

# MULTIPLE SUBJECT CREDENTIAL PROGRAM

This program leads to a preliminary Multiple Subject Credential for teaching at the elementary school setting. Candidates may begin in fall or spring and participate in supervised teaching practica throughout northeastern California.

Candidates are able to complete programs leading to credentials through a variety of delivery options. All candidates follow the education block system. Assigned faculty advisors assist candidates with program planning.

Subject matter preparation requirements are governed by state legislative action and approval of the California Commission on Teacher Credentialing. Requirements may change between catalogs. Please consult with your departmental credential advisor for current information.

## Licensure and Credentialing

Admission into programs leading to licensure and credentialing does not guarantee that students will obtain a license or credential. Licensure and credentialing requirements are set by agencies that are not controlled by or affiliated with the CSU and requirements can change at any time. For example, licensure or credentialing requirements can include evidence of the right to work in the United States (e.g., Social Security Number or taxpayer identification number) or successfully passing a criminal background check. Students are responsible for determining whether they can meet licensure or credentialing requirements.

The California State University has not determined whether its programs meet other states' educational or professional requirements for licensure and certification. Students enrolled in a California State University program who are planning to pursue licensure or certification in other states are responsible for determining whether they will meet their state's requirements for licensure or certification. This disclosure is made pursuant to 34 §CFR 668.43(a)(5)(v)(C).

## Grading Requirements

All courses taken to fulfill credential course requirements must be taken for a letter grade except those courses specified by the department as Credit/No Credit grading only.

- All courses taken to fulfill credential course requirements must be completed with a grade of C- or higher
- Must attain a cumulative 3.0 Grade Point Average (GPA).
- Courses must be completed within seven years of applying for the credential.

## Course Requirements for the Multiple Subject Credential

Completion of the following courses, or their approved transfer equivalents, is required of all candidates for this credential. If courses from another university are used to satisfy prerequisite or additional course requirements, an equivalency form, course descriptions, syllabi, and transcripts must be provided. Courses must be completed within seven years of applying for the credential.

## Credential Program Courses

Must be accepted into the credential program in order to take these courses. Subject matter competence and basic skills requirement must be verified before applying to the program. Program starts in the fall and spring semesters.

### Additional Courses - Required for a California State University, Chico Recommendation for a Credential

Complete at any time, but recommended before starting required credential courses.

| Course  | Title   | Units     |
|---|---|-----------|
| <b>Additional Courses Required for the Credential</b> |   |           |
| CMST 131  | Speech Communication Fundamentals               | 3         |
| EDTE 450  | Health Education for Elementary School Teachers | 1         |
| POLS 155  | American Government: National, State, and Local | 3         |
| PSYC 414  | Psychology of Teaching                          | 3         |
| SPED 343  | Overview of Special Education                   | 3         |
| <b>Total Units</b>                                    |   | <b>13</b> |

| Course                          | Title  | Units     |
|---------------------------------|--|-----------|
| <b>Semester I</b>               |  |           |
| Courses Required for Credential |  |           |
| EDTE 523A                       | Curriculum Theory and Practice: Math             | 3         |
| EDTE 523B                       | Curriculum Theory and Practice: Science          | 2         |
| EDTE 524A                       | Curriculum Theory and Practice: Social Studies   | 2         |
| EDTE 525                        | Teaching Practicum I                             | 6         |
| EDTE 660A                       | Teaching English Learners I                      | 1         |
| EDTE 663                        | Literacy Development and Assessment              | 4         |
| EDUC 501A                       | Teaching Performance Assessment: I               | 2         |
| EDUC 502                        | Assessment of Teaching Performance: Introduction | 2         |
| RDGL 540                        | Reading Competence Practicum                     | 3         |
|                                 | <b>Units</b>                                     | <b>25</b> |

| Course                          | Title   | Units        |
|---------------------------------|---|--------------|
| <b>Semester II</b>              |   |              |
| Courses Required for Credential |   |              |
| EDTE 524B                       | Curriculum Theory and Practice: Arts            | 2            |
| EDTE 528                        | Synthesis of Teaching Theory and Practice       | 3            |
| EDTE 529                        | Teaching Practicum II                           | 6-9          |
| EDTE 660B                       | Teaching English Learners II                    | 1            |
| EDUC 503                        | Assessment of Teaching Performance: Application | 3            |
|                                 | <b>Units</b>                                    | <b>15-18</b> |
|                                 | <b>Total Units</b>                              | <b>40-43</b> |

## Admission Requirements

1. All prerequisite courses must be completed with grades of C- or higher before taking in-program credential courses.
2. Your GPA must be 2.75 for your last 60 semester units or 2.67 overall. If your GPA does not meet either of these minimums, inquire at the School of Education (<https://www.csuchico.edu/soe/>) office about the GPA appeal process.
3. Subject Matter Requirement (SMR) is required for program admission to the credential program. The Commission on Teacher Credentialing (CTC) has created the SMR options to meet the requirement review them here (<https://www.ctc.ca.gov/educator-prep/subject-matter-requirements/>). You are required to meet one of the SMR in the link provided.
4. Basic Skills Requirement (BSR) is required for admission to the credential program. The Commission on Teacher Credentialing

(CTC) has created the BSR options to meet the requirement review them here (<https://www.ctc.ca.gov/credentials/leaflets/basic-skills-requirement-cl-667/>). You are required to meet one of the BSR in the link provided. Basic Skills covers reading, writing, and mathematics at the high-school level.

5. Certificate of Clearance (fingerprint clearance) must be on file before acceptance to the credential program. The Commission on Teacher Credentialing (CTC) requires this documentation and you can find more information here (<https://www.ctc.ca.gov/credentials/leaflets/certificate-of-clearance-cl-900/>).
6. Credential candidates must be admitted to the University before beginning a program. Apply to Chico State as a graduate student through Cal State Apply (<https://www.calstate.edu/apply/>).
7. A baccalaureate or higher degree, except in professional education, from a regionally accredited college or university is required in order to obtain a credential recommendation.
8. Candidates must reside within the Chico State services areas ([https://www.csuchico.edu/soe/\\_assets/documents/service-area-map.pdf](https://www.csuchico.edu/soe/_assets/documents/service-area-map.pdf)) in order to complete the credential program.
9. Additional documentation and requirements are necessary for a complete application to the credential program. Begin the Credential Program Application (<https://www.csuchico.edu/soe/credential/apps.shtml/>) to learn more.
10. All prerequisite courses are offered every semester. Apply to the credential program during the semester you will finish the prerequisite courses. Applications due February 15 for fall semester. Applications due September 15 for spring semester. Bilingual Authorization and Concurrent credential programs are fall start only programs, all other programs have a spring and fall start date.

## Prerequisites for Admission to the Credential Program

Must be completed before progressing to in-program courses. Apply to the credential program during the semester you will finish prerequisites courses (applications due February 15 for fall semester, September 15 for spring semester). Grades earned for all prerequisites must be C- or higher.

| Course                                  | Title   | Units     |
|---|---|-----------|
| <b>Prerequisite Course Requirements</b> |   |           |
| EDTE 255                                | Introduction to Democratic Perspectives in K-12 Teaching      | 3         |
| or EDTE 265                             | Exploration of Teaching and Learning in Diverse K-12 Settings |           |
| EDTE 302                                | Access and Equity in Education                                | 3         |
| EDTE 520                                | Fundamentals of Teaching Practice for Elementary Teachers     | 3         |
| or SPED 561                             | Curriculum and Instruction for Inclusive Settings             |           |
| ENGL 471                                | Intensive Theory and Practice of Second Language Acquisition  | 3         |
| <b>Total Units</b>                      |   | <b>12</b> |