

EDUCATION-BILINGUAL/ MULTICULTURAL (BLMC)

See Course Description Symbols and Terms (<https://catalog.csuchico.edu/academic-standards-policies/course-description-symbols-terms/>) for an explanation of course description terminology and symbols, the course numbering system, and course credit units.

BLMC 270 Experiences with Migrant Children 3 Units

Typically Offered: Fall only

See BLMC 370. 3 hours lecture. (001396)

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 15 units

Course Attributes: Lower Division

BLMC 319 Bilingual Teaching Competence: Language 3 Units

Prerequisite: SPAN 301 or equivalent, faculty permission.

Typically Offered: Fall only

This course is taught entirely in Spanish. It is designed to develop bilingual teacher competence in the area of language. The primary goals are to develop language skill in content areas such as mathematics, science, and social studies, and to enhance the language proficiency of bilingual teachers in communication with parents, faculty, and staff. This course will also focus on teaching methodology in each of the content areas. 3 hours seminar. (001410)

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 6 units

Course Attributes: Upper Division

BLMC 330 Introduction to Critical HMoob Studies 3 Units GE

Prerequisite: Recommended: Junior standing or faculty permission.

Typically Offered: Fall and spring

This course explores the emerging field of critical HMoob (Hmong) studies starting with HMoob origin stories as a start for understanding HMoob experiences. Students explore geographic, demographic, sociocultural, economic, political, religious, and historical elements from HMoob perspectives. We examine how HMoob genealogy influences the contemporary lives of Hmong Americans, starting with their immigration/migration and settlement/resettlement patterns and continuing on to the present day. Students explore the complex patterns of Hmong American acculturation and identity, especially with respect to elements of gender, socio-economic class, ethnicity, age, and education. 3 hours lecture. (021849)

General Education: Ethnic Studies (6)

Cross listing(s): AAST 330

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Upper Division

BLMC 370 Experiences with Migrant Children 3 Units

Prerequisite: Open to students enrolled in CSU, Chico Mini-Corps, bilingual or bicultural programs, or on recommendation by a faculty member in cases where a special need for familiarity with the problems of migrant children is thought to exist.

Typically Offered: Spring only

BLMC 270 - BLMC 370: Study of characteristics of migrant families, special methods and materials for teaching bilingual/bicultural children; problems of bilingual/bicultural students; problems of evaluating bilingual/bicultural education; and culture awareness. 3 hours lecture. (015975)

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 15 units

Course Attributes: Upper Division

BLMC 399 Independent Study 1 Unit

Prerequisite: Faculty permission.

Typically Offered: Fall and spring

This course is an independent study of special problems offered for 1.0-3.0 units. You must register directly with a supervising faculty member. 1 hour lecture. (020917)

Grade Basis: Credit/No Credit

Repeatability: You may take this course for a maximum of 6 units

Course Attributes: Upper Division

BLMC 518 Transformative Contexts for Multilingual Learners 3 Units

Prerequisite: A Multiple or Single Subject Credential or faculty permission.

Typically Offered: Spring, summer, fall

This course investigates the sociopolitical and sociocultural contexts impacting multilingual learners in culturally and linguistically diverse communities. In addition to examining the historical and theoretical foundations of bilingual education, students explore pedagogical and programmatic practices for addressing the linguistic and academic needs of multilingual learners in general education and bilingual settings. 3 hours lecture. (001409)

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Upper Division

BLMC 536 Introduction to Multicultural Education 3 Units

Typically Offered: Spring only odd years

Examination of ways in which socio-cultural factors influence teaching/learning process for students in all classrooms. Emphasis on approaches and strategies for integrating cross-cultural concepts into content areas, evaluating instructional materials, and developing curriculum. 3 hours seminar. (001411)

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Upper Division

BLMC 672 Linguistically and Culturally Responsive Educational Practices **3 Units**

Prerequisite: Possess a single or multiple subjects credential, or faculty permission.

Typically Offered: Spring only

A study of theories and pedagogical practices for more equitable learning environments for linguistically and culturally diverse learners, in both K-12 classrooms and in university contexts. Course content includes specifically designed academic instruction delivered in English, as well as inclusion of students' other languages and language variations to maximize learning. The models provided allow for implementation in varied educational contexts. 3 hours seminar. (001412)

Grade Basis: Graduate Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Graduate Division

BLMC 689 CLAD Practicum **1-9 Units**

Typically Offered: Inquire at department

This course provides practicing professionals with the opportunity to place into practice newly developed understanding of diverse cultures and languages. The practicing professional will develop and implement newly acquired understanding of strategies, methodologies, and approaches to teaching a second language. Opportunities will be designed to allow the practicing professional to receive feedback and coaching to hone newly acquired skills and abilities through peer coaching models. 9 hours supervision. (001414)

Grade Basis: Credit/No Credit

Repeatability: You may take this course for a maximum of 15 units

Course Attributes: Graduate Division