

# BASIC TEACHING CREDENTIALS

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Additional information about basic teaching credentials can be obtained from the School of Education (<http://www.csuchico.edu/soe/>).

**The Multiple Subject Credential** authorizes the holder to teach all subjects in a self-contained classroom, such as the classrooms in most elementary schools, in grades preschool, K–12, or in classes organized primarily for adults. In addition, the holder of a Multiple Subject Teaching Credential may serve in a core or team teaching setting.

**The Single Subject Credential** authorizes the holder to teach the specific subject(s) named on the credential in departmentalized classes, such as those in most middle schools and high schools, in grades preschool, K–12, or in classes organized primarily for adults.

**The Bilingual Authorization** in the Multiple or Single Subject Credential program, authorizes the holder to provide English Language Development (ELD) and specially designed academic instruction in English (SDAIE) to English learners as well as content instruction delivered to teach learners in the primary language. Program participants may complete 15 units of the Master of Arts in Education coursework at the same time they earn a multiple or single subject credential with the bilingual emphasis.

**The Multiple and Single Subject Internship Programs** are alternative pathways to a credential designed to meet the credentialing needs of candidates who become employed as teachers.

**The Education Specialist Credential: Mild to Moderate Support Needs** authorizes the holder to conduct assessments related to students' academic performance, progress monitor towards meeting instructional goals, and provide specialized content area instruction to students with mild to moderate support needs related to one or more of the following disabilities: autism, emotional behavioral disability, intellectual disability, multiple disabilities, orthopedic impairment, other health impairment, specific learning disability, and traumatic brain injury; in kindergarten, grades 1-12 through age 22, including classes organized primarily for adults in services across the continuum of program options available.

**The Education Specialist Credential: Extensive Support Needs** authorizes the holder to conduct assessments related to students' academic performance, progress monitor towards meeting instructional goals, and provide specialized content area instruction to students with extensive support needs related to one or more of the following disabilities: autism, deafblind, emotional behavioral disability, intellectual disability, multiple disabilities, orthopedic impairment, other health impairment, specific learning disability, and traumatic brain injury; in kindergarten, grades 1-12 through age 22, including classes organized primarily for adults in services across the continuum of program options available.

**The Education Specialist Internship Program** is an alternative pathway to a credential designed to meet the needs of candidates who become employed as teachers and are concurrently enrolled in our mild to moderate support needs or extensive support needs credential program.

**Adapted Physical Education** is an authorization offered through the Department of Kinesiology. This credential allows future physical education teachers to instruct individuals with disabilities in public schools.

**Agriculture Specialist** is offered through the College of Agriculture. Candidates who fulfill the requirements for this credential are prepared to teach in out-of-classroom settings such as serving as an FFA advisor and Supervised Agricultural Experience Program supervisor.