

# EDUCATION SPECIALIST CREDENTIAL PROGRAM

The Preliminary Education Specialist Credential program, with authorizations for Mild to Moderate Support Needs or Extensive Support Needs, prepares future teachers to serve children, youth, and adults who have special learning or emotional needs. The education specialist credential may be used in K-12 resource rooms, special day classes, or alternative settings. Education Specialists function in public schools or private settings as instructors and as consultants to teachers and to families. As a credential candidate, you may choose to pursue either the Mild to Moderate Support Needs or Extensive Support Needs Authorization.

Subject matter preparation requirements are governed by state legislative action and approval of the California Commission on Teacher Credentialing. Requirements may change between catalogs. Please consult with your department credential advisor for current information.

## Types of Credentials

### Mild to Moderate Support Needs

The Preliminary Education Specialist Credential: Mild to Moderate Support Needs authorizes teachers to instruct individuals in grades K-12 and adults who have:

- specific learning disabilities
- mild/moderate intellectual disabilities
- Autism
- emotional disturbance
- orthopedic impairment
- other health impairments

### Extensive Support Needs

The Preliminary Education Specialist Credential: Extensive Support Needs authorizes teachers to instruct individuals in grades K-12 and adults who have:

- Autism
- severe intellectual disabilities
- deaf-blindness
- emotional disturbance
- extensive support needs
- traumatic brain injuries
- multiple disabilities

## Licensure and Credentialing

Admission into programs leading to licensure and credentialing does not guarantee that students will obtain a license or credential. Licensure and credentialing requirements are set by agencies that are not controlled by or affiliated with the CSU and requirements can change at any time. For example, licensure or credentialing requirements can include evidence of the right to work in the United States (e.g., Social Security number or taxpayer identification number) or successfully passing a criminal background check. Students are responsible for determining whether they can meet licensure or credentialing requirements.

The California State University has not determined whether its programs meet other states' educational or professional requirements for licensure and certification. Students enrolled in a California State University program who are planning to pursue licensure or certification in other states are responsible for determining whether they will meet their state's requirements for licensure or certification. This disclosure is made pursuant to 34 §CFR 668.43(a)(5)(v)(C).

## Grading Requirement

All courses taken to fulfill program course requirements must be taken for a letter grade except those courses specified by the department as credit/no credit grading only.

- All courses taken to fulfill credential course requirements must be completed with a grade of C- or higher
- Must attain a cumulative 3.0 Grade Point Average (GPA).
- Courses must be completed within seven years of applying for the credential.

## Credential Program Courses

Must be accepted into the credential program in order to take these courses. Subject matter competence and basic skills requirement must be verified before applying to the program. Program starts in the fall and spring semesters. Courses must be completed within seven years of applying for the credential.

### Additional Courses - Required for a California State University, Chico Recommendation for a Credential

Complete at any time, but recommended before starting required credential courses. If courses from another university are used to satisfy prerequisites or other course requirements, an equivalency form, course descriptions, syllabi, and transcripts must be provided.

Course	Title	Units
CMST 131	Speech Communication Fundamentals	3
EDTE 450	Health Education for Elementary School Teachers	1
POLS 155	American Government: National, State, and Local	3
PSYC 414	Psychology of Teaching	3

### Students must select one of the following credentials:

- Education Specialist Credential: Mild to Moderate Support Needs (p. 1)
- Education Specialist (p. 2) Credential (p. 2): Extensive Support Needs (p. 2)

### Education Specialist Credential: Mild to Moderate Support Needs

Fall		Units
EDUC 502	Assessment of Teaching Performance: Introduction	2
SPED 501	Seminar for Field Experience	1
SPED 520	Assessment and Evaluation in General and Special Education	3
SPED 525	Teaching Practicum I: Education Specialist	6
SPED 582	Designated Instructional Services in Special Education	3
SPED 672	Curriculum and Instruction - Mild to Moderate Support Needs	3
SPED 691	Collaboration and Laws in Special Education	3

SPED 692	Classroom Management for Individuals with Exceptional Needs	3
<b>Units</b>		<b>24</b>
<b>Spring</b>		
EDTE 663	Literacy Development and Assessment	4
EDUC 503	Assessment of Teaching Performance: Application	3
RDGL 540	Reading Competence Practicum	3
SPED 501	Seminar for Field Experience	1
SPED 529	Teaching Practicum II: Education Specialists	6-9
SPED 560	Inclusive Methods for Teaching Mathematics	2
SPED 562	Inclusive Methods for Teaching Science/Social Science/Arts	3
SPED 664	Instructional and Assistive Technology	3
<b>Units</b>		<b>25-28</b>
<b>Total Units</b>		<b>49-52</b>

## Education Specialist Credential: Extensive Support Needs

<b>Fall</b>		<b>Units</b>
EDUC 502	Assessment of Teaching Performance: Introduction	2
SPED 501	Seminar for Field Experience	1
SPED 520	Assessment and Evaluation in General and Special Education	3
SPED 525	Teaching Practicum I: Education Specialist	6
SPED 582	Designated Instructional Services in Special Education	3
SPED 637	Curriculum and Instruction - Extensive Support Needs	3
SPED 691	Collaboration and Laws in Special Education	3
SPED 692	Classroom Management for Individuals with Exceptional Needs	3
<b>Units</b>		<b>24</b>
<b>Spring</b>		
EDTE 663	Literacy Development and Assessment	4
EDUC 503	Assessment of Teaching Performance: Application	3
RDGL 540	Reading Competence Practicum	3
SPED 501	Seminar for Field Experience	1
SPED 529	Teaching Practicum II: Education Specialists	6-9
SPED 560	Inclusive Methods for Teaching Mathematics	2
SPED 562	Inclusive Methods for Teaching Science/Social Science/Arts	3
SPED 664	Instructional and Assistive Technology	3
<b>Units</b>		<b>25-28</b>
<b>Total Units</b>		<b>49-52</b>

## Admission Requirements

- All prerequisite courses must be completed with grades of C- or higher before taking in-program California State University, Chico credential courses.
- The CSU Chancellor's Office sets a GPA requirement each year. Please email Chico State credential services ([credentials@csuchico.edu](mailto:credentials@csuchico.edu)) for the most current information regarding the GPA requirement.
- Subject Matter Requirement (SMR) is required for admission to the credential program. You are required to meet one of the SMR options listed on the California Commission on Teacher Credentialing (CTC) website (<https://www.ctc.ca.gov/educator-prep/subject-matter-requirements/>).
- Basic Skills Requirement (BSR) is required for admission to the credential program. You are required to meet one of the BSR options on the CTC website (<https://www.ctc.ca.gov/credentials/leaflets/basic-skills-requirement-cl-667/>). Basic Skills covers reading, writing, and mathematics at the high-school level.
- Certificate of Clearance (fingerprint clearance) must be on file before acceptance to the credential program. More information and the application procedure can be found on the CTC website (<https://www.ctc.ca.gov/credentials/leaflets/certificate-of-clearance-cl-900/>).
- Credential candidates must be admitted to the University before beginning a program. Apply to Chico State as a graduate student through Cal State Apply (<https://www.calstate.edu/apply/>).
- A baccalaureate or higher degree, except in professional education, from a regionally accredited college or university is required in order to obtain a credential recommendation.
- Candidates must reside within the Chico State services areas ([https://www.csuchico.edu/soe/\\_assets/documents/service-area-map.pdf](https://www.csuchico.edu/soe/_assets/documents/service-area-map.pdf)) in order to complete the credential program.
- Additional documentation and requirements are necessary for a complete application to the credential program. Begin the Chico State Credential Program Application (<https://www.csuchico.edu/soe/credential/apps.shtml/>) to learn more.
- All prerequisite courses are offered every semester. Apply to the credential program during the semester you will finish the prerequisite courses. Applications are due February 15 for fall semester; September 15 for spring semester. The credential application and application workshops information can be found on the Chico State School of Education (<https://www.csuchico.edu/soe/credential/apps.shtml/>) website. Bilingual Authorization and Concurrent credential programs are fall start only programs, all other programs have a spring and fall start date.

## Prerequisites for Admission to the Credential Program

All prerequisite courses must be completed with grades of C- or higher prior to beginning the credential program.

Course	Title	Units
EDTE 265	Exploration of Teaching and Learning in Diverse K-12 Settings	3
or EDTE 255 & SPED 569	Introduction to Democratic Perspectives in K-12 Teaching and Field Experience - General and Special Education	
EDTE 302	Access and Equity in Education	3
ENGL 471	Intensive Theory and Practice of Second Language Acquisition	3
SPED 343	Overview of Special Education	3
SPED 561	Curriculum and Instruction for Inclusive Settings	3