EDUCATION SPECIALIST CREDENTIAL PROGRAM

The preliminary Education Specialist Credential program, with authorizations for Mild to Moderate Support Needs or Extensive Support Needs, prepares future teachers to serve children, youth, and adults who have special learning or emotional needs. The credential may be used in K-12 resource rooms, special day classes, or alternative settings. Education specialists function in public schools or private settings as instructors and consultants to teachers and families.

Subject matter preparation requirements are governed by state legislative action and approval of the California Commission on Teacher Credentialing. Requirements may change between catalogs. Please consult with your department credential advisor for current information.

Specialty Areas

Credential candidates may pursue either the Mild to Moderate Support Needs or Extensive Support Needs authorization.

Mild to Moderate Support Needs

The preliminary Education Specialist Credential: Mild to Moderate Support Needs authorizes teachers to provide services in grades K-12, transitional kindergarten, and in classes for adults through age 22 who have:

- specific learning disabilities
- mild/moderate intellectual disabilities
- Autism
- emotional disturbance
- orthopedic impairment
- other health impairments

Extensive Support Needs

The preliminary Education Specialist Credential: Extensive Support Needs authorizes teachers to provide services in grades K-12, transitional kindergarten, and in classes for adults through age 22 who have:

- Autism
- severe intellectual disabilities
- deaf-blindness
- emotional disturbance
- extensive support needs
- traumatic brain injuries
- multiple disabilities

Licensure and Credentialing

Admission into programs leading to licensure and credentialing does not guarantee that students will obtain a license or credential. Licensure and credentialing requirements are set by agencies not controlled by or affiliated with the CSU, and requirements can change at any time. For example, licensure or credentialing requirements can include evidence of the right to work in the United States (e.g., Social Security number or taxpayer identification number) or successfully passing a criminal background check. Students are responsible for determining whether they can meet licensure or credentialing requirements. The CSU will not refund tuition, fees or any associated costs to students who determine subsequent to admission that they cannot meet licensure or credentialing requirements.

The California State University has not determined whether its programs meet other states' educational or professional requirements for licensure and certification. Students enrolled in a California State University program who are planning to pursue licensure or certification in other states are responsible for determining whether they will meet their state's requirements for licensure or certification. This disclosure is made pursuant to 34 CFR §668.43(a)(5)(v)(C).

Grading Requirement

All courses taken to fulfill program course requirements must be taken for a letter grade except those courses specified by the department as credit/no credit grading only.

Some courses require a minimum grade to progress in the program. Minimum grade requirements, including those listed on course requisites, are considered graduation requirements.

- All courses taken to fulfill credential course requirements must be completed with a grade of C- or higher.
- Must attain a cumulative 3.0 Grade Point Average (GPA).
- Courses must be completed within seven years of applying for the credential.

Course Requirements for the Education Specialist Credential

Completion of the following courses, or their approved transfer equivalents, is required of all candidates for this credential. If courses from another university are used to satisfy prerequisite or additional course requirements, an equivalency form, course descriptions, syllabi, and transcripts must be provided.

Prerequisites for Admission to the Credential Program

All prerequisite courses must be completed with a grade of C- or higher prior to beginning the credential program.

Course	Title	Units
EDTE 255	Introduction to Democratic Perspectives in TK-12 Teaching	3
EDTE 302	Access and Equity in Education	3
ENGL 471	Intensive Theory and Practice of Second Language Acquisition	3
SPED 343	Overview of Special Education	3
SPED 561	Curriculum and Instruction for Inclusive Settings	3

Additional courses required for a California State University, Chico recommendation for a credential

Complete at any time, but recommended before starting required credential courses. If courses from another university are used to satisfy prerequisites or other course requirements, an equivalency form, course descriptions, syllabi, and transcripts must be provided.

Course	Title	Units
EDTE 450	Health Education for Elementary School Teachers	1
POLS 155	American Government: National, State, and Local	3
PSYC 414	Psychology of Teaching	3

Credential Program Courses

Must be accepted into the credential program in order to take these courses. Subject matter competence and basic skills requirement must be verified before applying to the program. Program starts in the fall and spring semesters.

Select one of the following credentials:

- Education Specialist Credential: Mild to Moderate Support Needs (p. 2)
- Education Specialist (p. 2) Credential (p. 2): Extensive Support Needs (p. 2)

Education Specialist Credential: Mild to Moderate Support Needs

Semester I		**Units**
EDUC 502	Assessment of Teaching Performance: Introduction	2
SPED 501A	Education Specialist Teaching Performance Assessment Cycle I	1
SPED 520	Assessment and Evaluation in General and Special Education	3
SPED 525	Teaching Practicum I: Education Specialist	6
SPED 582	Designated Instructional Services in Special Education	3
SPED 672	Curriculum and Instruction - Mild to Moderate Support Needs	3
SPED 691	Collaboration and Laws in Special Education	3
SPED 692	Classroom Management for Individuals with Exceptional Needs	3
	Units	**24**
Semester II		
EDTE 663	Literacy Development and Assessment	3
EDUC 503	Assessment of Teaching Performance: Application	3
SPED 501B	Education Specialist Teaching Performance Assessment Cycle II	1
SPED 529	Teaching Practicum II: Education Specialists	6-9
SPED 560	Inclusive Methods for Teaching Mathematics	2
SPED 562	Inclusive Methods for Teaching Science/Social Science/Arts	3
SPED 664	Instructional and Assistive Technology	3
	Units	**21-24**
	Total Units	**45-48**

Education Specialist Credential: Extensive Support Needs

Semester I		**Units**
EDUC 502	Assessment of Teaching Performance: Introduction	2
SPED 501A	Education Specialist Teaching Performance Assessment Cycle I	1
SPED 520	Assessment and Evaluation in General and Special Education	3
SPED 525	Teaching Practicum I: Education Specialist	6
SPED 582	Designated Instructional Services in Special Education	3
SPED 637	Curriculum and Instruction - Extensive Support Needs	3
SPED 691	Collaboration and Laws in Special Education	3
SPED 692	Classroom Management for Individuals with Exceptional Needs	3
	Units	**24**
Semester II		
EDTE 663	Literacy Development and Assessment	3
EDUC 503	Assessment of Teaching Performance: Application	3
SPED 501B	Education Specialist Teaching Performance Assessment Cycle II	1
SPED 529	Teaching Practicum II: Education Specialists	6-9
SPED 560	Inclusive Methods for Teaching Mathematics	2
SPED 562	Inclusive Methods for Teaching Science/Social Science/Arts	3
SPED 664	Instructional and Assistive Technology	3
	Units	**21-24**
	Total Units	**45-48**

Credential programs at Chico State are accredited by the California Commission on Teacher Credentialing *(*https://www.ctc.ca.gov/*). Course requirements are accurate at the time of catalog publication but are subject to change based on changes to state credentialing legislation. Check with the* School of Education *(*https://www.csuchico.edu/academics/college/communication-education/departments/school-education/index.shtml/*) for the most current information on credential course requirements.*

Admission Requirements

1. All prerequisite courses must be completed with grades of C- or higher before taking in-program California State University, Chico credential courses. See Course Sequences (https://www.csuchico.edu/academics/college/communication-education/departments/school-education/credential/course-sequences.shtml/) for prerequisite courses.
2. The CSU Chancellor's Office sets a GPA requirement each year. Please email Chico State credential services for the most current information regarding the GPA requirement.
3. Subject Matter Requirement (https://www.ctc.ca.gov/educator-prep/subject-matter-requirements/) (SMR) is required for admission to the credential program. Find the list of options for meeting SMR on the California Commission on Teacher Credentialing (CTC) website.
4. Certificate of Clearance (https://www.ctc.ca.gov/credentials/leaflets/certificate-of-clearance-(cl-900/) (fingerprint clearance) must be on file before acceptance to the credential program. Find more information and the application procedure on the CTC website.
5. Credential candidates must be admitted to the University before beginning a program. Apply to Chico State as a graduate student through Cal State Apply (https://www.calstate.edu/apply/).
6. A baccalaureate or higher degree, except in professional education, from a regionally accredited college or university is required to obtain a credential recommendation.
7. Candidates must reside within the Chico State service area (https://www.csuchico.edu/academics/college/communication-education/departments/school-education/credential/index.shtml/) to complete the credential program.
8. Additional documentation and requirements are necessary for a complete application to the credential program. Begin the Chico State Credential Program Application (https://www.csuchico.edu/academics/college/communication-education/departments/school-education/credential/apply.shtml/) to learn more.
9. All prerequisite courses are offered every semester. Apply to the credential program during the semester you will finish the prerequisite courses. Applications are due March 1 for fall semester; October 1 for spring semester. The credential application and application workshops information can be found on the School of Education website (https://www.csuchico.edu/academics/college/communication-education/departments/school-education/

index.shtml/). Bilingual Authorization, Dual Credential, and some Single Subject (art, music, and world languages/Spanish) credential programs are fall start only; all other programs have a spring and fall start date.