

SOCIAL SCIENCE BA

More Information

Advising Requirement

Advising is mandatory for this program. Consult your department advisor or program coordinator for information.

E-advising Tools

Students are encouraged to use the interactive e-advising tools that have been designed to help them graduate within four years. These tools can be accessed through the Student Center.

The Bachelor of Arts in Social Science is designed for students who have a broad interest in the behavioral and social sciences. The Social Science Program includes the disciplines of anthropology, child development, economics, geography and planning, public health and health services administration, history, political science, psychology, sociology, social work, and multicultural and gender studies. The program has two options to best meet the needs of our students: multidisciplinary and specialization studies.

The program core consists of seven required courses and the capstone is also the social science required writing proficiency course. Both options are available online to off-campus students. The online option in specialization studies, however, is limited to seven areas of concentration: anthropology, career and life planning, child development, community organizing for social change, environmental planning, family relations, and gerontology.

The option in multidisciplinary studies. This is a 43-unit major with representative courses from the disciplines within the social sciences and history. Its primary intent is to give students a solid liberal arts grounding in the social sciences. This option also provides a waiver for the single subject matter competency requirement and CSET exam in social science for those pursuing secondary teacher preparation programs.

The option in specialization studies. Students have the flexibility to create a personalized program within the behavioral and social sciences. It is a 43-unit major, which consists of 21 units from a selected area of concentration. There are 20 areas of concentration (AoC) from which to choose. The AoCs include all of the disciplines found within the College of Behavioral and Social Sciences, plus history. Areas of concentration also include area studies, and topical concentrations like career and life planning, environmental studies, and family relations.

Grading Requirement

All courses taken to fulfill program course requirements must be taken for a letter grade except those courses specified by the department as credit/no credit grading only.

Course Requirements for the Major: 43 units

Completion of the following courses, or their approved transfer equivalents, is required of all candidates for this degree. Courses in this program may complete more than one graduation requirement.

| Course | Title | Units |
|--------------------------------------|---|-----------|
| Major Core | | |
| SOSC 210 | Data Interpretation and Communication for the Social Sciences | 3 |
| SOSC 300 | Great Books and Ideas in the Social Sciences | 3 |
| SOSC 301 | Spatial Concepts: Geographical Patterns and Processes | 3 |
| SOSC 302 | Temporal Concepts: California Ethnic History | 3 |
| SOSC 303W | Cultural Concepts: Human Social Evolution (W) | 3 |
| SOSC 333 | Research and Inquiry in Social Science | 4 |
| SOSC 495W | Capstone Seminar: Social Science (W) | 3 |
| Major Option | | |
| Select one of the following options: | | 21 |
| Multidisciplinary Studies (p. 1) | | |
| Specialization Studies (p. 1) | | |
| Total Units | | 43 |

Major Option Course Requirements

Students must select one of the following options for completion of the major course requirements.

The Option in Multidisciplinary Studies: 21 units

Available online to off-campus students.

| Course | Title | Units |
|------------------------------|--|-----------|
| ECON 102 | Principles of Macroeconomic Analysis | 3 |
| ECON 103 | Principles of Microeconomic Analysis | 3 |
| GEOG 352 | The United States | 3 |
| HIST 101 | World History to 1400 | 3 |
| Select one of the following: | | 3 |
| HIST 102 | World History since 1400 | |
| HIST 313 | Early Modern History | |
| Select one of the following: | | 3 |
| HIST 354 | US History from 1877 to 1945 | |
| HIST 355 | US History from 1945 to the Present | |
| HIST 435 | The US in the Age of the World Wars | |
| Select one of the following: | | 3 |
| LEGL 451A | Constitutional Law: Powers and Restraints | |
| LEGL/MCGS 451B | Constitutional Law: Civil Rights and Civil Liberties | |
| POLS 402 | State and Local Government | |
| POLS 404 | Interest Groups and Lobbying | |
| POLS 472 | The Presidency | |
| POLS 473 | Congress | |
| Total Units | | 21 |

The Option in Specialization Studies: 21 units

Areas of Concentration: 21 units

Students are required to select an area of concentration for 21 units (12 units minimum at the upper-division level) from the following.

Alternative Dispute Resolution: 21 units

| Course | Title | Units |
|-----------|--|-------|
| LEGL 365W | Theories, Practices, and Administration of Justice (W) | 3 |

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|-------------------------------|---------------------------------------|-----------|
| LEGL 452 | Alternative Dispute Resolution | 3 |
| LEGL 490 | Legal Clinic Practicum | 3 |
| Select four of the following: | | 12 |
| BLAW 413 | Employment Law | |
| BLAW 414 | Labor Law and Collective Bargaining | |
| INTR 346 | International Organizations and NGO's | |
| LEGL 454W | Legal Research and Writing (W) | |
| LEGL 464 | Administrative Law | |
| LEGL/SWRK 481 | Law and Disadvantaged Persons | |
| PADM 462 | Organizational Theory | |
| POLS/PHIL 438 | Jurisprudence: Philosophy of Law | |
| Total Units | | 21 |

Anthropology: 21 units

Available online to off-campus students.

| Course | Title | Units |
|-------------------------------|--|-----------|
| Select two of the following: | | 6 |
| ANTH 113 | Human Cultural Diversity | |
| ANTH 140 | Magic, Witchcraft, and Religion | |
| ANTH/AIST 261 | Peoples and Cultures of Native North America | |
| ANTH 264 | Myths, Frauds, and Misconceptions | |
| Select five of the following: | | 15 |
| ANTH 302 | Archaeology | |
| ANTH 303 | Cultural Anthropology | |
| ANTH 312 | Cataclysmic Events in Human Prehistory | |
| ANTH 333 | Nature, Culture, Environment | |
| ANTH 340W | Anthropology of Food (W) | |
| ANTH/AIST 362W | California Indians (W) | |
| ANTH 437 | International Development and Globalization | |
| ANTH 495 | Proseminar in Applied Anthropology | |
| Total Units | | 21 |

Asia: 21 units

| Course | Title | Units |
|-------------------------------|--|-----------|
| ASST/AAST 110W | Introduction to Asian Studies (W) | 3 |
| ASST/ANTH 200 | Cultures of Asia | 3 |
| Select five of the following: | | 15 |
| HIST 373 | Premodern East Asia | |
| HIST 374 | Modern East Asia | |
| HIST 475 | Modern China | |
| INTR 444 | Politics of Asia | |
| RELS 110 | Introduction to Spiritual Traditions of Asia | |
| RELS 300W | Religions of East Asia (W) | |
| RELS 310 | Religions of South Asia | |
| Total Units | | 21 |

California: People, Places, and Cultures: 21 units

| Course | Title | Units |
|------------------------------|---|-----------|
| GEOG 106 | American West Decolonized | 3 |
| Culture | | |
| Select two of the following: | | 6 |
| ENGL 264W | American Ethnic and Regional Writers (W) | |
| ENGL 350W | Science, Technology and the Literature of Cultural Change (W) | |
| GEOG 105 | California Cultural Landscapes | |
| RELS 180 | Introduction to Spirituality and Religion in California | |
| People | | |
| Select two of the following: | | 6 |
| ANTH/AIST 362W | California Indians (W) | |
| CHLX 358 | Latinx in Contemporary Society and Social Justice | |
| EDTE 302 | Access and Equity in Education | |
| HIST 445 | History of California | |
| POLS/CHLX 328 | Latino Politics | |
| QTST 320 | Queer and Trans California | |
| Places | | |
| Select two of the following: | | 6 |
| ERTH 325 | Geology of California | |
| MGMT 380W | Socio-Economic Innovation in Far-Northern California (W) | |
| POLS 402 | State and Local Government | |
| PSSC 305 | Introduction to Wines | |
| Total Units | | 21 |

Career and Life Planning: 21 units

Available online to off-campus students.

| Course | Title | Units |
|------------------------------|---|-------|
| SOCI 465 | Sociology of Work and Occupations | 3 |
| SOSC 509 | Principles and Techniques of Career Counseling and Guidance | 3 |
| SOSC 510 | Testing and Measurements for Career Assessment and Guidance | 3 |
| SOSC 560 | Seminar on Theory and Practice of Career and Life Planning | 3 |
| Select one of the following: | | 3 |
| PSYC 382 | Psychology of Personality | |
| PSYC 395 | Social Psychology | |
| SOCI 335 | Women, Work, and Family | |
| SOCI 360 | Self and Society | |
| SWRK 200 | Diversity and Social Justice | |
| SWRK 202 | Human Behavior Across the Lifespan | |
| Select two of the following: | | 6 |
| MGMT 303 | Survey of Management | |
| MGMT 304 | Human Resource Management | |
| PADM 260 | Introduction to Public Administration | |
| SOSC 489 | Internship Social Science (see internship policy below) | |

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| SWRK 478 | Mental Health Wellness and Recovery | |
| Total Units | | 21 |

Child Development: 21 units

Available online to off-campus students.

| Course | Title | Units |
|--|---|-----------|
| Foundation | | |
| CHLD 251 | Observational Techniques | 3 |
| CHLD 252 | Child Development | 3 |
| Family | | |
| Select one of the following: | | 3 |
| CHLD 255 | Marriage and Family Relationships | |
| CHLD 455 | Seminar in Family Relations | |
| SOSC 430 | Family Relations Capstone Seminar | |
| Developmental Periods | | |
| Select one of the following: | | 3 |
| CHLD 350 | Prenatal-Infant Development: Advanced | |
| CHLD 351 | Toddler-Early Childhood Development: Advanced | |
| CHLD 354 | The School-Aged Child | |
| CHLD 357 | Adolescent Development | |
| Developmental Topics and Concepts | | |
| Select two of the following: | | 6 |
| BIOL 318 | Biology of Childhood | |
| CHLD 272 | Children in a Changing World | |
| CHLD 333W | Children's Gender and Sexuality Development (W) | |
| CHLD 360 | Social-Emotional Intelligence: Development and Learning | |
| NFSC 468 | Child Nutrition | |
| PSYC 353 | Learning in the Young Child | |
| PSYC 355 | Survey of Child and Adolescent Psychology | |
| SPED 343 | Overview of Special Education | |
| Social Policy | | |
| Select one of the following: | | 3 |
| CHLD 451 | Working with Families in Diverse Communities: Advanced | |
| CHLD 456 | Administration of Child Development Programs: Advanced | |
| CHLD 462 | Adult Supervision in Child Development Programs: Advanced | |
| CRIM 257 | Juvenile Justice Process | |
| SWRK 320 | Child Welfare | |
| Total Units | | 21 |

Community Organizing for Social Change: 21 units

Available online to off-campus students.

| Course | Title | Units |
|------------------------------|--|-------|
| LEGL 451B | Constitutional Law: Civil Rights and Civil Liberties | 3 |
| MCGS/CHLX/ WMST 458 | Leading Social Change | 3 |
| SOCI 447 | Social Movements | 3 |
| SWRK 405 | Community and Organizational Change | 3 |
| Select two of the following: | | 6 |
| MCGS 350 | Issues in Racial and Ethnic Equity | |

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|------------------------------|--|-----------|
| QTST 310 | Lesbian, Gay, Bisexual, Transgender, and Queer Issues and Identities | |
| SOCI/MCGS 330 | Sociology of Gender | |
| SOCI 340 | Sociology of Wealth, Class, and Inequality | |
| Select one of the following: | | 3 |
| GEOG 440 | Environmental Thought in Action | |
| MCGS 389 | Informed Activism and Internship | |
| PSYC 391 | Psychology of Prejudice, Hate, and Violence | |
| PSYC 395 | Social Psychology | |
| SOCI 440 | Political Sociology | |
| SOCI 490 | Grantwriting for Sociology | |
| Total Units | | 21 |

Economics: 21 units

| Course | Title | Units |
|---|--------------------------------------|-----------|
| ECON 102 | Principles of Macroeconomic Analysis | 3 |
| ECON 103 | Principles of Microeconomic Analysis | 3 |
| Select 15 units from the following: | | 15 |
| Any other Economics (ECON) course offerings | | |
| Total Units | | 21 |

Environmental Planning: 21 units

Available online to off-campus students.

| Course | Title | Units |
|-------------------------------|--|-----------|
| GEOG 219 | Introduction to Geographic Methods | 3 |
| GEOG 320 | Introduction to Land Use Planning | 3 |
| Select four of the following: | | 12 |
| GEOG 304 | Sustainability and Climate Change Issues | |
| GEOG 425 | Planning for Sustainable Communities and Regions | |
| GEOG 426 | Sustainable Water Systems | |
| GEOG 427 | Environmental Impact Analysis | |
| GEOG 436 | Sustainable Transportation Planning | |
| Select one of the following: | | 3 |
| LEGL 461 | Environmental Politics and Policy | |
| LEGL 468 | Planning Law | |
| Total Units | | 21 |

Environmental Studies: 21 units

| Course | Title | Units |
|--|--|-------|
| Social Policy | | |
| ECON 365 | Environmental Economics | 3 |
| GEOG 304 | Sustainability and Climate Change Issues | 3 |
| GEOG 440 | Environmental Thought in Action | 3 |
| LEGL 461 | Environmental Politics and Policy | 3 |
| Science | | |
| Select one of the following: | | 3 |
| BIOL 334 | Conservation Ecology | |
| ERTH 330 | Environmental Science | |
| ERTH 300W | Earth System Science (W) | |
| Applications | | |
| Select two courses from one of the following categories: | | 6 |
| <i>Natural Resources:</i> | | |

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|---|--|
| ERTH 370W | Energy in the Human Environment (W) |
| ERTH 460 | Water Resources Management |
| GEOG 343 | Climatology |
| GEOG 426 | Sustainable Water Systems |
| GEOG 445 | Pyrogeography |
| PSSC 390 | Food Forever: Comparisons of Sustainable Food Production Systems |
| <i>Nature, Society, and Human Values:</i> | |
| ANTH 333 | Nature, Culture, Environment |
| BIOL 322W | Science and Human Values (W) |
| GEOG 306 | Geographies of Disaster |
| GEOG 405 | Conservation, Restoration, and Stewardship |
| HIST 341W | American Environment (W) |
| RHPM/EDCI 448 | Methods and Materials for Environmental Education |
| <i>Law, Policy, and the Environment:</i> | |
| ECON 355 | The Economics of Government Regulations |
| GEOG 425 | Planning for Sustainable Communities and Regions |
| GEOG 436 | Sustainable Transportation Planning |
| GEOG 506 | Community Service Practice in Sustainability |
| LEGL 468 | Planning Law |
| PHHA 362 | Environmental Health |
| SOCI 420 | Environmental Sociology |
| Total Units | 21 |

Family Relations: 21 units

Available online to off-campus students.

| Course | Title | Units |
|----------|-----------------------------------|-------|
| CHLD 455 | Seminar in Family Relations | 3 |
| SOSC 430 | Family Relations Capstone Seminar | 3 |

Aging

| | |
|------------------------------|--------------------------------------|
| Select one of the following: | 3 |
| PHHA 541 | Health in the Later Years |
| PHHA 543 | Social Gerontology |
| PSYC 354 | Psychology of Adulthood and Aging |
| SWRK 474 | Policy and Programs for Older Adults |

Human Development

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|------------------------------|---|
| Select one of the following: | 3 |
| CHLD 252 | Child Development |
| PSYC 355 | Survey of Child and Adolescent Psychology |
| SWRK 202 | Human Behavior Across the Lifespan |

Marriage and Family

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|------------------------------|--|
| Select one of the following: | 3 |
| CHLD 255 | Marriage and Family Relationships |
| CHLD 451 | Working with Families in Diverse Communities: Advanced |
| PSYC 393 | Psychology of Romantic Relationships |

Personality

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|------------------------------|---|
| Select one of the following: | 3 |
| CHLD 360 | Social-Emotional Intelligence: Development and Learning |
| PSYC 382 | Psychology of Personality |

SOCI 360 Self and Society

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|------------------------------|--|
| Gender and Sexuality | |
| Select one of the following: | 3 |
| CHLD 333W | Children's Gender and Sexuality Development (W) |
| LEGL/MCGS 401W | Sexual Minorities Law/Politics (W) |
| PHHA 265 | Human Sexuality |
| QTST 310 | Lesbian, Gay, Bisexual, Transgender, and Queer Issues and Identities |
| QTST 310W | Lesbian, Gay, Bisexual, Transgender, and Queer Issues and Identities (W) |
| SOCI 133 | Sociology of Sexuality |
| SOCI/WMST 230 | Women in Contemporary Societies |
| SOCI 335 | Women, Work, and Family |

Total Units 21**Geography: 21 units**

| Course | Title | Units |
|--------------------------------------|--|-------|
| GEOG 101 | Earth Systems and Physical Geography | 3 |
| GEOG 102 | Peoples, Places, and Environments | 3 |
| GEOG 301W | Global Economic Geography (W) | 3 |
| GEOG 304 | Sustainability and Climate Change Issues | 3 |
| GEOG 417 | Field Techniques | 3 |
| Select six units from the following: | | 6 |

Total Units 21**Gerontology: 21 units**

Students wishing to be awarded the Gerontology Certificate must complete SOSC 489 as part of their nine units of electives, and have an overall grade point average of 2.5 in their certificate classes.

Available online to off-campus students.

| Course | Title | Units |
|--------------------------------------|--|-------|
| PHHA 328 | Health Equity | 3 |
| PHHA 541 | Health in the Later Years | 3 |
| PSYC 354 | Psychology of Adulthood and Aging | 3 |
| RHPM 360 | Recreation Therapy for Older Adults | 3 |
| SWRK 474 | Policy and Programs for Older Adults | 3 |
| Select six units from the following: | | 6 |
| KINE 110 | Physical Activity and Wellness: A Way of Life | |
| NFSC 360 | Nutrition Throughout the Life Cycle | |
| NFSC 469 | Nutrition and Aging | |
| PHHA 543 | Social Gerontology | |
| RELS 264 | Dying, Death, and Afterlife | |
| RELS 264W | Dying, Death, and Afterlife (W) | |
| SOSC 489 | Internship Social Science (See internship policy below.) | |

Total Units 21**Health Science: 21 units**

For students in the credential program, EDTE 451, PHHA 265, PHHA 370, and NFSC 303 satisfy the requirements for a supplemental authorization in Health.

| Course | Title | Units |
|------------------------------------|---|-----------|
| NFSC 303 | Nutrition and Physical Fitness | 3 |
| PHHA 265 | Human Sexuality | 3 |
| PHHA 321 | Community Health | 3 |
| PHHA 362 | Environmental Health | 3 |
| PHHA 370 | Drugs in Our Society | 3 |
| Select six units of the following: | | 6 |
| CHLD 360 | Social-Emotional Intelligence: Development and Learning | |
| EDTE 450 | Health Education for Elementary School Teachers | |
| EDTE 451 | Health Education for Secondary School Teachers | |
| PHHA 320 | Chronic and Communicable Diseases | |
| PHHA 323 | International Health | |
| PHHA 328 | Health Equity | |
| PHHA/WMST 368 | Women's Health | |
| PHHA 541 | Health in the Later Years | |
| Total Units | | 21 |

History: 21 units

| Course | Title | Units |
|---|-------|-----------|
| Students must complete six units in two of the three areas and nine units in the remaining area. | | |
| <i>Select six to nine units from the following:</i> | | |
| European History course offerings. | | |
| <i>Select six to nine units from the following:</i> | | |
| American History course offerings. | | |
| <i>Select six to nine units from the following:</i> | | |
| African, Asian, Latin American, Middle Eastern, or World History course offerings. | | |
| Total Units | | 21 |

International Relations: 21 units

| Course | Title | Units |
|-------------------------------------|--|-------|
| INTR 141 | Introduction to International Relations | 3 |
| INTR 142 | Introduction to Comparative Politics | 3 |
| Select 12 units from the following: | | 12 |
| INTR 102 | Politics of the Developing World | |
| INTR 340A | Model United Nations ¹ | |
| INTR 340B | Model United Nations ¹ | |
| INTR 344 | U.S. Foreign Policy | |
| INTR 345 | War, Conflict, and Security | |
| INTR 346 | International Organizations and NGO's | |
| INTR 347 | Comparative Political Behavior | |
| INTR 410 | International Law | |
| INTR 411 | Political Economy | |
| INTR 414 | Politics of Terrorism | |
| INTR 441W | Capstone in Comparative Politics and International Relations (W) | |
| INTR 443 | Politics of Europe | |
| INTR 444 | Politics of Asia | |
| INTR 446 | Politics of the Middle East | |
| INTR/AFRI/HIST 447 | Politics of Africa | |

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|--|--|-----------|
| INTR 449 | Issues in Comparative Politics and International Relations | |
| INTR 489B | Internship in International Relations | |
| Select three units from the following: | | 3 |
| ASST/AAST 110W | Introduction to Asian Studies (W) | |
| GEOG/LAST 357 | Lands and Peoples of Latin America | |
| INTR 443 | Politics of Europe | |
| LAST 110 | Latin America Today | |
| LAST 495W | Seminar in Selected Topics (W) | |
| Total Units | | 21 |

¹ No more than six units of INTR 340A and INTR 340B may be counted.

Multicultural and Gender Studies: 21 units

| Course | Title | Units |
|------------------------------------|--|-------|
| Introductory Ethnic Studies | | |
| Select one of the following: | | 3 |
| AAST 152 | Introduction to the Asian American Experience | |
| AFAM 170 | Introduction to Black/African American Studies | |
| AIST 170 | Introduction to American Indian/US Native American Studies | |
| CHLX 157 | Introduction to Latinx | |
| MCGS 155 | Introduction to Multicultural and Gender Studies | |
| Advanced Ethnic Studies | | |
| Select one of the following: | | 3 |
| AAST/BLMC 330 | Hmong Cultural Roots & Contemporary Issues | |
| AFAM 320 | Hip Hop Culture | |
| AFAM 410 | Contemporary Issues in Black/African American Studies | |
| AIST 365 | American Indian Storytelling/Oral Narrative | |
| AIST 410 | Contemporary North American Indian Issues and Identities | |
| AIST 425 | American Indian Sovereignty and U.S. Federal Law | |
| CHLX 358 | Latinx in Contemporary Society and Social Justice | |
| CHLX 415 | Latinx and Immigration | |
| CHLX 416 | Latinx in the Labor Market | |

Queer and Trans Studies

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|------------------------------|--|---|
| Select two of the following: | | 6 |
| CHLX 410 | Latinx Gender and Sexualities | |
| MCGS 380W | Gender, Race, Sexuality, Science, and Society (W) | |
| MCGS/CHLX/W MST 480 | Sex Work, Queer Desire, and Transfeminism | |
| QTST 310W | Lesbian, Gay, Bisexual, Transgender, and Queer Issues and Identities (W) | |
| QTST 320 | Queer and Trans California | |
| QTST 370 | Coloring Queer: Imagining Communities | |

Women's Studies

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|------------------------------|---------------------------------|---|
| Select two of the following: | | 6 |
| CHLX 420 | Latina & Chicana Power | |
| WMST 170 | Introduction to Women's Studies | |
| WMST 233 | Women Internationally | |

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|---|---|--------------|
| WMST 300W | Feminist Theory (W) | |
| WMST 339 | Cultural Images of Women | |
| WMST 430 | Current Issues and Theories in Women's Studies | |
| Internship or Electives | | |
| Select one of the following: | | 3 |
| MCGS 389 | Informed Activism and Internship | |
| MCGS/CHLX/ WMST 458 | Leading Social Change | |
| Any other African American Studies (AFAM), American Indian Studies (AIST), Asian American Studies (AAS), Chicana/Latina Studies (CHLX), Multicultural and Gender Studies (MCGS), Queer and Trans Studies (QTST), or Women's Studies (WMST) course offerings selected in consultation with the program advisor | | |
| Total Units | | 21 |
| Political Science: 21 units | | |
| Course | Title | Units |
| POLS 402 | State and Local Government | 3 |
| POLS 472 | The Presidency | 3 |
| POLS 473 | Congress | 3 |
| Select one of the following: | | 3 |
| POLS 432 | American Political Thought | |
| POLS 434 | Origins of Western Political Thought | |
| POLS/AFAM 435 | Black Political Thought | |
| POLS 437 | Contemporary Political Thought | |
| POLS/PHIL 438 | Jurisprudence: Philosophy of Law | |
| Select three of the following: | | 9 |
| INTR 102 | Politics of the Developing World | |
| INTR 141 | Introduction to International Relations | |
| INTR 142 | Introduction to Comparative Politics | |
| INTR 344 | U.S. Foreign Policy | |
| INTR 412 | Comparative Political Institutions | |
| LEGL 112 | Law, Politics, and Justice | |
| LEGL 365W | Theories, Practices, and Administration of Justice (W) | |
| LEGL/MCGS 401W | Sexual Minorities Law/Politics (W) | |
| LEGL 451A | Constitutional Law: Powers and Restraints | |
| LEGL 451B | Constitutional Law: Civil Rights and Civil Liberties | |
| PADM 260 | Introduction to Public Administration | |
| POLS 101 | Vital Political Problems | |
| POLS/WMST 324W | Women and Politics (W) | |
| POLS/MCGS 327 | The Politics of Race and Ethnicity in the United States | |
| POLS/CHLX 328 | Latino Politics | |
| POLS 404 | Interest Groups and Lobbying | |
| POLS 427 | U.S. Campaigns and Elections | |
| Total Units | | 21 |

Psychology: 21 units

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| Course | Title | Units |
| PSYC 101 | Principles of Psychology | 3 |
| Personal Process | | |
| Select one of the following: | | 3 |
| PSYC 152 | Developmental Wellness | |
| PSYC 381 | Abnormal Psychology | |
| Mind and Brain | | |
| Select one of the following: | | 3 |
| PSYC 321 | Brain, Mind, and Behavior | |
| PSYC 323 | Health Psychology | |
| PSYC 333 | Human Perception | |
| PSYC 489 | Internship in Applied Psy | |
| Development | | |
| Select two of the following: | | 6 |
| PSYC 353 | Learning in the Young Child | |
| PSYC 354 | Psychology of Adulthood and Aging | |
| PSYC 355 | Survey of Child and Adolescent Psychology | |
| Social Processes | | |
| Select two of the following: | | 6 |
| PSYC 341 | Cross-Cultural Psychology | |
| PSYC 345 | Psychology of Women | |
| PSYC 382 | Psychology of Personality | |
| PSYC 391 | Psychology of Prejudice, Hate, and Violence | |
| PSYC 393 | Psychology of Romantic Relationships | |
| Total Units | | 21 |
| Public Administration: 21 units | | |
| Course | Title | Units |
| PADM 260 | Introduction to Public Administration | 3 |
| PADM 462 | Organizational Theory | 3 |
| POLS 402 | State and Local Government | 3 |
| Select four of the following: | | 12 |
| CRIM 250 | Introduction to Criminal Justice | |
| CRIM 476 | Police Administration and Management | |
| INTR 344 | U.S. Foreign Policy | |
| INTR 346 | International Organizations and NGO's | |
| INTR 412 | Comparative Political Institutions | |
| LEGL 365W | Theories, Practices, and Administration of Justice (W) | |
| LEGL 451A | Constitutional Law: Powers and Restraints | |
| LEGL 452 | Alternative Dispute Resolution | |
| LEGL 461 | Environmental Politics and Policy | |
| LEGL 464 | Administrative Law | |
| LEGL 468 | Planning Law | |
| PADM 405/ PHHA 435 | Health Care Policy and Politics | |
| PADM 471 | Public Policy Formation | |
| PADM 474 | Public Personnel Administration | |
| PADM 475 | Public Budgeting and Finance | |
| PADM 477W | Policy Analysis Capstone Seminar (W) | |
| PADM 489A | Internship in Public Administration (See Internship Policy below.) | |

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| POLS 472 | The Presidency |
| POLS 473 | Congress |
| Total Units | |
| 21 | |

Electives Requirement

To complete the total units required for the bachelor's degree, select additional elective courses from the total University offerings. You should consult with an advisor regarding the selection of courses which will provide breadth to your University experience and possibly apply to a supportive second major or minor.

Honors in the Major

Honors in the Major is a program of independent work in your major. It requires six units of honors coursework completed over two semesters.

The Honors in the Major program allows you to work closely with a faculty mentor in your area of interest on an original performance or research project. This year-long collaboration allows you to work in your field at a professional level and culminates in a public presentation of your work. Students sometimes take their projects beyond the University for submission in professional journals, presentation at conferences, or academic competition. Such experience is valuable for graduate school and professional life. Your honors work will be recognized at your graduation, on your permanent transcripts, and on your diploma. It is often accompanied by letters of commendation from your mentor in the department or the department chair.

Some common features of Honors in the Major program are:

- You must take six units of Honors in the Major coursework. All six units are honors courses (marked by a suffix of H), and at least three of these units are independent study (399H, 499H, 599H) as specified by your department. You must complete each course with a minimum grade of B.
- You must have completed 9 units of upper-division coursework or 21 overall units in your major before you can be admitted to Honors in the Major. Check the requirements for your major carefully, as there may be specific courses that must be included in these units.
- Your cumulative GPA should be at least 3.5 or within the top 5% of majors in your department.
- Your GPA in your major should be at least 3.5 or within the top 5% of majors in your department.
- Most students apply for or are invited to participate in Honors in the Major during the second semester of their junior year. Then they complete the six units of coursework over the two semesters of their senior year.
- Your honors work culminates with a public presentation of your honors project.

While Honors in the Major is part of the Honors Program, each department administers its own program. Please contact your major department or major advisor to apply.

Internship Policy

With the approval of the appropriate academic advisor, it is possible to enroll for academic credit in an internship course which is related to your program of study in the Social Sciences. Internships are permitted or required in about half of the Social Science Depth fields, all of the minors,

and in the Social Science MA program. In some cases, internships may be repeated for credit more than once.

The general guidelines for internships in the undergraduate and graduate Social Science and Special Programs includes appropriate class standing, the completion of an appropriate amount of program course work prior to the internship, working approximately 135 hours for each three units of credit, the submission of a written proposal to the faculty supervisor describing the job duties and educational objectives associated with the internship, demonstration that the host agency/location is willing to accept the intern and that the duties are acceptable to them, have submitted to the faculty supervisor an evaluation of the intern's work by the agency/location supervisor, and submit to the faculty supervisor a paper of adequate length which describes the character of the internship and its relationship to the academic program within which the student is working. Graduate internships require graduate standing, the demonstration that the quality of experience merits graduate credit, and demonstration that the internship fits into the overall graduate program.

See Bachelor's Degree Requirements (<https://catalog.csuchico.edu/undergraduate-requirements/bachelors-degree-requirements/>) for complete details on general degree requirements. A minimum of 39 units, including those required for the major, must be upper division.

General Education Requirements: 48 units

See General Education (<https://catalog.csuchico.edu/colleges-departments/undergraduate-education/general-education/>) and the Class Schedule (<http://www.csuchico.edu/schedule/>) for the most current information on General Education Requirements and course offerings.

Diversity Course Requirements: 6 units

You must complete a minimum of two courses that focus primarily on cultural diversity. At least one course must be in US Diversity (USD) and at least one in Global Cultures (GC). See Diversity Requirements (<https://catalog.csuchico.edu/undergraduate-requirements/diversity-requirements/>) for a full list of courses. Most courses taken to satisfy these requirements may also apply to General Education (<https://catalog.csuchico.edu/colleges-departments/undergraduate-education/general-education/>).

Upper-Division Writing Requirement

Writing Across the Curriculum (EM 17-009 (<http://www.csuchico.edu/prs/EMs/2017/17-009.shtml/>)) is a graduation requirement and may be demonstrated through satisfactory completion of four Writing (W) courses, two of which are designated by the major department. See Mathematics/Quantitative Reasoning and Writing Requirements (<https://catalog.csuchico.edu/undergraduate-requirements/mathematicsquantitative-reasoning-writing-requirements/>) for more details on the four courses. The first of the major designated Writing (W) courses is listed below.

- SOSC 303W Cultural Concepts: Human Social Evolution (W)

The second major-designated Writing course is the Graduation Writing Assessment Requirement (GW) (EO 665 (<https://calstate.policystat.com/policy/9585618/latest/>)). Students must earn a C- or higher to receive GW credit. The GE Written Communication (A2) (<https://catalog.csuchico.edu/colleges-departments/undergraduate-education/>)

general-education/#A2) requirement must be completed before a student is permitted to register for a GW course.