

BASIC TEACHING CREDENTIALS

Additional information about the basic teaching credentials listed below can be found at the School of Education (<http://www.csuchico.edu/soe/>).

The Multiple Subject Credential authorizes the holder to teach all subjects in a self-contained classroom such as the classrooms in most elementary schools, in grades K–12, or classes organized primarily for adults. In addition, the holder of a Multiple Subject Teaching Credential may serve in a core or team teaching setting.

The Single Subject Credential authorizes the holder to teach the specific subject(s) named on the credential in departmentalized classes, such as those in most middle schools and high schools, or in some specialized classes in grades K–12 such as music, art, or physical education.

The Bilingual Authorization for the Multiple or Single Subject Credential prepares highly qualified bilingual pre-service teachers in language development, culturally sustaining pedagogy and second language instructional methodologies in K-12 dual immersion and/or mainstream general education classroom settings. Reflecting the ethnic, cultural, and linguistic diversity of the nation, students in our K–12 classrooms develop and learn optimally from teachers who are prepared to meet the diverse developmental, cultural, linguistic, and educational needs of the 21st century. Nine to twelve units of coursework can be applied toward a Master of Arts in Education. A Post-Credential Bilingual Add-on Authorization is available for candidates who already have a Multiple or Single Subject credential.

The Multiple and Single Subject Internship Programs are alternative pathways to a credential designed to meet the credentialing needs of candidates who become employed as teachers and are concurrently enrolled in a credential program.

The Paraprofessional Credential Program is an alternative pathway to a Multiple Subject or Education Specialist credential designed to enable instructional aides to maintain employment while pursuing their teaching credential.

The Concurrent Program is a dual credential program that combines special education and elementary or secondary education to prepare future teachers to meet the diverse needs of students. The program offers two options: Preliminary Education Specialist (Mild to Moderate Support Needs Authorization) and Multiple Subject credentials or Preliminary Education Specialist (Mild to Moderate Support Needs Authorization) and Single Subject credentials.

The Education Specialist Credential: Mild to Moderate Support Needs authorizes the holder to conduct assessments related to students' academic performance, monitor progress towards meeting instructional goals, and provide specialized content area instruction to students with mild to moderate support needs related to one or more of the following disabilities: autism, emotional behavioral disability, intellectual disability, multiple disabilities, orthopedic impairment, other health impairment, specific learning disability, and traumatic brain injury; in kindergarten, grades 1–12 through age 22, including classes organized primarily for adults in services across the continuum of program options available.

The Education Specialist Credential: Extensive Support Needs authorizes the holder to conduct assessments related to students' academic performance, monitor progress towards meeting instructional goals, and

provide specialized content area instruction to students with extensive support needs related to one or more of the following disabilities: autism, deafblind, emotional behavioral disability, intellectual disability, multiple disabilities, orthopedic impairment, other health impairment, specific learning disability, and traumatic brain injury; in kindergarten, grades 1–12 through age 22, including classes organized primarily for adults in services across the continuum of program options available.

The Education Specialist Internship Program is an alternative pathway to a credential designed to meet the needs of candidates who become employed as teachers and are concurrently enrolled in our mild to moderate support needs or extensive support needs credential program.

Adapted Physical Education is an authorization offered through the Department of Kinesiology. This credential allows future physical education teachers to instruct individuals with disabilities in public schools.

The Agriculture Specialist Program is offered through the College of Agriculture. Candidates who fulfill the requirements for this credential are prepared to teach in out-of-classroom settings such as serving as an FFA advisor and Supervised Agricultural Experience Program supervisor.

Licensure and Credentialing

Admission into programs leading to licensure and credentialing does not guarantee that students will obtain a license or credential. Licensure and credentialing requirements are set by agencies not controlled by or affiliated with the CSU, and requirements can change at any time. For example, licensure or credentialing requirements can include evidence of the right to work in the United States (e.g., Social Security number or taxpayer identification number) or successfully passing a criminal background check. Students are responsible for determining whether they can meet licensure or credentialing requirements. The CSU will not refund tuition, fees or any associated costs to students who determine subsequent to admission that they cannot meet licensure or credentialing requirements.

The California State University has not determined whether its programs meet other states' educational or professional requirements for licensure and certification. Students enrolled in a California State University program who are planning to pursue licensure or certification in other states are responsible for determining whether they will meet their state's requirements for licensure or certification. This disclosure is made pursuant to 34 CFR §668.43(a)(5)(v)(C).