PSYCHOLOGY

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Insight

Have you ever asked yourself why people do the things they do? Psychology can provide knowledge and skills to begin to answer this question. Psychology is the scientific study of the mind and behavior and explores two critical relationships: one between brain function and behavior and another between the environment and behavior. Psychology is a multifaceted discipline with more than 50 specializations. We have 21 full-time faculty members whose training reflects the diverse field of psychology. This assures a broad coverage of areas in psychology and a wide choice of instructors. Psychology is one of the most popular majors at California State University, Chico!

We offer coursework at both the undergraduate and graduate levels. Our undergraduate major is a diverse 42-unit liberal arts program. Required courses in the major provide a solid foundation in the field's methodological and scientific principles, while elective courses allow exploration of additional academic and applied topics. The major includes two laboratory courses, providing you with hands-on, direct experience with the methods and content of psychological science.

We have three master's programs in psychology including both an MA and an MS. Each graduate program contains different emphases. The MA in psychology has options in psychological science and applied psychology. The MA option in psychological sciences provides coursework for students planning to enter a doctoral program or to teach at a community college. The MA option in applied psychology prepares students for the Pupil Personnel Services Credential for school psychologist authorization. The MS in psychology meets the course content requirements for California marriage and family therapists licensure eligibility.

Experience

How do you know if psychology is the right major for you? Are you interested in working with people? Are you interested in understanding behavioral, biological, mental, and developmental processes? Are you curious about social, cultural, and environmental influences on our lives? Psychology fosters the capacity for critical thinking and problemsolving as well as developing practical and professional skills. A survey of students by the American Psychological Association reports that students select psychology because of its career possibilities and for its personal growth possibilities.

As a psychology major at Chico State, you will be a part of a community that fosters a diverse discipline and profession. We are breaking down social and structural barriers that have historically limited the potential of students. We understand that the advancement of psychology depends on promoting demographic and viewpoint diversity. We promote inclusive learning environments. We utilize modern, up-to-date laboratories and classrooms, including biopsychology, statistics, and counseling laboratories. You can enhance your educational experience by getting involved. We have an active internship program in which one can apply psychology in many local social agencies, businesses, and educational

settings, and faculty research programs in which one can develop research skills, and student clubs. Joining our student clubs, Psi Chi and OnePsych, provide opportunities to grow professionally, socialize with other students, network with faculty, and become involved in the Chico community.

Outlook

What can you do with a degree in psychology? While the profession of psychology requires an advanced degree, more than 80% of our students graduating with a BA in psychology seek employment after graduation.

At the undergraduate level, the study of psychology is good preparation for numerous professions. According to O*NET (developed by the U.S. Department of Labor), psychological knowledge is ranked sixth in importance across 536 occupations. Five occupational areas where BA-level psychology majors report employment include health care, business, human resources, teaching, and social services. A degree in psychology is relevant in many career paths.

Many employers are interested in the skills that psychology majors can bring to the workplace. Psychologists contribute solutions to problems through careful collection of data, analysis of data, and development of intervention strategies—in other words, by applying scientific principles, the hallmark of psychology.

The U.S. Bureau of Labor Statistics expects opportunities in psychology to grow over the next decade. Future growth is expected in the fields of community and social services, health promotion, and working with older adults in many settings. All three of these areas are arenas in which psychology majors have much to contribute. The economic outlook for people willing to pursue graduate training in the field of psychology is very bright.

Graduates from our program indicate they love their work and report being pleased that what they studied in school has helped prepare them for both life and work.

Programs

Undergraduate

Bachelor's

 Psychology BA (https://catalog.csuchico.edu/colleges-departments/ college-behavioral-social-sciences/psychology/psychology-ba/)

Minors

 Psychology Minor (https://catalog.csuchico.edu/collegesdepartments/college-behavioral-social-sciences/psychology/ psychology-minor/)

Graduate

Master's

- Psychology MA (https://catalog.csuchico.edu/colleges-departments/ college-behavioral-social-sciences/psychology/psychology-ma/)
- Psychology MS (https://catalog.csuchico.edu/colleges-departments/ college-behavioral-social-sciences/psychology/psychology-ms/)

See Course Description Symbols and Terms (https://catalog.csuchico.edu/academic-standards-policies/course-description-symbols-terms/) for an explanation of course description terminology and symbols, the course numbering system, and course credit units.

PSYC 100 Applications of Critical Thinking and Decision Making

Typically Offered: Fall and spring

An examination of the role of critical thinking in daily life and scientific pursuits. Both inductive and deductive approaches to solving problems are utilized. Selected topics are investigated with an emphasis upon common logical fallacies in the interpretation of personal observations and empirical data. 3 hours lecture. (021166)

General Education: Critical Thinking (A3)

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Lower Division

3 Units GE

3

3 Units GE

PSYC 101 Principles of Psychology Typically Offered: Fall and spring

Introduction to concepts and problems in psychology. Topics include perception, learning, development, motivation, personality, abnormal behavior, and biological and social bases of behavior. 3 hours lecture. (007881)

General Education: Lifelong Learning and Self-Development (E)

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Lower Division

PSYC 110 Laboratory in Human Relations 1 Unit

Typically Offered: Fall and spring

This course is designed to give a beginning psychology student instruction and experiential training in the basic factors of constructive human relations. Only 2 units of PSYC 110 can be applied to meet graduation requirements. 3 hours independent study. (007883)

Grade Basis: Credit/No Credit

Repeatability: You may take this course for a maximum of 2 units

Course Attributes: Lower Division

PSYC 151 Socio-Cultural Context of Psychological Development

Units

Typically Offered: Fall and spring

Examination of social and cultural influences on emotional, social, and intellectual development. Specific emphasis on children raised in lower socio-economic environments as well as children of American Indian, Mexican-American, and black cultures. 3 hours lecture. (007889)

General Education: Social Sciences (D)

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Lower Division; US Diversity

PSYC 152 Developmental Wellness 3 Units GE

Typically Offered: Fall and spring

The three major topics of this course are health, well being, and resilience, Students explore the relationship between physical and mental well being. The interrelationship between the well being of individuals and the well being of communities are examined. Plans for improving one's own health at different moments in the life course are made. 3 hours lecture. (021167)

General Education: Social Sciences (D)

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Lower Division

PSYC 198 Special Topics

1-3 Units

3 Units

Typically Offered: Inquire at department

This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. Courses may be offered with activity or laboratory components. 3 hours lecture. (007899)

Grade Basis: Graded

Repeatability: You may take this course more than once

Course Attributes: Lower Division

PSYC 261 Research Methods in Psychology

Prerequisite: ENGL 130W or JOUR 130W (or equivalent) with a grade of C-

or higher. Prerequisite or corequisite: PSYC 101.

Typically Offered: Fall and spring

Aspects of the psychological research process and research methods, including measurement and the quantitative description of behavior. Topics also include hypothesis formation and testing, major research approaches to psychological phenomena, and the critical assessment of

research. 3 hours lecture. (007898)

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Lower Division

PSYC 301 Navigating Psychology: The Major and Beyond 3 Units Prerequisite: ENGL 130W or JOUR 130W (or equivalent), PSYC 101 (may

be taken concurrently).

Typically Offered: Fall and spring

An overview of the academic landscape in psychology and career options for psychology majors, with an emphasis on skill development for academic and professional success, including professional writing in

psychology. 3 hours lecture. (021866) **Grade Basis:** Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Upper Division GE,

PSYC 315 Environmental Psychology

🌽 3 Units

Typically Offered: Fall and spring

This course examines the social-psychological aspects of the interdependence of humans and their environment. The course emphasizes psychological theory and current research along with a practical focus on environmental issues. 3 hours lecture. (007971)

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Upper Division; Sustainable Course

PSYC 321 Brain, Mind, and Behavior 3 Units GE

Prerequisite: GE Oral Communication (A1); GE Written Communication (A2); GE Critical Thinking (A3); GE Mathematics/Quantitative Reasoning

(B4) requirements, or consent of the instructor.

Typically Offered: Fall and spring

This course explores the fundamental relationships between brain function, mental states and consciousness, and human behavior. Attention is given to the influence of brain research on artificial intelligence, neural networks, and computer technology, and to the current metaphor of brain as computer. The course focus is on basic brain processes involved in sensation and perception, motivation and emotion, learning and memory, and language and consciousness. 3 hours lecture. (007919)

General Education: Upper-Division Social Sciences (UDD); Health and Wellness Pathway; Science, Technology, and Society Pathway

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Upper Division

PSYC 323 Health Psychology

Typically Offered: Fall and spring

This course provides an introduction to the field of health psychology which is the field within psychology devoted to understanding psychological influences on how people stay healthy, why they become ill, and how they respond when they do get ill. Topics include a study of health psychology as a profession, the bio-psychosocial model of health, health belief models and human behavior, health-compromising and health-enhancing behaviors, cognitive-behavioral approaches to behavior change, stress and coping, personality and health, and psychological issues in heart disease, cancer, AIDS, and other diseases. 3 hours discussion. (007975)

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Upper Division
PSYC 324 Biological Psychology

4 Units

3 Units

Prerequisite: ENGL 130W or JOUR 130W (or equivalent) with a grade of C-

or higher, PSYC 101, PSYC 261. **Typically Offered**: Fall and spring

An introduction to basic processes involved in brain function and an overview of the biological bases of behaviors such as sleep, biological rhythms, sex, emotions, learning and memory, language, laterality, and psychophysiological states such as depression, anxiety disorders, and schizophrenia. The laboratory includes the study of neuroanatomy and experiments on topics such as EEG, GSR, biofeedback, hemisphere specialization, and cardiovascular reactivity. 3 hours laboratory, 3 hours lecture. (007901)

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 4 units

Course Attributes: Upper Division
PSYC 333 Human Perception

3 Units

Typically Offered: Fall and spring

A review of the major theories, phenomena, and research associated with the structure and function of the sensory and perceptual systems. Primary emphasis is on the visual and auditory systems, but gustation, olfaction, and skin perception are also reviewed. 3 hours lecture. (007985)

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Upper Division

PSYC 334 Cognition 3 Units

Prerequisite: ENGL 130W or JOUR 130W (or equivalent) with a grade of C-

or higher, PSYC 101, PSYC 261, or faculty permission.

Typically Offered: Fall and spring

An in-depth examination of current research and theory in cognition. Topics include attention, memory models, language, problem solving, creativity, reasoning, decision making, human and artificial intelligence, and cognitive development. 3 hours lecture. (007903)

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Upper Division

PSYC 341 Cross-Cultural Psychology

3 Units GC

Typically Offered: Fall and spring

This course focuses on the importance and various influences of culture on human behavior. Beginning with an examination of theoretical definitions of culture, the course covers a broad range of research that highlights the contributions of cross-cultural psychology to the understanding of human behavior within and between cultures. In addition, conceptual, methodological, and practical issues in cross-cultural research and applications are covered. 3 hours discussion. (005638)

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Upper Division; Global Cultures

PSYC 345 Psychology of Women

3 Units GE

Prerequisite: GE Oral Communication (A1); GE Written Communication (A2); GE Critical Thinking (A3); GE Mathematics/Quantitative Reasoning

(B4) requirements, or consent of the instructor.

Typically Offered: Fall and spring

Important issues, theories, and research related to the psychology of women are examined. Common stereotypes, myths, and typical societal expectations are explored in terms of biological, social, psychological, and development determinants. Additionally, the social construction of gender categories, female sexuality, victimization of women, mental health of women, and issues related to education, work, and family are examined. Information in this course should serve as a catalyst for constructive change by revealing deficiencies in psychological research and theories relevant to gender, sexuality, cultural, and ethnic issues. 3 hours lecture. (007907)

General Education: Upper-Division Social Sciences (UDD); Gender and Sexuality Pathway; Science, Technology, and Society Pathway

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Upper Division

PSYC 353 Learning in the Young Child

3 Units

Typically Offered: Fall and spring

Examination of psychological factors involved in the learning processes

of children. 3 hours lecture. (007884)

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Upper Division

PSYC 354 Psychology of Adulthood and Aging

3 Units

Typically Offered: Fall only

An introduction to the psychological processes and phenomena associated with middle and older adulthood. 3 hours lecture. (004457)

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Upper Division

PSYC 355 Survey of Child and Adolescent Psychology 3 Units Typically Offered: Fall and spring

Examination of the theories and empirical research relevant to physical, cognitive, emotional, and social development from the prenatal period through adolescence. Influences such as family, peers, gender, ethnicity, socioeconomic status, and media are also examined. The interaction between nature and nurture on developmental outcomes is interwoven throughout the course. 3 hours lecture. (007925)

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Upper Division

PSYC 364 Statistical Methods in Psychology

4 Units

Prerequisite: ENGL 130W or JOUR 130W (or equivalent) with a grade of Cor higher, PSYC 101, PSYC 261.

Typically Offered: Fall and spring

The analysis of research data in psychology using inferential statistical methods, with an emphasis on relevant statistical designs, understanding statistical conclusions in published research, and professional report writing. Descriptive statistics, graphing, hypothesis testing, correlation and regression, chi-square, t-tests, and analysis of variance. Single factor designs and ANOVA, post-hoc comparisons, repeated measures ANOVA, and simple factorial designs. Professional reporting of research. Laboratory provides examples, applications, and development of research data analysis and statistical evaluation skills. 3 hours laboratory, 3 hours lecture. (007904)

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 4 units

Course Attributes: Upper Division
PSYC 381 Abnormal Psychology

3 Units

Typically Offered: Fall and spring

Introduction to the study of psychopathology (or psychology disorders) with an emphasis on diagnostic criteria, assessment and testing, and

treatment models. 3 hours lecture. (007939)

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Upper Division

3 Units

PSYC 382 Psychology of Personality

Typically Offered: Fall and spring

Introduction to the nature and development of personality, with emphasis on the normal adult, including theories of personality, techniques of assessment, and a survey of current research. 3 hours lecture. (007944)

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Upper Division

PSYC 391 Psychology of Prejudice, Hate, and

Violence 3 Units GE, USD

Prerequisite: GE Oral Communication (A1); GE Written Communication (A2); GE Critical Thinking (A3); GE Mathematics/Quantitative Reasoning

(B4) requirements, or consent of the instructor. **Typically Offered**: Fall and spring

Examination of the nature of prejudice and hate and their contribution to societal violence. How prejudice and hatred affect personal, family, and group behavior are considered in a context of understanding factors that contribute to their development. Strategies for reducing the prevalence of prejudice, hatred, and violence in our contemporary culture are evaluated. 3 hours lecture. (007908)

General Education: Upper-Division Social Sciences (UDD); Race, Ethnicity,

and Sovereignty Pathway **Grade Basis:** Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Upper Division; US Diversity

PSYC 393 Psychology of Romantic Relationships

Typically Offered: Fall and spring

The interrelationship of psychological, physiological, and cultural factors in romantic relationship development and family relations. 3 hours

lecture. (007937) **Grade Basis:** Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Upper Division

PSYC 395 Social Psychology

3 Units

Typically Offered: Fall and spring

An overview of social psychology, emphasizing the variety of social factors that influence individual behavior including topics such as the self-serving bias, culture, persuasion, conformity, prejudice, aggression, and attraction. 3 hours lecture. (007952)

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Upper Division

PSYC 398 Contemporary Problems in Psy

1-3 Units

Typically Offered: Inquire at department

This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. Courses may be offered with activity or

laboratory components. 9 hours supervision. (007921)

Grade Basis: Graded

Repeatability: You may take this course more than once

Course Attributes: Upper Division

PSYC 398H Special Topics - Honors 1-3 Units

Prerequisite: Department permission. **Typically Offered:** Inquire at department

This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the

specific topic being offered. 3 hours seminar. (020428)

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 99 units

Course Attributes: Upper Division

PSYC 399 Special Problems 1-3 Units

Typically Offered: Fall and spring

This course is an independent study of special problems and is offered for 1.0-3.0 units. You must register directly with a supervising faculty

member. 9 hours supervision. (007922)

Grade Basis: Credit/No Credit

Repeatability: You may take this course for a maximum of 6 units

Course Attributes: Upper Division

PSYC 399HW Honors Seminar in Psychology I (W) 3 Units W, GW Prerequisite: GE Written Communication (A2) requirement, PSYC 101, PSYC 261, PSYC 364, and 9 units of other upper-division psychology

courses.

Typically Offered: Fall only

Open only by invitation to students in the top 5% of the major; Seminar for Honors students. Course will focus on the development of a creative project in psychology, its presentation, discussion of relevant research materials, and the reporting of findings. 9 hours supervision. (007991)

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 3 units **Course Attributes:** Upper Division; Writing Course; Graduation Writing

Assessment

3 Units

PSYC 401W Capstone Seminar in Psychology (W) 3 Units W, GW

Prerequisite: GE Written Communication (A2) requirement, PSYC 101, PSYC 261, PSYC 364, and four additional courses in the major.

Typically Offered: Fall and spring

This is the capstone course in the major. Students integrate different topics and perspectives, previously examined in the core and elective courses. This integration centers on important contemporary issues and problems in the discipline of psychology. After an in-depth examination of the issue, students generate solutions to problems, new lines of research or fusions of perspectives, depending upon the topic under investigation. Multiple sections of PSYC 401 are offered each semester, each focusing on a unique topic. Students in this seminar participate in advanced readings, writing, reporting, discussion, demonstration, oral presentation, and experiential components. 3 hours seminar. (007990)

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 3 units **Course Attributes:** Upper Division; Writing Course; Graduation Writing Assessment

PSYC 414 Psychology of Teaching

3 Units

3 Units

3 Units

Prerequisite: A course in developmental psychology, faculty permission. **Typically Offered:** Fall and spring

Applications of principles of the psychology of human learning and development and counseling to educational practice. Prospective teachers analyze their motivations, personal value systems, role conceptualizations, and self-attitudes in relation to demands of the teaching profession. Concepts of emotional, social, and cognitive development as well as of childhood learning and motivation are applied to development of learning experiences for elementary school children. Enrollment is restricted to second-semester juniors, seniors, and graduates. 3 hours seminar. (007900)

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Upper Division

PSYC 425 Neuropsychology

Prerequisite: PSYC 321 or PSYC 324 or any course which has covered

basic brain anatomy, or faculty permission.

Typically Offered: Fall only

Course examines the behavioral changes which accompany certain known damages to the human brain. Topics include the neuropsychology of language, emotions, memory, learning, movement, personality, aggression, cerebral dominance, neuropsychological assessment, clinical syndromes following head trauma and stroke, developmental learning disorders, and disorders of aging, including Alzheimer's Disease. 3 hours discussion. (007978)

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Upper Division

PSYC 463 History and Systems of Psychology

Typically Offered: Inquire at department

Development of psychology from ancient to modern times. Relationship of this development to twentieth-century systematic viewpoints in psychology. 3 hours lecture. (007986)

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Upper Division

PSYC 466 Elements of Learning and Behavior

3 Units

Prerequisite: GE Written Communication (A2) requirement, PSYC 101, PSYC 261.

310 201.

Typically Offered: Fall and spring

An examination of the principles of learning and the environmental determinants of behavior change, emphasizing fundamental mechanisms such as habituation, sensitization, classical conditioning, and operant conditioning, as well as applications of those mechanisms. 3 hours lecture. (007905)

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Upper Division

PSYC 489 Internship in Applied Psy 1-6 Units

Prerequisite: Necessary background for specific internship.

Typically Offered: Fall and spring

This course is an internship offered for 1.0-6.0 units. You must register directly with a supervising faculty member. This course provides directed experience in agencies, institutions, or work setting appropriate to the application of psychological background and training. 0 hours independent study. (007988)

Grade Basis: Credit/No Credit

Repeatability: You may take this course for a maximum of 15 units

Course Attributes: Upper Division

PSYC 499 Special Problems

1-3 Units

Prerequisite: Faculty permission. **Typically Offered:** Fall and spring

This course is an independent study of special problems offered for 1.0-3.0 units. You must register directly with a supervising faculty

member. 9 hours supervision. (007995)

Grade Basis: Credit/No Credit

Repeatability: You may take this course for a maximum of 6 units

Course Attributes: Upper Division

PSYC 499H Honors Seminar in Psychology II

3 Units

3 Units

Prerequisite: Completion of PSYC 399HW with a B or higher, faculty

permission.

Typically Offered: Spring only

A seminar for Honors students. Prepare the creative project begun in PSY 399HW for presentation and publication. 9 hours supervision. (007992)

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Upper Division

PSYC 524 Neuroscience

Prerequisite: PSYC 321 or PSYC 324 or faculty permission.

Typically Offered: Fall only

A study of the physiological processes and anatomical regions of the nervous system which underlie the behaviors of sensation/perception, movement, motivation (sleep and dreams; hunger and eating disorders), emotion (pleasure and addiction; fear, stress, and health), cognition (language; learning and memory), and disorders of the human brain (depressive disorders, anxiety disorders; schizophrenia; and Alzheimer's disease). The course also includes study of the current methods used by neuroscientists to study brain and behavior in humans. 3 hours discussion. (007979)

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Upper Division

PSYC 560 Principles of Psychological Measurement

Prerequisite: A course in statistics including research design.

Typically Offered: Fall and spring

Basic psychological measurement theory and principles of test construction. 2 hours activity, 2 hours discussion. (007960)

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Upper Division

PSYC 571 Psychopharmacology

3 Units

3 Units

Typically Offered: Spring only The study of the mechanisms

The study of the mechanisms by which psychotropic drugs and natural plant substances alter human behavior and psychological state. The course emphasizes fundamentals of brain function (neurotransmitter-receptor interactions), principles of pharmacology, drugs of abuse and dependence, clinical pharmacology (the use of medications to treat behavioral, psychological, and psychiatric conditions such as eating disorders, hyperactivity, depressive disorders, anxiety disorders, schizophrenia, and Alzheimer's disease), and the use of drugs to alter cognitive states and improve attention, memory, and learning. 3 hours lecture. (007974)

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Upper Division

PSYC 573 Introduction to Counseling Psychology

Prerequisite: Senior or graduate standing, faculty permission.

Typically Offered: Fall only

Theory of individual and family counseling and laboratory practice in individual counseling. 3 hours laboratory, 2 hours lecture. (007976)

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Upper Division

PSYC 600 Research and Evaluation Methods 3 Units

Prerequisite: PSYC 364 or equivalent, faculty permission.

Typically Offered: Fall only

An examination of the nature and process of understanding and evaluating, as well as designing and conducting psychological research and evaluations studies. Important issues and criteria for evaluating quality and drawing conclusions will be emphasized. 3 hours seminar. (007996)

Grade Basis: Graduate Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Graduate Division

PSYC 603 Advanced Developmental Psychology 3 Units

Prerequisite: PSYC 355, faculty permission.

Typically Offered: Fall and spring

Study of both typical human development and individual differences. Developmental issues and life events from infancy to old age and their effects upon individuals, couples, and family relationships. Emphasis will be on current theory and research related to social, emotional, and language development, and its relationship to practice. Biological and environmental influences are addressed. 3 hours seminar. (008018)

Grade Basis: Graduate Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Graduate Division

3 Units PSYC 605 Advanced Human Learning

Prerequisite: PSYC 466, faculty permission.

Typically Offered: Fall only

 $\label{prop:contributing} \ \ \text{for acquisition, performance, and retention.} \ \ \text{The}$

methods of evaluating learning. 3 hours seminar. (008020)

Grade Basis: Graduate Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Graduate Division

PSYC 610 Advanced General Psychology

3 Units

3 Units

Typically Offered: Fall only

Survey of topics in general psychology and recent relevant research. Particular emphasis on major theoretical positions. 3 hours

seminar. (008002)

Grade Basis: Graduate Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Graduate Division

PSYC 611 Advanced Statistical Methods in Psychology 3 Units

Prerequisite: PSYC 364, PSYC 600 or faculty permission.

Typically Offered: Spring only

Principles of experimental design and the philosophy of science, with emphasis on the evaluation of multivariate correlational data. 3 hours

seminar. (008000)

Grade Basis: Graduate Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Graduate Division

PSYC 615 Seminar in Contemporary Issues of General

Psychology 3 Units

Typically Offered: Spring only

Detailed study and discussion of a specific area in general psychology. Content will reflect instructor's specialization. 3 hours

seminar. (008003)

Grade Basis: Graduate Graded

Repeatability: You may take this course for a maximum of 6 units

Course Attributes: Graduate Division

PSYC 620 Professional Seminar 1 Unit

Typically Offered: Fall and spring

Discussion of contemporary topics within psychological science. 1 hour

lecture. (022266)

Grade Basis: Credit/No Credit

Repeatability: You may take this course for a maximum of 6 units

Course Attributes: Graduate Division

PSYC 628A Issues in Teaching Counseling Process 1 Unit

Prerequisite: Graduate standing in psychology, concurrent enrollment in or prior completion of PSYC 673A, concurrent enrollment in PSYC 629A,

faculty permission.

Typically Offered: Fall and spring

Consideration of issues and techniques in teaching counseling skills at

the college level. 1 hour seminar. (008011)

Grade Basis: Graduate Graded

Repeatability: You may take this course for a maximum of 6 units

PSYC 628B Issues in Teaching College Psychology

Prerequisite: Graduate standing in psychology, faculty permission.

Typically Offered: Fall and spring

Comprehensive consideration of issues in teaching at the college level and techniques related to successful instruction. 1 hour

seminar. (008012)

Grade Basis: Graduate Graded

Repeatability: You may take this course for a maximum of 1 unit

Course Attributes: Graduate Division

PSYC 629A Supervised Teaching of Counseling Process

Prerequisite: Graduate standing in psychology, concurrent enrollment in

PSYC 628A, faculty permission. **Typically Offered**: Fall and spring

Supervised teaching of lecture or laboratory work in college-level

counseling courses. 1 hour seminar. (008014)

Grade Basis: Graduate Graded

Repeatability: You may take this course for a maximum of 6 units

Course Attributes: Graduate Division

PSYC 629B Supervised Teaching of College Psychology

Prerequisite: Graduate standing in psychology, faculty permission.

Typically Offered: Fall and spring

Supervised teaching of lecture or laboratory work in college-level psychology courses. You must register directly with a supervising faculty

member. 1 hour seminar. (008015) **Grade Basis:** Graduate Graded

Repeatability: You may take this course for a maximum of 4 units

Course Attributes: Graduate Division

PSYC 632 School Psychologist as Counselor

Prerequisite: PSYC 573 with a grade of B or higher.

Typically Offered: Spring only

This course covers organization, planning, management, and evaluation of comprehensive counseling programs within the school setting; appropriate roles and functions of school psychologist as counselor at various school levels coordination of professional services; and professional issues such as ethics and associations as they specifically relate to provision of counseling and mental health services are included. 3 hours clinical. (022060)

Grade Basis: Graduate Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Graduate Division

PSYC 634 Practicum in School Counseling Interventions

Prerequisite: PSYC 573, PSYC 632, PSYC 680, all with grades of B or

higher.

Typically Offered: Fall only

Examination of a variety of school counseling interventions and roles, including leadership and supervision. Supervised practice in the following activities: a) counseling groups of children, b) classroom instruction in emotional awareness, social skills, and conflict resolution, c) intervention with children in crisis, and d) leading interdisciplinary or other team meetings. 3 hours clinical. (008022)

Grade Basis: Graduate Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Graduate Division

PSYC 636 Practicum in Behavioral Consultation in Schools 3 Units

Prerequisite: PSYC 605, PSYC 650, all with a grade of B or higher.

Typically Offered: Fall only

Directed consultation experience in school setting to effect changes in behavior for particular children or classrooms. 3 hours clinical. (008025)

Grade Basis: Graduate Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Graduate Division

PSYC 639 Practicum in Academic Intervention 3 Units

Prerequisite: PSYC 605, PSYC 650, PSYC 660, all with a grade of B or

higher.

1 Unit

1 Unit

1 Unit

3 Units

3 Units

Typically Offered: Fall only

Concepts, principles, methods, and skills of instructional consultation in the schools. Supervised practice in the design, implementation and evaluation of empirically-based interventions in schools for academic

skill deficits. 3 hours clinical. (008024)

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Graduate Division

Grade Basis: Graduate Graded

PSYC 641 Applied Psychopharmacology 3 Units

Typically Offered: Fall only

The study of psychopharmacology in a clinical setting. This course emphasizes applied clinical pharmacology, knowledge of drug

interactions, compliance issues, drug seeking, and polypharmacy. 3 hours

seminar. (021250)

Grade Basis: Graduate Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Graduate Division

PSYC 643 Psychopathology 3 Units

Prerequisite: PSYC 381, faculty permission.

Typically Offered: Spring only

Seminar in child, adolescent, and adult psychopathology. The etiology, diagnosis, and treatment of selected mental disorders using the Diagnostic and Statistical Manual of Mental Disorders framework. 3

hours seminar. (007949) **Grade Basis:** Graduate Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Graduate Division

PSYC 650 Introduction to School Consultation 3 Units

Prerequisite: PSYC 573 with a grade of B or higher, or faculty

permission.

Typically Offered: Spring only

This is an introductory graduate course designed to provide students with theoretical background in school-based psychological consultation. Students are exposed to a variety of theoretical models of consultation (behavioral, mental health, ecological, instructional, organizational), and have opportunities to develop relevant skills (problem solving, communication/interpersonal). 3 hours seminar. (022059)

Grade Basis: Graduate Graded

Repeatability: You may take this course for a maximum of 3 units

PSYC 655 School Psychology: Cultural Considerations in Service Delivery 3 Units

Typically Offered: Spring only

This course is designed particularly for students who intend to work in schools or with other child and adolescent populations to examine diversity. Emphasis is placed on previously learned knowledge and skills as applied to culturally diverse populations and intersectionality, which describes the merging or intersection of multiple marginalized identities. Addressing the multiple dimensions of identity and the potential for discrimination expands school professionals" ability to advocate for a free and appropriate public education (FAPE), with accessible academic and mental health services, for all students. Models for change at various levels are addressed. 3 hours clinical. (022058)

Grade Basis: Graduate Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Graduate Division

PSYC 660 Instructionally Focused Assessment in the Schools 3 Units

Prerequisite: PSYC 680 with a grade of B or higher.

Typically Offered: Spring only

Survey of theory and methods of selecting, administering, and interpreting screening instruments, norm-referenced achievement tests, curriculum-based assessments, and observational systems to identify academic concerns. Evidence-based instruction and strategies for the general classroom are emphasized. 3 hours clinical. (008030)

Grade Basis: Graduate Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Graduate Division

PSYC 661 Assessment of Intelligence and Cognition 2 Units

Prerequisite: PSYC 660, concurrent enrollment in PSYC 661P, faculty

permission.

Typically Offered: Fall only

An overview of theories of intelligence, basic concepts related to psychometrics, and issues related to the use and misuse of psychological tests with various populations of school-age children. Stresses a critical analysis of currently used tests of intelligence, with special consideration of the Wechsler scales and Stanford-Binet. 2 hours clinical. (008033)

Grade Basis: Graduate Graded

Repeatability: You may take this course for a maximum of 2 units

Course Attributes: Graduate Division

PSYC 661P Practicum in Assessment of Intelligence and Cognition

Prerequisite: PSYC 660, concurrent enrollment in PSYC 661, faculty

permission.

Typically Offered: Fall only

Practice in the selection, administration, scoring and interpretation of individually-administered tests of intelligence and cognition. Includes training in the preparation of written reports. 1 hour clinical. (008034)

Grade Basis: Graduate Graded

Repeatability: You may take this course for a maximum of 1 unit

Course Attributes: Graduate Division

PSYC 662 Social and Emotional Assessment

2 Units

Prerequisite: PSYC 660, PSYC 661, PSYC 661P; School Psychology

Credential/PPS students only; faculty permission.

Corequisites: PSYC 662P. **Typically Offered:** Spring only

The assessment of the socio-emotional functioning and behavior of the school-aged child. Understanding of various issues related to personality assessment, test construction and design, and childhood psychopathology is emphasized. Critical examination of numerous instruments and procedures currently used in the social and emotional assessment of children. 2 hours clinical. (008036)

Grade Basis: Graduate Graded

Repeatability: You may take this course for a maximum of 2 units

Course Attributes: Graduate Division

PSYC 662P Practicum in Social and Emotional Assessment 1 Unit Prerequisite: PSYC 660, PSYC 661, PSYC 661P; School Psychology

Credential/PPS students only; faculty permission.

Corequisites: PSYC 662. **Typically Offered:** Spring only

Practice in the selection, administration and interpretation of various tests and procedures used in the socio-emotional assessment of children. Includes training in the preparation of written reports. 1 hour clinical. (008037)

Grade Basis: Graduate Graded

Repeatability: You may take this course for a maximum of 1 unit

Course Attributes: Graduate Division

PSYC 663 Advanced Supervision in Psychological Assessment 3 Units Prerequisite: PSYC 661, PSYC 661P, PSYC 662, PSYC 662P, faculty

permission.

1 Unit

Typically Offered: Fall only

Provides advanced training in the meaningful interpretation of various forms of assessment and the communication of this information in the form of a written report. Supervision of cases from field-based practice. 9

hours supervision. (008038) **Grade Basis:** Graduate Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Graduate Division

PSYC 665 Psychological Assessment Marriage and Family

Therapists 3 Units Prerequisite: PSYC 643 strongly recommended, faculty permission.

Typically Offered: Spring only

An examination of psychological assessment procedures commonly used in Marriage and Family Therapy (MFT). Includes training in the use and interpretation of selected procedures within the scope of MFT practice and familiarization with other tests and instruments used collaboratively in patient/client care by other mental health professionals. Also covered is spousal or partner abuse assessment. 3 hours seminar. (008039)

Grade Basis: Graduate Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Graduate Division

PSYC 670 Introduction to Group Counseling 3 Units

Prerequisite: PSYC 573 with a grade of B or higher, faculty permission.

Typically Offered: Spring only

The theory, research, and laboratory practice of group counseling techniques with small groups and families. 3 hours laboratory, 2 hours

seminar. (007977)

Grade Basis: Graduate Graded

Repeatability: You may take this course for a maximum of 3 units

3 Units

PSYC 671 Child/Adolescent Therapy

Prerequisite: PSYC 573, faculty permission.

Typically Offered: Spring only

Seminar addressing systemic therapy focusing on childhood and adolescence. Topics include specific treatment modalities used with children and parents and various issues developed in childhood and

adolescence. 3 hours seminar. (008043)

Grade Basis: Graduate Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Graduate Division

PSYC 672 Multicultural Issues in Therapy

Prerequisite: PSYC 573 (may be taken concurrently), faculty permission.

Typically Offered: Fall only

Seminar addressing the evaluation of the various models of psychotherapy as they relate to ethnic minorities and the influence of the mores and values of various ethnic minority populations upon the counseling process. Self-exploration of racial/ethnic perceptions, attitudes, and experiences. Review and evaluation of contemporary examples of cross-cultural research. 3 hours seminar. (008044)

Grade Basis: Graduate Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Graduate Division

PSYC 673A Marriage and Family Therapy Practicum I

Prerequisite: Classified Status in MA or MS Psychology program, PSYC 573 (with grade of B or higher), Faculty permission, PSYC 679 (may be taken concurrently) for MS students only.

Typically Offered: Fall and spring

Stresses introductory and advanced skill development in marriage and family therapy through a supervised practicum setting. May not be repeated more than once without approval of the Psychology Graduate Committee, in consultation with MS subcommittee. 9 hours supervision. (008046)

Grade Basis: Graduate Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Graduate Division

PSYC 673B Marriage and Family Therapy Practicum II 3 Units

Prerequisite: Candidacy in MS Psychology program, PSYC 670 (with grade of B or higher), PSYC 673A (with grade of B or higher), faculty permission.

Typically Offered: Fall and spring

Stresses introductory and advanced skill development in marriage and family therapy through a supervised practicum setting. May not be repeated more than once without approval of the Psychology Graduate Committee, in consultation with MS subcommittee. 9 hours supervision. (008047)

Grade Basis: Graduate Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Graduate Division

PSYC 673C Marriage and Family Therapy Practicum III

Prerequisite: Candidacy in MS Psychology program, PSYC 673A (with grade of B or higher) and PSYC 673B (with grade of B or higher),

PSYC 675 (may be taken concurrently), faculty permission.

Typically Offered: Fall and spring

3 Units

3 Units

3 Units

Stresses advanced clinical skill development and professional identity development in marriage and family therapy through a supervised practicum setting. May not be repeated more than once without the approval of the Psychology Graduate Committee, in consultation with MC subcommittee. 9 hours supervision. (008048)

Grade Basis: Graduate Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Graduate Division

PSYC 674 Substance Abuse and Addictions Counseling 3 Units Prerequisite: PSYC 573 (may be taken concurrently), faculty permission.

Typically Offered: Fall only

Counseling issues related to substance abuse and addictions. Emphasis is on the etiology, prevention, assessment, diagnosis, treatment of substance abuse, behavioral addictions, and dual-diagnosis disorders. 3

hours seminar. (008049) **Grade Basis:** Graduate Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Graduate Division

PSYC 675 Theories of Family Therapy: Marital, Familial, and Child Issues 3 Units

Prerequisite: Faculty permission. **Typically Offered:** Fall and spring

An advanced seminar in Marriage and Family Therapy providing a contemporary and integrative study of the field of marriage and family therapy, emphasizing current theory, research, and practice. 3 hours seminar. (008050)

Grade Basis: Graduate Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Graduate Division

PSYC 677 Couples Therapy and Sexuality 3 Units

Provequiaite: PSYC 675 (may be taken concurrently) faculty permission.

Prerequisite: PSYC 675 (may be taken concurrently), faculty permission.

Typically Offered: Fall and spring

This course covers the study of couples therapy with a focus on sexuality. The course introduces the most current and relevant models of couple therapy as well as develops fundamental skills to practicing couples therapy. The course also considers issues related to sexuality and the impact on therapy. 3 hours seminar. (021251)

Grade Basis: Graduate Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Graduate Division

PSYC 678 Mental Health Recovery and Wellness 3 Units

Prerequisite: PSYC 573 (may be taken concurrently), faculty permission.

Typically Offered: Spring only

Seminar studying recovery and wellness in the field of mental health with an emphasis on the philosophy and service delivery approaches adopted by California and codified in the Mental Health Services Act. 3 hours

seminar. (021249) **Grade Basis:** Graduate Graded

Repeatability: You may take this course for a maximum of 3 units

PSYC 679 Professional, Ethical, and Legal Issues in Marriage and Family Therapy 3 Units

Prerequisite: Faculty permission. **Typically Offered:** Fall only

Seminar examining professional ethics and California law for Marriage and Family Therapists and other mental health professionals. Therapeutic, clinical, and practical considerations involved in legal and ethical practice of Marriage and Family Therapy. Topics: scope of practice, ethical and legal issues, current legal patterns and trends in mental health profession, aging and long-term care, psychotherapist/patient privilege, confidentiality, dangerousness, and treatment of minors, with and without parental consent. Relationship between practitioner's sense of self and human values and professional behavior and ethics will

be explored. 3 hours seminar. (008056) **Grade Basis:** Graduate Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Graduate Division

PSYC 680 School Psychology: Introduction to the Profession, the Education System, and Prevention 3 Units

Prerequisite: Faculty permission.

Typically Offered: Fall only

History and development of the profession; current and emergent roles of school psychologists; introduction to areas of professional expertise; preventive service delivery; and education as a social system. 3 hours seminar. (008057)

Grade Basis: Graduate Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Graduate Division

PSYC 681 School Psychology: Study of Childhood

Exceptionalities 3 Units

Prerequisite: PSYC 680, faculty permission.

Typically Offered: Spring only

Examination of various childhood exceptionalities including specific learning disabilities, mental retardation, behavioral and emotional disorders, low-incidence neurologically-based disorders, and physical and health related handicaps from birth to early adulthood; emphasis on role of school psychologist in identification and intervention; review of special education referral process and service delivery options; overview of classroom modifications, adaptations and inclusionary practices. 3 hours seminar. (008058)

Grade Basis: Graduate Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Graduate Division

PSYC 682 School Psychology: Legal and Ethical Principles and

Preventive Service Delivery 3 Units

Prerequisite: PSYC 680, PSYC 681, faculty permission.

Typically Offered: Spring only

Laws and ethical principles relevant to the practice of school psychology and their application to daily practice and professional dilemmas; program development and evaluation; national standards and models in pupil services; collaborative service delivery models. 3 hours seminar. (008059)

Grade Basis: Graduate Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Graduate Division

PSYC 687 Traineeship in Marital and Family Therapy 1-9 Units

Prerequisite: PSYC 673A and PSYC 673B (with grade of B or higher in each course); PSYC 673B may be taken concurrently with program coordinator permission.

Typically Offered: Fall and spring

You must register directly with a supervising faculty member. Supervised MFT traineeship in a campus or community setting for those pursuing MFT licensure. A minimum of 6 units is required for MS in Psychology. 0 hours supervision. (008075)

Grade Basis: Graduate Graded

Repeatability: You may take this course for a maximum of 9 units

Course Attributes: Graduate Division

PSYC 688A School Psychology: Practicum in School Psychology

3 Units

Prerequisite: Open only to students admitted to the School Psychology Program.

Typically Offered: Fall only

Supervised school psychology practicum experience in the school

setting. 9 hours supervision. (022065)

Grade Basis: Graduate Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Graduate Division

PSYC 688B Practicum in School Psychology II 3 Units

Prerequisite: PSYC 688A, open only to students admitted to the School

Psychology Program. **Typically Offered:** Spring only

Supervised practicum experience in the school setting. 9 hours

supervision. (008082) **Grade Basis:** Graduate Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Graduate Division

PSYC 689A Internship in School Psychology I 5 Units

Prerequisite: Open only to approved candidates for School Psychology.

Typically Offered: Fall only

Internship in selected school psychology setting. 15 hours

supervision. (008084) **Grade Basis:** Graduate Graded

Repeatability: You may take this course for a maximum of 5 units

Course Attributes: Graduate Division

PSYC 689B Internship in School Psychology II 5 Units

Prerequisite: Open only to approved candidates for School Psychology.

Typically Offered: Spring only

Internship in selected school psychology setting. 15 hours

supervision. (008085) **Grade Basis:** Graduate Graded

Repeatability: You may take this course for a maximum of 5 units

Course Attributes: Graduate Division

PSYC 694 Research Assistantship 1 Unit

Prerequisite: PSYC 364 or equivalent and at least conditionally classified status, faculty permission.

Typically Offered: Fall and spring

Students learn the research process through active participation in various phases of faculty research, including theoretical development, methodology, data collection, analysis and interpretation, report writing and, when appropriate, conference presentations. 3 hours supervision. (008090)

Grade Basis: Credit/No Credit

Repeatability: You may take this course for a maximum of 4 units

PSYC 695 Seminar in Research Problems

1 Unit

3 Units

Prerequisite: PSYC 600 or its equivalent, faculty permission; PSYC 611 is

recommended.

Typically Offered: Fall and spring

Theoretical development and design of an empirical research study to further develop skills and completion of a written research proposal by the student, with faculty assistance and supervision. You must register directly with a supervising faculty member. 1 hour seminar. (008089)

Grade Basis: Credit/No Credit

Repeatability: You may take this course for a maximum of 2 units

Course Attributes: Graduate Division

PSYC 696A School Psychology: Comprehensive Exam I 3 Units

Prerequisite: Open only to students admitted to the School Psychology

Program.

Typically Offered: Fall only

(Cogrequisite: PSYC 689A. Designed for School Psychology students who have chosen the comprehensive exam as a culminating activity. The exam includes passing a written portion in the fall semester of the

internship year. 9 hours supervision. (022066)

Grade Basis: Graduate Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Graduate Division

PSYC 696B School Psy: Comprehensive Exam II

Prerequisite: Advancement to candidacy, faculty permission.

Typically Offered: Spring only

Designed for School Psychology students who have chosen the comprehensive exam as a culminating activity. The exam includes both written and oral components and is offered during the student's last semester of master's study. 9 hours supervision. (015916)

Grade Basis: Credit/No Credit

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Graduate Division

PSYC 696M Marriage and Family Therapy Comprehensive Exam 3 Units

Prerequisite: Advancement to candidacy in the M.S. in Psychology; faculty permission. Completion of all courses required as part of the M.S. in Psychology (or are concurrently enrolled).

Typically Offered: Fall and spring

As a culminating activity for the MS in Psychology, Marriage and Family Therapy program, students may participate in the MFT Program Comprehensive Exam. The MFT comprehensive exam experience is designed to mirror the two required examinations for licensure as a Marriage and Family Therapist in the state of California. The course experience includes studying key theories, themes, and concepts presented throughout the program curriculum. This material will be presented and organized in a manner consistent with state licensing examination requirements. Students also prepare for their examination by taking several practice exams. The course also include discussion of examination best practices. 3 hours lecture. (022222)

Grade Basis: Graduate Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Graduate Division

PSYC 697 Independent Study

1-6 Units

Typically Offered: Fall and spring

This course is a graduate-level independent study offered for 1.0-6.0 units. You must register directly with a supervising faculty member. 3

hours supervision. (008092)

Grade Basis: Report in Progress: Graded

Repeatability: You may take this course for a maximum of 6 units

Course Attributes: Graduate Division

PSYC 697P Professional Paper. Empirical Research

Manuscript 1-6 Units

Prerequisite: Advancement to Candidacy, faculty permission.

Typically Offered: Fall and spring

Faculty supervision of an empirical research study designed by the student. Student responsibilities include data collection, data analysis, and the final submission of a complete, professionally written research report. This course is offered for 1.0-6.0 units. You must register directly with a supervising faculty member. 0 hours supervision. (021384)

Grade Basis: Report in Progress: CR/NC

Repeatability: You may take this course for a maximum of 6 units

Course Attributes: Graduate Division

PSYC 697R Analytical Review

3 Units

Prerequisite: Advancement to candidacy, faculty permission.

Typically Offered: Fall and spring

Culminating activity for MS degree program. A comprehensive written critique of the literature in an area of specialization and/or interest and a

written examination. 9 hours supervision. (008099)

Grade Basis: Report in Progress: Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Graduate Division

PSYC 699P Master's Project 1-6 Units

Prerequisite: Advancement to candidacy, faculty permission.

Typically Offered: Fall and spring

This course is offered for 1.0-6.0 units respectively. You must register directly with a supervising faculty member. 9 hours

supervision. (008102)

Grade Basis: Report in Progress: CR/NC

Repeatability: You may take this course for a maximum of 6 units

Course Attributes: Graduate Division

PSYC 699T Master's Thesis 1-6 Units

Prerequisite: Advancement to candidacy, faculty permission.

Typically Offered: Fall and spring

This course is offered for 1.0-6.0 units. You must register directly with a

supervising faculty member. 9 hours supervision. (008100)

Grade Basis: Report in Progress: CR/NC

Repeatability: You may take this course for a maximum of 6 units

Course Attributes: Graduate Division

Psychology DepartmentThe Faculty

Melvin L Bates 2020

Assistant Professor

Doctor of Philosophy Texas A&M - College Station

Moorea J Blythe 2015

Lecturer

Doctor of Psychology The Wright Institute

Heather M Boggs 2022

Lecturer

Master of Science CSU-Chico

Kevin A Click 2016

Lecturer

Associate of Arts Sierra College

Alan T Cook 2010

Lecturer

Master of Arts CSU-Chico

Rainbow T Crane 2019

Lecturer

Master of Science CSU-East Bay

Katherine S Cushing 1999

Lecturer

Doctor of Science Univ of Arizona

Sarah E DeMartini 2018

Assistant Professor

Doctor of Philosophy Univ of Texas at Austin

Mary A Dolan 2015

Lecturer

Doctor of Philosophy Claremont Graduate School

Michael P Ennis 2007

Professor

Doctor of Philosophy Univ of Cal-Davis

Elizabeth A Fuller 2020

Lecturer

Master of Arts Arizona St Univ

Andres H Garcia-Penagos 2021

Assistant Professor

Doctor of Psychology Univ of Tennessee-Knoxville

Steven R Hall 2007

Lecturer

Master of Arts CSU-Sonoma

Adelaide K Harris 2011

Lecturer

Bachelor of Science CSU-Chico

Keith S Harris 2015

Lecturer

Doctor of Philosophy Alliant International Univ

David R Hibbard 2007

Professor

Doctor of Philosophy Univ of Texas at Dallas

Kyle C Horst 2014

Associate Professor

Doctor of Philosophy Kansas State University

Leesa V Huang 2005

Professor

Doctor of Philosophy Univ of Northern Colorado

Patrick S Johnson 2015

Associate Professor

Doctor of Philosophy Utah St Univ

Linda M Kline 1990

Professor

Doctor of Philosophy Colorado St Univ

Donna D Kreskey 2015

Assistant Professor

Doctor of Philosophy Georgia St Univ

David A Levy 2014

Lecturer

Master of Arts CSU-Chico

Scott C Lewis 2009

Lecturer

Master of Science CSU-Chico

Marie Lippmann 2017

Associate Professor

Doctor of Philosophy Dresden University of Technology

Peter A Lopez 1999

Professor

Doctor of Philosophy SUNY at BUFFALO

Terry M Miller-Herringer 1987

Lecturer

Doctor of Philosophy Univ of Cal-Riverside

Joel A Minden 2001

Lecturer

Doctor Clinical Psychology Depaul Univ

Noretta L Monroe 2014

Lecturer

Doctor of Psychology Other US Institution

Brian J Oppy 1995

Professor

Doctor of Philosophy Univ of Cal-Davis

David Perez 2015

Lecturer

Master of Arts CSU-Chico

Dory A Schachner 2006

Lecturer

Master of Arts Univ of Cal-Davis

Jennifer C Stofa 2022

Lecturer

Master of Science CSU-Chico

Richard J Tafalla 2017

Professor

Doctor of Philosophy Univ of Cal-Irvine

Tasha L Teeter 2020

Lecturer

Master of Arts CSU-Sonoma

Martinus van den Berg 2007

Chai

Doctor of Philosophy Univ of Virginia Main Campus

Eddie Vela 1989

Professor

Doctor of Philosophy Texas A&M Univ

Nathan A Wills 2017

Lecturer

Master of Arts CSU-Chico

Mathew C Withers 2017

Associate Professor

Doctor of Philosophy Florida St Univ

Bo Yeong Won 2022

Assistant Professor

Doctor of Psychology Univ of Minnesota Twin Cities

Alexander E Wong 2018

Assistant Professor

Doctor of Philosophy Florida Atlantic Univ

Emeritus Faculty

Edward E Abramson 1970

Emeritus

Sara A Armstrong 1968

Emeritus

David H Bauer 1970

Emeritus

Doctor of Philosophy Pennsylvania St Univ Main Camp

Hugh M Bell 1928

Emeritus

Norman Brice 1957

Emeritus

Jay S Caldwell 1966

Emeritus

Lawrence G Herringer 1987

Professor

Doctor of Philosophy Univ of Cal-Riverside

Penelope L Kuhn

Emeritus

Doctor of Philosophy Georgetown Univ

Marvin Megibow

Emeritus

Doctor of Philosophy Univ of Maryland College Park

Joyce L Norman

Emeritus

Doctor of Philosophy Univ of Cal-Riverside

Bernice M Podel 1969

Emeritus

Joe Russo 1969

Emeritus

Doctor of Philosophy Univ of Utah

Neil H Schwartz 1987

Professor

Doctor of Philosophy Arizona St Univ

Joseph A Scott 1970

Emeritus

Doctor of Philosophy Univ of Wisconsin-Madison

Theodore M Singelis 1995

Professor

Doctor of Philosophy Univ of Hawaii at Manoa

Calvin D Sowder 1968

Emeritus

Daniel W Stuempfig 1971

Emeritus

Doctor of Philosophy Univ of Illinois Urbana Campus

Denise M Worth 1973

Emeritus

Doctor of Philosophy Univ of Tennessee-Knoxville

Daniel L Worthen

Emeritus

Doctor of Philosophy Colorado St Univ