

MECHANICAL ENGINEERING BS

More Information

Advising Requirement

Advising is mandatory for this program. Consult your department advisor or program coordinator for information.

E-advising Tools

Students are encouraged to use the interactive e-advising tools that have been designed to help them graduate within four years. These tools can be accessed through the Student Center.

The Bachelor of Science in Mechanical Engineering program includes the study of mechanical design, thermal-fluid systems, applied mechanics, and automation. The mechanical engineering student is prepared in all of these areas to analyze and design complex mechanical systems. Graduates can specialize in areas such as energy conversion systems, mechanisms and machines, manufacturing, materials, automation and applied robotics through elective courses.

The Mechanical Engineering program is accredited by the Engineering Accreditation Commission (EAC) of ABET, <http://www.abet.org>.

Mechanical Engineering Program Mission

The Mechanical Engineering program has the primary mission of providing students a high-quality undergraduate engineering education with

- A curriculum that is firmly grounded in engineering fundamentals.
- A faculty that provides superior teaching and mentoring both in and out of the classroom.
- A faculty whose focus is undergraduate education.
- Class sizes that encourage student participation.
- Project experiences that build on fundamentals and develop team skills.
- Facilities and equipment that are readily accessible.
- An environment that is conducive to learning and encourages students from different genders and backgrounds.

The faculty is committed to offering a broad undergraduate experience that will promote professional growth and prepare students for a variety of engineering careers, graduate studies, and continuing education.

Mechanical Engineering Program Educational Objectives

The Mechanical Engineering Program's Educational Objectives are goals for its graduates to achieve a few years after graduation. Mechanical engineering graduates will be prepared to

- Practice in engineering-related fields chosen from a broad range of industries.
- Recognize the need and have the ability to engage in continuing learning to adapt to evolving professions and to advance professionally.

- Become contributing members of the society with an understanding of the inherent and unavoidable impact of practicing engineering.

Mechanical Engineering Student Outcomes

Student outcomes are narrower statements that describe what students are expected to know and be able to do by the time of graduation. Mechanical Engineering program graduates must demonstrate the following:

1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. An ability to communicate effectively with a range of audiences.
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Mechanical Engineering Design Experience

The mechanical engineering program at California State University, Chico is a traditional balance of engineering science and design. The design sequence for mechanical engineers is a progressive one. The courses which are primarily devoted to design are:

- MECH 140 Introduction to Design and Automation
- MECH 340 Mechanical Engineering Design
- MECH 440AW Capstone Design I (W)
- MECH 440B Capstone Design II

The freshman experience (MECH 140) gives students an introduction to the engineering design process and exposure to core automation concepts and components through semester-long projects. At the junior level (MECH 340), there is an opportunity to learn about safety, failure, reliability, codes and standards, and economic considerations, while carrying out detailed design of mechanical components. In the final senior project (MECH 440AW and MECH 440B), students are expected to exercise what they learned throughout the preceding design courses in a final project that includes manufacturing and testing, as well as the more global aspects of design including product realization, economic factors, environmental issues, and social impact. Together, these experiences prepare graduates to be successful practitioners with an awareness of the multitude of issues involved.

Fundamentals of Engineering Examination

The Fundamentals of Engineering Exam is the first of two exams that the California State Board of Registration requires to be passed to be a licensed professional engineer. Prior to graduation, those majoring in Mechanical Engineering are encouraged to apply to the California State Board of Registration and take the exam. Passing the exam is not required for graduation.

Grading Requirement

All courses taken to fulfill program course requirements must be taken for a letter grade except those courses specified by the department as credit/no credit grading only.

Enrollment in any mathematics course requires a grade of C- or higher in all prerequisite courses or their transfer equivalents.

Course Requirements for the Major: 100 units

Completion of the following courses, or their approved transfer equivalents, is required of all candidates for this degree. Courses in this program may complete more than one graduation requirement.

Course	Title	Units
Lower Division		
AMAR 160	Manufacturing Processes	3
CHEM 111	General Chemistry I	4
CIVL 211	Statics	3
EECE 215	Practical Circuits and Electronics	4
MATH 120	Analytic Geometry and Calculus	4
MATH 121	Analytic Geometry and Calculus	4
MATH 220	Analytic Geometry and Calculus	4
MATH 260	Elementary Differential Equations	4
MECH 100	Graphics I	1
MECH 100L	Graphics I Laboratory	1
MECH/MECA 140	Introduction to Design and Automation	2
MECH 200	Graphics II	2
MECH 208	Introduction to Technical Computing	2
MECH 210	Materials Science and Engineering	3
MECH 210L	Materials Science and Engineering Laboratory	1
PHYS 204A	Physics for Students of Science and Engineering: Mechanics	4
PHYS 204B	Physics for Students of Science and Engineering: Electricity and Magnetism	4
Upper Division		
CIVL 311	Strength of Materials	4
CIVL 321	Fluid Mechanics	4
MECA 380	Measurements and Instrumentation	3
MECA 482	Control System Design	3
MECH 306	Equation Solving Techniques	3
MECH 308	Finite Element Analysis	3
MECH 320	Dynamics	3
MECH 332	Thermodynamics	3
MECH 338	Heat Transfer	4
MECH 340	Mechanical Engineering Design	4

MECH 432	Energy Systems	4
MECH 440AW	Capstone Design I (W)	3
MECH 440B	Capstone Design II	3
Select six units from the following:		6
AMAR 347	Sustainable Polymer Composites	
AMAR 420	Robotics for Advanced Manufacturing	
AMAR/OSCM 451	Quality Management	
AMAR 458	Project Management	
AMAR 460	Robotic Manufacturing Systems	
AMAR 477	Nanoscale Device Manufacturing	
CIVL 302W	Engineering Sustainability and Economic Analysis (W)	
CIVL 313	Structural Mechanics	
CIVL 411	Soil Mechanics and Foundations	
CIVL 431	Water and Wastewater Engineering	
CIVL 461	Water Resources Engineering	
EECE 311	Linear Circuits II	
EECE 314	Bioinstrumentation	
EECE 481	Electromechanical Conversion	
EECE 565	Bioimaging Systems	
EECE 566	Applied Digital Image Processing	
MECA 398	Special Topic	
MECA 399	Special Problems	
MECA 470	Introduction to Robotics Engineering	
MECA 486	Motion and Machine Automation	
MECA 498	Special Topic	
MECA 499	Special Problems	
MECH 389	Industrial Internship	
MECH 398	Special Topic	
MECH 399	Special Problems	
MECH 408	Modeling and Simulation	
MECH 410	Advanced Materials Science and Engineering	
MECH 424	Mechanical Vibrations	
MECH 430	Nanoscale Science and Engineering	
MECH 433	Solar Energy Engineering	
MECH 435	Low Speed Aerodynamics	
MECH 498	Special Topic	
MECH 499	Special Problems	
MECH 499H	Honors Project	

Total Units **100**

Honors in the Major

Honors in the Major is a program of independent work in your major. It requires 6 units of honors course work completed over two semesters.

The Honors in the Major program allows you to work closely with a faculty mentor in your area of interest on an original performance or research project. This year-long collaboration allows you to work in your field at a professional level and culminates in a public presentation of your work. Students sometimes take their projects beyond the University for submission in professional journals, presentation at conferences, or academic competition. Such experience is valuable for graduate school and professional life. Your honors work will be recognized at your

graduation, on your permanent transcripts, and on your diploma. It is often accompanied by letters of commendation from your mentor in the department or the department chair.

Some common features of Honors in the Major program are:

- You must take 6 units of Honors in the Major course work. All 6 units are honors classes (marked by a suffix of H), and at least 3 of these units are independent study (399H, 499H, 599H) as specified by your department. You must complete each class with a minimum grade of B.
- You must have completed 9 units of upper-division course work or 21 overall units in your major before you can be admitted to Honors in the Major. Check the requirements for your major carefully, as there may be specific courses that must be included in these units.
- Your cumulative GPA should be at least 3.5 or within the top 5% of majors in your department.
- Your GPA in your major should be at least 3.5 or within the top 5% of majors in your department.
- Most students apply for or are invited to participate in Honors in the Major during the second semester of their junior year. Then they complete the 6 units of course work over the two semesters of their senior year.
- Your honors work culminates with a public presentation of your honors project.

While Honors in the Major is part of the Honors Program, each department administers its own program. Please contact your major department or major advisor to apply.

See Bachelor's Degree Requirements (<https://catalog.csuchico.edu/undergraduate-requirements/bachelors-degree-requirements/>) for complete details on general degree requirements. A minimum of 39 units, including those required for the major, must be upper division.

General Education Requirements: 48 units

See General Education (<https://catalog.csuchico.edu/colleges-departments/undergraduate-education/general-education/>) and the Class Schedule (<http://www.csuchico.edu/schedule/>) for the most current information on General Education Requirements and course offerings.

This major has approved GE modification(s). See below for information on how to apply these modification(s).

- Critical Thinking (A3) is waived (<https://www.calstate.edu/attend/student-services/casper/Pages/high-unit-majors.aspx>).
- Take only one course in either Arts (C1) or Humanities (C2). The other is waived.
- MECH 340 is an approved major course substitution for Social Sciences (D).
- MECH 440B is an approved major course substitution for Lifelong Learning and Self-Development (E).
- MECH 332 fulfills Upper-Division Scientific Inquiry and Quantitative Reasoning (UD-B).

Diversity Course Requirements: 6 units

You must complete a minimum of two courses that focus primarily on cultural diversity. At least one course must be in U.S. Diversity (USD) and at least one in Global Cultures (GC). See Diversity Requirements (<https://catalog.csuchico.edu/undergraduate-requirements/diversity->

requirements/) for a full list of courses. Most courses taken to satisfy these requirements may also apply to General Education (<https://catalog.csuchico.edu/colleges-departments/undergraduate-education/general-education/>).

Both courses must also satisfy one of the General Education requirements in order for 127 units to fulfill all requirements for the Mechanical Engineering degree.

Upper-Division Writing Requirement

Writing Across the Curriculum (EM 17-009 (<http://www.csuchico.edu/prs/EMs/2017/17-009.shtml/>)) is a graduation requirement and may be demonstrated through satisfactory completion of four Writing (W) courses, two of which are designated by the major department. See Mathematics/Quantitative Reasoning and Writing Requirements (<https://catalog.csuchico.edu/undergraduate-requirements/mathematicsquantitative-reasoning-writing-requirements/>) for more details on the four courses. The first of the major designated Writing (W) courses is listed below.

- Any upper-division GE Writing Course (W).

The second major-designated Writing course is the Graduation Writing Assessment Requirement (GW) (EO 665 (<https://calstate.policystat.com/policy/9585618/latest/>)). Students must earn a C- or higher to receive GW credit. The GE Written Communication (A2) (<https://catalog.csuchico.edu/colleges-departments/undergraduate-education/general-education/#A2>) requirement must be completed before a student is permitted to register for a GW course.