BIOL 102 Introduction to Living Systems 3 Units GE
Typically Offered: Fall and spring
An integrated study of the nature and interactions of living things and their environments. This course is an introduction to the processes of evolution and speciation, ecology and ecosystem processes, cellular biology and organismal physiology. The course is primarily for students without a strong background in high school biology or chemistry. The course includes online content delivery, in-class discussion, and a hands-on activity session. 2 hours activity, 2 hours discussion. (020372)
General Education: Laboratory Activity (B3); Life Science (B2)
Cross listing(s): SCED 102
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Lower Division
**Biology**

**Biol 103 Human Anatomy**

Typically Offered: Spring, summer, fall

Study of the structure of the human body, to include muscles, bones, heart, brain, ear, eye, and other systems, as well as a short look at development of the fetus. Lab work entails dissection of the cat and study of the human skeleton. 2 hours activity, 3 hours lecture.  

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 4 units

Course Attributes: Lower Division

**Biol 104 Human Physiology**

Typically Offered: Fall and spring

Basic functioning of the organ systems of the human body, including the brain and nervous system; vision and hearing; heart and circulation; blood and immunity; respiration, digestion and metabolism; muscles; excretory, endocrine, and reproductive systems. 2 hours activity, 3 hours lecture.  

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 4 units

Course Attributes: Lower Division

**Biol 105 Food, Fiber, and Drugs**

Typically Offered: Fall and spring

Designed specifically for non-majors. Emphasis on broad biological principles, as illustrated by plants, and the economic importance and role of plants in human ecology. 2 hours activity, 2 hours lecture.  

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Lower Division

**Biol 109 The Biological University Experience**

Typically Offered: Fall and spring

A university success course for biology majors new to California State University, Chico. Appropriate for all incoming freshmen and transfer students. The course explores academic and social opportunities in addition to resources available to promote successful completion of the student’s educational goals. Meets twice a week for the first half of the semester. 1 hour lecture.  

Grade Basis: Credit/No Credit

Repeatability: You may take this course for a maximum of 1 unit

Course Attributes: Lower Division

**Biol 161 Principles of Ecological, Evolutionary, and Organismal Biology**

Typically Offered: Fall and spring

Introduction to evolutionary history and biological diversity, microbes and protists, invertebrates, vertebrates, and plants. Form and function of plants and animals. Ecological principles. 3 hours laboratory, 3 hours lecture.  

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 4 units

Course Attributes: Lower Division; Sustainable Course

**Biol 162 Principles of Cellular and Molecular Biology**

Typically Offered: Fall and spring

Introduction to biological molecules, bioenergetics, cellular structure and function, elements of molecular biology and genetics, and mechanisms of macroevolution and systematics. 3 hours laboratory, 3 hours lecture.  

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 4 units

Course Attributes: Lower Division; Sustainable Course

**Biol 163 Principles of Physiology and Development**

Typically Offered: Fall and spring

Introduction to plant and animal physiology and development. Laboratory consists of small group independent investigations of biological questions that include student-devised experiments; application of biological techniques, data analysis, and peer reviewed presentation of results. 3 hours laboratory, 3 hours lecture.  

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 4 units

Course Attributes: Lower Division

**Biol 198 Special Topics**

Typically Offered: Fall and spring

This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. 3 hours discussion.  

Grade Basis: Graded

Repeatability: You may take this course more than once

Course Attributes: Lower Division

**Biol 211 Allied Health Microbiology**

Typically Offered: Fall and spring

Introduction to structure/function, metabolism, genetics, ecological interactions and pathogenic mechanisms of microorganisms. In addition, the roles of microorganisms in sanitation and in the food and biotechnology industries will be discussed. 3 hours laboratory, 3 hours lecture.  

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 4 units

Course Attributes: Lower Division

**Biol 299 Special Problems**

Typically Offered: Fall and spring

This course is an independent study of special problems. You must register directly with a supervising faculty member. 0 hours supervision.  

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 6 units

Course Attributes: Lower Division
BIOL 302 Evolution 3 Units GE
Prerequisite: One biological sciences course; GE Oral Communication (A1); GE Written Communication (A2); GE Critical Thinking (A3); GE Mathematics/Quantitative Reasoning (B4) requirements, or consent of the instructor.
Typically Offered: Fall and spring
Analysis of the evidence for evolution and the nature of the process. Darwinism, neo-Darwinism, sociobiology, conflicts and misconceptions regarding evolution, creationism, and evolution of the human body and mind are considered. 3 hours lecture. (001139)
General Education: Upper-Division Scientific Inquiry/Quantitative Reasoning (UDB); Race, Ethnicity, and Sovereignty Pathway; Science, Technology, and Society Pathway
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

BIOL 302W Evolution (W) 3 Units GE, W
Prerequisite: One biological sciences course; GE Oral Communication (A1); GE Written Communication (A2); GE Critical Thinking (A3); GE Mathematics/Quantitative Reasoning (B4) requirements, or consent of the instructor.
Typically Offered: Fall and spring
Analysis of the evidence for evolution and the nature of the process. Darwinism, neo-Darwinism, sociobiology, conflicts and misconceptions regarding evolution, creationism, and evolution of the human body and mind are considered. 1 hour discussion, 2 hours lecture. (021355)
General Education: Upper-Division Scientific Inquiry/Quantitative Reasoning (UDB); Race, Ethnicity, and Sovereignty Pathway; Science, Technology, and Society Pathway
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division; Writing Course

BIOL 303 Human Genetics 3 Units GE
Prerequisite: One biological sciences course; GE Oral Communication (A1); GE Written Communication (A2); GE Critical Thinking (A3); GE Mathematics/Quantitative Reasoning (B4) requirements, or consent of the instructor.
Typically Offered: Fall and spring
The inheritance, expression, and evolution of the genetic material in humans. Topics include genetic engineering, gene therapy, prenatal diagnosis, cancer, the human genome project, genetic influences on human behavior, such as homosexuality and mental illness, and the social and ethical consequences of the new technologies. 3 hours discussion. (001140)
General Education: Upper-Division Scientific Inquiry/Quantitative Reasoning (UDB); Equity, Ethics, and Policy Pathway; Science, Technology, and Society Pathway
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

BIOL 311W Pandemics, Germs, and Society (W) 3 Units GE, W, GW
Prerequisite: GE Oral Communication (A1); GE Written Communication (A2); GE Critical Thinking (A3); GE Life Sciences (B2); GE Mathematics/Quantitative Reasoning (B4) requirements, or consent of the instructor.
Typically Offered: Fall and spring
This course provides students with a general overview of microbes (bacteria, fungi, viruses) before introducing concepts related to 1) how novel pathogens emerge to cause pandemics, 2) the science of vaccines and information literacy related to making wise decisions about vaccination, and 3) how public health measures are implemented to restrict the spread of pathogens. In addition, students become familiar with the beneficial uses of microbes and their metabolites in agriculture, nutrition, and sustainable energy. 3 hours lecture. (022232)
General Education: Upper-Division Scientific Inquiry/Quantitative Reasoning (UDB); Health and Wellness Pathway
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division; Writing Course; Graduation Writing Assessment

BIOL 318 Biology of Childhood 3 Units GE
Prerequisite: One biological sciences course; GE Oral Communication (A1); GE Written Communication (A2); GE Critical Thinking (A3); GE Mathematics/Quantitative Reasoning (B4) requirements, or consent of the instructor.
Typically Offered: Fall and spring
Basic biological principles, including the scientific method, reproduction, development, physiology, and anatomy. The biological basis of childhood diseases, immunity, nutrition, issues of health and well-being, and the relevance of biological information in social, political, and ethical decision making regarding children. 3 hours discussion. (001151)
General Education: Upper-Division Scientific Inquiry/Quantitative Reasoning (UDB); Health and Wellness Pathway
Grade Basis: Graded

BIOL 322 Science and Human Values (W) 3 Units GE, W
Prerequisite: One biological sciences course; GE Oral Communication (A1); GE Written Communication (A2); GE Critical Thinking (A3); GE Mathematics/Quantitative Reasoning (B4) requirements, or consent of the instructor.
Typically Offered: Fall and spring
Critically examines scientific and humanistic world views and sensibilities, directly applying these approaches to contemporary social and personal problems. 3 hours lecture. (021254)
General Education: Upper-Division Scientific Inquiry/Quantitative Reasoning (UDB); Equity, Ethics, and Policy Pathway; Innovation, Design, and the Arts Pathway; Sustainability and Climate Change Pathway
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division; Sustainable Course; Writing Course
BIOL 323  Biology of Sex  3 Units  GE
Prerequisite: One biological sciences course, GE Oral Communication (A1); GE Written Communication (A2); GE Critical Thinking (A3); GE Mathematics/Quantitative Reasoning (B4) requirements, or consent of the instructor.
Typically Offered: Fall and spring
This course explores sex, gender, sexual expression, and mating behavior in humans and non-humans from an evolutionary biological perspective. Why does sex exist? Why do genders exist? What are the alternatives? Why is sex expression so variable in nature? What explains the diversity of courtship and mating behaviors? The course emphasizes lessons gleaned from applying the principles of scientific inquiry toward the study of these and related questions. 3 hours lecture. (021160)
General Education: Upper-Division Scientific Inq/Quant Reason (UDB); Gender and Sexuality Pathway; Race, Ethnicity, and Sovereignty Pathway
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

BIOL 330  California Wild Foraging  3 Units  GE
Prerequisite: GE Oral Communication (A1); GE Written Communication (A2); GE Critical Thinking (A3); GE Mathematics/Quantitative Reasoning (B4) requirements, or consent of the instructor.
Typically Offered: Fall and spring
California Wild Foraging explores people/plant relationships through California history. We investigate the complex politics, economics, and diverse cultural traditions associated with plants in California. The course emphasizes: 1) traditional Native American gathering practices and uses, 2) introduced plants and traditions of immigrants, 3) the cross-cultural conversation of sharing plant knowledge, and 4) the emerging practices of people seeking to reconnect with using wild plants as food and "botanicals". Students discuss relevant literature and participate in hands-on exercises in plant identification, cultivation, ethical collecting, and representative preparation techniques. Special focus on Northern California, including the Mechoopda Maidu Indian Tribe of Chico Rancheria. 3 hours lecture. (022230)
General Education: Upper-Division Scientific Inq/Quant Reason (UDB); California Studies Pathway
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

BIOL 334  Conservation Ecology  3 Units  GE
Prerequisite: One biological sciences course; GE Oral Communication (A1); GE Written Communication (A2); GE Critical Thinking (A3); GE Mathematics/Quantitative Reasoning (B4) requirements, or consent of the instructor.
Typically Offered: Fall and spring
An examination of ecological principles and the impact of increasing population and technology upon the environment. 3 hours discussion. (001156)
General Education: Upper-Division Scientific Inq/Quant Reason (UDB); California Studies Pathway; Sustainability and Climate Change Pathway
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division; Sustainable Course

BIOL 345  Health and Lifestyle Diseases  3 Units  GE
Prerequisite: One lower-division course in Biological Sciences; GE Oral Communication (A1); GE Written Communication (A2); GE Critical Thinking (A3); GE Mathematics/Quantitative Reasoning (B4) requirements, or consent of the instructor.
Typically Offered: Fall and spring
An evaluation of the most common major diseases that affect our society and the lifestyle choices that contributes to them. A major theme is that the risk of acquiring many diseases can be reduced through lifestyle changes. 3 hours discussion. (001165)
General Education: Upper-Division Scientific Inq/Quant Reason (UDB); Health and Wellness Pathway
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

BIOL 350W  Fundamentals of Ecology (W)  3 Units  W, GW
Prerequisite: GE Written Communication (A2) requirement; BIOL 161 or faculty permission.
Typically Offered: Fall and spring
Some taxonomic background is recommended. Interrelationships among living organisms, field observations of such phenomena. Application of quantitative and qualitative methods to the interpretation of ecological phenomena. 2 hours discussion, 3 hours laboratory. (001206)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division; Sustainable Course; Writing Course; Graduation Writing Assessment

BIOL 360  Genetics  4 Units
Prerequisite: BIOL 163 or faculty permission.
Typically Offered: Fall and spring
A detailed study of the principles of classical, molecular, and population/evolutionary genetics. Activities will include computer simulations of segregation, linkage, and population genetics, internet-based database searches for genetic diseases and cloned genes, and searches of the current genetic literature. 1 hour discussion, 3 hours laboratory. (001173)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 4 units
Course Attributes: Upper Division

BIOL 369  Advanced Plant Biology  3 Units
Prerequisite: BIOL 161, BIOL 162, and BIOL 163, or faculty permission.
Typically Offered: Fall only
Advanced study of plant anatomy, morphology, physiology, ecology, and evolution. 3 hours laboratory, 2 hours lecture. (020280)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

BIOL 370  Advanced Zoology  3 Units
Prerequisite: BIOL 161, BIOL 162, and BIOL 163, or faculty permission.
Typically Offered: Spring only
Advanced study of animal anatomy, morphology, physiology, ecology, and evolution. 3 hours laboratory, 2 hours lecture. (020281)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division
BIOL 371W Microbiology (W) 4 Units W, GW
Prerequisite: GE Written Communication (A2) requirement; BIOL 161, BIOL 162, BIOL 163, or faculty permission.
Typically Offered: Fall and spring
Introduction to the biology of prokaryotic and eukaryotic microorganisms, as well as viruses. Topics include cell structure, metabolism, genetics; ecological interactions; pathogenic mechanisms; and the roles of microorganisms in sanitation, food production, and biotechnology. The lab focuses on methods for growing and studying diverse microbes. 6 hours laboratory, 2 hours lecture. (020279)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 4 units
Course Attributes: Upper Division; Writing Course; Graduation Writing Assessment

BIOL 398W Clin Laboratory Observation 1 Unit
Prerequisite: Microbiology/Clinical Laboratory Science majors with no previous clinical laboratory experience and who have completed BIOL 470W, faculty permission.
Typically Offered: Fall and spring
Students observe in a clinical hospital laboratory and in a private clinical laboratory. 1 hour discussion. (001161)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 15 units
Course Attributes: Upper Division

BIOL 399 Special Topics 1-3 Units
Typically Offered: Fall and spring
This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. 3 hours discussion. (001166)
Grade Basis: Graded
Repeatability: You may take this course more than once
Course Attributes: Upper Division

BIOL 399 Special Problems 1-3 Units
Typically Offered: Fall and spring
This course is an independent study of special problems offered for 1.0-3.0 units. You must register directly with a supervising faculty member. Research in biology under direct supervision of faculty member. For majors only. This course counts toward the upper-division biology units required for the BS. 9 hours supervision. (001167)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 6 units
Course Attributes: Upper Division

BIOL 402 Microbial Ecology 4 Units
Prerequisite: BIOL 161. Recommended: BIOL 371W.
Typically Offered: Fall only
The roles and interactions of viruses, bacteria, algae, protozoa, and fungi in the natural and human environment, stressing fundamental principles of ecology and evolution. 3 hours laboratory, 3 hours lecture. (001225)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 4 units
Course Attributes: Upper Division

BIOL 404 Aquatic Ecology 4 Units
Prerequisite: BIOL 161, CHEM 112.
Typically Offered: Fall only even years
Physical, chemical, and biological factors influencing the ecology of inland waters. 3 hours laboratory, 3 hours lecture. (001207)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 4 units
Course Attributes: Upper Division; Sustainable Course

BIOL 408 Principles of Evolution 3 Units
Prerequisite: BIOL 360.
Typically Offered: Fall only
A detailed study of the evolutionary process, including history, natural selection, population genetics, molecular evolution, speciation, coevolution, and macroevolution. 3 hours discussion. (001201)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

BIOL 409 Molecular Biology 4 Units
Prerequisite: BIOL 163, BIOL 360.
Typically Offered: Spring only
Detailed analysis of structure and related functions of cells with an emphasis on the molecular mechanisms of gene expression and gene regulation. Lectures and laboratory sessions focus on current theories and methodologies associated with cloning, nucleic acid analysis, gene expression, bioinformatics, and genomics. 6 hours laboratory, 2 hours lecture. (020282)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

BIOL 411 Cell Biology 4 Units
Prerequisite: BIOL 163, BIOL 360.
Typically Offered: Fall only
Detailed study of cellular function with an emphasis on intracellular and intercellular communication. Topics include protein structure and function, properties of biological membranes, signal transduction, protein trafficking pathways, vesicular transport, cell cycle, apoptosis, and cancer. 3 hours discussion, 3 hours laboratory. (001169)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 4 units
Course Attributes: Upper Division

BIOL 412W Bacterial Physiology (W) 4 Units W, GW
Prerequisite: GE Written Communication (A2) requirement; BIOL 360, BIOL 371W, CHEM 370.
Typically Offered: Spring only
Study of bacterial structure and function, modes of metabolism, regulatory responses to environmental change and stress, and microbial aspects of nutrition and growth. 2 hours discussion, 6 hours laboratory. (001222)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 4 units
Course Attributes: Upper Division; Writing Course; Graduation Writing Assessment
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisite(s)</th>
<th>Typically Offered</th>
<th>Grade Basis</th>
<th>Repeatability</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 414</td>
<td>Plant Physiology</td>
<td>4</td>
<td>BIOL 163 or SCED 102; CHEM 108 or CHEM 270; or faculty permission.</td>
<td>Fall only odd years</td>
<td>Graded</td>
<td>Upper Division</td>
<td>Functions in higher plants; water and soil relations, photosynthesis, respiration, enzyme action, and growth. 3 hours discussion, 3 hours laboratory. (001181)</td>
</tr>
<tr>
<td>BIOL 416</td>
<td>Vertebrate Physiology</td>
<td>4</td>
<td>BIOL 162, BIOL 163; CHEM 108 or CHEM 270.</td>
<td>Fall only</td>
<td>Graded</td>
<td>Upper Division</td>
<td>General features of vertebrate physiology. Function of muscular, nervous, respiratory, circulatory, excretory, and endocrine systems. 2 hours discussion, 6 hours laboratory. (001180)</td>
</tr>
<tr>
<td>BIOL 418</td>
<td>Neurophysiology</td>
<td>4</td>
<td>BIOL 161, BIOL 163; CHEM 108 or CHEM 270.</td>
<td>Spring only</td>
<td>Graded</td>
<td>Upper Division</td>
<td>This course provides students with background and fundamental information necessary to pursue neuroscience at the graduate or professional level. Cellular and molecular mechanisms within mammalian central nervous system are emphasized. 3 hours laboratory, 3 hours lecture. (001219)</td>
</tr>
<tr>
<td>BIOL 422</td>
<td>General Entomology</td>
<td>4</td>
<td>BIOL 161 or faculty permission. Recommended: BIOL 163.</td>
<td>Spring only</td>
<td>Graded</td>
<td>Upper Division</td>
<td>The morphology, ecology, and physiology of insects. Economic entomology and medical entomology, and taxonomy. 2 hours discussion, 6 hours laboratory. (001210)</td>
</tr>
<tr>
<td>BIOL 425</td>
<td>Developmental Biology</td>
<td>4</td>
<td>BIOL 161, BIOL 163, or faculty permission.</td>
<td>Fall only</td>
<td>Graded</td>
<td>Upper Division</td>
<td>Principles and theories of animal development, emphasizing the vertebrate. 3 hours discussion, 3 hours laboratory. (001188)</td>
</tr>
<tr>
<td>BIOL 428</td>
<td>Animal Behavior</td>
<td>3</td>
<td>BIOL 163.</td>
<td>Fall only odd years</td>
<td>Graded</td>
<td>Upper Division</td>
<td>Consideration of the basic problems in animal behavior, including orientation, social behavior, and the nature and organization of animal societies. 2 hours discussion, 3 hours laboratory. (001205)</td>
</tr>
<tr>
<td>BIOL 430</td>
<td>Comparative Anatomy of the Vertebrates</td>
<td>4</td>
<td>BIOL 161, BIOL 163.</td>
<td>Fall only odd years</td>
<td>Graded</td>
<td>Upper Division</td>
<td>Explanation of the anatomical similarities and differences of selected vertebrates. The evolution and adaptive significance of various systems are considered. 2 hours discussion, 6 hours laboratory. (001171)</td>
</tr>
<tr>
<td>BIOL 432</td>
<td>Biology of Fishes</td>
<td>4</td>
<td>BIOL 161.</td>
<td>Spring only</td>
<td>Graded</td>
<td>Upper Division</td>
<td>Morphology, ecology, behavior, and systematics of California fishes, with an introduction to fisheries biology. 3 hours discussion, 3 hours laboratory. (001208)</td>
</tr>
<tr>
<td>BIOL 433</td>
<td>Herpetology</td>
<td>4</td>
<td>BIOL 161, BIOL 163.</td>
<td>Spring only even years</td>
<td>Graded</td>
<td>Upper Division</td>
<td>The morphology, evolution, physiology, behavior, ecology, and taxonomy of amphibians and reptiles. California amphibians and reptiles are emphasized, including field studies of local species. 3 hours laboratory, 3 hours lecture. (001212)</td>
</tr>
<tr>
<td>BIOL 435</td>
<td>Mammalogy</td>
<td>3</td>
<td>BIOL 161.</td>
<td>Spring only</td>
<td>Graded</td>
<td>Upper Division</td>
<td>Study of evolution, anatomy, physiology, ecology, and behavior of mammals. California mammals will be emphasized in lab. 2 hours discussion, 3 hours laboratory. (001215)</td>
</tr>
<tr>
<td>BIOL 436</td>
<td>Waterfowl Biology</td>
<td>3</td>
<td>BIOL 161.</td>
<td>Fall only</td>
<td>Graded</td>
<td>Upper Division</td>
<td>This lecture, lab, and field course exposes students to the evolution, ecology, morphology, classification, and identification of North American waterfowl. Additionally, this course has a strong hands-on wetland management component, as well as extensive exposure to the primary literature. 3 hours laboratory, 2 hours lecture. (021105)</td>
</tr>
</tbody>
</table>
BIOL 442  Plant Morphology  
Prerequisite: BIOL 163.  
Typically Offered: Fall only odd years  
Comparative morphology of plant types, emphasizing evolution of structures and methods of reproduction. 3 hours discussion, 3 hours laboratory.  (001191)  
Grade Basis: Graded  
Repeatability: You may take this course for a maximum of 4 units  
Course Attributes: Upper Division  

BIOL 444  Plant Pathology  
Prerequisite: BIOL 163 or PSSC 101 or faculty permission.  
Typically Offered: Fall only  
Study of plant pathology encompassing parasitism and disease in plants, pathogen attack strategies, diseased plant physiology, plant defense mechanisms, environmental effects on disease and descriptions of diseases and treatments. 3 hours laboratory, 3 hours lecture.  (001194)  
Grade Basis: Graded  
Repeatability: You may take this course for a maximum of 4 units  
Course Attributes: Upper Division  

BIOL 448  Plant Diversity and Identification  
Prerequisite: BIOL 161 or faculty permission.  
Typically Offered: Spring only  
Principles of plant classification with field study of local flora, emphasizing the higher plants and their phylogenetic relationships. 2 hours discussion, 6 hours laboratory.  (001198)  
Grade Basis: Graded  
Repeatability: You may take this course for a maximum of 4 units  
Course Attributes: Upper Division  

BIOL 451  Plant Geography  
Prerequisite: BIOL 161, BIOL 369.  
Typically Offered: Fall only  
The composition and distribution of plant communities, emphasizing the ecological, environmental, and evolutionary processes that affect them. 3 hours laboratory, 2 hours lecture.  (020283)  
Grade Basis: Graded  
Repeatability: You may take this course for a maximum of 3 units  
Course Attributes: Upper Division  

BIOL 460  Histology  
Prerequisite: BIOL 161, BIOL 163.  
Typically Offered: Spring only odd years  
Microscopic analysis of tissues, organs, and organ systems of vertebrates emphasizing mammalian histophysiology. 3 hours discussion, 3 hours laboratory.  (001170)  
Grade Basis: Graded  
Repeatability: You may take this course for a maximum of 4 units  
Course Attributes: Upper Division  

BIOL 462  Hematology  
Prerequisite: BIOL 163. Recommended: CHEM 270.  
Typically Offered: Fall and spring  
The study of blood in normal and abnormal conditions. 2 hours discussion, 3 hours laboratory.  (001174)  
Grade Basis: Graded  
Repeatability: You may take this course for a maximum of 3 units  
Course Attributes: Upper Division  

BIOL 466  Immunology  
Prerequisite: BIOL 163.  
Typically Offered: Spring only  
The development and expression of the immune response, the basic principles of antigen-antibody reactions and their relevance to medicine, genetics, taxonomy, and evolution. 3 hours discussion, 3 hours laboratory.  (001220)  
Grade Basis: Graded  
Repeatability: You may take this course for a maximum of 4 units  
Course Attributes: Upper Division  

BIOL 470W  Medical Bacteriology (W)  
Prerequisite: GE Written Communication (A2) requirement; BIOL 371W, CHEM 270.  
Typically Offered: Fall only  
Immunization against tetanus and diphtheria required. Biological characteristics of medically important bacteria. Mechanisms of pathogenicity and host-resistance. Laboratory procedures for isolation and identification. 3 hours discussion, 6 hours laboratory.  (001182)  
Grade Basis: Graded  
Repeatability: You may take this course for a maximum of 5 units  
Course Attributes: Upper Division; Writing Course; Graduation Writing Assessment  

BIOL 472  Microbial Genetics  
Prerequisite: BIOL 162. Recommended: BIOL 360 and BIOL 371W.  
Typically Offered: Fall only  
The molecular basis of mutation and recombination, mechanisms of gene transfer, transcription in bacteria and bacteriophages, genetics and biochemistry of regulation of bacterial operons, and bacteriophage development, and recombinant DNA application to genetic engineering. 3 hours discussion, 3 hours laboratory.  (001224)  
Grade Basis: Graded  
Repeatability: You may take this course for a maximum of 4 units  
Course Attributes: Upper Division  

BIOL 476  General Virology  
Prerequisite: BIOL 162, BIOL 371W. Recommended: BIOL 360.  
Typically Offered: Spring only  
The physical, chemical, and biological properties of bacteria and animal viruses, and their interactions with the host at cellular and organismic levels. 3 hours discussion, 3 hours laboratory.  (001185)  
Grade Basis: Graded  
Repeatability: You may take this course for a maximum of 4 units  
Course Attributes: Upper Division  

BIOL 482  Bioinformatics for Biologists  
Prerequisite: BIOL 360, MATH 315.  
Typically Offered: Spring only  
This is an introduction to some of the bioinformatics techniques and programs commonly used by biologists to analyze large datasets such as the human genome, microbiomes, proteomic datasets, etc. While not requiring any programming experience, this course includes writing simple queries using SQL and basic programming using Perl scripts. 3 hours laboratory, 3 hours lecture.  (021658)  
Grade Basis: Graded  
Repeatability: You may take this course for a maximum of 4 units  
Course Attributes: Upper Division
BIOl 484W Field Ecology (W) 3 Units W, GW
Prerequisite: GE Written Communication (A2) requirement, BIOL 161, BIOL 350W.
Typically Offered: Spring only
Principles of ecology illustrated in the context of biotic communities. Field studies using quantitative and qualitative approaches. Laboratory segment offered at local field sites. 1 hour discussion, 6 hours laboratory. (001203)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division, Sustainable Course; Writing Course; Graduation Writing Assessment

BIOl 489 Internship in Biology 1-3 Units
Prerequisite: Necessary background for the specific internship.
Typically Offered: Fall and spring
This internship course is offered for 1.0-3.0 units. You must register with a supervising faculty member. The internship program is designed to provide students with direct field or laboratory research experience in occupational settings. 9 hours supervision. (001228)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 15 units
Course Attributes: Upper Division

BIOl 490 Peer Mentoring in the Biological Sciences 2 Units
Prerequisite: Faculty permission.
Typically Offered: Fall and spring
Lecture/discussions to train peer mentors for the biology majors’ introductory courses laboratory sections. Peer mentors’ laboratories are scheduled to coincide with a lab section for the course in which they are mentoring. Peer mentors assist the laboratory instructor in all phases of lab planning, set-up, and tear-down. In addition peer mentors become involved in laboratory instruction including explaining procedures, providing demonstrations, answering questions, and student evaluation. Peer mentors are encouraged to offer help during the scheduled lab period when first-year mentees inquire about class choices, studying, and other student issues. The peer mentoring program is a rewarding way to help first-year students become part of the university and community. 3 hours independent study, 1 hour lecture. (021033)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 4 units
Course Attributes: Upper Division

BIOl 492 Seminars in Biological Science 1 Unit
Prerequisite: Junior or senior standing or faculty permission.
Typically Offered: Fall and spring
Analysis of seminars on various topics in the biological sciences. 1 hour seminar. (001232)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 6 units
Course Attributes: Upper Division

BIOl 494 Senior Seminar in Biology 1 Unit
Prerequisite: Senior standing.
Typically Offered: Fall and spring
Presentation and discussion of scientific reports based on current literature. 1 hour seminar. (001230)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

BIOl 495 Science Teaching Experience 1 Unit
Typically Offered: Fall and spring
Science teaching experience for undergraduate students with K-12 students from local schools. 3 hours laboratory. (021975)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 2 units
Course Attributes: Upper Division

BIOl 498 Special Topics 1-4 Units
Typically Offered: Fall and spring
This course is for special topics offered for 1.0-4.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. 0 hours seminar. (001242)
Grade Basis: Graded
Repeatability: You may take this course more than once
Course Attributes: Upper Division

BIOl 499 Special Problems 1-3 Units
Prerequisite: Faculty permission.
Typically Offered: Fall and spring
This course is an independent study of special problems offered for 1.0-3.0 units. You must register directly with a supervising faculty member. 9 hours supervision. (001243)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 6 units
Course Attributes: Upper Division

BIOl 499H Honors Research in Biological Sciences 3-6 Units
Prerequisite: Faculty permission.
Typically Offered: Inquire at department
An intensive 6-unit, one-year course in biological research. See department office for details. (Open only to students with at least a 3.0 GPA in the major.) The course will consist of participation in a team research effort. 9 hours supervision. (001244)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 6 units
Course Attributes: Upper Division

BIOl 600 Research in Biological Sciences 3 Units
Prerequisite: Admission into the graduate program in biology or botany.
Typically Offered: Fall only
Orientation to literature review and thesis research. Strategies and techniques used in molecular, cellular, organismic, and ecological research. Required of all biology/botany graduate students during their first fall semester and will include sign-up for the Graduate Qualifying Examination to be given the next semester. 3 hours seminar. (001245)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Graduate Division

BIOl 601 Scientific Presentations 2 Units
Prerequisite: BIOL 399, BIOL 499H, BIOL 697, or BIOL 699T.
Typically Offered: Spring only
Students will learn, develop, and practice the skills required to make effective oral presentations of scientific data. Presentation formats to be discussed will include the “elevator speech,” chalk talk, poster presentation, and formal research presentations often given at scientific conferences. 2 hours lecture. (022157)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 2 units
Course Attributes: Graduate Division
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>Prerequisite</th>
<th>Typically Offered</th>
<th>Repeatability</th>
<th>Course Attributes</th>
<th>Grade Basis</th>
<th>Repeatability</th>
<th>Typically Offered</th>
<th>Prerequisite</th>
<th>Grade Basis</th>
<th>Repeatability</th>
<th>Course Attributes</th>
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<tbody>
<tr>
<td>BIOL 602</td>
<td>Scientific Writing</td>
<td>2</td>
<td>BIOL 611 or CHEM 451.</td>
<td>Fall only</td>
<td>Graduate Graded</td>
<td>Graduate Division</td>
<td>BIOL 602</td>
<td>Graduate Graded</td>
<td>Spring only</td>
<td>BIOL 611.</td>
<td>BIOL 602</td>
<td>Graduate Graded</td>
<td>Graduate Division</td>
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<tr>
<td>BIOL 605</td>
<td>Biological Seminar</td>
<td>1</td>
<td>Extend the discussion of reports based on current biological literature and special studies by graduate students. 1 hour seminar. (001249)</td>
<td>Fall and spring</td>
<td>Graduate Graded</td>
<td>Graduate Division</td>
<td>BIOL 605</td>
<td>Graduate Graded</td>
<td>Graduate Division</td>
<td>BIOL 605.</td>
<td>BIOL 605</td>
<td>Graduate Graded</td>
<td>Graduate Division</td>
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<tr>
<td>BIOL 609</td>
<td>Advanced Cellular/Molecular Biology</td>
<td>4</td>
<td>BIOL 409 or CHEM 451.</td>
<td>Fall only even years</td>
<td>Graduate Graded</td>
<td>Graduate Division</td>
<td>BIOL 609</td>
<td>Graduate Graded</td>
<td>Graduate Division</td>
<td>BIOL 409 or CHEM 451.</td>
<td>BIOL 609</td>
<td>Graduate Graded</td>
<td>Graduate Division</td>
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<tr>
<td>BIOL 610</td>
<td>Topics in Cell/Molecular Biology</td>
<td>1-3</td>
<td>BIOL 609.</td>
<td>Fall only</td>
<td>Graduate Graded</td>
<td>Graduate Division</td>
<td>BIOL 610</td>
<td>Graduate Graded</td>
<td>Graduate Division</td>
<td>BIOL 609.</td>
<td>BIOL 609</td>
<td>Graduate Graded</td>
<td>Graduate Division</td>
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<tr>
<td>BIOL 611</td>
<td>Advanced Physiology/Cell Biology</td>
<td>4</td>
<td>BIOL 411 or BIOL 414 or BIOL 416.</td>
<td>Fall only odd years</td>
<td>Graduate Graded</td>
<td>Graduate Division</td>
<td>BIOL 611</td>
<td>Graduate Graded</td>
<td>Graduate Division</td>
<td>BIOL 411 or BIOL 414 or BIOL 416.</td>
<td>BIOL 611</td>
<td>Graduate Graded</td>
<td>Graduate Division</td>
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<tr>
<td>BIOL 612</td>
<td>Topics in Physiological/Developmental Biology</td>
<td>1-3</td>
<td>BIOL 611.</td>
<td>Spring only</td>
<td>Graduate Graded</td>
<td>Graduate Division</td>
<td>BIOL 612</td>
<td>Graduate Graded</td>
<td>Graduate Division</td>
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<td>BIOL 612</td>
<td>Graduate Graded</td>
<td>Graduate Division</td>
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<tr>
<td>BIOL 613</td>
<td>Population Ecology</td>
<td>4</td>
<td>BIOL 350W.</td>
<td>Spring only even years</td>
<td>Graduate Graded</td>
<td>Graduate Division; Sustainable Course</td>
<td>BIOL 613</td>
<td>Graduate Graded</td>
<td>Graduate Division</td>
<td>BIOL 350W.</td>
<td>BIOL 613</td>
<td>Graduate Graded</td>
<td>Graduate Division; Sustainable Course</td>
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<tr>
<td>BIOL 614</td>
<td>Topics in Ecology and Systematics</td>
<td>1-3</td>
<td>BIOL 350W.</td>
<td>Fall only</td>
<td>Graduate Graded</td>
<td>Graduate Division; Sustainable Course</td>
<td>BIOL 614</td>
<td>Graduate Graded</td>
<td>Graduate Division</td>
<td>BIOL 350W.</td>
<td>BIOL 614</td>
<td>Graduate Graded</td>
<td>Graduate Division; Sustainable Course</td>
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<td>BIOL 616</td>
<td>Foundations of Ecology</td>
<td>3</td>
<td>BIOL 350W.</td>
<td>Fall only</td>
<td>Graduate Graded</td>
<td>Graduate Division</td>
<td>BIOL 616</td>
<td>Graduate Graded</td>
<td>Graduate Division</td>
<td>BIOL 350W.</td>
<td>BIOL 616</td>
<td>Graduate Graded</td>
<td>Graduate Division</td>
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<tr>
<td>BIOL 617</td>
<td>Foundations of Evolutionary Biology</td>
<td>3</td>
<td>BIOL 350W and a statistics course.</td>
<td>Spring only</td>
<td>Graduate Graded</td>
<td>Graduate Division</td>
<td>BIOL 617</td>
<td>Graduate Graded</td>
<td>Graduate Division</td>
<td>BIOL 350W and a statistics course.</td>
<td>BIOL 617</td>
<td>Graduate Graded</td>
<td>Graduate Division</td>
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<tr>
<td>BIOL 618</td>
<td>Community and Ecosystem Ecology</td>
<td>3</td>
<td>BIOL 350W.</td>
<td>Spring only even years</td>
<td>Graduate Graded</td>
<td>Graduate Division</td>
<td>BIOL 618</td>
<td>Graduate Graded</td>
<td>Graduate Division</td>
<td>BIOL 350W.</td>
<td>BIOL 618</td>
<td>Graduate Graded</td>
<td>Graduate Division</td>
</tr>
</tbody>
</table>

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**Biological Sciences**

**BIOL 672  Plant Ecology**  ❑  4 Units  
Pre requisite: BIOL 350W, BIOL 448, graduate standing.  
**Typically Offered:** Spring only odd years  
Autecology, emphasizing California vascular plants, with focus on current topics in behavioral and reproductive ecology. Field project work and detailed literature survey. 6 hours laboratory, 2 hours seminar.  
**Grade Basis:** Graduate Graded  
**Repeatability:** You may take this course for a maximum of 4 units  
**Course Attributes:** Graduate Division, Sustainable Course

**BIOL 692  Advanced Biology Seminar Series**  ❑  1 Unit  
**Typically Offered:** Fall and spring  
Experts in various fields of Biology present their research each week. Following each presentation students are required to write a paper that summarizes and critiques the presentation. 1 hour lecture.  
**Grade Basis:** Graduate Graded  
**Repeatability:** You may take this course for a maximum of 4 units  
**Course Attributes:** Graduate Division

**BIOL 697  Independent Study**  ❑  1-4 Units  
**Typically Offered:** Fall and spring  
This course is a graduate-level independent study. You must register directly with a supervising faculty member. Survey and careful study of literature, experimentation, observation, and collection of data in field and laboratory. 9 hours supervision.  
**Grade Basis:** Report in Progress: Graded  
**Repeatability:** You may take this course for a maximum of 6 units  
**Course Attributes:** Graduate Division

**BIOL 699P  Master's Project**  ❑  1-6 Units  
**Prerequisite:** Faculty permission.  
**Typically Offered:** Inquire at department  
This course is a master’s project offered for 1.0-6.0 units. You must register directly with a supervising faculty member. 0 hours supervision.  
**Grade Basis:** Report in Progress: CR/NC  
**Repeatability:** You may take this course for a maximum of 6 units  
**Course Attributes:** Graduate Division

**BIOL 699T  Master's Thesis**  ❑  1-6 Units  
**Typically Offered:** Fall and spring  
This course is a master’s study offered for 1.0-6.0 units. You must register directly with a supervising faculty member. 3 hours supervision.  
**Grade Basis:** Report in Progress: CR/NC  
**Repeatability:** You may take this course for a maximum of 6 units  
**Course Attributes:** Graduate Division

**ENVL 105W  Environmental Literacy (W)**  ❑  3 Units GE, W  
**Typically Offered:** Fall and spring  
This course introduces students to the issue and practices of environmental literacy. Environmental literacy is the capacity to perceive and interpret the relative health of environmental systems and to connect the environment to human physical, mental, and social health. Students are encouraged to recognize that their lives depend upon the environment, and that their personal decisions affect the environment. 3 hours lecture.  
**General Education:** Lifelong Learning and Self-Development (E)  
**Grade Basis:** Graded  
**Repeatability:** You may take this course for a maximum of 3 units  
**Course Attributes:** Lower Division; Sustainable Course

**Environmental Literacy**

**ENVL 105  Environmental Literacy**  ❑  3 Units GE  
**Typically Offered:** Fall and spring  
This course introduces students to the issue and practices of environmental literacy. Environmental literacy is the capacity to perceive and interpret the relative health of environmental systems and to connect the environment to human physical, mental, and social health. Students are encouraged to recognize that their lives depend upon the environment, and that their personal decisions affect the environment. 3 hours lecture.  
**General Education:** Lifelong Learning and Self-Development (E)  
**Grade Basis:** Graded  
**Repeatability:** You may take this course for a maximum of 3 units  
**Course Attributes:** Lower Division; Sustainable Course

The Faculty

**Juan C Araujo Sarinana**  2010  
Lecturer  
Bachelor of Science CSU-Chico

**Elizabeth A Bianchini**  2017  
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**Kristopher A Blee**  2001  
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