

# UNDERGRADUATE EDUCATION AND ACADEMIC SUCCESS

Undergraduate Education and Academic Success (<https://www.csuchico.edu/ued/index.shtml/>)

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In addition to the seven academic colleges, undergraduate students are supported by a range of programs that cross disciplinary boundaries. Housed within Undergraduate Education and Academic Success (UED), the First-Year Experience Program, Honors Program, REACH Student Success Center, Office of Civic Engagement, Book in Common Program, and Undergraduate Research attract students from diverse backgrounds and help them excel academically, build community, and launch life-long journeys of personal, intellectual, and civic discovery. A hub of campus innovation and collaboration, UED leads the California State University, Chico community in continuously improving the way we educate students for purpose and success in the contemporary world.

UED's programs span the student experience from high school transition to meaningful first-year learning to faculty-mentored research, professional development opportunities, and community-engaged educational research.

Driven by leading-edge learning theory, the collaborative professionals of UED work in partnership with faculty and staff across campus to innovate and support equitable student success.

## Programs

- First-Year Experience (<https://catalog.csuchico.edu/colleges-departments/undergraduate-education-academic-success/first-year-experience-program/>)
- General Education (<https://catalog.csuchico.edu/colleges-departments/undergraduate-education-academic-success/general-education/>)
- Honors Program (<https://catalog.csuchico.edu/colleges-departments/undergraduate-education-academic-success/honors-program/>)
- Leadership Studies Minor (<https://catalog.csuchico.edu/colleges-departments/undergraduate-education-academic-success/leadership-studies-minor/>)
- Special Major Bachelor's (<https://catalog.csuchico.edu/colleges-departments/undergraduate-education-academic-success/special-major-bachelors/>)
- Undeclared (<https://catalog.csuchico.edu/colleges-departments/undergraduate-education-academic-success/undeclared/>)

See Course Description Symbols and Terms (<https://catalog.csuchico.edu/academic-standards-policies/course-description-symbols-terms/>) for an explanation of course description terminology and symbols, the course numbering system, and course credit units.

## University Academics

**UNIV 101 Introduction to University Life**

**3 Units GE**

**Prerequisite:** Freshman standing or faculty permission.

**Typically Offered:** Fall and spring

This is a project-based course for all majors. Students participate in high-impact practices designed to increase academic success, including collaborative and active learning, connection with student peer mentors, and engagement with public issues. Students serve as researchers, using data to examine what works to support student success, and simultaneously explore their own academic identity. While learning to do library research, synthesize theories, conduct interviews, interpret data, and present findings, students also learn about campus resources and reflect on habits and mindsets for success. 3 hours lecture. (009580)

**General Education:** Lifelong Learning and Self-Development (E)

**Grade Basis:** Graded

**Repeatability:** You may take this course for a maximum of 3 units

**Course Attributes:** Lower Division

**UNIV 105W Self, Identity, and Sustainability (W)**

**3 Units GE, W**

**Typically Offered:** Fall and spring

This course introduces several methods for considering identity formation using students' direct experiences and researched examples of "emerging adult identity" and "eco-identity". Students read, write, discuss, and do case analyses and problem-solving to examine tensions among the idea of a consistent "self", the concept of "identity" as a set of ongoing processes, and the gaps between self-presentation and environmental commitments. 3 hours lecture. (021144)

**General Education:** Lifelong Learning and Self-Development (E)

**Grade Basis:** Graded

**Repeatability:** You may take this course for a maximum of 3 units

**Course Attributes:** Lower Division; Writing Course

**UNIV 150 REACH for Success**

**2 Units**

**Typically Offered:** Fall and spring

This course provides students the opportunity to synthesize college and life experiences to maximize academic success in the first year and beyond. Through structured peer-and faculty-mentored activities and exploration of topics in self-awareness, identity development, leadership, and community engagement, students identify their academic purpose, set goals, and develop strategies for achieving them. 6 hours independent study. (022205)

**Grade Basis:** Credit/No Credit

**Repeatability:** You may take this course for a maximum of 4 units

**Course Attributes:** Lower Division

**UNIV 189 Internship**

**1-3 Units**

**Typically Offered:** Fall and spring

This course is an internship. 0 hours independent study. (021682)

**Grade Basis:** Credit/No Credit

**Repeatability:** You may take this course for a maximum of 15 units

**Course Attributes:** Lower Division

**UNIV 198 Special Topics**

**1-3 Units**

**Prerequisite:** Department permission.

**Typically Offered:** Fall and spring

Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. 3 hours lecture. (020355)

**Grade Basis:** Graded

**Repeatability:** You may take this course more than once

**Course Attributes:** Lower Division

<p><b>UNIV 199 Special Problems</b> <span style="float: right;"><b>1-3 Units</b></span>  <b>Prerequisite:</b> Faculty permission.  <b>Typically Offered:</b> Fall and spring  This course is an independent study of special problems offered for 1.0-3.0 units. You must register directly with a supervising faculty member. 0 hours supervision. (020027)  <b>Grade Basis:</b> Credit/No Credit  <b>Repeatability:</b> You may take this course for a maximum of 6 units  <b>Course Attributes:</b> Lower Division</p>	<p><b>UNIV 298 Special Topics</b> <span style="float: right;"><b>1-3 Units</b></span>  <b>Prerequisite:</b> Department permission.  <b>Typically Offered:</b> Fall and spring  This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. 3 hours lecture. (009596)  <b>Grade Basis:</b> Graded  <b>Repeatability:</b> You may take this course more than once  <b>Course Attributes:</b> Lower Division</p>
<p><b>UNIV 202 Peer Mentor Training</b> <span style="float: right;"><b>2 Units</b></span>  <b>Typically Offered:</b> Fall and spring  This course is intended to help identify what it means to be a peer mentor and to develop positive mentoring practices, while building the skills necessary to maximize leadership capabilities. This course serves as training for a position in the Chico Student Success Center (CSSC) first-year peer mentoring program, REACH. Through reading, writing, discussion, and hands-on activities, learners gain insight into first-year students' likely difficulties in adjusting to and succeeding in college, and they develop an array of strategies for supporting first-year, first-generation students during their adjustment period. Themes include: building social capital, goal setting, gratitude, compassion and empathy, cultural humility and active listening. 2 hours discussion. (020674)  <b>Grade Basis:</b> Credit/No Credit  <b>Repeatability:</b> You may take this course for a maximum of 2 units  <b>Course Attributes:</b> Lower Division</p>	<p><b>UNIV 389 Internship</b> <span style="float: right;"><b>1-3 Units</b></span>  <b>Typically Offered:</b> Fall and spring  This course is an internship. 0 hours independent study. (009597)  <b>Grade Basis:</b> Credit/No Credit  <b>Repeatability:</b> You may take this course for a maximum of 15 units  <b>Course Attributes:</b> Upper Division</p>
<p><b>UNIV 209 Theory and Practice of First-Year Learning</b> <span style="float: right;"><b>2 Units</b></span>  <b>Prerequisite:</b> Sophomore standing or faculty permission.  <b>Typically Offered:</b> Fall and spring  This course explores the theory and practice of first-year learning with peer-to-peer mentorship as the focus. Participants explore current research on learning theory, emerging adulthood, communities of practice, and strategies for guiding students in the transition to college. The course is highly collaborative and interactive. Assists students in further developing their own self-awareness, learning skills and strategies, and explores methods for facilitating these in others. Assignments include reading research about the first-year experience and the transition to college, observation of classroom and campus experiences designed for first-year students, and reflecting on the student's own first-year experience with the aim of identifying methods of successfully supporting first-year students in a peer-to-peer mentoring role. 2 hours seminar. (022360)  <b>Grade Basis:</b> Graded  <b>Repeatability:</b> You may take this course for a maximum of 2 units  <b>Course Attributes:</b> Lower Division</p>	<p><b>UNIV 398 Special Topics</b> <span style="float: right;"><b>1-3 Units</b></span>  <b>Typically Offered:</b> Fall and spring  This course is offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and will vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. 3 hours lecture. (009599)  <b>Grade Basis:</b> Graded  <b>Repeatability:</b> You may take this course more than once  <b>Course Attributes:</b> Upper Division</p>
<p><b>UNIV 250 Beyond the Bachelor's Degree: Preparing for Graduate School</b> <span style="float: right;"><b>2 Units</b></span>  <b>Typically Offered:</b> Fall only  The course supports undergraduate students in the guided exploration of graduate school opportunities and pathways, including academic preparation, career and degree options, and insight into educational access and equity. 2 hours lecture. (022466)  <b>Grade Basis:</b> Credit/No Credit  <b>Repeatability:</b> You may take this course for a maximum of 4 units  <b>Course Attributes:</b> Lower Division</p>	<p><b>UNIV 399 Special Problems</b> <span style="float: right;"><b>1-3 Units</b></span>  <b>Prerequisite:</b> Faculty permission.  <b>Typically Offered:</b> Fall and spring  This course is an independent study of a topic or problem. Students must register with a supervising faculty member. 0 hours supervision. (022193)  <b>Grade Basis:</b> Credit/No Credit  <b>Repeatability:</b> You may take this course for a maximum of 3 units  <b>Course Attributes:</b> Upper Division</p>
	<p><b>UNIV 430 Undergraduate Research in College Equity and Success</b> <span style="float: right;"><b>3 Units GE</b></span>  <b>Prerequisite:</b> GE Oral Communication (A1); GE Written Communication (A2); GE Critical Thinking (A3); GE Mathematics/Quantitative Reasoning (B4) requirements, or consent of the instructor.  <b>Typically Offered:</b> Fall and spring  This course provides students the opportunity to participate in authentic undergraduate research, a High Impact Educational Practice, focused on equity and student success at Chico State. After doing research on equity in higher education, students will use Chico State data to examine factors contributing to student success. Students collect data, apply quantitative reasoning to analyze the information, present their findings, and make data-informed policy recommendations for campus leaders. 3 hours lecture. (022240)  <b>General Education:</b> Upper-Division Scientific Inq/Quant Reason (UDB); Equity, Ethics, and Policy Pathway; Race, Ethnicity, and Sovereignty Pathway  <b>Grade Basis:</b> Graded  <b>Repeatability:</b> You may take this course for a maximum of 3 units  <b>Course Attributes:</b> Upper Division</p>

**UNIV 498 Special Topics 1-3 Units****Typically Offered:** Fall and spring

This course is offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and will vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. 3 hours lecture. (009601)

**Grade Basis:** Graded**Repeatability:** You may take this course more than once**Course Attributes:** Upper Division

## Interdisciplinary Study

**INTD 197 Credit for Prior Experience 1-15 Units****Typically Offered:** Fall and spring

Evaluation of academic learning that took place as a result of, or along with, prior non-classroom experience. Students may receive from 1 to 15 units for this course. 0 hours independent study. (000319)

**Grade Basis:** Credit/No Credit**Repeatability:** You may take this course for a maximum of 30 units**Course Attributes:** Lower Division**INTD 198 Special Topics 1-3 Units****Typically Offered:** Fall and spring

This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. 9 hours supervision. (004934)

**Grade Basis:** Graded**Repeatability:** You may take this course more than once**Course Attributes:** Lower Division**INTD 389 Internship 1-12 Units****Typically Offered:** Fall and spring

This course is an internship offered for 1.0-6.0 units. 0 hours supervision. (004935)

**Grade Basis:** Credit/No Credit**Repeatability:** You may take this course for a maximum of 15 units**Course Attributes:** Upper Division**INTD 397 Credit for Prior Experience 1-15 Units****Typically Offered:** Fall and spring

Evaluation of academic learning that took place as a result of, or along with, prior non-classroom experience. Students may receive from 1 to 15 units for this course. 0 hours independent study. (004936)

**Grade Basis:** Credit/No Credit**Repeatability:** You may take this course for a maximum of 30 units**Course Attributes:** Upper Division**INTD 398 Special Topics 1-3 Units****Typically Offered:** Fall and spring

This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. 9 hours supervision. (004937)

**Grade Basis:** Graded**Repeatability:** You may take this course more than once**Course Attributes:** Upper Division**INTD 399 Special Problems 1-3 Units****Prerequisite:** Faculty permission.**Typically Offered:** Fall and spring

This course is an independent study of special problems offered for 1.0-3.0 units. You must register directly with a supervising faculty member. 9 hours supervision. (004939)

**Grade Basis:** Credit/No Credit**Repeatability:** You may take this course for a maximum of 6 units**Course Attributes:** Upper Division**INTD 489 Internship 1-9 Units****Typically Offered:** Fall and spring

This course is an internship offered for 1.0 to 5.0 units. 9 hours supervision. (000371)

**Grade Basis:** Credit/No Credit**Repeatability:** You may take this course for a maximum of 15 units**Course Attributes:** Upper Division**INTD 498 Special Topics 1-3 Units****Typically Offered:** Fall and spring

This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. 3 hours supervision. (004940)

**Grade Basis:** Graded**Repeatability:** You may take this course more than once**Course Attributes:** Upper Division

## International Education

**INED 312 Intercultural Contexts: A Search for Meaning 1 Unit****Typically Offered:** Fall and spring

This course explores the confluence of cultural identities and cultural context at CSU, Chico for new international students. Course activities combine on-campus class sessions to familiarize students with the US educational system with structured field trips. 1 hour lecture. (020501)

**Grade Basis:** Graded**Repeatability:** You may take this course for a maximum of 1 unit**Course Attributes:** Upper Division**INED 389 Internship for Study Abroad 1-3 Units****Typically Offered:** Fall and spring

0 hours independent study. (020036)

**Grade Basis:** Credit/No Credit**Repeatability:** You may take this course for a maximum of 15 units**Course Attributes:** Upper Division

## Leadership Studies

**LDRS 298 Special Topics 1-3 Units****Typically Offered:** Fall and spring

This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. 9 hours supervision. (020954)

**Grade Basis:** Graded**Repeatability:** You may take this course more than once**Course Attributes:** Lower Division

**LDRS 300 Leadership Colloquium****3 Units****Typically Offered:** Spring only

This course engages each student in the ongoing discussion and exploration of the requisites for effective leadership. We will do this by exposing the class to theories of leadership, the literature on the practical experiences of leaders and leadership, and consideration of personal attributes for effective leadership. The course is designed to cross numerous disciplinary borders. 3 hours seminar. (015966)

**Grade Basis:** Graded**Repeatability:** You may take this course for a maximum of 3 units**Course Attributes:** Upper Division**LDRS 345 Practical Student Leadership Within a Diverse Educational Community****3 Units****Typically Offered:** Fall and spring

The practice of leadership in a diverse educational community allows students to increase their leadership skills and become more effective leaders. Topics range from personal leadership to the changing nature of leadership. The necessity and importance of relevant communication with people of differing backgrounds is also practiced. To emphasize the importance of community engagement and the role it plays in community leadership, students work collectively on a charitable event. Students learn from lectures, common readings, discussions, guest speakers, workshops, and out-of-classroom activities. 3 hours lecture. (020474)

**Grade Basis:** Graded**Repeatability:** You may take this course for a maximum of 6 units**Course Attributes:** Upper Division**LDRS 389 Internship in Leadership Studies****1-3 Units****Typically Offered:** Fall and spring

This course is an internship offered for 1.0-3.0 units. 9 hours supervision. (020344)

**Grade Basis:** Credit/No Credit**Repeatability:** You may take this course for a maximum of 15 units**Course Attributes:** Upper Division**LDRS 397 Best Practices Speaker Series/Symposium****1 Unit****Typically Offered:** Fall only

Different presenters who hold leadership positions on campus, in the community, or in the region will share their leadership experiences with students in the course to provide models of successful leadership. 1 hour seminar. (009598)

**Grade Basis:** Graded**Repeatability:** You may take this course for a maximum of 1 unit**Course Attributes:** Upper Division**LDRS 400 Capstone Seminar in Leadership****3 Units**

**Prerequisite:** CMST 472W, LDRS 300, LDRS 389; CMST 470 or PHHA 330W or MGMT 303 or PADM 462.

**Corequisites:** MGMT 447.**Typically Offered:** Spring only

This capstone experience is designed to bring together the various elements of the minor in leadership studies. It is also structured to introduce the student of leadership to emerging areas which impact significantly the study of leadership. These topics include ethics and integrity, the transpersonal dimension, creativity and innovation, team building, and the impact and use of technology. The course also requires the student to solve leadership-related problems individually and as a member of a team. 3 hours seminar. (009600)

**Grade Basis:** Graded**Repeatability:** You may take this course for a maximum of 3 units**Course Attributes:** Upper Division

## Library and Information Science

**LIBR 130 Introduction to Undergraduate Research****3 Units GE****Typically Offered:** Fall and spring

This course introduces students to research techniques and assignments that are designed to increase their ability to participate in scholarly discourse and succeed in academic work at the undergraduate level.

Additionally, the course teaches students to identify, access, and evaluate information in an increasingly complicated information environment.

Upon successful completion of the course students will have mastered basic research techniques and methodologies that will serve them throughout college studies. 3 hours lecture. (022088)

**General Education:** Lifelong Learning and Self-Development (E)**Grade Basis:** Graded**Repeatability:** You may take this course for a maximum of 3 units**Course Attributes:** Lower Division