

# CAREER AND LIFE PLANNING MINOR

The Minor in Career and Life Planning provides students with skills in career guidance and occupational resources and the educational requirement for national certification as a career development facilitator. This is beneficial to those entering service professions.

## Course Requirements for the Minor

The following courses, or their approved transfer equivalents, are required of all candidates for this minor.

Course	Title	Units
<b>Foundation</b>		
SOSC 509	Principles and Techniques of Career Counseling and Guidance	3
SOSC 510	Testing and Measurements for Career Assessment and Guidance	3
SOSC 560	Seminar on Theory and Practice of Career and Life Planning	3
<b>Principles and Practices of Career Guidance</b>		
Select three of the following:		9
MGMT 304	Human Resource Management	
PSYC 382	Psychology of Personality	
PSYC 395	Social Psychology	
SOCI 335	Women, Work, and Family	
SOCI 360	Self and Society	
SOCI 465	Sociology of Work and Occupations	
SOSC 489	Internship Social Science <sup>1</sup>	
SWRK 200	Diversity and Social Justice	
SWRK 202	Human Behavior Across the Lifespan	
<b>Total Units</b>		<b>18</b>

<sup>1</sup> Must be taken for a minimum of three units in an area appropriate to career/life planning and is strongly recommended for all minors. See the program coordinator for details.

## Internship Policy

With the approval of the appropriate academic advisor, it is possible to enroll for academic credit in an internship course which is related to your program of study in the Social Sciences. Internships are permitted or required in about half of the Social Science Depth fields, all of the minors, and in the Social Science MA program. In some cases, internships may be repeated for credit more than once.

The general guidelines for internships in the undergraduate and graduate Social Science and Special Programs includes appropriate class standing, the completion of an appropriate amount of program coursework prior to the internship, working approximately 135 hours for each three units of credit, the submission of a written proposal to the faculty supervisor describing the job duties and educational objectives associated with the internship, demonstration that the host agency/location is willing to accept the intern and that the duties are acceptable to them, have submitted to the faculty supervisor an evaluation of the intern's work by the agency/location supervisor, and submit to the faculty supervisor a paper of adequate length which describes the character of

the internship and its relationship to the academic program within which the student is working. Graduate internships require graduate standing, the demonstration that the quality of experience merits graduate credit, and demonstration that the internship fits into the overall graduate program.