In addition to the seven academic colleges, undergraduate students are supported by a range of programs that cross disciplinary boundaries. Housed within Undergraduate Education and Academic Success (UED), the First-Year Experience Program, Honors Program, REACH Student Success Center, Office of Civic Engagement, Book in Common Program, and Undergraduate Research attract students from diverse backgrounds and help them excel academically, build community, and launch life-long journeys of personal, intellectual, and civic discovery. A hub of campus innovation and collaboration, UED leads the California State University, Chico community in continuously improving the way we educate students for purpose and success in the contemporary world.

UED’s programs span the student experience from high school transition to meaningful first-year learning to faculty-mentored research, professional development opportunities, and community-engaged educational research.

Driven by leading-edge learning theory, the collaborative professionals of UED work in partnership with faculty and staff across campus to innovate and support equitable student success.

### Programs


See Course Description Symbols and Terms ([https://catalog.csuchico.edu/academic-standards-policies/course-description-symbols-terms/](https://catalog.csuchico.edu/academic-standards-policies/course-description-symbols-terms/)) for an explanation of course description terminology and symbols, the course numbering system, and course credit units.
**UNIV 199  Special Problems  1-3 Units**

**Prerequisite:** Faculty permission.

**Typically Offered:** Fall and spring

This course is an independent study of special problems offered for 1.0-3.0 units. You must register directly with a supervising faculty member. 0 hours supervision.  

(020027)

**Grade Basis:** Credit/No Credit

**Repeatability:** You may take this course for a maximum of 6 units

**Course Attributes:** Lower Division

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**UNIV 202  Peer Mentor Training  2 Units**

**Typically Offered:** Fall and spring

This course is intended to help identify what it means to be a peer mentor and to develop positive mentoring practices, while building the skills necessary to maximize leadership capabilities. This course serves as training for a position in the Chico Student Success Center (CSSC) first-year peer mentoring program, REACH. Through reading, writing, discussion, and hands-on activities, learners gain insight into first-year students’ likely difficulties in adjusting to and succeeding in college, and they develop an array of strategies for supporting first-year, first-generation students during their adjustment period. Themes include: building social capital, goal setting, gratitude, compassion and empathy, cultural humility and active listening. 2 hours discussion.  

(020674)

**Grade Basis:** Credit/No Credit

**Repeatability:** You may take this course for a maximum of 2 units

**Course Attributes:** Lower Division

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**UNIV 209  Theory and Practice of First-Year Learning  2 Units**

**Prerequisite:** Sophomore standing or faculty permission.

**Typically Offered:** Fall and spring

This course explores the theory and practice of first-year learning with peer-to-peer mentorship as the focus. Participants explore current research on learning theory, emerging adulthood, communities of practice, and strategies for guiding students in the transition to college. The course is highly collaborative and interactive. Assists students in further developing their own self-awareness, learning skills and strategies, and explores methods for facilitating these in others. Assignments include reading research about the first-year experience and the transition to college, observation of classroom and campus experiences designed for first-year students, and reflecting on the student’s own first-year experience with the aim of identifying methods of successfully supporting first-year students in a peer-to-peer mentoring role. 2 hours seminar.  

(022360)

**Grade Basis:** Graded

**Repeatability:** You may take this course for a maximum of 2 units

**Course Attributes:** Lower Division

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**UNIV 250  Beyond the Bachelor's Degree: Preparing for Graduate School  2 Units**

**Typically Offered:** Fall only

The course supports undergraduate students in the guided exploration of graduate school opportunities and pathways, including academic preparation, career and degree options, and insight into educational access and equity. 2 hours lecture.  

(022466)

**Grade Basis:** Credit/No Credit

**Repeatability:** You may take this course for a maximum of 4 units

**Course Attributes:** Lower Division

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**UNIV 298  Special Topics  1-3 Units**

**Prerequisite:** Department permission.

**Typically Offered:** Fall and spring

This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. 3 hours lecture.  

(009596)

**Grade Basis:** Graded

**Repeatability:** You may take this course more than once

**Course Attributes:** Lower Division

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**UNIV 389  Internship  1-3 Units**

**Typically Offered:** Fall and spring

This course is an internship. 0 hours independent study.  

(009597)

**Grade Basis:** Credit/No Credit

**Repeatability:** You may take this course for a maximum of 15 units

**Course Attributes:** Upper Division

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**UNIV 398  Special Topics  1-3 Units**

**Typically Offered:** Fall and spring

This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and will vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. 3 hours lecture.  

(009599)

**Grade Basis:** Graded

**Repeatability:** You may take this course more than once

**Course Attributes:** Upper Division

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**UNIV 399  Special Problems  1-3 Units**

**Prerequisite:** Faculty permission.

**Typically Offered:** Fall and spring

This course is an independent study of a topic or problem. Students must register with a supervising faculty member. 0 hours supervision.  

(022193)

**Grade Basis:** Credit/No Credit

**Repeatability:** You may take this course for a maximum of 3 units

**Course Attributes:** Upper Division

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**UNIV 430  Undergraduate Research in College Equity and Success  3 Units**

**Prerequisite:** GE Oral Communication (A1); GE Written Communication (A2); GE Critical Thinking (A3); GE Mathematics/Quantitative Reasoning (B4) requirements, or consent of the instructor.

**Typically Offered:** Fall and spring

This course provides undergraduate students the opportunity to participate in authentic undergraduate research, a High Impact Educational Practice, focused on equity and student success at Chico State. After doing research on equity in higher education, students will use Chico State data to examine factors contributing to student success. Students collect data, apply quantitative reasoning to analyze the information, present their findings, and make data-informed policy recommendations for campus leaders. 3 hours lecture.  

(022240)

**General Education:** Upper-Division Scientific Inq/Quant Reason (UDB); Equity, Ethics, and Policy Pathway; Race, Ethnicity, and Sovereignty Pathway

**Grade Basis:** Graded

**Repeatability:** You may take this course for a maximum of 3 units

**Course Attributes:** Upper Division
### Interdisciplinary Study

#### INTD 197 Credit for Prior Experience  
**Typically Offered:** Fall and spring  
Evaluation of academic learning that took place as a result of, or along with, prior non-classroom experience. Students may receive from 1 to 15 units for this course. 0 hours independent study.  
**(000319)**  
**Grade Basis:** Credit/No Credit  
**Grade Basis:** 1-15 Units  
**Course Attributes:** Lower Division  
**Repeatability:** You may take this course for a maximum of 30 units  

#### INTD 198 Special Topics  
**Typically Offered:** Fall and spring  
This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. 9 hours supervision.  
**(004934)**  
**Grade Basis:** Graded  
**Grade Basis:** 1-3 Units  
**Course Attributes:** Lower Division  
**Repeatability:** You may take this course more than once  

#### INTD 389 Internship  
**Typically Offered:** Fall and spring  
This course is an internship offered for 1.0-6.0 units. 0 hours supervision.  
**(004935)**  
**Grade Basis:** Credit/No Credit  
**Course Attributes:** Upper Division  
**Repeatability:** You may take this course for a maximum of 15 units  

#### INTD 397 Credit for Prior Experience  
**Typically Offered:** Fall and spring  
Evaluation of academic learning that took place as a result of, or along with, prior non-classroom experience. Students may receive from 1 to 15 units for this course. 0 hours independent study.  
**(004936)**  
**Grade Basis:** Credit/No Credit  
**Course Attributes:** Upper Division  
**Repeatability:** You may take this course for a maximum of 15 units  

#### INTD 398 Special Topics  
**Typically Offered:** Fall and spring  
This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. 9 hours supervision.  
**(004937)**  
**Grade Basis:** Graded  
**Course Attributes:** Upper Division  
**Repeatability:** You may take this course more than once  

#### INTD 399 Special Problems  
**Typically Offered:** Fall and spring  
This course is an independent study of special problems offered for 1.0-3.0 units. You must register directly with a supervising faculty member. 9 hours supervision.  
**(004939)**  
**Grade Basis:** Credit/No Credit  
**Course Attributes:** Upper Division  
**Repeatability:** You may take this course for a maximum of 6 units  

#### INTD 489 Internship  
**Typically Offered:** Fall and spring  
This course is an internship offered for 1.0-5.0 units. 9 hours supervision.  
**(000371)**  
**Grade Basis:** Credit/No Credit  
**Course Attributes:** Upper Division  
**Repeatability:** You may take this course for a maximum of 15 units  

#### INTD 498 Special Topics  
**Typically Offered:** Fall and spring  
This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. 3 hours supervision.  
**(004940)**  
**Grade Basis:** Graded  
**Course Attributes:** Upper Division  
**Repeatability:** You may take this course more than once  

### International Education

#### INED 312 Intercultural Contexts: A Search for Meaning  
**Typically Offered:** Fall and spring  
This course explores the confluence of cultural identities and cultural context at CSU, Chico for new international students. Course activities combine on-campus class sessions to familiarize students with the US educational system with structured field trips. 1 hour lecture.  
**(020501)**  
**Grade Basis:** Graded  
**Course Attributes:** Upper Division  
**Repeatability:** You may take this course for a maximum of 1 unit  

#### INED 389 Internship for Study Abroad  
**Typically Offered:** Fall and spring  
0 hours independent study.  
**(020036)**  
**Grade Basis:** Credit/No Credit  
**Course Attributes:** Upper Division  
**Repeatability:** You may take this course for a maximum of 15 units  

### Leadership Studies

#### LDRS 298 Special Topics  
**Typically Offered:** Fall and spring  
This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. 9 hours supervision.  
**(020954)**  
**Grade Basis:** Graded  
**Course Attributes:** Lower Division  
**Repeatability:** You may take this course more than once
LDRS 300  Leadership Colloquium  
Typically Offered: Spring only
This course engages each student in the ongoing discussion and exploration of the requisites for effective leadership. We will do this by exposing the class to theories of leadership, the literature on the practical experiences of leaders and leadership, and consideration of personal attributes for effective leadership. The course is designed to cross numerous disciplinary borders. 3 hours seminar. (015966)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
course Attributes: Upper Division

LDRS 345  Practical Student Leadership Within a Diverse Educational Community  
Typically Offered: Fall and spring
The practice of leadership in a diverse educational community allows students to increase their leadership skills and become more effective leaders. Topics range from personal leadership to the changing nature of leadership. The necessity and importance of relevant communication with people of differing backgrounds is also practiced. To emphasize the importance of community engagement and the role it plays in community leadership, students work collectively on a charitable event. Students learn from lectures, common readings, discussions, guest speakers, workshops, and out-of-classroom activities. 3 hours lecture. (020474)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 6 units
Course Attributes: Upper Division

LDRS 389  Internship in Leadership Studies  
Typically Offered: Fall and spring
This course is an internship offered for 1.0-3.0 units. 9 hours supervision. (020344)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 15 units
Course Attributes: Upper Division

LDRS 397  Best Practices Speaker Series/Symposium  
Typically Offered: Fall only
Different presenters who hold leadership positions on campus, in the community, or in the region will share their leadership experiences with students in the course to provide models of successful leadership. 1 hour seminar. (009598)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 1 unit
Course Attributes: Upper Division

LDRS 400  Capstone Seminar in Leadership  
Prerequisite: CMST 472W, LDRS 300, LDRS 389; CMST 470 or PHHA 330W or MGMT 303 or PADM 462.
Corequisites: MGMT 447.
Typically Offered: Spring only
This capstone experience is designed to bring together the various elements of the minor in leadership studies. It is also structured to introduce the student of leadership to emerging areas which impact significantly the study of leadership. These topics include ethics and integrity, the transpersonal dimension, creativity and innovation, team building, and the impact and use of technology. The course also requires the student to solve leadership-related problems individually and as a member of a team. 3 hours seminar. (009600)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

LIBR 130  Introduction to Undergraduate Research  
Typically Offered: Fall and spring
This course introduces students to research techniques and assignments that are designed to increase their ability to participate in scholarly discourse and succeed in academic work at the undergraduate level. Additionally, the course teaches students to identify, access, and evaluate information in an increasingly complicated information environment. Upon successful completion of the course students will have mastered basic research techniques and methodologies that will serve them throughout college studies. 3 hours lecture. (022088)
General Education: Lifelong Learning and Self-Development (E)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Lower Division