

# NURSING

School of Nursing (<http://www.csuchico.edu/nurs/>)  
Trinity Hall 121  
530-898-5891  
530-898-6709 (fax)  
Email: [nursstudent@csuchico.edu](mailto:nursstudent@csuchico.edu)  
Director: Fay Mitchell-Brown

## Insight

California State University, Chico School of Nursing offers two programs, a baccalaureate degree in nursing (BSN) and a master's degree in nursing (MSN). The BSN has a pre-licensure option and an RN to BSN option. The MSN program offers nurse educator and nurse leadership options.

Chico State graduates are prepared to be the future leaders in nursing and are well regarded in the nursing community. Students learn hands-on nursing care of patients across the lifespan in a variety of settings, including a fully-equipped skills lab, a state-of-the-art simulation center, and clinical days at health care facilities including hospitals, clinics, and schools.

The nursing faculty is composed of master's and doctorally prepared registered nurses, with extensive experience in professional practice settings, covering all nursing specialty areas. A state-of-the-art simulation center enhances student learning. Practicum courses provide students clinical experience in a variety of health care agencies, caring for clients in all age ranges, with many diverse health needs.

The BSN programs are approved by the California Board of Registered Nursing. The baccalaureate degree program in nursing and master's degree program in nursing at California State University, Chico are accredited by the Commission on Collegiate Nursing Education (<http://www.ccnaccreditation.org> (<http://www.ccnaccreditation.org/>)).

## Experience

**Northern California Rural SimCenter.** The University has partnered with local hospitals to provide a state-of-the-art simulation center designed to facilitate interdisciplinary contacts and relationships throughout the community. Human patient simulation technology, and the joint partnership, weaves together education and practice with the goal of building students' clinical competencies without risk or harm to patients.

**Rural California Nursing Preceptorship Program (RCNP).** Students may consider applying for an extracurricular preceptorship experience. The RCNP program is designed to give student nurses and graduate nurses (RNs) an opportunity to gain clinical experience in a rural, semirural, or urban setting.

**Student Clubs.** There are three students clubs in the School of Nursing.

- Chico State chapter of California Nursing Students' Association (CNSA): CNSA is a statewide community advancing the transition of the student to professional nurse through leadership development, education, mentorship, advocacy, activism, and stewardship.
- Chico State Nursing club whose mission is "Building a social and professional network between nursing and pre-nursing students."
- United in Nursing wants to "bring unity to all nursing students in which any individual, gender, ethnicity, or group always feels welcome,

respected, valued, and can participate among us as we navigate nursing academics and the career of nursing".

## Outlook

Chico State School of Nursing prepares graduates to be evidence-based practitioners, leaders, and change agents. Our graduates work in a variety of settings including hospitals, clinics, public health departments, hospice, schools, home health, military, mental health, teaching, research, and more. They partner with other health care professionals to explore gaps, barriers, and disparities in health care. They advocate for healthy communities, promote policies that are just and equitable, and build bridges that advance health care delivery and improve health care systems.

As lifelong learners, many of our graduates earn advanced degrees such as nurse practitioners, clinical nurse educators, certified nurse midwives; some have earned a Doctorate in Nursing Practice (DNP) and PhDs.

## Clinical Requirements

All applicants should be aware that many agencies have clinical requirements which must be met before students may participate in clinical activities. These include BLS certification, background checks, drug tests, and immunizations, as well as proof of health insurance. Students who do not meet all clinical agency standards may be denied clinical access and will not be able to complete clinical course requirements. Since Chico is located in a rural area, considerable travel to clinical agencies should be expected. Access to a car throughout the nursing sequence is necessary. Additional fees for achievement testing and laboratory supplies may be required for certain courses.

Students/applicants with prior convictions should consult with the Director of the School of Nursing regarding such convictions and possible impediments they may pose to completing the Nursing Program and eligibility for taking the state licensing (NCLEX) exam.

For information on tuition, fees, and program length, contact the School of Nursing using the information provided on this page.

## Programs

### Undergraduate

#### Bachelor's

- Nursing BS (<https://catalog.csuchico.edu/colleges-departments/college-natural-sciences/nursing/nursing-bs/>)

#### Certificates

- Public Health Nursing Certificate (<https://catalog.csuchico.edu/colleges-departments/college-natural-sciences/nursing/public-health-nursing-certificate/>)

## Graduate

#### Master's

- Nursing MS (<https://catalog.csuchico.edu/colleges-departments/college-natural-sciences/nursing/nursing-ms/>)

See Course Description Symbols and Terms (<https://catalog.csuchico.edu/academic-standards-policies/course-description-symbols-terms/>) for an explanation of course description terminology and symbols, the course numbering system, and course credit units.

**NURS 255 Evidence-based Practice****1 Unit****Prerequisite:** Nursing majors only.**Typically Offered:** Fall and spring

This course provides an introduction to the leadership role of the professional nurse in improving nursing practice. Students are introduced to the concepts of quality and safety in nursing in the context of evidence-based practice. The evidence-based approach to clinical care facilitates lifelong inquiry skills that will influence current nursing practice. Included is the development of skills to question clinical practice. These skills are then used to access best evidence for clinical decision making to deliver high quality care. 1 hour lecture. (021472)

**Grade Basis:** Graded**Repeatability:** You may take this course for a maximum of 1 unit**Course Attributes:** Lower Division**NURS 283 Nursing Foundations****4 Units****Prerequisite:** Nursing majors only.**Typically Offered:** Fall and spring

This course is an introduction to nursing therapeutics underlying the basic skills and concepts in the practice of professional nursing. The focus is on concepts related to physical, emotional, spiritual, social, and cultural needs and mechanisms for maximizing health. Basic pharmacology is included. Emphasis is placed on the application of the nursing process in maintaining health for adults. 4 hours lecture. (006454)

**Grade Basis:** Graded**Repeatability:** You may take this course for a maximum of 4 units**Course Attributes:** Lower Division**NURS 284 Practicum in Nursing Foundations****4 Units****Prerequisite:** Nursing majors only.**Typically Offered:** Fall and spring

This nursing practicum provides the clinical opportunity to apply the theory, concepts, and principles of nursing care presented in NURS 283 and NURS 285. Emphasis is placed on the application of the nursing process in the care of adults in acute care facilities. Clinical hours listed are hours per week. 12 hours laboratory. (006438)

**Grade Basis:** Graded**Repeatability:** You may take this course for a maximum of 4 units**Course Attributes:** Lower Division**NURS 285 Nursing Assessment****3 Units****Prerequisite:** Nursing majors only.**Typically Offered:** Fall and spring

This course introduces the student to theory needed for application of the nursing process with emphasis on skills useful in data gathering and analysis for completing a health assessment. Normal and abnormal physical, social, and cultural structure and function are explored. 3 hours lecture. (006461)

**Grade Basis:** Graded**Repeatability:** You may take this course for a maximum of 3 units**Course Attributes:** Lower Division**NURS 295 Informatics in Nursing Practice****1 Unit****Prerequisite:** Nursing majors only.**Typically Offered:** Fall and spring

This introductory course is designed to explore the basic use of informatics in nursing practice and its role in improving patient care. Students are introduced to the fundamental concepts of information technology as it supports decision-making and care delivery in the clinical environment. Students explore basic legal and ethical issues related to the protection of privacy and security of health information in the care environment. 1 hour lecture. (022408)

**Grade Basis:** Graded**Repeatability:** You may take this course for a maximum of 1 unit**Course Attributes:** Lower Division; Laptop required**NURS 300 RN-BSN Bridge Course****4 Units****Prerequisite:** Completion of RN program.**Typically Offered:** Summer session only

This RN-BSN bridge course assists the RN in self-assessing and furthering behaviors and skills likely to result in academic success for reentry learners. In addition, academic writing skills are emphasized. The course also examines key professional issues in nursing and explores professional roles assumed by the baccalaureate prepared nurse as leader and change agent. A personal career plan paper encourages personal reflection, short term and long term planning, goal setting, and recognition of the value of formal education and strategic planning in career development. An experiential approach to learning is emphasized. 4 hours lecture. (006460)

**Grade Basis:** Graded**Repeatability:** You may take this course for a maximum of 4 units**Course Attributes:** Upper Division**NURS 302 Medical-Surgical Nursing I****3 Units****Prerequisite:** Nursing majors only.**Typically Offered:** Fall and spring

Therapeutic nursing interventions and physical, emotional/spiritual, social, and cultural concepts related to common acute conditions of the adult. The nursing process is used in relating theories to caring nursing practice. 3 hours lecture. (022407)

**Grade Basis:** Graded**Repeatability:** You may take this course for a maximum of 3 units**Course Attributes:** Upper Division**NURS 303 Medical-Surgical Nursing I/Pharmacology****4 Units****Prerequisite:** Nursing majors only.**Typically Offered:** Fall and spring

Therapeutic nursing interventions and physical, emotional/spiritual, social, and cultural concepts related to common acute conditions of the adult. The nursing process is used in relating theories to caring nursing practice. 4 hours lecture. (006463)

**Grade Basis:** Graded**Repeatability:** You may take this course for a maximum of 4 units**Course Attributes:** Upper Division**NURS 304 Practicum in Acute Care****4 Units****Prerequisite:** Nursing majors only.**Typically Offered:** Fall and spring

Directed and supervised practice in the care of the acutely ill adult. Active application of the nursing process and nursing therapeutics in planning and implementing nursing care. Clinical hours listed are hours per week. 12 hours laboratory. (006444)

**Grade Basis:** Graded**Repeatability:** You may take this course for a maximum of 4 units**Course Attributes:** Upper Division

<p><b>NURS 310 Academic Writing for Nurses</b> <b>2 Units</b>  <b>Typically Offered:</b> Summer session only  This course reviews academic grammar and composition including paragraphs, sentences, and punctuation. It provides information on how to organize and draft academic papers. The American Psychological Association (APA) style is taught including writing style for academic papers, paraphrasing, crediting sources of information, and APA formatting. Computer tools to assist in scholarly writing are discussed. The focus is providing students with the skills needed to transition to academic writing in the RN to BSN Program in all areas from discussion board topics to more formal professional papers. An orientation to the CSUC Miriam Library on-line services is provided. 2 hours lecture. (021764)  <b>Grade Basis:</b> Graded  <b>Repeatability:</b> You may take this course for a maximum of 2 units  <b>Course Attributes:</b> Upper Division</p>	<p><b>NURS 314 Practicum Maternal-Child Nursing</b> <b>3 Units</b>  <b>Prerequisite:</b> Nursing majors only.  <b>Typically Offered:</b> Fall and spring  Directed and supervised practicum which focuses on maternal-fetal-neonatal and child nursing and includes nursing of childbearing and childrearing families. Experiences are provided in various settings including hospitals, offices, clinics, homes, schools, and teaching centers, to provide students with the opportunity to apply concurrent knowledge and the nursing process to the health of pregnant women, their fetuses, neonates, and children. Emphasis is placed on the development of assessment skills, and the application of nursing knowledge for the effective delivery of nursing care. Clinical hours listed are hours per week. 9 hours laboratory. (006470)  <b>Grade Basis:</b> Graded  <b>Repeatability:</b> You may take this course for a maximum of 3 units  <b>Course Attributes:</b> Upper Division</p>
<p><b>NURS 311 Nursing Informatics</b> <b>2 Units</b>  <b>Prerequisite:</b> Nursing majors only.  <b>Typically Offered:</b> Fall and spring  This course is designed to explore the use of informatics in nursing practice and its role in improving the care of clients. The student are introduced to the basic concepts of information technology as it supports decision making in the clinical setting. Major health information technology principles and competencies are introduced. Students also examine issues related to the protection of the privacy, confidentiality, and security of information in health care environments. Personal Health Records (PHRs), Health Information Exchanges (HIEs), usability, and consumer education are presented. 2 hours lecture. (021471)  <b>Grade Basis:</b> Graded  <b>Repeatability:</b> You may take this course for a maximum of 2 units  <b>Course Attributes:</b> Upper Division</p>	<p><b>NURS 316 Nursing Informatics</b> <b>3 Units</b>  <b>Typically Offered:</b> Fall only  This course is designed to explore the use of informatics in nursing practice and its role in improving patient care. Students are introduced to the basic concepts of information technology as it supports decision making in the clinical environment. Students examine legal and ethical issues related to the protection of privacy and security of health information in the care environment. 3 hours lecture. (021763)  <b>Grade Basis:</b> Graded  <b>Repeatability:</b> You may take this course for a maximum of 3 units  <b>Course Attributes:</b> Upper Division</p>
<p><b>NURS 312 Nursing Research</b> <b>2 Units</b>  <b>Prerequisite:</b> Nursing majors only.  <b>Typically Offered:</b> Fall and spring  This course provides an introduction to the leadership role of the professional nurse in improving nursing practice. This includes developing skills to question clinical practice and access best evidence to use when implementing clinical decision making in order to deliver high quality care. This evidence-based approach to clinical care will facilitate long term inquiry skills that will impact long range planning for the profession. 2 hours lecture. (021470)  <b>Grade Basis:</b> Graded  <b>Repeatability:</b> You may take this course for a maximum of 2 units  <b>Course Attributes:</b> Upper Division</p>	<p><b>NURS 317 Maternal Nursing</b> <b>2 Units</b>  <b>Prerequisite:</b> Acceptance into the International Nurse Remediation Program.  <b>Corequisites:</b> NURS 318.  <b>Typically Offered:</b> Summer session only  This course is for nurses trained internationally who are deemed by the California Board of Registered Nursing to be deficient in this area. The course presents the theoretical basis for the evidence-based practice of maternal nursing, including knowledge basic to the professional nursing care of the antepartum, intrapartum, and postpartum mothers, newborns. and their families. The study of normal and high-risk childbearing families is included. The course will examine physiological adaptations and alterations during pregnancy as well as the growth and development of the fetus. The focus of the course is the promotion of optimum health and development for mothers, newborns, and families. This course, taken concurrently with NURS 318 practicum, will satisfy the Board of Registered Nursing's maternal requirements for internationally trained nurses to take the state licensing examination. 2 hours lecture. (021985)  <b>Grade Basis:</b> Graded  <b>Repeatability:</b> You may take this course for a maximum of 2 units  <b>Course Attributes:</b> Upper Division</p>
<p><b>NURS 313 Maternal-Child Nursing</b> <b>4 Units</b>  <b>Prerequisite:</b> Nursing majors only.  <b>Typically Offered:</b> Fall and spring  This course presents the theoretical basis for the practice of maternal-child nursing, including nursing knowledge basic to the professional nursing care of the mother/fetus, infants, children, fathers, and families in relationship to childbearing and childrearing. The study of normal childbearing/ childrearing families as well as high-risk families is included. Physiological adaptations and alterations during pregnancy and in the health of children are examined as well as the growth and development of the fetus and child through adolescence. The focus of the course is the promotion of optimum health and development for mothers, children, and families. 4 hours discussion. (006467)  <b>Grade Basis:</b> Graded  <b>Repeatability:</b> You may take this course for a maximum of 4 units  <b>Course Attributes:</b> Upper Division</p>	

**NURS 318 Practicum Maternal Nursing****1.5 Units****Prerequisite:** Acceptance into the International Nurse Remediation Program.**Corequisites:** NURS 317.**Typically Offered:** Summer session only

This course is for nurses trained internationally who are deemed by the California Board of Registered Nursing to be deficient in this area. This is a directed and supervised practicum course, which focuses on maternal nursing and care of normal and high-risk childbearing families. Experiences are provided in skills lab, simulation center, and hospital settings to provide students with the opportunity to apply knowledge and the nursing process to the health of pregnant women, fetuses, and newborns. Emphasis is placed on the development of assessment skills, and the application of evidence-based, for the effective delivery of nursing care of antepartum, intrapartum, and postpartum mothers, newborns, and their families. This course, taken concurrently with NURS 317 theory, will satisfy the Board of Registered Nursing's maternal requirements for internationally-trained nurses to take the state licensing examination. 4.5 hours laboratory. (021984)

**Grade Basis:** Graded**Repeatability:** You may take this course for a maximum of 1.5 units**Course Attributes:** Upper Division**NURS 319 Pharmacology****2 Units****Typically Offered:** Fall and spring

This course explores therapeutic pharmacology related to drug classifications in selected pathophysiology. Focus will be on desired effects, adverse effects, and patient/family teaching parameters. 2 hours lecture. (022300)

**Grade Basis:** Graded**Repeatability:** You may take this course for a maximum of 2 units**Course Attributes:** Upper Division; Laptop required**NURS 326W Gender and Sexuality Perspectives on Disease (W)****3 Units GE, W****Prerequisite:** GE Oral Communication (A1); GE Written Communication (A2); GE Critical Thinking (A3); GE Mathematics/Quantitative Reasoning (B4) requirements, or consent of the instructor.**Typically Offered:** Fall and spring

This course explores the physiological mechanisms of disease and resistance, social definitions of disease and gender-related factors in research, diagnosis, treatment, and adaptation to disease. Diseases are usually studied in generic terms without regard to gender; however, it is apparent that substantial differences exist in cis-male, cis-female and LGBTQI individuals' susceptibility, manifestation, and responses to many diseases. Just as significantly, society's responses to disease are clearly influenced by gender issues. These issues are explored through the perspective of both natural and social sciences. 3 hours lecture. (021361)

**General Education:** Upper-Division Scientific Inq/Quant Reason (UDB); Gender and Sexuality Pathway; Health and Wellness Pathway**Cross listing(s):** MCGS 326W**Grade Basis:** Graded**Repeatability:** You may take this course for a maximum of 3 units**Course Attributes:** Upper Division; Writing Course**NURS 342W Nursing Research (W)****3 Units W, GW****Prerequisite:** GE Written Communication (A2) requirement.**Typically Offered:** Fall only

This course provides an introduction to the leadership role of the professional nurse in improving nursing practice. The class provides the undergraduate student with a basic understanding of the research process and its application to evidence based nursing practice. Various types of research and research methods as well as data analysis and reporting methods are discussed. Ethical and legal consideration for the protection of human subjects are reviewed. 3 hours lecture. (020589)

**Grade Basis:** Graded**Repeatability:** You may take this course for a maximum of 3 units**Course Attributes:** Upper Division; Writing Course; Graduation Writing Assessment**NURS 343 Medical-Surgical Nursing II****3 Units****Prerequisite:** Nursing majors only.**Typically Offered:** Fall and spring

Therapeutic nursing interventions and physical, emotional/spiritual, social, and cultural concepts related to common acute conditions of the adult. The nursing process is used in relating theories to caring nursing practice. 3 hours lecture. (021473)

**Grade Basis:** Graded**Repeatability:** You may take this course for a maximum of 3 units**Course Attributes:** Upper Division**NURS 344 Medical-Surgical Nursing II Clinical****2 Units****Prerequisite:** Nursing majors only.**Typically Offered:** Fall and spring

Directed and supervised practice in the care of the acutely ill adult. There is active application of the nursing process and nursing therapeutics in planning and implementing nursing care. A minimum of 24 hours of clinical must reflect care identification of the unique needs of the elderly hospitalized adults. 6 hours laboratory. (021474)

**Grade Basis:** Graded**Repeatability:** You may take this course for a maximum of 2 units**Course Attributes:** Upper Division**NURS 398 Special Topics****1-3 Units****Typically Offered:** Fall and spring

This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. 2 hours lecture. (006555)

**Grade Basis:** Graded**Repeatability:** You may take this course more than once**Course Attributes:** Upper Division**NURS 399 Special Problems****1-3 Units****Typically Offered:** Fall and spring

This course is an independent study of special problems offered for 1.0-3.0 units. You must register directly with a supervising faculty member. 0 hours independent study. (006556)

**Grade Basis:** Credit/No Credit**Repeatability:** You may take this course for a maximum of 6 units**Course Attributes:** Upper Division

<p><b>NURS 399H Honors in Nursing</b> <b>3 Units</b></p> <p><b>Prerequisite:</b> Successful completion of three semesters of the baccalaureate Nursing program with a nursing GPA of 3.5 or above, faculty permission.</p> <p><b>Typically Offered:</b> Fall and spring</p> <p>An independent study involving substantial research for a nursing project, culminating in a professional presentation. Students enroll in NURS 399H twice. 9 hours supervision. (006568)</p> <p><b>Grade Basis:</b> Graded</p> <p><b>Repeatability:</b> You may take this course for a maximum of 6 units</p> <p><b>Course Attributes:</b> Upper Division</p>	<p><b>NURS 412 Health Policy</b> <b>1 Unit</b></p> <p><b>Prerequisite:</b> Nursing majors only.</p> <p><b>Typically Offered:</b> Fall and spring</p> <p>This course enables students to analyze health policy theory and regulations to provide leadership in improving the health of populations. Students further explore research and evaluate change processes to gain an understanding of policy making decisions. 1 hour lecture. (021475)</p> <p><b>Grade Basis:</b> Graded</p> <p><b>Repeatability:</b> You may take this course for a maximum of 1 unit</p> <p><b>Course Attributes:</b> Upper Division</p>
<p><b>NURS 399N Special Problems</b> <b>0.5 Units</b></p> <p><b>Typically Offered:</b> Inquire at department</p> <p>This course is an independent study of special problems offered for 0.5 units. You must register directly with a supervising faculty member. 1.5 hours laboratory. (021434)</p> <p><b>Grade Basis:</b> Graded</p> <p><b>Repeatability:</b> You may take this course for a maximum of 0.5 unit</p> <p><b>Course Attributes:</b> Upper Division</p>	<p><b>NURS 413 Nursing Management of Maladaptive Behavior</b> <b>3 Units</b></p> <p><b>Prerequisite:</b> Nursing majors only.</p> <p><b>Typically Offered:</b> Fall and spring</p> <p>The course focuses on the use of the nursing process as it relates to theories of physical, psychosocial, cultural, and spiritual structure and function within environments in promotional, restorative, and rehabilitative management of the major maladaptive behaviors of individuals and groups. The intricate interrelationships of these factors in development and treatment of maladaptive behaviors is stressed. It includes the examination of psychiatric nursing roles within interdisciplinary treatment methods. Current mental and behavioral health research findings are incorporated. 3 hours lecture. (006505)</p> <p><b>Grade Basis:</b> Graded</p> <p><b>Repeatability:</b> You may take this course for a maximum of 3 units</p> <p><b>Course Attributes:</b> Upper Division</p>
<p><b>NURS 400 Capstone Nursing Simulation Practicum</b> <b>2 Units</b></p> <p><b>Prerequisite:</b> Nursing majors only.</p> <p><b>Typically Offered:</b> Fall and spring</p> <p>Advanced nursing practicum, using human patient simulators to practice advanced nursing skills and critical thinking exercises applied to complex patient scenarios. 6 hours laboratory. (020976)</p> <p><b>Grade Basis:</b> Graded</p> <p><b>Repeatability:</b> You may take this course for a maximum of 2 units</p> <p><b>Course Attributes:</b> Upper Division</p>	<p><b>NURS 414 Practicum in Management of Maladaptive Behavior</b> <b>2 Units</b></p> <p><b>Prerequisite:</b> Nursing majors only.</p> <p><b>Typically Offered:</b> Fall and spring</p> <p>The course provides clinical experience which gives the student the opportunity to actualize the nursing process with individuals and groups of patients experiencing maladaptive behavior. Theoretical formulations from NURS 433 are used to facilitate this process. The interdisciplinary setting allows the student to examine and define the nursing roles within it. Clinical hours listed are the average hours per week over the entire semester; actual clinical time is blocked into eight-week rotations. 6 hours laboratory. (006506)</p> <p><b>Grade Basis:</b> Graded</p> <p><b>Repeatability:</b> You may take this course for a maximum of 2 units</p> <p><b>Course Attributes:</b> Upper Division</p>
<p><b>NURS 403 Integrative Nursing Theory</b> <b>2 Units</b></p> <p><b>Prerequisite:</b> Nursing majors only.</p> <p><b>Typically Offered:</b> Fall and spring</p> <p>This course is designed to reinforce and promote synthesis of biophysical, psychosocial, cultural, spiritual concepts from previous courses in a holistic nursing approach for patients with complex problems. Case studies and research findings will be utilized for analysis of disruptions of structural integrity and the integration of nursing knowledge. 2 hours lecture. (006552)</p> <p><b>Grade Basis:</b> Graded</p> <p><b>Repeatability:</b> You may take this course for a maximum of 2 units</p> <p><b>Course Attributes:</b> Upper Division</p>	<p><b>NURS 420W Leadership/Management and Professional Issues in Nursing (W)</b> <b>4 Units W, GW</b></p> <p><b>Prerequisite:</b> GE Written Communication (A2) requirement, RN-BSN majors only.</p> <p><b>Typically Offered:</b> Spring only</p> <p>Introduction to the management and leadership roles of the professional nurse within the structure of an organization. The focus is on accountability for quality assurance in the provision of nursing care, interdisciplinary communication, and consultative and collaborative relationships. Legal authority for nursing practice and the impact of political and legislative process are emphasized. 4 hours lecture. (006481)</p> <p><b>Grade Basis:</b> Graded</p> <p><b>Repeatability:</b> You may take this course for a maximum of 4 units</p> <p><b>Course Attributes:</b> Upper Division; Writing Course; Graduation Writing Assessment</p>
<p><b>NURS 404 Practicum in Integrative Nursing</b> <b>2 Units</b></p> <p><b>Prerequisite:</b> Nursing majors only.</p> <p><b>Typically Offered:</b> Fall and spring</p> <p>Supervised clinical practice using a laboratory model. This course is designed as a capstone to the nursing program and is to be taken concurrently with NURS 493. The student will provide care and practice advanced problem solving for patient(s) with complex health problems, incorporating research findings, current theory, and nursing science in addressing complex biophysical, psychosocial, and spiritual patient situations. Clinical hours listed are the average hours per week over the entire semester; actual clinical time is blocked into eight-week rotations. 6 hours laboratory. (006553)</p> <p><b>Grade Basis:</b> Graded</p> <p><b>Repeatability:</b> You may take this course for a maximum of 2 units</p> <p><b>Course Attributes:</b> Upper Division</p>	

**NURS 422W Leadership/Management and Professional Issues in Nursing (W) 3 Units W, GW**

**Prerequisite:** Completion of GE Written Communication (A2) requirement, Nursing majors only.

**Typically Offered:** Fall and spring

Introduction to the management and leadership roles of the professional nurse within the structure of an organization. The focus is on accountability for quality assurance in the provision of nursing care, interdisciplinary communication, and consultative and collaborative relationships. Legal authority for nursing practice and the impact of political and legislative processes are emphasized. 3 hours discussion. (006480)

**Grade Basis:** Graded

**Repeatability:** You may take this course for a maximum of 3 units

**Course Attributes:** Upper Division; Writing Course; Graduation Writing Assessment

**NURS 424 Practicum in Patient Care Management 3 Units**

**Prerequisite:** Nursing majors only.

**Typically Offered:** Fall and spring

This is a preceptored clinical practicum in the application of principles of leadership and management from NURS 422W. Students use leadership/management theory as well as the basic and applied sciences and humanities from previous courses as the basis for planning and implementing nursing therapeutics for groups of acutely ill patients. There is an emphasis on critical thinking, team building, communication, priority setting, collaborative decision making, and advocacy. Clinical time is blocked into a 7-8 week rotation, for a total of 90 hours. Flexibility in scheduling is required to meet preceptor's schedule. 9 hours laboratory. (006487)

**Grade Basis:** Graded

**Repeatability:** You may take this course for a maximum of 3 units

**Course Attributes:** Upper Division

**NURS 427 Professional Values and Ethics in Nursing 2 Units**

**Typically Offered:** Spring only

This course examines ethical decision-making in professional nursing. The focus is on values clarification, ethical theory, ethical decision-making models, advocacy, and professional codes/standards of practice. Students examine and address ethical dilemmas and conflicting ethical obligations that occur in their roles as global citizens, care providers, members of a profession, inter-professional team partners, and designers and managers of care. 2 hours lecture. (021769)

**Grade Basis:** Graded

**Repeatability:** You may take this course for a maximum of 2 units

**Course Attributes:** Upper Division

**NURS 474 Practicum in Community Health Nursing 3 Units**

**Prerequisite:** Nursing majors only.

**Typically Offered:** Fall and spring

This course is a synthesis of nursing and public health practice with the goal of promoting and preserving the health of populations. Emphasis is on establishing a caring presence in the community with responsibility to the population as a whole. Students will apply the nursing process and concepts to culturally diverse individuals, families, and communities in homes, community agencies, and schools to facilitate movement toward achievement of maximum potential for daily living. This course includes a service learning project. Clinical hours listed are hours per week. 9 hours laboratory. (006533)

**Grade Basis:** Graded

**Repeatability:** You may take this course for a maximum of 3 units

**Course Attributes:** Upper Division

**NURS 475 Public Health Nursing 3 Units**

**Prerequisite:** Nursing majors only.

**Typically Offered:** Fall and spring

This course provides an introduction to the specialty of public health nursing. Students examine the impact of epidemiological, social, ethical, cultural, political, economic, and legal factors on lifestyle and health. Students apply the principles of public health science combined with nursing knowledge and skills to address the disease prevention needs of individuals, families, and communities. 3 hours lecture. (020291)

**Grade Basis:** Graded

**Repeatability:** You may take this course for a maximum of 3 units

**Course Attributes:** Upper Division

**NURS 477 Public Health Nursing Theory 3 Units**

**Typically Offered:** Summer session only

This course provides an introduction to the specialty of public health nursing. Students examine the impact of epidemiological, social, ethical, cultural, political, economic, and legal factors on lifestyle and health. Students apply the principles of public health science combined with nursing knowledge and skills to address the disease prevention needs of individuals, families, and communities. 3 hours lecture. (020292)

**Grade Basis:** Graded

**Repeatability:** You may take this course for a maximum of 3 units

**Course Attributes:** Upper Division

**NURS 478 Practicum in Community Health Nursing 3 Units**

**Typically Offered:** Summer session only

This course is a synthesis of nursing and public health practice with the goal of promoting and preserving the health of populations. Emphasis is on establishing a caring presence in the community with responsibility to the population as a whole. Students will apply the nursing process and concepts to culturally diverse individuals, families, and communities in homes, community agencies, and schools to facilitate movement toward achievement of maximum potential for daily living. This course includes a service learning project. 9 hours laboratory. (021247)

**Grade Basis:** Graded

**Repeatability:** You may take this course for a maximum of 3 units

**Course Attributes:** Upper Division

**NURS 489 Nursing Externship 1-4 Units**

**Prerequisite:** NURS 304.

**Typically Offered:** Fall and spring

This course is an externship. You must register directly with a supervising faculty member. An elective clinical course for students who wish to gain additional clinical experience while employed in a clinical setting. Under the direct supervision of a registered nurse preceptor, the extern provides direct care to selected patients, consistent with the student's level of clinical experience and knowledge. Course offering is dependent on availability of supervising nursing faculty, employment by a participating clinical agency, and availability of a nurse preceptor in the agency. 9 hours supervision. (006566)

**Grade Basis:** Credit/No Credit

**Repeatability:** You may take this course for a maximum of 15 units

**Course Attributes:** Upper Division

**NURS 499 Special Problems 1-3 Units**

**Prerequisite:** Faculty permission.

**Typically Offered:** Fall and spring

This course is an independent study of special problems offered for 1.0-3.0 units. You must register directly with a supervising faculty member. 3 hours supervision. (006567)

**Grade Basis:** Credit/No Credit

**Repeatability:** You may take this course for a maximum of 6 units

**Course Attributes:** Upper Division

**NURS 610 Information and Technology in Advanced Nursing Practice 2 Units**

**Typically Offered:** Fall only

This course examines the impact of technology and informatics on the delivery of health care and use in advanced nursing practice, education, and research. This course provides an introduction to the application and optimal use of technologies for both leadership and education. 2 hours seminar. (015876)

**Grade Basis:** Graduate Graded

**Repeatability:** You may take this course for a maximum of 2 units

**Course Attributes:** Graduate Division

**NURS 620 Advanced Nursing Research and Theory 4 Units**

**Prerequisite:** College-level statistics, undergraduate research course.

**Typically Offered:** Fall only

The focus of this Web-based course is twofold: 1) to hone the analytic skills necessary to apply and conduct graduate-level research in nursing and 2) to explore and analyze the major nursing and health-related models and theories. Use of research and theory to influence changes in nursing care delivery in health care agencies and educational settings across the life span is emphasized. Ethical considerations and cultural competence are explored. The course provides the foundation for the master's culminating activity. 4 hours seminar. (015877)

**Grade Basis:** Graduate Graded

**Repeatability:** You may take this course for a maximum of 4 units

**Course Attributes:** Graduate Division

**NURS 630 Dynamics of the Advanced Nursing Role 2 Units**

**Typically Offered:** Spring only

This Web-based course explores the dynamic role of the master's-prepared nurse in a variety of settings. Theories and strategies for implementation of the advanced nursing role are applied, and issues related to the integration of the advanced nursing role are analyzed. 2 hours seminar. (015878)

**Grade Basis:** Graduate Graded

**Repeatability:** You may take this course for a maximum of 2 units

**Course Attributes:** Graduate Division

**NURS 640 Advanced Concepts of Adult Nursing Care 4 Units**

**Typically Offered:** Spring only

This Web-based course examines advanced and complex physical, emotional, spiritual, and developmental changes as they relate to young, middle, and older adults, and frail elderly individuals from various cultural/ethnic groups. Selected bioethical, cultural/spiritual and socio-economic issues are briefly examined. Selected clinical phenomena are analyzed for their effect on adult individuals of various ages. Case studies are used to apply the course content holistically. 4 hours seminar. (015879)

**Grade Basis:** Graduate Graded

**Repeatability:** You may take this course for a maximum of 4 units

**Course Attributes:** Graduate Division

**NURS 645 Issues and Ethics in the Delivery of Health Care 2 Units**

**Typically Offered:** Spring only

This Web-based course analyzes the ethical, social, political, cultural, and economic factors influencing the American health care system. Population-based health care is emphasized. Strategies to maximize the use of existing resources are identified, alternative approaches are explored, and plans for implementing change within the current health care system are developed. 2 hours lecture. (015880)

**Grade Basis:** Graduate Graded

**Repeatability:** You may take this course for a maximum of 2 units

**Course Attributes:** Graduate Division

**NURS 647 Advanced Practicum in Adult Nursing Care 2 Units**

**Typically Offered:** Spring only

This practicum course integrates the content from previous and concurrent courses using a preceptor model. Students provide advanced nursing care to a selected population. The impact of social, cultural, political, economic, and ethical factors on this population are analyzed. Appropriate strategies to provide advanced nursing care are implemented and evaluated. The implementation of an advanced nursing care role in a selected setting is analyzed and evaluated. 6 hours clinical. (015881)

**Grade Basis:** Graduate Graded

**Repeatability:** You may take this course for a maximum of 2 units

**Course Attributes:** Graduate Division

**NURS 650 Instructional Process in Nursing Education 4 Units**

**Typically Offered:** Fall only

The focus of this Web-based course is an analysis of major concepts and research on learning theory and teaching-learning strategies for the traditional and non-traditional learner. Evaluation processes such as clinical evaluation and test construction are explored. Cultural/ethnic, and ethical issues as applied to the educational setting are examined. Emphasis is on the development of the educator role. 4 hours seminar. (015882)

**Grade Basis:** Graduate Graded

**Repeatability:** You may take this course for a maximum of 4 units

**Course Attributes:** Graduate Division

**NURS 651 Curriculum Process in Nursing Education 2 Units**

**Typically Offered:** Fall only

The focus of this Web-based course is an analysis and evaluation of major concepts and research related to curriculum development. Students have the opportunity to work in groups to develop a curriculum and to evaluate a curriculum. 2 hours seminar. (015883)

**Grade Basis:** Graduate Graded

**Repeatability:** You may take this course for a maximum of 2 units

**Course Attributes:** Graduate Division

**NURS 660 Research Proposal Seminar 2 Units**

**Typically Offered:** Spring only

In this Web-based course, students begin the process of writing a research proposal. Students are expected to apply nursing theory, research, and specialty content from previous courses. 2 hours lecture. (015885)

**Grade Basis:** Credit/No Credit

**Repeatability:** You may take this course for a maximum of 2 units

**Course Attributes:** Graduate Division

**NURS 670A Advanced Nursing Leadership I****4 Units****Typically Offered:** Fall only

This course focuses on theoretical foundations and conceptual principles of nursing leadership and the skills necessary to practice leadership competently in broad based health care environments. Transformational leadership is one of the key formative theories for this program. Accountability for quality assurance in nursing leadership, interdisciplinary communication, and collaborative relationships are emphasized. Legal authority for nursing practice, the impact of political and legislative processes, and ethical issues in leadership are also discussed. The course is designed to enhance leadership self-awareness and to encourage students to fashion personal perspectives on how to lead professionally. Analyzing trends and issues in the current health care system that have implications for exercising leadership will help students determine the way in which they can make a difference. 4 hours seminar. (021460)

**Grade Basis:** Graduate Graded**Repeatability:** You may take this course for a maximum of 4 units**Course Attributes:** Graduate Division**NURS 670B Advanced Nursing Leadership II****4 Units****Typically Offered:** Spring only

This course focuses on understanding universal principles of leadership and management that form the basis of the study of change in health care organizations. Building on knowledge of these principles, the course examines change processes in contemporary health care organizations as well as the evolving roles of management and transformational leadership. Students develop skills to lead change, encourage resilience, and manage transitions. Complexity theory is used to expand upon change theory and quality models being utilized in health care settings. 4 hours seminar. (021477)

**Grade Basis:** Graduate Graded**Repeatability:** You may take this course for a maximum of 4 units**Course Attributes:** Graduate Division**NURS 680A Financial Management I****2 Units****Typically Offered:** Fall only

This course provides an introduction to the ethics and principles of fiscal management in the health care environment, covering financial and managerial accounting, cost analysis, budgeting, planning, and control. The goal of this course is to prepare nursing leaders in gaining an understanding of the financial management of the organizations for which they work. The student gains a significant insight into and skill with budget development, implementation, and control processes in different health care settings. In addition, the student gains a working knowledge of budgetary support processes such as strategic and business planning, corporate compliance, contracting, case management, and risk management. 2 hours seminar. (021478)

**Grade Basis:** Graduate Graded**Repeatability:** You may take this course for a maximum of 2 units**Course Attributes:** Graduate Division**NURS 680B Financial Management II****2 Units****Typically Offered:** Spring only

This course is a continuation of the NURS 680A course with ongoing discussion on fiscal management in the health care environment. Focus includes strategic management, policy, managing resources, and forecasting. The goal of this course is to prepare nursing leaders in gaining an understanding of the financial management of the organization for which they work. 2 hours seminar. (021459)

**Grade Basis:** Graduate Graded**Repeatability:** You may take this course for a maximum of 2 units**Course Attributes:** Graduate Division**NURS 683 Practicum in Nursing Leadership****2 Units****Typically Offered:** Fall only

This course promotes the synthesis and application of knowledge and skills from the nursing core courses and the leadership courses. Students identify a mentor and develop a relationship through which they examine the connection between theory and practice. Students engage in leadership activities (e.g. committees, projects, staff education, and quality improvement) and, through reflection and writing, analyze and evaluate leadership behaviors and processes. 6 hours laboratory. (021476)

**Grade Basis:** Graduate Graded**Repeatability:** You may take this course for a maximum of 2 units**Course Attributes:** Graduate Division**NURS 685 Practicum for the Instructional Process in Nursing Education****2 Units****Typically Offered:** Fall only

This practicum course incorporates advanced nursing knowledge, teaching-learning theory, research, simulation methodology and outcome evaluation. Students gain experience through application of nursing knowledge in both the clinical setting and the simulation laboratory. 6 hours laboratory. (015884)

**Grade Basis:** Graduate Graded**Repeatability:** You may take this course for a maximum of 2 units**Course Attributes:** Graduate Division**NURS 697 Independent Study****1-6 Units****Typically Offered:** Fall and spring

This course is a graduate-level independent study offered for 1.0-6.0 units. You must register directly with a supervising faculty member. 9 hours supervision. (006609)

**Grade Basis:** Report in Progress: CR/NC**Repeatability:** You may take this course for a maximum of 6 units**Course Attributes:** Graduate Division**NURS 697P Nursing Professional Paper****1-6 Units****Prerequisite:** Completion of all semester IV requirements.**Corequisites:** NURS 683 for Nursing Leadership students or NURS 685 for Nurse Educator students.**Typically Offered:** Fall and spring

You must register directly with a supervising faculty member. 0 hours supervision. (020652)

**Grade Basis:** Report in Progress: CR/NC**Repeatability:** You may take this course for a maximum of 6 units**Course Attributes:** Graduate Division**NURS 699P Master's Project****1-6 Units****Prerequisite:** Completion of all semester IV requirements.**Corequisites:** NURS 683 for Nursing Leadership students or NURS 685 for Nurse Educator students.**Typically Offered:** Fall and spring

This course is offered for 1.0-6.0 units. You must register directly with a supervising faculty member. 9 hours supervision. (006619)

**Grade Basis:** Report in Progress: CR/NC**Repeatability:** You may take this course for a maximum of 6 units**Course Attributes:** Graduate Division

**NURS 699T Master's Thesis****1-6 Units****Prerequisite:** Completion of all semester IV requirements.**Corequisites:** NURS 683 for Nursing Leadership students or NURS 685 for Nurse Educator students.**Typically Offered:** Fall and spring

This course is offered for 1.0-6.0 units. You must register directly with a supervising faculty member. 9 hours supervision. (006617)

**Grade Basis:** Report in Progress: CR/NC**Repeatability:** You may take this course for a maximum of 6 units**Course Attributes:** Graduate Division

## School of Nursing

### The Faculty

**Dawn M Abel** 2013

Lecturer

Master of Science in Nursing CSU-Sonoma

**Natashya M Adams** 2016

Lecturer

Master of Science in Nursing South College

**Jane L Andrews** 2001

Lecturer

Master of Science in Nursing CSU-Chico

**Lorenzo P Begay** 2022

Assistant Professor

Master of Science CSU-Fresno

**Jennifer A Begier** 2019

Lecturer

Master of Science Univ Of Cincinnati Main Campus

**Lisa M Bocks** 2021

Lecturer

Bachelor of Science &amp; Nursing CSU-Chico

**Sarah E Brown Blake** 2018

Assistant Professor

Doctor of Philosophy Univ Of Cal-Davis

**Richard C Burton** 2019

Assistant Professor

Doctor of Nursing Practice Regis College

**Brandon D Coustette** 2020

Lecturer

Master of Science in Nursing Univ Of Cal-Davis

**Joy B Crew** 2021

Lecturer

Master of Science in Nursing West Coast University

**Robbin Guynn** 2019

Lecturer

Master of Science in Nursing Walden University

**Olsa A Hahn** 2023

Lecturer

Bachelor of Science &amp; Nursing Walla Walla College

**Melissa J Hormann** 2015

Lecturer

Bachelor of Science &amp; Nursing CSU-Chico

**Jennifer L Jeffries** 2021

Lecturer

Master of Science in Nursing Walden University

**Amrit K Kajla** 2011

Lecturer

Master of Science in Nursing CSU-Sonoma

**Helen Karpilovsky** 2007

Associate Professor

Master of Science in Nursing Rush University

**Gayle J Kipnis** 2011

Associate Professor

Doctor of Philosophy Univ Of Cal-San Francisco

**Gema A Knipe** 2005

Associate Professor

Master of Science in Nursing CSU-Chico

**Holly T Kralj** 2003

Professor

Doctor of Nursing Practice; Master of Science in Nursing Univ Of Hawaii At Manoa; Univ Of Cal-San Francisco

**Darcy J Lewis** 2006

Professor

Doctor of Nursing Practice Univ Of Hawaii At Manoa

**Mary M Lucas** 2022

Lecturer

Bachelor of Science CSU-Chico

**Fay M Mitchell Brown** 2007

Director

Doctor of Philosophy; Master of Science in Nursing Medical Univ Of South Carolina; George Mason Univ

**Ennies Musvosvi** 2016

Associate Professor

Doctor of Nursing Practice Other US Institution

**Victoria G Price** 2023

Lecturer

Bachelor of Science CSU-Chico

**Pamela J Remley** 2018

Lecturer

Master of Science in Nursing Univ Of Texas At Arlington

**Karrie A Roth** 2022

Lecturer

Master of Science Western Governors University

**Robert W Smith** 2021

Lecturer

Master of Science CSU-Chico

**Janelle S Spencer** 2023

Lecturer

Bachelor of Arts Univ Of Texas At Arlington

**Miriam N Walter** 2010

Professor

Master of Science in Nursing Eastern Kentucky Univ

**Tracy A Weeber** 2004

Lecturer  
Master of Science in Nursing Univ Of Cal-Los Angeles

**Paul J Weingartner** 2017

Assistant Professor  
Master of Arts Univ Of Kentucky

## Emeritus Faculty

**Juanita E Bellew** 1970

Emeritus

**Janet E Brown**

Emeritus  
Master of Science in Nursing CSU-Chico

**Rebekah J Damazo**

Emeritus  
Master of Science Loma Linda Univ

**Eveline M Ferreira** 1962

Emeritus

**Sherry D Fox** 1974

Emeritus  
Doctor of Philosophy Univ Of Cal-San Francisco

**Janelle D Gardner**

Emeritus  
Doctor of Philosophy Walden University

**Sheila Hoban**

Emeritus  
Doctor of Education Univ Of San Francisco

**Carol L Huston**

Emeritus  
Doctor of Philosophy Univ Of Southern Cal

**Linda Land Smith**

Emeritus  
Master of Science Univ Of Cal-San Francisco

**Carol L Leedom**

Emeritus  
Master of Science in Nursing Univ Of Cal-San Francisco

**Karin L Lightfoot**

Emeritus  
Doctor of Philosophy Walden University

**Jennifer Lillibridge**

Emeritus  
Doctor of Philosophy Monash University (Melbourne, Australia)

**Bessie L Marquis**

Emeritus

**Irene S Morgan**

Emeritus  
Doctor of Philosophy Univ Of Colorado Health Scienc

**Sylvia D Novak**

Emeritus

**Deanna B Persaud**

Emeritus  
Master of Science in Nursing Cuny Hunter College

**Gwin Richter** 1972

Lecturer  
Master of Science CSU-Chico

**Margaret J Rowberg**

Emeritus  
Doctor of Nursing Practice Other US Institution

**Phyllis G Salopek** 2000

Emeritus  
Master of Science in Nursing CSU-Chico

**Elizabeth L Vanlaan** 1964

Emeritus

**Shelly Young**

Emeritus  
Doctor of Philosophy Oregon St Univ