psychology</td>
<td>3</td>
<td>PSYC 364, PSYC 600 or faculty permission.</td>
<td>Fall only</td>
<td>Graded</td>
<td>You may take this course for a maximum of 3 units</td>
<td>Graduate Division</td>
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<tr>
<td>PSYC 611</td>
<td>Advanced Statistical Methods in Psychology</td>
<td>3</td>
<td>PSYC 364, PSYC 600 or faculty permission.</td>
<td>Spring only</td>
<td>Graded</td>
<td>You may take this course for a maximum of 3 units</td>
<td>Graduate Division</td>
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<td>PSYC 615</td>
<td>Seminar in Contemporary Issues of General Psychology</td>
<td>3</td>
<td>PSYC 466, faculty permission.</td>
<td>Spring only</td>
<td>Graded</td>
<td>You may take this course for a maximum of 6 units</td>
<td>Graduate Division</td>
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<td>PSYC 620</td>
<td>Professional Seminar</td>
<td>1</td>
<td></td>
<td>Fall and spring</td>
<td>Credit/No Credit</td>
<td>You may take this course for a maximum of 6 units</td>
<td>Graduate Division</td>
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<tr>
<td>PSYC 628A</td>
<td>Issues in Teaching Counseling Process</td>
<td>1</td>
<td>Graduate standing in psychology, concurrent enrollment in or prior completion of PSYC 673A, concurrent enrollment in PSYC 629A, faculty permission.</td>
<td>Fall and spring</td>
<td>Graded</td>
<td>You may take this course for a maximum of 6 units</td>
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<td>PSYC 628B</td>
<td>Issues in Teaching College Psychology</td>
<td>1</td>
<td>Graduate standing in psychology, faculty permission.</td>
<td>Fall and spring</td>
<td>Graduate Graded</td>
<td>You may take this course for a maximum of 1 unit</td>
<td>Graduate Division</td>
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<td>Comprehensive consideration of issues in teaching at the college level and techniques related to successful instruction. 1 hour seminar. (008012)</td>
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<tr>
<td>PSYC 629A</td>
<td>Supervised Teaching of Counseling Process</td>
<td>1</td>
<td>Graduate standing in psychology, concurrent enrollment in PSYC 628A, faculty permission.</td>
<td>Fall and spring</td>
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<td>You may take this course for a maximum of 6 units</td>
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<td>Supervised teaching of lecture or laboratory work in college-level counseling courses. 1 hour seminar. (008014)</td>
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<tr>
<td>PSYC 629B</td>
<td>Supervised Teaching of College Psychology</td>
<td>1</td>
<td>Graduate standing in psychology, faculty permission.</td>
<td>Fall and spring</td>
<td>Graduate Graded</td>
<td>You may take this course for a maximum of 6 units</td>
<td>Graduate Division</td>
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<td></td>
<td>Supervised teaching of lecture or laboratory work in college-level psychology courses. You must register directly with a supervising faculty member. 1 hour seminar. (008015)</td>
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<tr>
<td>PSYC 632</td>
<td>School Psychologist as Counselor</td>
<td>3</td>
<td>PSYC 573 with a grade of B or higher.</td>
<td>Spring only</td>
<td>Graduate Graded</td>
<td>You may take this course for a maximum of 3 units</td>
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<td>This course covers organization, planning, management, and evaluation of comprehensive counseling programs within the school setting; appropriate roles and functions of school psychologist as counselor at various school levels coordination of professional services; and professional issues such as ethics and associations as they specifically relate to provision of counseling and mental health services are included. 3 hours clinical. (022060)</td>
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<tr>
<td>PSYC 634</td>
<td>Practicum in School Counseling Interventions</td>
<td>3</td>
<td>PSYC 573, PSYC 632, PSYC 680, all with grades of B or higher.</td>
<td>Fall only</td>
<td>Graduate Graded</td>
<td>You may take this course for a maximum of 3 units</td>
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<td>Examination of a variety of school counseling interventions and roles, including leadership and supervision. Supervised practice in the following activities: a) counseling groups of children, b) classroom instruction in emotional awareness, social skills, and conflict resolution, c) intervention with children in crisis, and d) leading interdisciplinary or other team meetings. 3 hours clinical. (008022)</td>
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<td>PSYC 636</td>
<td>Practicum in Behavioral Consultation in Schools</td>
<td>3</td>
<td>PSYC 605, PSYC 650, all with a grade of B or higher.</td>
<td>Fall only</td>
<td>Graduate Graded</td>
<td>You may take this course for a maximum of 3 units</td>
<td>Graduate Division</td>
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<td>Directed consultation experience in school setting to effect changes in behavior for particular children or classrooms. 3 hours clinical. (008025)</td>
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<td>PSYC 639</td>
<td>Practicum in Academic Intervention</td>
<td>3</td>
<td>PSYC 605, PSYC 650, PSYC 660, all with a grade of B or higher.</td>
<td>Fall only</td>
<td>Graduate Graded</td>
<td>You may take this course for a maximum of 3 units</td>
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<td>Concepts, principles, methods, and skills of instructional consultation in the schools. Supervised practice in the design, implementation and evaluation of empirically-based interventions in schools for academic skill deficits. 3 hours clinical. (008024)</td>
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<td>PSYC 641</td>
<td>Applied Psychopharmacology</td>
<td>3</td>
<td>PSYC 573, PSYC 680, all with a grade of B or higher.</td>
<td>Fall only</td>
<td>Graduate Graded</td>
<td>You may take this course for a maximum of 3 units</td>
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<td>The study of psychopharmacology in a clinical setting. This course emphasizes applied clinical pharmacology, knowledge of drug interactions, compliance issues, drug seeking, and polypharmacy. 3 hours seminar. (021250)</td>
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<tr>
<td>PSYC 643</td>
<td>Psychopathology</td>
<td>3</td>
<td>PSYC 573, PSYC 680, all with a grade of B or higher.</td>
<td>Spring only</td>
<td>Graduate Graded</td>
<td>You may take this course for a maximum of 3 units</td>
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<td>Seminar in child, adolescent, and adult psychopathology. The etiology, diagnosis, and treatment of selected mental disorders using the Diagnostic and Statistical Manual of Mental Disorders framework. 3 hours seminar. (007949)</td>
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<td>PSYC 650</td>
<td>Introduction to School Consultation</td>
<td>3</td>
<td>PSYC 573 with a grade of B or higher, or faculty permission.</td>
<td>Spring only</td>
<td>Graduate Graded</td>
<td>You may take this course for a maximum of 3 units</td>
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<td>This is an introductory graduate course designed to provide students with theoretical background in school-based psychological consultation. Students are exposed to a variety of theoretical models of consultation (behavioral, mental health, ecological, instructional, organizational), and have opportunities to develop relevant skills (problem solving, communication/interpersonal). 3 hours seminar. (022059)</td>
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<td>Course Attributes: Graduate Division</td>
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PSYC 655  School Psychology: Cultural Considerations in Service Delivery

Typically Offered: Spring only
This course is designed particularly for students who intend to work in schools or with other child and adolescent populations to examine diversity. Emphasis is placed on previously learned knowledge and skills as applied to culturally diverse populations and intersectionality, which describes the merging or intersection of multiple marginalized identities. Addressing the multiple dimensions of identity and the potential for discrimination expands school professionals’ ability to advocate for a free and appropriate public education (FAPE), with accessible academic and mental health services, for all students. Models for change at various levels are addressed. 3 hours clinical. (022058)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Graduate Division

PSYC 660  Instructionally Focused Assessment in the Schools

Prerequisite: PSYC 680 with a grade of B or higher.
Typically Offered: Spring only
Survey of theory and methods of selecting, administering, and interpreting screening instruments, norm-referenced achievement tests, curriculum-based assessments, and observational systems to identify academic concerns. Evidence-based instruction and strategies for the general classroom are emphasized. 3 hours clinical. (008030)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Graduate Division

PSYC 661  Assessment of Intelligence and Cognition

Prerequisite: PSYC 660, concurrent enrollment in PSYC 661P, faculty permission.
Typically Offered: Fall only
An overview of theories of intelligence, basic concepts related to psychometrics, and issues related to the use and misuse of psychological tests with various populations of school-age children. Stresses a critical analysis of currently used tests of intelligence, with special consideration of the Wechsler scales and Stanford-Binet. 2 hours clinical. (008033)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 2 units
Course Attributes: Graduate Division

PSYC 661P  Practicum in Assessment of Intelligence and Cognition

Prerequisite: PSYC 660, concurrent enrollment in PSYC 661, faculty permission.
Typically Offered: Fall only
Practice in the selection, administration, scoring and interpretation of individually-administered tests of intelligence and cognition. Includes training in the preparation of written reports. 1 hour clinical. (008034)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 1 unit
Course Attributes: Graduate Division

PSYC 662  Social and Emotional Assessment

Prerequisite: PSYC 660, PSYC 661, PSYC 661P, School Psychology Credential/PPS students only; faculty permission.
Corequisites: PSYC 662P.
Typically Offered: Spring only
The assessment of the socio-emotional functioning and behavior of the school-aged child. Understanding of various issues related to personality assessment, test construction and design, and childhood psychopathology is emphasized. Critical examination of numerous instruments and procedures currently used in the social and emotional assessment of children. 2 hours clinical. (008036)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 2 units
Course Attributes: Graduate Division

PSYC 662P  Practicum in Social and Emotional Assessment

Prerequisite: PSYC 660, PSYC 661, PSYC 661P; School Psychology Credential/PPS students only; faculty permission.
Corequisites: PSYC 662.
Typically Offered: Spring only
Practice in the selection, administration and interpretation of various tests and procedures used in the socio-emotional assessment of children. Includes training in the preparation of written reports. 1 hour clinical. (008037)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 1 unit
Course Attributes: Graduate Division

PSYC 663  Advanced Supervision in Psychological Assessment

Prerequisite: PSYC 661, PSYC 661R, PSYC 662, PSYC 662P, faculty permission.
Typically Offered: Fall only
Provides advanced training in the meaningful interpretation of various forms of assessment and the communication of this information in the form of a written report. Supervision of cases from field-based practice. 9 hours supervision. (008038)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Graduate Division

PSYC 665  Psychological Assessment Marriage and Family Therapists

Prerequisite: PSYC 643 strongly recommended, faculty permission.
Typically Offered: Spring only
An examination of psychological assessment procedures commonly used in Marriage and Family Therapy (MFT). Includes training in the use and interpretation of selected procedures within the scope of MFT practice and familiarization with other tests and instruments used collaboratively in patient/client care by other mental health professionals. Also covered is spousal or partner abuse assessment. 3 hours seminar. (008039)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Graduate Division

PSYC 670  Introduction to Group Counseling

Prerequisite: PSYC 573 with a grade of B or higher, faculty permission.
Typically Offered: Spring only
The theory, research, and laboratory practice of group counseling techniques with small groups and families. 3 hours laboratory, 2 hours seminar. (007977)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Graduate Division
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<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisite</th>
<th>Typically Offered</th>
<th>Repeatability</th>
<th>Course Attributes</th>
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<tr>
<td>PSYC 671</td>
<td>Child/Adolescent Therapy</td>
<td>3</td>
<td>PSYC 573, faculty permission.</td>
<td>Spring only</td>
<td>You may take this course for a maximum of 3 units</td>
<td>Graduate Division</td>
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<tr>
<td>PSYC 672</td>
<td>Multicultural Issues in Therapy</td>
<td>3</td>
<td>PSYC 573 (may be taken concurrently), faculty permission.</td>
<td>Fall only</td>
<td>You may take this course for a maximum of 3 units</td>
<td>Graduate Division</td>
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<tr>
<td>PSYC 673A</td>
<td>Marriage and Family Therapy Practicum I</td>
<td>3</td>
<td>PSYC 573 (with grade of B or higher), faculty permission, PSYC 679 (may be taken concurrently) for MS students only.</td>
<td>Fall and spring</td>
<td>You may take this course for a maximum of 3 units</td>
<td>Graduate Division</td>
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<tr>
<td>PSYC 673B</td>
<td>Marriage and Family Therapy Practicum II</td>
<td>3</td>
<td>PSYC 670 (with grade of B or higher), PSYC 673A (with grade of B or higher), faculty permission.</td>
<td>Fall and spring</td>
<td>You may take this course for a maximum of 3 units</td>
<td>Graduate Division</td>
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<td>PSYC 673C</td>
<td>Marriage and Family Therapy Practicum III</td>
<td>3</td>
<td>Candidacy in MS Psychology program, PSYC 673A (with grade of B or higher) and PSYC 673B (with grade of B or higher), PSYC 675 (may be taken concurrently), faculty permission.</td>
<td>Fall and spring</td>
<td>You may take this course for a maximum of 3 units</td>
<td>Graduate Division</td>
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<td>PSYC 674</td>
<td>Substance Abuse and Addictions Counseling</td>
<td>3</td>
<td>PSYC 573 (may be taken concurrently), faculty permission.</td>
<td>Fall only</td>
<td>You may take this course for a maximum of 3 units</td>
<td>Graduate Division</td>
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<td>PSYC 675</td>
<td>Theories of Family Therapy: Marital, Familial, and Child Issues</td>
<td>3</td>
<td>Faculty permission.</td>
<td>Fall and spring</td>
<td>You may take this course for a maximum of 3 units</td>
<td>Graduate Division</td>
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<td>PSYC 677</td>
<td>Couples Therapy and Sexuality</td>
<td>3</td>
<td>PSYC 675 (may be taken concurrently), faculty permission.</td>
<td>Fall and spring</td>
<td>You may take this course for a maximum of 3 units</td>
<td>Graduate Division</td>
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<td>PSYC 678</td>
<td>Mental Health Recovery and Wellness</td>
<td>3</td>
<td>PSYC 573 (may be taken concurrently), faculty permission.</td>
<td>Spring only</td>
<td>You may take this course for a maximum of 3 units</td>
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PSYC 679 Professional, Ethical, and Legal Issues in Marriage and Family Therapy 3 Units
Prerequisite: Faculty permission.
Typically Offered: Fall only
Seminar examining professional ethics and California law for Marriage and Family Therapists and other mental health professionals. Therapeutic, clinical, and practical considerations involved in legal and ethical practice of Marriage and Family Therapy. Topics: scope of practice, ethical and legal issues, current legal patterns and trends in mental health profession, aging and long-term care, psychotherapist/patient privilege, confidentiality, dangerousness, and treatment of minors, with and without parental consent. Relationship between practitioner’s sense of self and human values and professional behavior and ethics will be explored. 3 hours seminar. (008056)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Graduate Division

PSYC 680 School Psychology: Introduction to the Profession, the Education System, and Prevention 3 Units
Prerequisite: Faculty permission.
Typically Offered: Fall only
History and development of the profession; current and emergent roles of school psychologists; introduction to areas of professional expertise; preventive service delivery; and education as a social system. 3 hours seminar. (008057)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Graduate Division

PSYC 681 School Psychology: Study of Childhood Exceptionalities 3 Units
Prerequisite: PSYC 680, faculty permission.
Typically Offered: Spring only
Examination of various childhood exceptionalities including specific learning disabilities; mental retardation, behavioral and emotional disorders, low-incidence neurologically-based disorders, and physical and health related handicaps from birth to early adulthood; emphasis on role of school psychologist in identification and intervention; review of special education referral process and service delivery options; overview of classroom modifications, adaptations and inclusionary practices. 3 hours seminar. (008058)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Graduate Division

PSYC 682 School Psychology: Legal and Ethical Principles and Preventive Service Delivery 3 Units
Prerequisite: PSYC 680, PSYC 681, faculty permission.
Typically Offered: Spring only
Laws and ethical principles relevant to the practice of school psychology and their application to daily practice and professional dilemmas; program development and evaluation; national standards and models in pupil services; collaborative service delivery models. 3 hours seminar. (008059)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Graduate Division

PSYC 687 Traineeship in Marital and Family Therapy 1-9 Units
Prerequisite: PSYC 673A and PSYC 673B (with grade of B or higher in each course); PSYC 673B may be taken concurrently with program coordinator permission.
Typically Offered: Fall and spring
You must register directly with a supervising faculty member. Supervised MFT traineeship in a campus or community setting for those pursuing MFT licensure. A minimum of 6 units is required for MS in Psychology. 0 hours supervision. (008075)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 9 units
Course Attributes: Graduate Division

PSYC 688A School Psychology: Practicum in School Psychology I 3 Units
Prerequisite: Open only to students admitted to the School Psychology Program.
Typically Offered: Fall only
Supervised school psychology practicum experience in the school setting. 9 hours supervision. (022065)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Graduate Division

PSYC 688B Practicum in School Psychology II 3 Units
Prerequisite: PSYC 688A, open only to students admitted to the School Psychology Program.
Typically Offered: Spring only
Supervised practicum experience in the school setting. 9 hours supervision. (008082)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Graduate Division

PSYC 689A Internship in School Psychology I 5 Units
Prerequisite: Open only to approved candidates for School Psychology.
Typically Offered: Fall only
Internship in selected school psychology setting. 15 hours supervision. (008084)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 5 units
Course Attributes: Graduate Division

PSYC 689B Internship in School Psychology II 5 Units
Prerequisite: Open only to approved candidates for School Psychology.
Typically Offered: Spring only
Internship in selected school psychology setting. 15 hours supervision. (008085)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 5 units
Course Attributes: Graduate Division

PSYC 694 Research Assistantship 1 Unit
Prerequisite: PSYC 364 or equivalent and at least conditionally classified status, faculty permission.
Typically Offered: Fall and spring
Students learn the research process through active participation in various phases of faculty research, including theoretical development, methodology, data collection, analysis and interpretation, report writing and, when appropriate, conference presentations. 3 hours supervision. (008090)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 4 units
Course Attributes: Graduate Division
PSYC 695 Seminar in Research Problems 1 Unit
Prerequisite: PSYC 600 or its equivalent, faculty permission; PSYC 611 is recommended.
Typically Offered: Fall and spring
Theoretical development and design of an empirical research study to further develop skills and completion of a written research proposal by the student, with faculty assistance and supervision. You must register directly with a supervising faculty member. 1 hour seminar. (008089)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 2 units
Course Attributes: Graduate Division

PSYC 696A School Psychology: Comprehensive Exam I 3 Units
Prerequisite: Open only to students admitted to the School Psychology Program.
Typically Offered: Fall only
(Co requisite: PSYC 689A. Designed for School Psychology students who have chosen the comprehensive exam as a culminating activity. The exam includes passing a written portion in the fall semester of the internship year. 9 hours supervision. (022066)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Graduate Division

PSYC 696B School Psy: Comprehensive Exam II 3 Units
Prerequisite: Advancement to candidacy, faculty permission.
Typically Offered: Spring only
Designed for School Psychology students who have chosen the comprehensive exam as a culminating activity. The exam includes both written and oral components and is offered during the student’s last semester of master’s study. 9 hours supervision. (015916)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Graduate Division

PSYC 696M Marriage and Family Therapy Comprehensive Exam 3 Units
Prerequisite: Advancement to candidacy in the M.S. in Psychology; faculty permission. Completion of all courses required as part of the M.S. in Psychology (or are concurrently enrolled).
Typically Offered: Fall and spring
As a culminating activity for the MS in Psychology, Marriage and Family Therapy program, students may participate in the MFT Program Comprehensive Exam. The MFT comprehensive exam experience is designed to mirror the two required examinations for licensure as a Marriage and Family Therapist in the state of California. The course experience includes studying key theories, themes, and concepts presented throughout the program curriculum. This material will be presented and organized in a manner consistent with state licensing examination requirements. Students also prepare for their examination by taking several practice exams. The course also include discussion of examination best practices. 3 hours lecture. (022222)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Graduate Division

PSYC 697 Independent Study 1-6 Units
Typically Offered: Fall and spring
This course is a graduate-level independent study offered for 1.0-6.0 units. You must register directly with a supervising faculty member. 3 hours supervision. (008092)
Grade Basis: Report in Progress: Graded
Repeatability: You may take this course for a maximum of 6 units
Course Attributes: Graduate Division

PSYC 697P Professional Paper: Empirical Research Manuscript 1-6 Units
Prerequisite: Advancement to Candidacy, faculty permission.
Typically Offered: Fall and spring
Faculty supervision of an empirical research study designed by the student. Student responsibilities include data collection, data analysis, and the final submission of a complete, professionally written research report. This course is offered for 1.0-6.0 units. You must register directly with a supervising faculty member. 0 hours supervision. (021384)
Grade Basis: Report in Progress: CR/NC
Repeatability: You may take this course for a maximum of 6 units
Course Attributes: Graduate Division

PSYC 697R Analytical Review 3 Units
Prerequisite: Advancement to candidacy, faculty permission.
Typically Offered: Fall and spring
Culminating activity for MS degree program. A comprehensive written critique of the literature in an area of specialization and/or interest and a written examination. 9 hours supervision. (008099)
Grade Basis: Report in Progress: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Graduate Division

PSYC 699P Master’s Project 1-6 Units
Prerequisite: Advancement to candidacy, faculty permission.
Typically Offered: Fall and spring
This course is offered for 1.0-6.0 units respectively. You must register directly with a supervising faculty member. 9 hours supervision. (008102)
Grade Basis: Report in Progress: CR/NC
Repeatability: You may take this course for a maximum of 6 units
Course Attributes: Graduate Division

PSYC 699T Master’s Thesis 1-6 Units
Prerequisite: Advancement to candidacy, faculty permission.
Typically Offered: Fall and spring
This course is offered for 1.0-6.0 units. You must register directly with a supervising faculty member. 9 hours supervision. (008100)
Grade Basis: Report in Progress: CR/NC
Repeatability: You may take this course for a maximum of 6 units
Course Attributes: Graduate Division

Psychology Department
The Faculty
Melvin L Bates 2020
Assistant Professor
Doctor of Philosophy Texas A&M - College Station

Moorea J Blythe 2015
Lecturer
Doctor of Psychology The Wright Institute

Heather M Boggs 2022
Lecturer
Master of Science CSU-Chico

Kevin A Click 2016
Lecturer
Associate of Arts Sierra College

Alan T Cook 2010
Lecturer
Master of Arts CSU-Chico
<table>
<thead>
<tr>
<th>Name</th>
<th>Year</th>
<th>Title</th>
<th>Degree</th>
<th>Institution</th>
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<tr>
<td>Rainbow T Crane</td>
<td>2019</td>
<td>Lecturer</td>
<td>Master of Science</td>
<td>CSU-East Bay</td>
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<tr>
<td>Katherine S Cushing</td>
<td>1999</td>
<td>Lecturer</td>
<td>Doctor of Science</td>
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<td>Sarah E DeMartini</td>
<td>2018</td>
<td>Assistant Professor</td>
<td>Doctor of Philosophy</td>
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<td>Mary A Dolan</td>
<td>2015</td>
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<td>Michael P Ennis</td>
<td>2007</td>
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<td>Elizabeth A Fuller</td>
<td>2020</td>
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<td>Andres H Garcia-Penagos</td>
<td>2021</td>
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<td>Doctor of Psychology</td>
<td>Univ of Tennessee-Knoxville</td>
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<td>Steven R Hall</td>
<td>2007</td>
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<td>Adelaide K Harris</td>
<td>2011</td>
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<td>Keith S Harris</td>
<td>2015</td>
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<td>Doctor of Philosophy Alliant International Univ</td>
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<td>David R Hibbard</td>
<td>2007</td>
<td>Professor</td>
<td>Doctor of Philosophy</td>
<td>Univ of Texas at Dallas</td>
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<tr>
<td>Kyle C Horst</td>
<td>2014</td>
<td>Associate Professor</td>
<td>Doctor of Philosophy</td>
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<tr>
<td>Leesa V Huang</td>
<td>2005</td>
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<td>Patrick S Johnson</td>
<td>2015</td>
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<td>Linda M Kline</td>
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<td>Scott C Lewis</td>
<td>2009</td>
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<td>Marie Lippmann</td>
<td>2017</td>
<td>Associate Professor</td>
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<td>Peter A Lopez</td>
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<td>SUNY at BUFFALO</td>
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<td>Terry M Miller-Herringer</td>
<td>1987</td>
<td>Lecturer</td>
<td>Doctor of Philosophy</td>
<td>Univ of Cal-Riverside</td>
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<td>Joel A Minden</td>
<td>2001</td>
<td>Lecturer</td>
<td>Doctor Clinical Psychology</td>
<td>Depaul Univ</td>
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<td>Noretta L Monroe</td>
<td>2014</td>
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<td>Other US Institution</td>
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<td>Brian J Oppy</td>
<td>1995</td>
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<td>David Perez</td>
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<td>Dory A Schachner</td>
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<td>Jennifer C Stofa</td>
<td>2022</td>
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<td>CSU-Chico</td>
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<tr>
<td>Richard J Tafalla</td>
<td>2017</td>
<td>Professor</td>
<td>Doctor of Philosophy</td>
<td>Univ of Cal-Irvine</td>
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<tr>
<td>Tasha L Teeter</td>
<td>2020</td>
<td>Lecturer</td>
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<td>CSU-Sonoma</td>
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<tr>
<td>Martinus van den Berg</td>
<td>2007</td>
<td>Chair</td>
<td>Doctor of Philosophy</td>
<td>Virginia Main Campus</td>
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<tr>
<td>Eddie Vela</td>
<td>1989</td>
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<td>Nathan A Wills</td>
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<tr>
<td>Mathew C Withers</td>
<td>2017</td>
<td>Associate Professor</td>
<td>Doctor of Philosophy</td>
<td>Florida St Univ</td>
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</tbody>
</table>
Bo Yeong Won 2022
Assistant Professor
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Alexander E Wong 2018
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Emeritus Faculty
Edward E Abramson 1970
Emeritus

Sara A Armstrong 1968
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David H Bauer 1970
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Hugh M Bell 1928
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Norman Brice 1957
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Jay S Caldwell 1966
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