

TEACHING MA

The Master of Arts in Teaching (MAT) program, designed for concurrent enrollment in a teaching credential program, offers a coordinated series of learning experiences that are built upon a conceptual framework grounded in social justice and organized around themes of reflection, decision-making, facilitation, continuous learning, research, leadership, and collaboration. The program has a strong connection with public schools and emphasizes the importance of providing pre-service teachers with multiple opportunities for observation, interaction, reflection, facilitation, instruction, collaboration, and leadership in a TK-12 learning community. Upon completion of the MAT program, students receive a Master of Arts in Teaching and will be recommended to the California Commission on Teacher Credentialing for a teaching credential.

Program Mission

We believe in the power of education to create a strong democratic and sustainable society that honors diversity and inclusivity. The mission of the School of Education, in collaboration with our community partners, is to support the development of effective, reflective, and engaged educators who value the identities of all students, their families, and the communities they serve. We are committed to scholar-practitioner inquiry and responsible praxis-based pedagogies that serve as tools toward cultivating socially and ecologically just practices in classrooms, local communities, and beyond.

Graduate Advising Requirement

Advising is recommended each semester for MAT students. Upon admission to the program, graduate students are assigned a faculty advisor. Graduate students are encouraged to meet with their assigned advisors as they begin their program and each semester thereafter. The School of Education Graduate Coordinator oversees the MAT faculty advisors. All forms and approvals requiring the signature of the graduate coordinator must be processed by the department housing the advising option.

Requirements for the MA in Teaching

Requirements for the Master's degree are established by the School of Education, the student's master's advisory committee, and Graduate Studies. They include:

1. Completion of an approved program consisting of a minimum of 30 units of 400/500/600-level courses as follows:
 - a. At least 18 units in the discipline of Education.
 - b. At least 18 units required for the degree in 600-level courses.
 - c. A maximum of 30 percent of the units counted toward the degree requirements may be Open University or other special session credit earned in non-matriculated status combined with all transfer coursework.
 - d. Not more than a total of 10 units of Independent Study (EDMA 697) and Master's Project (EDMA 699P) or Master's Thesis (EDMA 699T) may be applied to the degree. The Master's Project (EDMA 699P) or Master's Thesis (EDMA 699T) may not be more than six units.
 - e. Completion of a culminating activity (EDMA 696P).
 - f. Completion of courses prescribed for the program.
 - g. Master's degree students are required to be enrolled continuously from the time they begin their program until the degree is awarded. Continuous enrollment may be maintained either

through registration as a matriculated student or through adjunct enrollment. See Graduate Education Policies (<https://catalog.csuchico.edu/graduate-requirements/graduate-education-policies/>) for a full description of continuous enrollment.

2. Recommendation for the degree by the department graduate coordinator and the Graduate Council on behalf of the faculty of the University. All forms and approvals requiring the signature of the graduate coordinator must be processed by the department housing the option.

It is the student's responsibility to meet all requirements and submit application forms for changes in graduate status. Forms for advancement in status are available from Graduate Studies and the department offices. Forms must be submitted to the appropriate graduate coordinator for approval.

Preliminary Teaching Credential Requirements

1. Admission to California State University, Chico Graduate Studies
2. Submission of all attachments requested by the application. (See Credential Program Application (<https://www.csuchico.edu/soe/credential/apps.shtml/>))
3. Satisfying the basic skills requirement is a program admission requirement. Examples of ways to satisfy Basic Skills Competence include:
 - a. Pass the California Basic Educational Skills Test (CBEST) – all sections must be taken and passed
 - b. Pass the CSU Early Assessment Program (EAP) English and Math sections (tests completed in high school)
 - c. Pass the CSU English Placement Test (EPT) and the Entry Level Math (ELM) Test
 - d. Pass the Multiple Subject CSET: Writing Skills Test (available to multiple subject applicants only)
 - e. Pass a basic skills examination from another state
 - f. Additional options can be found at CTC Basic Skills Requirement ([https://www.ctc.ca.gov/credentials/leaflets/basic-skills-requirement-\(cl-667\)/](https://www.ctc.ca.gov/credentials/leaflets/basic-skills-requirement-(cl-667)/)).
4. Passing CSET results or verification of completion of an undergraduate subject-matter preparation program for Subject-Matter Competence.
5. Completion of all prerequisite courses within the last seven years with a grade of C- or higher. (e.g., EDTE 255, EDTE 302, EDTE 520 or EDTE 530, and ENGL 471).
6. A cumulative GPA of 2.67 or a GPA of 2.75 in your last 60 semester (or 90 quarter) units of coursework (Exception: applicants for the CLASS Program must have a GPA of 2.75 in their last 60 semester (or 90 quarter) units and a 3.0 in their last 30 semester (45 quarter) units).
7. A Certificate of Clearance or equivalent document from the Commission on Teacher Credentialing (CTC) verifying eligibility to work in school.
8. Participate in the Mandatory Interview.

Course	Title	Units
Course Requirements		
EDMA 600	Critical Perspectives in Education	3
EDMA 610	Introduction to Inquiry in Education	3
EDMA 611	Research Seminar in Education	3
EDTE/SPED 665	Teaching Residency II	6
Culminating Activity		

EDMA 696P Professional Paper with Comprehensive Exam 3

Teaching Credential CourseworkSelect 12-13 units from **one** of the following Credential Programs:¹ 12-13*Select 12 units from Single Subject Credential Program or Bilingual Authorization Single Subject Program:*

EDTE 533 Subject Area Pedagogy I

EDTE 536 Subject Area Pedagogy II

EDTE 537 Applications for Democratic Education

EDTE 580 Educational Psychology

EDTE 632 Literacy Development

Select 12 units from Multiple Subject Credential Program:

EDTE 523A Curriculum Theory and Practice: Math

EDTE 523B Curriculum Theory and Practice: Science

EDTE 524A Curriculum Theory and Practice: Social Studies

EDTE 524B Curriculum Theory and Practice: Arts

EDTE 528 Synthesis of Teaching Theory and Practice

EDTE 663 Literacy Development and Assessment

Select 13 units from Bilingual Authorization Multiple or Single Subject Program:

EDTE 672 Teaching Reading in Bilingual and/or General Education Classrooms

EDTE 673 Teaching English Learners: Literacy and Academic Access

EDTE 676A Interdisciplinary Instruction in Bilingual and/or General Education Self-Contained Classrooms

EDTE 676B Assessment in Bilingual and/or General Education K-12 Classrooms

Select 12 units from Education Specialist Mild/Moderate Credential Program; Education Specialist Extensive Support Credential Program; or Concurrent Program:

EDTE/SPED 663 Literacy Development and Assessment

SPED 520 Assessment and Evaluation in General and Special Education

SPED 560 Inclusive Methods for Teaching Mathematics

SPED 562 Inclusive Methods for Teaching Science/Social Science/Arts

SPED 582 Designated Instructional Services in Special Education

SPED 664 Instructional and Assistive Technology

SPED 672 Curriculum and Instruction - Mild to Moderate Support Needs

SPED 691 Collaboration and Laws in Special Education

SPED 692 Classroom Management for Individuals with Exceptional Needs

Total Units 30-31¹ See the prerequisites for each credential program at School of Education Teaching Credential Programs (<https://www.csuchico.edu/soe/credential/index.shtml/>). Each program has different prerequisite courses that credential candidates must take before being admitted into the teaching credential program.

Graduate Grading Requirements

All courses in the major (with the exceptions of Independent Study - 697, Comprehensive Examination - 696, Master's Project - 699P, and Master's Thesis - 699T) must be taken for a letter grade, except those courses specified by the department as ABC/No Credit (400/500-level courses), AB/No Credit (600-level courses), or Credit/No Credit grading only. A maximum of 10 units combined of ABC/No Credit, AB/No Credit, and Credit/No Credit grades may be used on the approved program (including 697, 696, 699P, 699T and courses outside the major). While grading standards are determined by individual programs and instructors, it is also the policy of the University that unsatisfactory grades may be given when work fails to reflect achievement of the high standards, including high writing standards, expected of students pursuing graduate study.

Students must maintain a minimum 3.0 grade point average in each of the following three categories: all coursework taken at any accredited institution subsequent to admission to the master's program; all coursework taken at Chico State subsequent to admission to the program; and all courses on the approved master's degree program.

Continuous enrollment is required. At the discretion of the academic program, a maximum of 30 percent of the units counted toward the degree requirements may be special session credit earned in non-matriculated status combined with all transfer coursework. This applies to special session credit earned through Open University, or in courses offered for academic credit through Professional & Continuing Education. Correspondence courses and UC Extension coursework are not acceptable for transfer.

Graduate Time Limit

All requirements for the degree are to be completed within seven years of the end of the semester of enrollment in the oldest course applied toward the degree. See Master's Degree Requirements (<https://catalog.csuchico.edu/graduate-requirements/masters-degree-requirements/>) for complete details on general degree requirements.

Graduate Requirement in Writing Proficiency

All students must demonstrate competency in writing skills as a requirement for graduation. Students in the MA in Teaching program demonstrate writing proficiency through a combination of exercises beginning with the Initial Education Writing Assessment, submitted as part of the program application process, and continuing throughout the program. Specifically, with the application for Advancement to Candidate status, students submit a selected EDMA 610 writing assignment and a second writing assignment specified by program option faculty. These assignments are evaluated to determine graduate level writing proficiency.

Admission and Advancement in the MA in Teaching

To be admitted to the MA in teaching, students must hold an acceptable baccalaureate from an accredited institution and have attained grade point averages of at least 2.5 overall, 2.75 in the last 60 units, and 3.0 in the last 30 units. Students must also pass the Initial Education Writing Assessment sent to them at the time of application for admission. Students meeting these requirements will be admitted to Classified Status.

Students who do not meet all requirements above may be admitted to Conditionally Classified status to address needs through additional preparation. Conditionally Classified students will complete 12 units of courses designated by the department's Graduate Coordinator with a minimum GPA of 3.0 and will satisfy any program specified criteria for admission to Classified Status.

Graduate students having Classified Status can apply for Advancement to Candidate status after successfully completing 15 units of program courses, including EDMA 610, with a GPA of 3.0 or higher, the second writing proficiency assessment, and filing a master's degree program plan. Students submit an application for Advancement to Candidate status to their MA advisor/committee chair. Approval of the department's Graduate Coordinator is also required.

For additional information, see Graduate and Postbaccalaureate Admission Requirements (<https://catalog.csuchico.edu/graduate-requirements/graduate-postbaccalaureate-admission-requirements/>) and check with department offices in the School of Education.