

BILINGUAL CREDENTIAL PROGRAM

The Bilingual Authorization Credential program prepares ideologically clear, transformative bilingual teachers as advocates to sustain the cultural and linguistic assets of minoritized students and their families. The program emphasizes the development of high academic achievement, bilingualism, biliteracy, and sociocultural competence. Bilingual candidates with the added authorization to their multiple subject (grades K-8) or single subject (grades 6-12) credential learn to foster positive academic, social, and liberatory life outcomes for multilingual students in K-12 dual immersion and/or general education classroom settings.

The two-semester postbaccalaureate professional preparation program provides candidates with substantial opportunities for observation and instruction to effectively serve emergent bi/multilingual learners. Candidates must demonstrate proficiency in the target language. Nine to twelve units of coursework can be applied toward a Master of Arts in Education.

Licensure and Credentialing

Admission into programs leading to licensure and credentialing does not guarantee that students will obtain a license or credential. Licensure and credentialing requirements are set by agencies that are not controlled by or affiliated with the CSU and requirements can change at any time. For example, licensure or credentialing requirements can include evidence of the right to work in the United States (e.g., Social Security number or taxpayer identification number) or successfully passing a criminal background check. Students are responsible for determining whether they can meet licensure or credentialing requirements.

The California State University has not determined whether its programs meet other states' educational or professional requirements for licensure and certification. Students enrolled in a California State University program who are planning to pursue licensure or certification in other states are responsible for determining whether they will meet their state's requirements for licensure or certification. This disclosure is made pursuant to 34 §CFR 668.43(a)(5)(v)(C).

Grading Requirement

All courses taken to fulfill program course requirements must be taken for a letter grade except those courses specified by the department as credit/no credit grading only.

- All courses taken to fulfill credential course requirements must be completed with a grade of C- or higher.
- Must attain a cumulative 3.0 Grade Point Average (GPA).
- Courses must be completed within seven years of applying for the credential.

Bilingual Credential Program Requirements

Prerequisites for Admission

All prerequisite courses must be completed with grades of C- or higher prior to beginning the credential program.

- Hmong Authorization Prerequisites (p. 2)
- Punjabi Authorization Prerequisites (p. 2)
- Spanish Authorization Prerequisites (p. 2)
- Spanish Authorization (non-Spanish major) Prerequisites (p. 3)

Additional courses required for a California State University, Chico recommendation for a credential

Complete at any time but recommended before starting required credential courses.

Course	Title	Units
CMST 131	Public Speaking	3
EDTE 450	Health Education for Elementary School Teachers	1
POLS 155	American Government: National, State, and Local	3
PSYC 414	Psychology of Teaching	3
SPED 343	Overview of Special Education	3

Select one of the following credentials:

- Bilingual Authorization Multiple Subject (p. 1)
- Bilingual Authorization Single Subject (p. 1)

Bilingual Authorization Multiple Subject

Must be accepted into the credential program in order to take these courses.

Fall		Units
EDTE 523A	Curriculum Theory and Practice: Math	3
EDTE 523B	Curriculum Theory and Practice: Science	2
EDTE 575	Field Experience in Bilingual and/or General Education Classrooms	6
EDTE 672	Teaching Reading in Bilingual and/or General Education Classrooms	4
EDTE 673	Teaching English Learners: Literacy and Academic Access	3
EDUC 501A	Teaching Performance Assessment: I	2
EDUC 503	Assessment of Teaching Performance: Application	3
Units		23
Spring		
EDTE 524B	Curriculum Theory and Practice: Arts	2
EDTE 577	Student Teaching in Bilingual and/or General Education Classrooms	9
EDTE 676A	Interdisciplinary Instruction in Bilingual and/or General Education Self-Contained Classrooms	3
EDTE 676B	Assessment in Bilingual and/or General Education K-12 Classrooms	2
EDUC 501B	Teaching Performance Assessment: II	1
EDUC 503	Assessment of Teaching Performance: Application	3
Units		20
Total Units		43

Bilingual Authorization Single Subject

Must be accepted into the credential program in order to take these courses.

Fall	Units
EDTE 536	Content Area Instructional Methods
EDTE 585	Field Experience in TK-12 Settings
EDTE 672	Teaching Reading in Bilingual and/or General Education Classrooms
EDTE 673	Teaching English Learners: Literacy and Academic Access

EDUC 501A	Teaching Performance Assessment: I	2
EDUC 503	Assessment of Teaching Performance: Application	3
Units		21
Spring		
EDTE 580	Educational Psychology	3
EDTE 587	Student Teaching in Subject-Specific and English Language Development Secondary Settings	9
EDTE 676A	Interdisciplinary Instruction in Bilingual and/or General Education Self-Contained Classrooms	3
EDTE 676B	Assessment in Bilingual and/or General Education K-12 Classrooms	2
EDUC 501B	Teaching Performance Assessment: II	1
EDUC 503	Assessment of Teaching Performance: Application	3
Units		21
Total Units		42

Credential programs at Chico State are accredited by the California Commission on Teacher Credentialing (<https://www.ctc.ca.gov/>). Course requirements are accurate at the time of catalog publication but are subject to change based on changes to state credentialing legislation. Check with the School of Education (<https://www.csuchico.edu/soe/index.shtml/>) for the most current information on credential course requirements.

Admission Requirements

1. All prerequisite courses must be completed with grades of C- or higher before taking in-program California State University, Chico credential courses.
2. The CSU Chancellor's Office sets a GPA requirement each year. Please email Chico State credential services (credentials@csuchico.edu) for the most current information regarding the GPA requirement.
3. Subject Matter Requirement (<https://www.ctc.ca.gov/educator-prep/subject-matter-requirements/>) (SMR) is required for admission to the credential program. Find the list of options for meeting SMR on the California Commission on Teacher Credentialing (CTC) website.
4. Certificate of Clearance (<https://www.ctc.ca.gov/credentials/leaflets/certificate-of-clearance-cl-900/>) (fingerprint clearance) must be on file before acceptance to the credential program. Find more information and the application procedure on the CTC website.
5. Credential candidates must be admitted to the University before beginning a program. Apply to Chico State as a graduate student through Cal State Apply (<https://www.calstate.edu/apply/>).
6. A baccalaureate or higher degree, except in professional education, from a regionally accredited college or university is required to obtain a credential recommendation.
7. Candidates must reside within the Chico State service area (https://www.csuchico.edu/soe/_assets/documents/service-area-map.pdf) to complete the credential program.
8. Additional documentation and requirements are necessary for a complete application to the credential program. Begin the Chico State Credential Program Application (<https://www.csuchico.edu/soe/credential/apps.shtml/>) to learn more.
9. All prerequisite courses are offered every semester. Apply to the credential program during the semester you will finish the prerequisite courses. Applications are due March 1 for fall semester; October 1 for spring semester. The credential application and application workshops information can be found on the School of Education (<https://www.csuchico.edu/soe/credential/apps.shtml/>) website. Bilingual Authorization, Concurrent,

Paraprofessional, and some Single Subject (art, music, and world languages/Spanish) credential programs are fall start only; all other programs have a spring and fall start date.

Prerequisites for Hmong Language Authorization

All prerequisite courses must be completed with grades of C- or higher prior to beginning the credential program.

Course	Title	Units
BLMC/AAST 330	Introduction to Critical HMoob Studies	3
EDTE 302	Access and Equity in Education	3
EDTE 570	Establishing a Supportive Learning Environment in Bilingual and/or General Education Classrooms	3
ENGL 471	Intensive Theory and Practice of Second Language Acquisition	3
Select one of the following:		3
BLMC 270	Experiences with Migrant Children	
BLMC 370	Experiences with Migrant Children	
EDTE 255	Introduction to Democratic Perspectives in K-12 Teaching	
EDTE 265	Exploration of Teaching and Learning in Diverse K-12 Settings	

Prerequisites for Punjabi Language Authorization

All prerequisite courses must be completed with grades of C- or higher prior to beginning the credential program.

Course	Title	Units
EDTE 302	Access and Equity in Education	3
EDTE 570	Establishing a Supportive Learning Environment in Bilingual and/or General Education Classrooms	3
ENGL 471	Intensive Theory and Practice of Second Language Acquisition	3
Select one of the following:		3
BLMC 270	Experiences with Migrant Children	
BLMC 370	Experiences with Migrant Children	
EDTE 255	Introduction to Democratic Perspectives in K-12 Teaching	
EDTE 265	Exploration of Teaching and Learning in Diverse K-12 Settings	

Prerequisites for Spanish Language Authorization

All prerequisite courses must be completed with grades of C- or higher prior to beginning the credential program.

Course	Title	Units
BLMC 319	Bilingual Teaching Competence: Language	3
BLMC 399	Independent Study	1
EDTE 302	Access and Equity in Education	3
EDTE 570	Establishing a Supportive Learning Environment in Bilingual and/or General Education Classrooms	3

ENGL 471	Intensive Theory and Practice of Second Language Acquisition	3
HIST 235	Mexican American History	3
SPAN 201	Intermediate Spanish I	4
SPAN 202	Intermediate Spanish II	4
or SPAN 202N	Intermediate Spanish for Heritage Speakers	
SPAN 301	Advanced Spanish	3
or SPAN 303	Spoken Spanish in Context	
SPAN 332	Latin America Past and Present	3
or LAST 110	Latin America Today	
Select one of the following:		3
BLMC 270	Experiences with Migrant Children	
BLMC 370	Experiences with Migrant Children	
EDTE 255	Introduction to Democratic Perspectives in K-12 Teaching	
EDTE 265	Exploration of Teaching and Learning in Diverse K-12 Settings	
SPAN 425	Spanish Teaching	

Prerequisites for Spanish Language Authorization (non-Spanish major)

All prerequisite courses must be completed with grades of C- or higher prior to beginning the credential program.

Course	Title	Units
BLMC 319	Bilingual Teaching Competence: Language	3
BLMC 399	Independent Study	1
EDTE 302	Access and Equity in Education	3
EDTE 570	Establishing a Supportive Learning Environment in Bilingual and/or General Education Classrooms	3
ENGL 471	Intensive Theory and Practice of Second Language Acquisition	3
SPAN 301	Advanced Spanish ¹	3
or SPAN 303	Spoken Spanish in Context	
Select one of the following:		3
HIST 235	Mexican American History	
LAST 110	Latin America Today	
SPAN 332	Latin America Past and Present	
Select one of the following:		3
BLMC 270	Experiences with Migrant Children	
BLMC 370	Experiences with Migrant Children	
EDTE 255	Introduction to Democratic Perspectives in K-12 Teaching	
EDTE 265	Exploration of Teaching and Learning in Diverse K-12 Settings	
SPAN 425	Spanish Teaching	

¹ Multiple subject candidates must take both SPAN 301 and SPAN 303.