

# SPECIAL EDUCATION MINOR

Students enrolled in the Minor in Special Education gain experience and conceptual knowledge essential to their preparation as future teachers or other professionals working with special populations. Students will acquire background knowledge regarding special populations, including specific learning disabilities, mild/moderate intellectual disabilities, other health impairments, emotional disturbances, autism, deaf-blindness, and/or multiple disabilities.

## Course Requirements for the Minor

The following courses, or their approved transfer equivalents, are required of all candidates for this minor.

| Course                       | Title   | Units        |
|------------------------------|---|--------------|
| EDTE 302                     | Access and Equity in Education  | 3            |
| SPED 343                     | Overview of Special Education   | 3            |
| SPED 561                     | Curriculum and Instruction for Inclusive Settings   | 3            |
| SPED 580                     | Introduction to Autism Spectrum Disorders   | 3            |
| Select one of the following: |   | 3-4          |
| EDTE 265                     | Exploration of Teaching and Learning in Diverse K-12 Settings   |              |
| EDTE 255<br>& SPED 569       | Introduction to Democratic Perspectives in K-12 Teaching and Field Experience - General and Special Education |              |
| Select one of the following: |   | 3            |
| PSYC 355                     | Survey of Child and Adolescent Psychology   |              |
| PSYC 414                     | Psychology of Teaching  |              |
| <b>Total Units</b>           |   | <b>18-19</b> |