

# SPECIAL EDUCATION MINOR

Students enrolled in the Minor in Special Education gain experience and conceptual knowledge essential to their preparation as future teachers or other professionals working with special populations. Students will acquire background knowledge regarding special populations, including specific learning disabilities, mild/moderate intellectual disabilities, other health impairments, emotional disturbances, autism, deaf-blindness, and/or multiple disabilities.

## Course Requirements for the Minor

The following courses, or their approved transfer equivalents, are required of all candidates for this minor.

Course	Title	Units
EDTE 302	Access and Equity in Education	3
SPED 343	Overview of Special Education	3
SPED 561	Curriculum and Instruction for Inclusive Settings	3
SPED 580	Introduction to Autism Spectrum Disorders	3
Select one of the following:		3-5
EDTE 265	Exploration of Teaching and Learning in Diverse K-12 Settings	
EDTE 255 & SPED 569	Introduction to Democratic Perspectives in K-12 Teaching and Field Experience - General and Special Education	
Select one of the following:		3
PSYC 355	Survey of Child and Adolescent Psychology	
PSYC 414	Psychology of Teaching	
<b>Total Units</b>		<b>18-20</b>