EDUCATION-BILINGUAL/MULTICULTURAL (BLMC)

See Course Description Symbols and Terms (https://catalog.csuchico.edu/academic-standards-policies/course-description-symbols-terms/) for an explanation of course description terminology and symbols, the course numbering system, and course credit units.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Type</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>BLMC 270</td>
<td>Experiences with Migrant Children</td>
<td>3</td>
<td>Upper Division</td>
<td>Fall only. You may take this course for a maximum of 6 units.</td>
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<tr>
<td>BLMC 319</td>
<td>Bilingual Teaching Competence: Language</td>
<td>3</td>
<td>Upper Division</td>
<td>Fall only. Recommended: Junior standing or faculty permission.</td>
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<tr>
<td>BLMC 330</td>
<td>Introduction to Critical HMoob Studies</td>
<td>3</td>
<td>GE</td>
<td>GE</td>
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<tr>
<td>BLMC 370</td>
<td>Experiences with Migrant Children</td>
<td>3</td>
<td>Upper Division</td>
<td>Fall only. Open to students enrolled in CSU, Chico Mini-Corps, bilingual or bicultural programs, or on recommendation by a faculty member in cases where a special need for familiarity with the problems of migrant children is thought to exist. Typically Offered: Fall only BLMC 270 - BLMC 370: Study of characteristics of migrant families, special methods and materials for teaching bilingual/bicultural children; problems of bilingual/bicultural students; problems of evaluating bilingual/bicultural education; and culture awareness. 3 hours lecture. (015975) Grade Basis: Graded Repeatability: You may take this course for a maximum of 15 units Course Attributes: Lower Division</td>
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<tr>
<td>BLMC 399</td>
<td>Independent Study</td>
<td>1</td>
<td>Upper Division</td>
<td>Fall only. Credit/No Credit. This course is an independent study of special problems offered for 1.0-3.0 units. You must register directly with a supervising faculty member. 1 hour lecture. (020917)</td>
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<tr>
<td>BLMC 518</td>
<td>Transformative Contexts for Multilingual Learners</td>
<td>3</td>
<td>Upper Division</td>
<td>Spring, summer, fall. This course investigates the sociopolitical and sociocultural contexts impacting multilingual learners in culturally and linguistically diverse communities. In addition to examining the historical and theoretical foundations of bilingual education, students explore pedagogical and programmatic practices for addressing the linguistic and academic needs of multilingual learners in general education and bilingual settings. 3 hours lecture. (001409)</td>
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<tr>
<td>BLMC 536</td>
<td>Introduction to Multicultural Education</td>
<td>3</td>
<td>Upper Division</td>
<td>Fall only odd years. Examination of ways in which socio-cultural factors influence teaching/learning process for students in all classrooms. Emphasis on approaches and strategies for integrating cross-cultural concepts into content areas, evaluating instructional materials, and developing curriculum. 3 hours seminar. (001411)</td>
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</tbody>
</table>

**Course Attributes**:
- Repeatability: You may take this course for a maximum of 3 units
- Course Attributes: Upper Division

**General Education**:
- Ethnic Studies (F)

**Cross listing(s)**:
- AAST 330
BLMC 672  Linguistically and Culturally Responsive Educational Practices
3 Units
Prerequisite: Possess a single or multiple subjects credential, or faculty permission.
Typically Offered: Spring only
A study of theories and pedagogical practices for more equitable learning environments for linguistically and culturally diverse learners, in both K-12 classrooms and in university contexts. Course content includes specifically designed academic instruction delivered in English, as well as inclusion of students’ other languages and language variations to maximize learning. The models provided allow for implementation in varied educational contexts. 3 hours seminar. (001412)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Graduate Division

BLMC 689  CLAD Practicum
1-9 Units
Typically Offered: Inquire at department
This course provides practicing professionals with the opportunity to place into practice newly developed understanding of diverse cultures and languages. The practicing professional will develop and implement newly acquired understanding of strategies, methodologies, and approaches to teaching a second language. Opportunities will be designed to allow the practicing professional to receive feedback and coaching to hone newly acquired skills and abilities through peer coaching models. 9 hours supervision. (001414)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 15 units
Course Attributes: Graduate Division