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Chair: Martin van den Berg

Insight
Have you ever asked yourself why people do the things they do? Psychology can provide knowledge and skills to begin to answer this question. Psychology is the scientific study of the mind and behavior and explores two critical relationships: one between brain function and behavior and another between the environment and behavior. Psychology is a multifaceted discipline with more than 50 specializations. We have 21 full-time faculty members whose training reflects the diverse field of psychology. This assures a broad coverage of areas in psychology and a wide choice of instructors. Psychology is one of the most popular majors at California State University, Chico!

We offer coursework at both the undergraduate and graduate levels. Our undergraduate major is a diverse 42-unit liberal arts program. Required courses in the major provide a solid foundation in the field's methodological and scientific principles, while elective courses allow exploration of additional academic and applied topics. The major includes two laboratory courses, providing you with hands-on, direct experience with the methods and content of psychological science.

We have three master's programs in psychology including both an MA and an MS. Each graduate program contains different emphases. The MA in psychology has options in psychological science and applied psychology. The MA option in psychological sciences provides coursework for students planning to enter a doctoral program or to teach at a community college. The MA option in applied psychology prepares students for the Pupil Personnel Services Credential for school psychologist authorization. The MS in psychology meets the course content requirements for California marriage and family therapists licensure eligibility.

Experience
How do you know if psychology is the right major for you? Are you interested in working with people? Are you interested in understanding behavioral, biological, mental, and developmental processes? Are you curious about social, cultural, and environmental influences on our lives? Psychology fosters the capacity for critical thinking and problem-solving as well as developing practical and professional skills. A survey of students by the American Psychological Association reports that students select psychology because of its career possibilities and for its personal growth possibilities.

As a psychology major at Chico State, you will be a part of a community that fosters a diverse discipline and profession. We are breaking down social and structural barriers that have historically limited the potential of students. We understand that the advancement of psychology depends on promoting demographic and viewpoint diversity. We promote inclusive learning environments. We utilize modern, up-to-date laboratories and classrooms, including biopsychology, statistics, and counseling laboratories.

You can enhance your educational experience by getting involved. Choose an internship program where you can apply psychology in many local social agencies, businesses, and educational settings. Work in faculty research programs to develop research skills. Join student clubs Psi Chi and OnePsych to grow professionally, socialize with other students, network with faculty, and become involved in the Chico community.

Outlook
What can you do with a degree in psychology? While the profession of psychology requires an advanced degree, more than 80% of our students graduating with a BA in psychology seek employment after graduation.

At the undergraduate level, the study of psychology is good preparation for numerous professions. According to O*NET (developed by the U.S. Department of Labor), psychological knowledge is ranked sixth in importance across 536 occupations. Five occupational areas where BA-level psychology majors report employment include health care, business, human resources, teaching, and social services. A degree in psychology is relevant in many career paths.

Many employers are interested in the skills that psychology majors can bring to the workplace. Psychologists contribute solutions to problems through careful collection of data, analysis of data, and development of intervention strategies—in other words, by applying scientific principles, the hallmark of psychology.

The U.S. Bureau of Labor Statistics expects opportunities in psychology to grow over the next decade. Future growth is expected in the fields of community and social services, health promotion, and working with older adults in many settings. All three of these areas are arenas in which psychology majors have much to contribute. The economic outlook for people willing to pursue graduate training in the field of psychology is very bright.

Graduates from our program indicate they love their work and report being pleased that what they studied in school has helped prepare them for both life and work.

Programs
Undergraduate
Bachelor's
• Psychology BA (https://catalog.csuchico.edu/colleges-departments/college-behavioral-social-sciences/psychology/psychology-ba/)

Minors
• Psychology Minor (https://catalog.csuchico.edu/colleges-departments/college-behavioral-social-sciences/psychology/psychology-minor/)

Graduate
Master's
• Psychology MA (https://catalog.csuchico.edu/colleges-departments/college-behavioral-social-sciences/psychology/psychology-ma/)
• Psychology MS (https://catalog.csuchico.edu/colleges-departments/college-behavioral-social-sciences/psychology/psychology-ms/)

See Course Description Symbols and Terms (https://catalog.csuchico.edu/academic-standards-policies/course-description-
symbols-terms/) for an explanation of course description terminology and symbols, the course numbering system, and course credit units.

**PSYC 100 Applications of Critical Thinking and Decision Making**

- **Typically Offered:** Fall and spring
- An examination of the role of critical thinking in daily life and scientific pursuits. Both inductive and deductive approaches to solving problems are utilized. Selected topics are investigated with an emphasis upon common logical fallacies in the interpretation of personal observations and empirical data. 3 hours lecture. (021166)
  - **General Education:** Critical Thinking (A3)
  - **Grade Basis:** Graded
  - **Repeatability:** You may take this course for a maximum of 3 units
  - **Course Attributes:** General Education; Lower Division

**PSYC 101 Principles of Psychology**

- **Typically Offered:** Fall and spring
- Introduction to concepts and problems in psychology. Topics include perception, learning, development, motivation, personality, abnormal behavior, and biological and social bases of behavior. 3 hours lecture. (007881)
  - **General Education:** Lifelong Learning and Self-Development (E)
  - **Grade Basis:** Graded
  - **Repeatability:** You may take this course for a maximum of 3 units
  - **Course Attributes:** General Education; Lower Division

**PSYC 110 Laboratory in Human Relations**

- **Typically Offered:** Fall and spring
- This course is designed to give a beginning psychology student instruction and experiential training in the basic factors of constructive human relations. Only 2 units of PSYC 110 can be applied to meet graduation requirements. 3 hours independent study. (007883)
  - **Grade Basis:** Credit/No Credit
  - **Repeatability:** You may take this course for a maximum of 2 units
  - **Course Attributes:** General Education; Lower Division

**PSYC 151 Socio-Cultural Context of Psychological Development**

- **Typically Offered:** Fall and spring
- Examination of social and cultural influences on emotional, social, and intellectual development. Specific emphasis on children raised in lower socio-economic environments as well as children of American Indian, Mexican-American, and black cultures. 3 hours lecture. (007889)
  - **General Education:** Social Sciences (D)
  - **Grade Basis:** Graded
  - **Repeatability:** You may take this course for a maximum of 3 units
  - **Course Attributes:** General Education; Lower Division; US Diversity

**PSYC 152 Developmental Wellness**

- **Typically Offered:** Fall and spring
- The three major topics of this course are health, well being, and resilience. Students explore the relationship between physical and mental well being. The interrelationship between the well being of individuals and the well being of communities are examined. Plans for improving one’s own health at different moments in the life course are made. 3 hours lecture. (021167)
  - **General Education:** Social Sciences (D)
  - **Grade Basis:** Graded
  - **Repeatability:** You may take this course for a maximum of 3 units
  - **Course Attributes:** General Education; Lower Division

**PSYC 198 Special Topics**

- **Typically Offered:** Inquire at department
- This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. Courses may be offered with activity or laboratory components. 3 hours lecture. (007899)
  - **Grade Basis:** Graded
  - **Repeatability:** You may take this course more than once
  - **Course Attributes:** General Education; Lower Division

**PSYC 261 Research Methods in Psychology**

- **Typically Offered:** Fall and spring
- Aspects of the psychological research process and research methods, including measurement and the quantitative description of behavior. Topics also include hypothesis formation and testing, major research approaches to psychological phenomena, and the critical assessment of research. 3 hours lecture. (007898)
  - **Grade Basis:** Graded
  - **Repeatability:** You may take this course for a maximum of 3 units
  - **Course Attributes:** General Education; Lower Division

**PSYC 301W Navigating Psychology: The Major and Beyond**

- **Typically Offered:** Fall and spring
- An overview of the academic landscape in psychology and career options for psychology majors, with an emphasis on skill development for academic and professional success, including professional writing in psychology. 3 hours lecture. (021866)
  - **Grade Basis:** Graded
  - **Repeatability:** You may take this course for a maximum of 3 units
  - **Course Attributes:** Lower Division; Writing Course

**PSYC 315 Environmental Psychology**

- **Typically Offered:** Fall and spring
- This course examines the social-psychological aspects of the interdependence of humans and their environment. The course emphasizes psychological theory and current research along with a practical focus on environmental issues. 3 hours lecture. (007971)
  - **Grade Basis:** Graded
  - **Repeatability:** You may take this course for a maximum of 3 units
  - **Course Attributes:** Upper Division; Sustainable Course
PSYC 321 Brain, Mind, and Behavior 3 Units GE
Prerequisite: GE Oral Communication (A1); GE Written Communication (A2); GE Critical Thinking (A3); GE Mathematics/Quantitative Reasoning (B4) requirements, or consent of the instructor.
Typically Offered: Fall and spring
This course explores the fundamental relationships between brain function, mental states and consciousness, and human behavior. Attention is given to the influence of brain research on artificial intelligence, neural networks, and computer technology, and to the current metaphor of brain as computer. The course focus is on basic brain processes involved in sensation and perception, motivation and emotion, learning and memory, and language and consciousness. 3 hours lecture. (007919)
General Education: Upper-Division Social Sciences (UDD); Health and Wellness Pathway; Science, Technology, and Society Pathway
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

PSYC 323 Health Psychology 3 Units
Typically Offered: Fall and spring
This course provides an introduction to the field of health psychology which is the field within psychology devoted to understanding psychological influences on how people stay healthy, why they become ill, and how they respond when they do get ill. Topics include a study of health psychology as a profession, the bio-psychosocial model of health, health belief models and human behavior, health-compromising and health-enhancing behaviors, cognitive-behavioral approaches to behavior change, stress and coping, personality and health, and psychological issues in heart disease, cancer, AIDS, and other diseases. 3 hours discussion. (007975)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

PSYC 324 Biological Psychology 4 Units
Prerequisite: ENGL 130W or JOUR 130W (or equivalent) with a grade of C- or higher, PSYC 101, PSYC 261.
Typically Offered: Fall and spring
An introduction to basic processes involved in brain function and an overview of the biological bases of behaviors such as sleep, biological rhythms, sex, emotions, learning and memory, language, laterality, and psychophysiological states such as depression, anxiety disorders, and schizophrenia. The laboratory includes the study of neuroanatomy and experiments on topics such as EEG, GSR, biofeedback, hemisphere specialization, and cardiovascular reactivity. 3 hours laboratory, 3 hours lecture. (007901)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 4 units
Course Attributes: Upper Division

PSYC 333 Human Perception 3 Units
Typically Offered: Fall and spring
A review of the major theories, phenomena, and research associated with the structure and function of the sensory and perceptual systems. Primary emphasis is on the visual and auditory systems, but gustation, olfaction, and skin perception are also reviewed. 3 hours lecture. (007985)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

PSYC 334 Cognition 3 Units
Prerequisite: ENGL 130W or JOUR 130W (or equivalent) with a grade of C- or higher, PSYC 101, PSYC 261, or faculty permission.
Typically Offered: Fall and spring
An in-depth examination of current research and theory in cognition. Topics include attention, memory models, language, problem solving, creativity, reasoning, decision making, human and artificial intelligence, and cognitive development. 3 hours lecture. (007903)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

PSYC 341 Cross-Cultural Psychology 3 Units GC
Typically Offered: Fall and spring
This course focuses on the importance and various influences of culture on human behavior. Beginning with an examination of theoretical definitions of culture, the course covers a broad range of research that highlights the contributions of cross-cultural psychology to the understanding of human behavior within and between cultures. In addition, conceptual, methodological, and practical issues in cross-cultural research and applications are covered. 3 hours discussion. (005638)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division; Global Cultures

PSYC 345 Psychology of Women 3 Units GE
Prerequisite: GE Oral Communication (A1); GE Written Communication (A2); GE Critical Thinking (A3); GE Mathematics/Quantitative Reasoning (B4) requirements, or consent of the instructor.
Typically Offered: Fall and spring
Important issues, theories, and research related to the psychology of women are examined. Common stereotypes, myths, and typical societal expectations are explored in terms of biological, social, psychological, and development determinants. Additionally, the social construction of gender categories, female sexuality, victimization of women, mental health of women, and issues related to education, work, and family are examined. Information in this course should serve as a catalyst for constructive change by revealing deficiencies in psychological research and theories relevant to gender, sexuality, cultural, and ethnic issues. 3 hours lecture. (007907)
General Education: Upper-Division Social Sciences (UDD); Gender and Sexuality Pathway; Science, Technology, and Society Pathway
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

PSYC 353 Learning in the Young Child 3 Units
Typically Offered: Fall and spring
Examination of psychological factors involved in the learning processes of children. 3 hours lecture. (007884)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

PSYC 354 Psychology of Adulthood and Aging 3 Units
Typically Offered: Fall only
An introduction to the psychological processes and phenomena associated with middle and older adulthood. 3 hours lecture. (004457)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division
PSYC 355 Survey of Child and Adolescent Psychology 3 Units
Typically Offered: Fall and spring
Examination of the theories and empirical research relevant to physical, cognitive, emotional, and social development from the prenatal period through adolescence. Influences such as family, peers, gender, ethnicity, socioeconomic status, and media are also examined. The interaction between nature and nurture on developmental outcomes is interwoven throughout the course. 3 hours lecture.  
(007925)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

PSYC 364 Statistical Methods in Psychology 4 Units
Prerequisite: ENGL 130W or JOUR 130W (or equivalent) with a grade of C- or higher, PSYC 101, PSYC 261.
Typically Offered: Fall and spring
The analysis of research data in psychology using inferential statistical methods, with an emphasis on relevant statistical designs, understanding statistical conclusions in published research, and professional report writing. Descriptive statistics, graphing, hypothesis testing, correlation and regression, chi-square, t-tests, and analysis of variance. Single factor designs and ANOVA, post-hoc comparisons, repeated measures ANOVA, and simple factorial designs. Professional reporting of research. Laboratory provides examples, applications, and development of research data analysis and statistical evaluation skills. 3 hours laboratory, 3 hours lecture.  
(007904)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 4 units
Course Attributes: Upper Division

PSYC 381 Abnormal Psychology 3 Units
Typically Offered: Fall and spring
Introduction to the study of psychopathology (or psychology disorders) with an emphasis on diagnostic criteria, assessment and testing, and treatment models. 3 hours lecture.  
(007939)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

PSYC 382 Psychology of Personality 3 Units
Typically Offered: Fall and spring
Introduction to the nature and development of personality, with emphasis on the normal adult, including theories of personality, techniques of assessment, and a survey of current research. 3 hours lecture.  
(007944)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

PSYC 391 Psychology of Prejudice, Hate, and Violence 3 Units GE, USD
Prerequisite: GE Oral Communication (A1); GE Critical Thinking (A3); GE Mathematics/Quantitative Reasoning (B4) requirements, or consent of the instructor.
Typically Offered: Fall and spring
Examination of the nature of prejudice and hate and their contribution to societal violence. How prejudice and hatred affect personal, family, and group behavior are considered in a context of understanding factors that contribute to their development. Strategies for reducing the prevalence of prejudice, hatred, and violence in our contemporary culture are evaluated. 3 hours lecture.  
(007908)
General Education: Upper-Division Social Sciences (UDD); Race, Ethnicity, and Sovereignty Pathway
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division; US Diversity

PSYC 393 Psychology of Romantic Relationships 3 Units
Typically Offered: Fall and spring
The interrelationship of psychological, physiological, and cultural factors in romantic relationship development and family relations. 3 hours lecture.  
(007937)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

PSYC 395 Social Psychology 3 Units
Typically Offered: Fall and spring
An overview of social psychology, emphasizing the variety of social factors that influence individual behavior including topics such as the self-serving bias, culture, persuasion, conformity, prejudice, aggression, and attraction. 3 hours lecture.  
(007952)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

PSYC 398 Contemporary Problems in Pay 1-3 Units
Typically Offered: Inquire at department
This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. Courses may be offered with activity or laboratory components. 9 hours supervision.  
(007921)
Grade Basis: Graded
Repeatability: You may take this course more than once
Course Attributes: Upper Division

PSYC 398H Special Topics - Honors 1-3 Units
Prerequisite: Department permission.
Typically Offered: Inquire at department
This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. 3 hours seminar.  
(020428)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 99 units
Course Attributes: Upper Division
PSYC 399  Special Problems  1-3 Units
Typically Offered: Fall and spring
This course is an independent study of special problems and is offered for 1.0-3.0 units. You must register directly with a supervising faculty member. 9 hours supervision. (007922)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 6 units
Course Attributes: Upper Division

PSYC 399HW Honors Seminar in Psychology I (W)  3 Units  W, GW
Prerequisite: GE Written Communication (A2) requirement, PSYC 101, PSYC 261, PSYC 364, and 9 units of other upper-division psychology courses.
Typically Offered: Fall only
Open only by invitation to students in the top 5% of the major; Seminar for Honors students. Course will focus on the development of a creative project in psychology, its presentation, discussion of relevant research materials, and the reporting of findings. 9 hours supervision. (007991)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division; Writing Course; Graduation Writing Assessment

PSYC 401W Capstone Seminar in Psychology (W)  3 Units  W, GW
Prerequisite: GE Written Communication (A2) requirement, PSYC 101, PSYC 261, PSYC 301W, PSYC 364, and three additional courses in the major.
Typically Offered: Fall and spring
This is the capstone course in the major. Students integrate different topics and perspectives, previously examined in the core and elective courses. This integration centers on important contemporary issues and problems in the discipline of psychology. After an in-depth examination of the issue, students generate solutions to problems, new lines of research or fusions of perspectives, depending upon the topic under investigation. Multiple sections are offered each semester, each focusing on a unique topic. Students in this seminar participate in advanced readings, writing, reporting, discussion, demonstration, oral presentation, and experiential components. 3 hours seminar. (007990)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division; Writing Course; Graduation Writing Assessment

PSYC 414 Psychology of Teaching  3 Units
Typically Offered: Fall and spring
Applications of principles of the psychology of human learning and development and counseling to educational practice. Prospective teachers analyze their motivations, personal value systems, role conceptualizations, and self-attitudes in relation to demands of the teaching profession. Concepts of emotional, social, and cognitive development as well as of childhood learning and motivation are applied to development of learning experiences for elementary school children. 3 hours seminar. (007900)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

PSYC 425 Neuropsychology  3 Units
Prerequisite: PSYC 321 or PSYC 324 or any course which has covered basic brain anatomy, or faculty permission.
Typically Offered: Fall only
Course examines the behavioral changes which accompany certain known damages to the human brain. Topics include the neuropsychology of language, emotions, memory, learning, movement, personality, aggression, cerebral dominance, neuropsychological assessment, clinical syndromes following head trauma and stroke, developmental learning disorders, and disorders of aging, including Alzheimer's Disease. 3 hours discussion. (007978)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

PSYC 463 History and Systems of Psychology  3 Units
Typically Offered: Inquire at department
Development of psychology from ancient to modern times. Relationship of this development to twentieth-century systematic viewpoints in psychology. 3 hours lecture. (007986)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

PSYC 466 Elements of Learning and Behavior  3 Units
Prerequisite: GE Written Communication (A2) requirement, PSYC 101, PSYC 261.
Typically Offered: Fall and spring
An examination of the principles of learning and the environmental determinants of behavior change, emphasizing fundamental mechanisms such as habituation, sensitization, classical conditioning, and operant conditioning, as well as applications of those mechanisms. 3 hours lecture. (007905)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

PSYC 489 Internship in Applied Psy  1-6 Units
Prerequisite: Necessary background for specific internship.
Typically Offered: Fall and spring
This course is an internship offered for 1.0-6.0 units. You must register directly with a supervising faculty member. This course provides directed experience in agencies, institutions, or work setting appropriate to the application of psychological background and training. 0 hours independent study. (007988)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 15 units
Course Attributes: Upper Division

PSYC 499 Special Problems  1-3 Units
Prerequisite: Faculty permission.
Typically Offered: Fall and spring
This course is an independent study of special problems offered for 1.0-3.0 units. You must register directly with a supervising faculty member. 9 hours supervision. (007999)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 6 units
Course Attributes: Upper Division
PSYC 499H Honors Seminar in Psychology II  3 Units  
**Prerequisite:** Completion of PSYC 399HW with a B or higher, faculty permission.  
**Typically Offered:** Spring only  
A seminar for Honors students. Prepare the creative project begun in PSY 399HW for presentation and publication. 9 hours supervision.  
(007992)  
**Grade Basis:** Graded  
**Repeatability:** You may take this course for a maximum of 3 units  
**Course Attributes:** Upper Division  

PSYC 524 Neuroscience  3 Units  
**Prerequisite:** PSYC 321 or PSYC 324 or faculty permission.  
**Typically Offered:** Fall only  
A study of the physiological processes and anatomical regions of the nervous system which underlie the behaviors of sensation/perception, movement, motivation (sleep and dreams; hunger and eating disorders), emotion (pleasure and addiction; fear, stress, and health), cognition (language; learning and memory), and disorders of the human brain (depressive disorders, anxiety disorders; schizophrenia; and Alzheimer’s disease). The course also includes study of the current methods used by neuroscientists to study brain and behavior in humans. 3 hours discussion.  
(007979)  
**Grade Basis:** Graded  
**Repeatability:** You may take this course for a maximum of 3 units  
**Course Attributes:** Upper Division  

PSYC 560 Principles of Psychological Measurement  3 Units  
**Prerequisite:** A course in statistics including research design.  
**Typically Offered:** Fall and spring  
Basic psychological measurement theory and principles of test construction. 2 hours activity, 2 hours discussion.  
(007960)  
**Grade Basis:** Graded  
**Repeatability:** You may take this course for a maximum of 3 units  
**Course Attributes:** Upper Division  

PSYC 571 Psychopharmacology  3 Units  
**Typically Offered:** Spring only  
The study of the mechanisms by which psychotropic drugs and natural plant substances alter human behavior and psychological state. The course emphasizes fundamentals of brain function (neurotransmitter-receptor interactions), principles of pharmacology, drugs of abuse and dependence, clinical pharmacology (the use of medications to treat behavioral, psychological, and psychiatric conditions such as eating disorders, hyperactivity, depressive disorders, anxiety disorders, schizophrenia, and Alzheimer’s disease), and the use of drugs to alter cognitive states and improve attention, memory, and learning. 3 hours lecture.  
(007974)  
**Grade Basis:** Graded  
**Repeatability:** You may take this course for a maximum of 3 units  
**Course Attributes:** Upper Division  

PSYC 573 Introduction to Counseling Psychology  3 Units  
**Prerequisite:** Senior or graduate standing, faculty permission.  
**Typically Offered:** Fall only  
Theory of individual and family counseling and laboratory practice in individual counseling. 3 hours laboratory, 2 hours lecture.  
(007976)  
**Grade Basis:** Graded  
**Repeatability:** You may take this course for a maximum of 3 units  
**Course Attributes:** Upper Division  

PSYC 600 Research and Evaluation Methods  3 Units  
**Prerequisite:** PSYC 364 or equivalent, faculty permission.  
**Typically Offered:** Fall only  
An examination of the nature and process of understanding and evaluating, as well as designing and conducting psychological research and evaluations studies. Important issues and criteria for evaluating quality and drawing conclusions will be emphasized. 3 hours seminar.  
(007996)  
**Grade Basis:** Graduate Graded  
**Repeatability:** You may take this course for a maximum of 3 units  
**Course Attributes:** Graduate Division  

PSYC 603 Advanced Developmental Psychology  3 Units  
**Prerequisite:** PSYC 355, faculty permission.  
**Typically Offered:** Fall and spring  
Study of both typical human development and individual differences. Developmental issues and life events from infancy to old age and their effects upon individuals, couples, and family relationships. Emphasis will be on current theory and research related to social, emotional, and language development, and its relationship to practice. Biological and environmental influences are addressed. 3 hours seminar.  
(008018)  
**Grade Basis:** Graduate Graded  
**Repeatability:** You may take this course for a maximum of 3 units  
**Course Attributes:** Graduate Division  

PSYC 605 Advanced Human Learning  3 Units  
**Prerequisite:** PSYC 466, faculty permission.  
**Typically Offered:** Fall only  
Factors contributing to acquisition, performance, and retention. The methods of evaluating learning. 3 hours seminar.  
(008020)  
**Grade Basis:** Graduate Graded  
**Repeatability:** You may take this course for a maximum of 3 units  
**Course Attributes:** Graduate Division  

PSYC 610 Advanced General Psychology  3 Units  
**Typically Offered:** Fall only  
Survey of topics in general psychology and recent relevant research. Particular emphasis on major theoretical positions. 3 hours seminar.  
(008002)  
**Grade Basis:** Graduate Graded  
**Repeatability:** You may take this course for a maximum of 3 units  
**Course Attributes:** Graduate Division  

PSYC 611 Advanced Statistical Methods in Psychology  3 Units  
**Prerequisite:** PSYC 364, PSYC 600 or faculty permission.  
**Typically Offered:** Spring only  
Principles of experimental design and the philosophy of science, with emphasis on the evaluation of multivariate correlational data. 3 hours seminar.  
(008000)  
**Grade Basis:** Graduate Graded  
**Repeatability:** You may take this course for a maximum of 3 units  
**Course Attributes:** Graduate Division  

PSYC 615 Seminar in Contemporary Issues of General Psychology  3 Units  
**Typically Offered:** Spring only  
Detailed study and discussion of a specific area in general psychology. Content will reflect instructor’s specialization. 3 hours seminar.  
(008003)  
**Grade Basis:** Graduate Graded  
**Repeatability:** You may take this course for a maximum of 6 units  
**Course Attributes:** Graduate Division
PSYC 620  Professional Seminar  1 Unit
Typically Offered: Fall and spring
Discussion of contemporary topics within psychological science. 1 hour lecture. (022266)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 6 units
Course Attributes: Graduate Division

PSYC 628A  Issues in Teaching Counseling Process  1 Unit
Prerequisite: Graduate standing in psychology, concurrent enrollment in or prior completion of PSYC 673A, concurrent enrollment in PSYC 629A, faculty permission.
Typically Offered: Fall and spring
Comprehensive consideration of issues in teaching counseling skills at the college level. 1 hour seminar. (008011)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 6 units
Course Attributes: Graduate Division

PSYC 628B  Issues in Teaching College Psychology  1 Unit
Prerequisite: Graduate standing in psychology, faculty permission.
Typically Offered: Fall and spring
Comprehensive consideration of issues in teaching at the college level and techniques related to successful instruction. 1 hour seminar. (008012)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 1 unit
Course Attributes: Graduate Division

PSYC 629A  Supervised Teaching of Counseling Process  1 Unit
Prerequisite: Graduate standing in psychology, concurrent enrollment in PSYC 628A, faculty permission.
Typically Offered: Fall and spring
Supervised teaching of lecture or laboratory work in college-level counseling courses. 1 hour seminar. (008014)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 6 units
Course Attributes: Graduate Division

PSYC 629B  Supervised Teaching of College Psychology  1 Unit
Prerequisite: Graduate standing in psychology, faculty permission.
Typically Offered: Fall and spring
Supervised teaching of lecture or laboratory work in college-level psychology courses. You must register directly with a supervising faculty member. 1 hour seminar. (008015)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 4 units
Course Attributes: Graduate Division

PSYC 632  School Psychologist as Counselor  3 Units
Prerequisite: PSYC 573 with a grade of B or higher.
Typically Offered: Spring only
This course covers organization, planning, management, and evaluation of comprehensive counseling programs within the school setting; appropriate roles and functions of school psychologist as counselor at various school levels coordination of professional services; and professional issues such as ethics and associations as they specifically relate to provision of counseling and mental health services are included. 3 hours clinical. (022060)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Graduate Division

PSYC 634  Practicum in School Counseling Interventions  3 Units
Prerequisite: PSYC 573, PSYC 632, PSYC 680, all with grades of B or higher.
Typically Offered: Fall only
Examination of a variety of school counseling interventions and roles, including leadership and supervision. Supervised practice in the following activities: a) counseling groups of children, b) classroom instruction in emotional awareness, social skills, and conflict resolution, c) intervention with children in crisis, and d) leading interdisciplinary or other team meetings. 3 hours clinical. (008022)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Graduate Division

PSYC 636  Practicum in Behavioral Consultation in Schools  3 Units
Prerequisite: PSYC 605, PSYC 650, all with a grade of B or higher.
Typically Offered: Fall only
Directed consultation experience in school setting to effect changes in behavior for particular children or classrooms. 3 hours clinical. (008025)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Graduate Division

PSYC 639  Practicum in Academic Intervention  3 Units
Prerequisite: PSYC 605, PSYC 650, PSYC 660, all with a grade of B or higher.
Typically Offered: Fall only
Concepts, principles, methods, and skills of instructional consultation in the schools. Supervised practice in the design, implementation and evaluation of empirically-based interventions in schools for academic skill deficits. 3 hours clinical. (008024)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Graduate Division

PSYC 641  Applied Psychopharmacology  3 Units
Typically Offered: Fall only
The study of psychopharmacology in a clinical setting. This course emphasizes applied clinical pharmacology, knowledge of drug interactions, compliance issues, drug seeking, and polypharmacy. 3 hours seminar. (021250)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Graduate Division

PSYC 643  Psychopathology  3 Units
Prerequisite: PSYC 381, faculty permission.
Typically Offered: Spring only
Seminar in child, adolescent, and adult psychopathology. The etiology, diagnosis, and treatment of selected mental disorders using the Diagnostic and Statistical Manual of Mental Disorders framework. 3 hours seminar. (007949)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Graduate Division
PSYC 650 Introduction to School Consultation  3 Units
Prerequisite: PSYC 573 with a grade of B or higher, or faculty permission.
Typically Offered: Spring only
This is an introductory graduate course designed to provide students with theoretical background in school-based psychological consultation. Students are exposed to a variety of theoretical models of consultation (behavioral, mental health, ecological, instructional, organizational), and have opportunities to develop relevant skills (problem solving, communication/interpersonal). 3 hours clinical. (022059)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Graduate Division

PSYC 655 School Psychology: Cultural Considerations in Service Delivery  3 Units
Typically Offered: Spring only
This course is designed particularly for students who intend to work in schools or with other child and adolescent populations to examine diversity. Emphasis is placed on previously learned knowledge and skills as applied to culturally diverse populations and intersectionality, which describes the merging or intersection of multiple marginalized identities. Addressing the multiple dimensions of identity and the potential for discrimination expands school professionals’ ability to advocate for a free and appropriate public education (FAPE), with accessible academic and mental health services, for all students. Models for change at various levels are addressed. 3 hours clinical. (022058)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Graduate Division

PSYC 660 Instructionally Focused Assessment in the Schools  3 Units
Prerequisite: PSYC 680 with a grade of B or higher.
Typically Offered: Spring only
Survey of theory and methods of selecting, administering, and interpreting screening instruments, norm-referenced achievement tests, curriculum-based assessments, and observational systems to identify academic concerns. Evidence-based instruction and strategies for the general classroom are emphasized. 3 hours clinical. (008030)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Graduate Division

PSYC 661 Assessment of Intelligence and Cognition  2 Units
Prerequisite: PSYC 660, concurrent enrollment in PSYC 661P, faculty permission.
Typically Offered: Fall only
An overview of theories of intelligence, basic concepts related to psychometrics, and issues related to the use and misuse of psychological tests with various populations of school-age children. Stresses a critical analysis of currently used tests of intelligence, with special consideration of the Wechsler scales and Stanford-Binet. 2 hours clinical. (008033)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 2 units
Course Attributes: Graduate Division

PSYC 661P Practicum in Assessment of Intelligence and Cognition  1 Unit
Prerequisite: PSYC 660, concurrent enrollment in PSYC 661, faculty permission.
Typically Offered: Fall only
Practice in the selection, administration, scoring and interpretation of individually-administered tests of intelligence and cognition. Includes training in the preparation of written reports. 1 hour clinical. (008034)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 1 unit
Course Attributes: Graduate Division

PSYC 662 Social and Emotional Assessment  2 Units
Prerequisite: PSYC 660, PSYC 661, PSYC 661P; School Psychology Credential/PPS students only; faculty permission.
Corequisites: PSYC 662P.
Typically Offered: Spring only
The assessment of the socio-emotional functioning and behavior of the school-aged child. Understanding of various issues related to personality assessment, test construction and design, and childhood psychopathology is emphasized. Critical examination of numerous instruments and procedures currently used in the social and emotional assessment of children. 2 hours clinical. (008036)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 2 units
Course Attributes: Graduate Division

PSYC 662P Practicum in Social and Emotional Assessment  1 Unit
Prerequisite: PSYC 660, PSYC 661, PSYC 661P; School Psychology Credential/PPS students only; faculty permission.
Corequisites: PSYC 662.
Typically Offered: Spring only
Practice in the selection, administration and interpretation of various tests and procedures used in the socio-emotional assessment of children. Includes training in the preparation of written reports. 1 hour clinical. (008037)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 1 unit
Course Attributes: Graduate Division

PSYC 663 Advanced Supervision in Psychological Assessment  3 Units
Prerequisite: PSYC 661, PSYC 661P, PSYC 662, PSYC 662P, faculty permission.
Typically Offered: Fall only
Provides advanced training in the meaningful interpretation of various forms of assessment and the communication of this information in the form of a written report. Supervision of cases from field-based practice. 9 hours supervision. (008038)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Graduate Division
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisite</th>
<th>Typically Offered</th>
<th>Course Attributes</th>
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<tr>
<td>PSYC 665</td>
<td>Psychological Assessment Marriage and Family Therapists</td>
<td>3</td>
<td>PSYC 643 strongly recommended, faculty permission.</td>
<td>Spring only</td>
<td>Graduate Graded</td>
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<td>An examination of psychological assessment procedures commonly used in Marriage and Family Therapy (MFT). Includes training in the use and interpretation of selected procedures within the scope of MFT practice and familiarization with other tests and instruments used collaboratively in patient/client care by other mental health professionals. Also covered is spousal or partner abuse assessment. 3 hours seminar.  (008039)</td>
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<td>Repeatability: You may take this course for a maximum of 3 units</td>
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<td>PSYC 670</td>
<td>Introduction to Group Counseling</td>
<td>3</td>
<td>PSYC 573 with a grade of B or higher, faculty permission.</td>
<td>Spring only</td>
<td>Graduate Graded</td>
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<td>The theory, research, and laboratory practice of group counseling techniques with small groups and families. 3 hours laboratory, 2 hours seminar.  (007977)</td>
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<td>Repeatability: You may take this course for a maximum of 3 units</td>
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<tr>
<td>PSYC 671</td>
<td>Child/Adolescent Therapy</td>
<td>3</td>
<td>PSYC 573, faculty permission.</td>
<td>Spring only</td>
<td>Graduate Graded</td>
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<td>Seminar addressing systemic therapy focusing on childhood and adolescence. Topics include specific treatment modalities used with children and parents and various issues developed in childhood and adolescence. 3 hours seminar.  (008043)</td>
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<td>Repeatability: You may take this course for a maximum of 3 units</td>
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<td>PSYC 672</td>
<td>Multicultural Issues in Therapy</td>
<td>3</td>
<td>PSYC 573 (may be taken concurrently), faculty permission.</td>
<td>Fall only</td>
<td>Graduate Graded</td>
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<td>Seminar addressing the evaluation of the various models of psychotherapy as they relate to ethnic minorities and the influence of the mores and values of various ethnic minority populations upon the counseling process. Self-exploration of racial/ethnic perceptions, attitudes, and experiences. Review and evaluation of contemporary examples of cross-cultural research. 3 hours seminar.  (008044)</td>
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<td>Repeatability: You may take this course for a maximum of 3 units</td>
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<tr>
<td>PSYC 673A</td>
<td>Marriage and Family Therapy Practicum I</td>
<td>3</td>
<td>PSYC 573 (with grade of B or higher), PSYC 679 (may be taken concurrently) for MS students only.</td>
<td>Fall and spring</td>
<td>Graduate Graded</td>
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<td>Stresses introductory and advanced skill development in marriage and family therapy through a supervised practicum setting. May not be repeated more than once without approval of the Psychology Graduate Committee, in consultation with MS subcommittee. 9 hours supervision.  (008046)</td>
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<td>Repeatability: You may take this course for a maximum of 3 units</td>
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<td>PSYC 673B</td>
<td>Marriage and Family Therapy Practicum II</td>
<td>3</td>
<td>Candidacy in MS Psychology program, PSYC 670 (with grade of B or higher), PSYC 673A (with grade of B or higher), faculty permission.</td>
<td>Fall and spring</td>
<td>Graduate Graded</td>
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<td></td>
<td>Stresses introductory and advanced skill development in marriage and family therapy through a supervised practicum setting. May not be repeated more than once without approval of the Psychology Graduate Committee, in consultation with MS subcommittee. 9 hours supervision.  (008047)</td>
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<td>Repeatability: You may take this course for a maximum of 3 units</td>
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<td>PSYC 673C</td>
<td>Marriage and Family Therapy Practicum III</td>
<td>3</td>
<td>Candidacy in MS Psychology program, PSYC 673A (with grade of B or higher), PSYC 675 (may be taken concurrently), faculty permission.</td>
<td>Fall and spring</td>
<td>Graduate Graded</td>
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<td>Stresses advanced clinical skill development and professional identity development in marriage and family therapy through a supervised practicum setting. May not be repeated more than once without the approval of the Psychology Graduate Committee, in consultation with MC subcommittee. 9 hours supervision.  (008048)</td>
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<td>Repeatability: You may take this course for a maximum of 3 units</td>
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<td>PSYC 674</td>
<td>Substance Abuse and Addictions Counseling</td>
<td>3</td>
<td>PSYC 573 (may be taken concurrently), faculty permission.</td>
<td>Fall only</td>
<td>Graduate Graded</td>
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<td>Counseling issues related to substance abuse and addictions. Emphasis is on the etiology, prevention, assessment, diagnosis, treatment of substance abuse, behavioral addictions, and dual-diagnosis disorders. 3 hours seminar.  (008049)</td>
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<td>Repeatability: You may take this course for a maximum of 3 units</td>
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<tr>
<td>PSYC 675</td>
<td>Theories of Family Therapy: Marital, Familial, and Child Issues</td>
<td>3</td>
<td>Faculty permission.</td>
<td>Fall only</td>
<td>Graduate Graded</td>
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<td>An advanced seminar in Marriage and Family Therapy providing a contemporary and integrative study of the field of marriage and family therapy, emphasizing current theory, research, and practice. 3 hours seminar.  (008050)</td>
<td></td>
<td>Repeatability: You may take this course for a maximum of 3 units</td>
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<tr>
<td>PSYC 677</td>
<td>Couples Therapy and Sexuality</td>
<td>3</td>
<td>PSYC 675 (may be taken concurrently), faculty permission.</td>
<td>Fall and spring</td>
<td>Graduate Graded</td>
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<td>This course covers the study of couples therapy with a focus on sexuality. The course introduces the most current and relevant models of couple therapy as well as develops fundamental skills to practicing couples therapy. The course also considers issues related to sexuality and the impact on therapy. 3 hours seminar.  (021251)</td>
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<td>Repeatability: You may take this course for a maximum of 3 units</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Units</td>
<td>Prerequisite</td>
<td>Typically Offered</td>
<td>Course Attributes</td>
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<td>PSYC 678</td>
<td>Mental Health Recovery and Wellness</td>
<td>3</td>
<td>PSYC 573 (may be taken concurrently), faculty permission.</td>
<td>Spring only</td>
<td>Graduate Division</td>
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<tr>
<td>PSYC 679</td>
<td>Professional, Ethical, and Legal Issues in Marriage and Family Therapy</td>
<td>3</td>
<td>Faculty permission.</td>
<td>Fall only</td>
<td>Graduate Division</td>
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<tr>
<td>PSYC 680</td>
<td>School Psychology: Introduction to the Profession, the Education System, and Prevention</td>
<td>3</td>
<td>Faculty permission.</td>
<td>Fall only</td>
<td>Graduate Division</td>
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<td>PSYC 681</td>
<td>School Psychology: Study of Childhood Exceptionalities</td>
<td>3</td>
<td>PSYC 680, faculty permission.</td>
<td>Spring only</td>
<td>Graduate Division</td>
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<td>PSYC 682</td>
<td>School Psychology: Legal and Ethical Principles and Preventive Service Delivery</td>
<td>3</td>
<td>PSYC 680, PSYC 681, faculty permission.</td>
<td>Spring only</td>
<td>Graduate Division</td>
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<tr>
<td>PSYC 683</td>
<td>School Psychology: Practicum in School Psychology I</td>
<td>3</td>
<td>Open only to students admitted to the School Psychology Program.</td>
<td>Fall only</td>
<td>Graduate Division</td>
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<td>PSYC 684</td>
<td>Practicum in School Psychology II</td>
<td>3</td>
<td>PSYC 688A, open only to students admitted to the School Psychology Program.</td>
<td>Spring only</td>
<td>Graduate Division</td>
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<td>PSYC 685</td>
<td>Internship in School Psychology I</td>
<td>5</td>
<td>Open only to approved candidates for School Psychology.</td>
<td>Fall only</td>
<td>Graduate Division</td>
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<tr>
<td>PSYC 686</td>
<td>Internship in School Psychology II</td>
<td>5</td>
<td>Open only to approved candidates for School Psychology.</td>
<td>Spring only</td>
<td>Graduate Division</td>
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</table>
PSYC 694 Research Assistantship 1 Unit
Prerequisite: PSYC 364 or equivalent and at least conditionally classified status, faculty permission.
Typically Offered: Fall and spring
Students learn the research process through active participation in various phases of faculty research, including theoretical development, methodology, data collection, analysis and interpretation, report writing and, when appropriate, conference presentations. 3 hours supervision. (008090)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 4 units
Course Attributes: Graduate Division

PSYC 695 Seminar in Research Problems 1 Unit
Prerequisite: PSYC 600 or its equivalent, faculty permission; PSYC 611 is recommended.
Typically Offered: Fall and spring
Theoretical development and design of an empirical research study to further develop skills and completion of a written research proposal by the student, with faculty assistance and supervision. You must register directly with a supervising faculty member. 1 hour seminar. (008089)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 2 units
Course Attributes: Graduate Division

PSYC 696A School Psychology: Comprehensive Exam I 3 Units
Prerequisite: Open only to students admitted to the School Psychology Program.
Typically Offered: Fall only
(Co)requirement: PSYC 690A. Designed for School Psychology students who have chosen the comprehensive exam as a culminating activity. The exam includes passing a written portion in the fall semester of the internship year. 9 hours supervision. (020606)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Graduate Division

PSYC 696B School Psy: Comprehensive Exam II 3 Units
Prerequisite: Advancement to candidacy, faculty permission.
Typically Offered: Spring only
Designed for School Psychology students who have chosen the comprehensive exam as a culminating activity. The exam includes both written and oral components and is offered during the student’s last semester of master’s study. 9 hours supervision. (015916)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Graduate Division

PSYC 696M Marriage and Family Therapy Comprehensive Exam 3 Units
Prerequisite: Advancement to candidacy in the M.S. in Psychology, faculty permission. Completion of all courses required as part of the M.S. in Psychology (or are concurrently enrolled).
Typically Offered: Fall and spring
As a culminating activity for the MS in Psychology, Marriage and Family Therapy program, students may participate in the MFT Program Comprehensive Exam. The MFT comprehensive exam experience is designed to mirror the two required examinations for licensure as a Marriage and Family Therapist in the state of California. The course experience includes studying key theories, themes, and concepts presented throughout the program curriculum. This material will be presented and organized in a manner consistent with state licensing examination requirements. Students also prepare for their examination by taking several practice exams. The course also include discussion of examination best practices. 3 hours lecture. (022222)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Graduate Division

PSYC 697 Independent Study 1-6 Units
Typically Offered: Fall and spring
This course is a graduate-level independent study offered for 1.0-6.0 units. You must register directly with a supervising faculty member. 3 hours supervision. (008092)
Grade Basis: Report in Progress: Graded
Repeatability: You may take this course for a maximum of 6 units
Course Attributes: Graduate Division

PSYC 697P Professional Paper: Empirical Research Manuscript 1-6 Units
Prerequisite: Advancement to Candidacy, faculty permission.
Typically Offered: Fall and spring
Faculty supervision of an empirical research study designed by the student. Student responsibilities include data collection, data analysis, and the final submission of a complete, professionally written research report. This course is offered for 1.0-6.0 units. You must register directly with a supervising faculty member. 0 hours supervision. (021384)
Grade Basis: Report in Progress: CR/NC
Repeatability: You may take this course for a maximum of 6 units
Course Attributes: Graduate Division

PSYC 697R Analytical Review 3 Units
Prerequisite: Advancement to candidacy, faculty permission.
Typically Offered: Fall and spring
A comprehensive written critique of the literature in an area of specialization and/or interest and a written examination best practices. 3 hours supervision. (008099)
Grade Basis: Report in Progress: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Graduate Division

PSYC 699P Master’s Project 1-6 Units
Prerequisite: Advancement to candidacy, faculty permission.
Typically Offered: Fall and spring
This course is offered for 1.0-6.0 units respectively. You must register directly with a supervising faculty member. 9 hours supervision. (008102)
Grade Basis: Report in Progress: CR/NC
Repeatability: You may take this course for a maximum of 6 units
Course Attributes: Graduate Division
Psychology

PSYC 699T Master's Thesis 1-6 Units
Prerequisite: Advancement to candidacy, faculty permission.
Typically Offered: Fall and spring
This course is offered for 1.0-6.0 units. You must register directly with a supervising faculty member. 9 hours supervision. (008100)
Grade Basis: Report in Progress: CR/NC
Repeatability: You may take this course for a maximum of 6 units
Course Attributes: Graduate Division

Psychology Department
The Faculty
Melvin L Bates 2020
Assistant Professor
Doctor of Philosophy Texas A&M - College Station

Moorea J Blythe 2015
Lecturer
Doctor of Psychology The Wright Institute

Heather M Boggs 2022
Lecturer
Master of Science CSU-Chico

Kevin A Click 2016
Lecturer
Associate of Arts Sierra College

Alan T Cook 2010
Lecturer
Master of Arts CSU-Chico

Sarah E DeMartini 2018
Assistant Professor
Doctor of Philosophy Univ Of Texas At Austin

Mary A Dolan 2015
Lecturer
Doctor of Philosophy Claremont Graduate School

Michael P Ennis 2007
Professor
Doctor of Philosophy Univ Of Cal-Davis

Elizabeth A Fuller 2020
Lecturer
Master of Arts Arizona St Univ

Andres H Garcia-Penagos 2021
Assistant Professor
Doctor of Psychology Univ Of Tennessee-Knoxville

Steven R Hall 2007
Lecturer
Master of Arts CSU-Sonoma

Adelaide K Harris 2011
Lecturer
Bachelor of Science CSU-Chico

Keith S Harris 2015
Lecturer
Doctor of Philosophy Alliant International Univ

David R Hibbard 2007
Professor
Doctor of Philosophy Univ Of Texas At Dallas

Kyle C Horst 2014
Associate Professor
Doctor of Philosophy Kansas State University

Leesa V Huang 2005
Professor
Doctor of Philosophy Univ Of Northern Colorado

Patrick S Johnson 2015
Associate Professor
Doctor of Philosophy Utah St Univ

Donna D Kreskey 2015
Assistant Professor
Doctor of Philosophy Georgia St Univ

David A Levy 2014
Lecturer
Master of Arts CSU-Chico

Scott C Lewis 2009
Lecturer
Master of Science CSU-Chico

Marie Lippmann 2017
Associate Professor
Doctor of Philosophy Dresden University of Technology

Peter A Lopez 1999
Professor
Doctor of Philosophy SUNY AT BUFFALO

Terry M Miller-Herringer 1987
Lecturer
Doctor of Philosophy Univ Of Cal-Riverside

Joel A Minden 2001
Lecturer
Doctor Clinical Psychology; Doctor of Philosophy Depaul Univ; Depaul Univ

Noretta L Monroe 2014
Lecturer
Doctor of Psychology Other US Institution

Brian J Oppy 1995
Professor
Doctor of Philosophy Univ Of Cal-Davis

Dory A Schachner 2006
Lecturer
Master of Arts Univ Of Cal-Davis

Richard J Tafalla 2017
Professor
Doctor of Philosophy Univ Of Cal-Irvine

Tasha L Teeter 2020
Lecturer
Master of Arts CSU-Sonoma

Martinus van den Berg 2007
Chair
<table>
<thead>
<tr>
<th>Name</th>
<th>Year</th>
<th>Degree and Institution</th>
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<tr>
<td>Mathew C Withers</td>
<td>2017</td>
<td>Associate Professor, Doctor of Philosophy Florida St Univ</td>
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<tr>
<td>Bo Yeong Won</td>
<td>2022</td>
<td>Assistant Professor, Doctor of Psychology Univ Of Minnesota Twin Cities</td>
</tr>
<tr>
<td>Alexander E Wong</td>
<td>2018</td>
<td>Assistant Professor, Doctor of Philosophy Florida Atlantic Univ</td>
</tr>
<tr>
<td>Edward E Abramson</td>
<td>1970</td>
<td>Emeritus, Doctor of Philosophy Pennsylvania St Univ Main Camp</td>
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<tr>
<td>Sara A Armstrong</td>
<td>1968</td>
<td>Emeritus, Doctor of Philosophy Stanford Univ</td>
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<td>David H Bauer</td>
<td>1970</td>
<td>Emeritus, Doctor of Philosophy Pennsylvania St Univ Main Camp</td>
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<td>Hugh M Bell</td>
<td>1928</td>
<td>Emeritus, Doctor of Philosophy Pennsylvania St Univ Main Camp</td>
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<td>Margaret M Bierly</td>
<td>1957</td>
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<td>Norman Brice</td>
<td>1957</td>
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<td>Jay S Caldwell</td>
<td>1966</td>
<td>Emeritus, Doctor of Philosophy Stanford Univ</td>
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<tr>
<td>Katherine S Cushing</td>
<td>1999</td>
<td>Emeritus, Doctor of Science Univ Of Arizona</td>
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<tr>
<td>Lawrence G Herringer</td>
<td>1987</td>
<td>Emeritus, Doctor of Philosophy Univ Of Cal-Riverside</td>
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<tr>
<td>Linda M Kline</td>
<td>1990</td>
<td>Emeritus, Doctor of Philosophy Colorado St Univ</td>
</tr>
<tr>
<td>Penelope L Kuhn</td>
<td></td>
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