SPANISH SINGLE SUBJECT MATTER PREPARATION PROGRAM

Course requirements for the Single Subject Matter Preparation Program in Spanish, in conjunction with the Professional Education Program, lead to a single subject teaching credential.

If you are interested in obtaining a teaching credential, confer with a credential advisor early in your University career. A credential advisor in Spanish can assist you in planning an educational program that meets both major and credential requirements. Further information about prerequisites and other admission requirements to professional education (credential) programs is available through the School of Education (https://www.csuchico.edu/soe/).

The Single Subject Matter Preparation Program in Spanish provides students with a robust foundation in Spanish language, literature, and cultures in preparation for pursuing a California teaching credential. Students will develop advanced proficiency in written and spoken Spanish which they can apply in a variety of practical and professional settings. Students in the program will also deepen their understanding of their own culture and develop a greater appreciation of cultural differences, particularly in and among the Spanish-speaking world.

Students are strongly encouraged to study abroad (https://www.csuchico.edu/studyabroad/) in Spain or Latin America.

Upper-Division Writing Requirement

Writing Across the Curriculum (Executive Memorandum 17-009 (http://www.csuchico.edu/prs/EMS/2017/17-009.shtml/)) is a graduation requirement and may be demonstrated through satisfactory completion of four Writing (W) courses, two of which are designated by the major department. See Mathematics/Quantitative Reasoning and Writing Requirements (https://client-snap.dev8.leepfrog.com/CSUCHico/catalog.csuchico.edu/viewer/21/MWREQS.html) in the University Catalog for more details on the four courses. The first of the major designated Writing (W) courses is listed below.

- HIST 382W/LAST 382W Modern Mexico (W)
- LANC 340W World Literature in Translation (W)
- LAST 495W Seminar in Selected Topics (W)

Course Requirements

The Single Subject Matter Preparation Program described below, along with a professional education program, prepares students for a career in teaching Spanish.

Spanish Language Placement

In order to enroll in intermediate and upper-division Spanish language courses, students must take SPAN 101 and SPAN 102 or demonstrate equivalent knowledge either through prior coursework in high school, at a community college or university, or through language evaluation by a Spanish evaluation. The Spanish language placement exam is taken to assess the placement level and to place students at the most appropriate level in the curriculum of the Spanish program at California State University, Chico.

Students with proficiency and/or prior coursework in Spanish should consult the department for course placement. Students who have equivalent knowledge in Spanish may challenge intermediate-level language courses for credit by enrolling in the class and taking the challenge exam. All students challenging a course must submit an official letter requesting to challenge the course to the department chair by the end of the second week of the semester. See Course Credit Policy (https://catalog.csuchico.edu/academic-standards-policies/academic-policies-regulations/#Course_Credit_Policies) for more information.

<table>
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<tr>
<th>Course</th>
<th>Title</th>
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| Beginning Language Proficiency
| SPAN 101 | Beginning Spanish I | 0-8 |
| SPAN 102 | Beginning Spanish II | 0-8 |
| Intermediate Language Proficiency
| SPAN 201 | Intermediate Spanish I | 4 |
| or SPAN 201C | Intermediate Spanish for Healthcare | 4 |
| SPAN 202 | Intermediate Spanish II | 4 |
| or SPAN 202N | Intermediate Spanish for Heritage Speakers | 4 |
| Upper-Division Requirements
| SPAN 301 | Advanced Spanish | 3 |
| SPAN 302 | Written Spanish in Context | 3 |
| SPAN 303 | Spoken Spanish in Context | 3 |
| or SPAN 303C | Spoken Spanish in Professional Contexts | 3 |
| SPAN 320 | Introduction to Spanish Linguistics | 3 |
| SPAN 321 | Spanish Phonetics and Phonology | 3 |
| SPAN 341 | Literary Explorations of the Hispanic World | 3 |
| SPAN 497W | Spanish Exam and GWAR (W) | 3 |

Select one of the following:

- SPAN 331 | Exploring Modern Spain | 3 |
- SPAN 332 | Cultures of Latin America | 3 |

Select one of the following:

- EDTE 255 | Introduction to Democratic Perspectives in K-12 Teaching | 3 |
- SPAN 425 | Spanish Teaching | 3 |

Select six units from the following:

- Any other upper-division Spanish (SPAN) courses not taken previously, to include at least one additional 400-level course |
- SPAN 331 | Exploring Modern Spain |
- SPAN 332 | Cultures of Latin America |
- SPAN 430 | Creative Writing in Spanish |
- SPAN 443 | Hispanic Novel |
- SPAN 451 | Literature of Mexico |
- SPAN 455 | Indigenous Literature and Translation |
- SPAN 461 | Don Quixote |
- SPAN 471 | Women and Literature in the Hispanic World |
- SPAN 481 | Film and Literature in the Hispanic World |
- SPAN 489 | Direct Field Exper in Spanish |

Total Units 41-49

1 SPAN 497W should be taken during the senior year and concurrently with any other upper-division Spanish (SPAN) course.

2 If EDTE 255 is selected above, students must choose two 400-level courses.
Spanish Single Subject Matter Preparation Program

A maximum of three units allowed.