## Education-Bilingual/Multicultural (BLMC)

See Course Description Symbols and Terms (https://catalog.csuchico.edu/academic-standards-policies/course-description-symbols-terms/) for an explanation of course description terminology and symbols, the course numbering system, and course credit units.

### BLMC 270 Experiences with Migrant Children (3 Units)
**Typically Offered:** Fall only
See BLMC 370. 3 hours lecture. (001396)
**Grade Basis:** Graded
**Repeatability:** You may take this course for a maximum of 15 units
**Course Attributes:** Lower Division
**Prerequisite:** SPAN 301 or equivalent, faculty permission.

### BLMC 319 Bilingual Teaching Competence: Language (3 Units)
**Typically Offered:** Fall only
This course is taught entirely in Spanish. It is designed to develop bilingual teacher competence in the area of language. The primary goals are to develop language skill in content areas such as mathematics, science, and social studies, and to enhance the language proficiency of bilingual teachers in communication with parents, faculty, and staff. This course will also focus on teaching methodology in each of the content areas. 3 hours seminar. (001410)
**Grade Basis:** Graded
**Repeatability:** You may take this course for a maximum of 6 units
**Course Attributes:** Upper Division

### BLMC 330 Hmong Cultural Roots & Contemporary Issues (3 Units GE)
**Typically Offered:** Fall and spring
Study Hmong American roots, including: geographic, demographic, sociocultural, economic, political, religious, and historical elements from the countries of origin. Main emphasis is on how Hmong roots influence contemporary lives of Hmong Americans, starting with their immigration/migration and settlement/resettlement patterns and continuing on the present day. Students explore the complex patterns of Hmong American acculturation and identity, especially with respect to elements of gender, socio-economic class, ethnicity, age and education. 3 hours lecture. (021849)
**General Education:** Ethnic Studies (F)
**Cross listing(s):** AAST 330
**Grade Basis:** Graded
**Repeatability:** You may take this course for a maximum of 3 units
**Course Attributes:** Upper Division

### BLMC 370 Experiences with Migrant Children (3 Units)
**Prerequisite:** Open to students enrolled in CSU, Chico Mini-Corps, bilingual or bicultural programs, or on recommendation by a faculty member in cases where a special need for familiarity with the problems of migrant children is thought to exist.
**Typically Offered:** Spring only
BLMC 270 - BLMC 370: Study of characteristics of migrant families, special methods and materials for teaching bilingual/bicultural children; problems of bilingual/bicultural students; problems of evaluating bilingual/bicultural education; and culture awareness. 3 hours lecture. (015975)
**Grade Basis:** Graded
**Repeatability:** You may take this course for a maximum of 15 units
**Course Attributes:** Upper Division

### BLMC 399 Independent Study (1 Unit)
**Prerequisite:** Faculty permission.
**Typically Offered:** Fall and spring
This course is an independent study of special problems offered for 1.0-3.0 units. You must register directly with a supervising faculty member. 1 hour lecture. (020917)
**Grade Basis:** Credit/No Credit
**Repeatability:** You may take this course for a maximum of 6 units
**Course Attributes:** Upper Division

### BLMC 518 The Language and Communication Skills of English Learners (3 Units)
**Typically Offered:** Fall only even years
Study of special needs of language minority children related to communication skills, ESL/Bilingual, and language arts curriculum areas in elementary school. The value of language, with emphasis on English sounds, words, and sentences as they affect dialects and social standards, will be introduced. The interrelatedness of language processing as it incorporates children's literature will be discussed. 3 hours seminar. (001409)
**Grade Basis:** Graded
**Repeatability:** You may take this course for a maximum of 3 units
**Course Attributes:** Upper Division

### BLMC 536 Introduction to Multicultural Education (3 Units)
**Typically Offered:** Spring only odd years
Examination of ways in which socio-cultural factors influence teaching/learning process for students in all classrooms. Emphasis on approaches and strategies for integrating cross-cultural concepts into content areas, evaluating instructional materials, and developing curriculum. 3 hours seminar. (001411)
**Grade Basis:** Graded
**Repeatability:** You may take this course for a maximum of 3 units
**Course Attributes:** Upper Division

### BLMC 672 Linguistically and Culturally Responsive Educational Practices (3 Units)
**Typically Offered:** Spring only
A study of theories and pedagogical practices for more equitable learning environments for linguistically and culturally diverse learners, in both K-12 classrooms and in university contexts. Course content includes specifically designed academic instruction delivered in English, as well as inclusion of students' other languages and language variations to maximize learning. The models provided allow for implementation in varied educational contexts. 3 hours seminar. (001412)
**Grade Basis:** Graduate Graded
**Repeatability:** You may take this course for a maximum of 3 units
**Course Attributes:** Graduate Division
BLMC 689  CLAD Practicum  1-9 Units

Typically Offered: Inquire at department
This course provides practicing professionals with the opportunity to place into practice newly developed understanding of diverse cultures and languages. The practicing professional will develop and implement newly acquired understanding of strategies, methodologies, and approaches to teaching a second language. Opportunities will be designed to allow the practicing professional to receive feedback and coaching to hone newly acquired skills and abilities through peer coaching models. 9 hours supervision. (001414)

Grade Basis: Credit/No Credit

Repeatability: You may take this course for a maximum of 15 units

Course Attributes: Graduate Division