**Education-Curriculum and Instruction (EDCI)**

See Course Description Symbols and Terms (https://catalog.csuchico.edu/academic-standards-policies/course-description-symbols-terms/) for an explanation of course description terminology and symbols, the course numbering system, and course credit units.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>Prerequisite</th>
<th>Typically Offered</th>
<th>Grade Basis</th>
<th>Repeatability</th>
<th>Course Attributes</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDCI 110</td>
<td>Field Experience with Youth</td>
<td>1-2</td>
<td>Faculty permission</td>
<td>Fall and spring</td>
<td>Credit/No Credit</td>
<td>You may take this course for a maximum of 6 units</td>
<td>Lower Division</td>
</tr>
<tr>
<td>EDCI 299</td>
<td>Special Problems</td>
<td>1-3</td>
<td>Faculty permission</td>
<td>Inquire at department</td>
<td>Credit/No Credit</td>
<td>You may take this course for a maximum of 6 units</td>
<td>Lower Division</td>
</tr>
<tr>
<td>EDCI 398</td>
<td>Special Topics</td>
<td>1-3</td>
<td>Department permission</td>
<td>Inquire at department</td>
<td>Graded</td>
<td>You may take this course for a maximum of 3 units</td>
<td>Upper Division</td>
</tr>
<tr>
<td>EDCI 411</td>
<td>Professional Strategies for Early Career Teachers</td>
<td>3</td>
<td>Admission to the Beginning Teacher Support and Assessment Program (BTSA)</td>
<td>Spring only</td>
<td>Credit/No Credit</td>
<td>You may take this course for a maximum of 3 units</td>
<td>Upper Division</td>
</tr>
<tr>
<td>EDCI 415</td>
<td>Beginning Teacher Support and Assessment Practicum</td>
<td>3</td>
<td>Admission to the Beginning Teacher Support and Assessment Program (BTSA)</td>
<td>Spring only</td>
<td>Credit/No Credit</td>
<td>You may take this course for a maximum of 15 units</td>
<td>Upper Division</td>
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<tr>
<td>EDCI 448</td>
<td>Methods and Materials for Environmental Education</td>
<td>3</td>
<td>RHPM 448</td>
<td>Spring only</td>
<td>Graded</td>
<td>You may take this course for a maximum of 3 units</td>
<td>Upper Division, Sustainable Course</td>
</tr>
<tr>
<td>EDCI 557</td>
<td>Literature for Children and Young Adults for a Multicultural World</td>
<td>3</td>
<td></td>
<td>Spring only</td>
<td>Graded</td>
<td>You may take this course for a maximum of 3 units</td>
<td>Upper Division</td>
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<tr>
<td>EDCI 601</td>
<td>Curriculum Development and Instructional Design</td>
<td>3</td>
<td></td>
<td>Spring only</td>
<td>Graduate Graded</td>
<td>You may take this course for a maximum of 3 units</td>
<td>Graduate Division</td>
</tr>
<tr>
<td>EDCI 602</td>
<td>Assessment and Evaluation of Learning</td>
<td>3</td>
<td></td>
<td>Spring only</td>
<td>Graduate Graded</td>
<td>You may take this course for a maximum of 3 units</td>
<td>Graduate Division</td>
</tr>
</tbody>
</table>
EDCI 611  Analysis of Instruction  3 Units
Typically Offered: Fall only
Applications of principles, practices, systems, and models for observation and analysis of classroom instruction for self-improvement and the improvement of instruction by other educators. 3 hours seminar. (002813)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Graduate Division

EDCI 622  Curriculum Development and Instruction - Arts  3 Units
Typically Offered: Inquire at department
This graduate course features teaching strategies and curriculum development in the arts that support lesson integration with other subject areas. Participants are engaged in educational investigations, discourse, writing, and reflection that address the many aspects of arts in our world, as well as how these aspects become powerful learning tools for teachers and their students. 3 hours seminar. (002783)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 6 units
Course Attributes: Graduate Division

EDCI 640  MA in Education Research Writing Development  1 Unit
Typically Offered: Inquire at department
This academic course is five face-to-face sessions with some additional online work, created to equip the participant with the organization and revision skills necessary to produce good quality graduate-level writing. Content will cover academic writing focus, expected research and knowledge skills, and experiences necessary for graduate thesis, graduate project, and the academic or professional journal. Expectations include communicating complex and difficult material clearly to a wide variety of expert and non-expert readers, including the readers in the educational academic community. The course may be repeated or recommended. 1 hour lecture. (020943)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 1 unit
Course Attributes: Graduate Division

EDCI 656  Rural and Small School Education  3 Units
Typically Offered: Inquire at department
This course investigates the issues and problems that are confronted by educators who work in rural and small schools, specifically in California. Learners review current theories and models for rural and small school organization and operation. Topics include small school and community relationships, curriculum design and implementation, options for operation and governance, community focus, partnerships and opportunities, implications of Federal policy, technology plans, diversity, and contemporary resources. 3 hours seminar. (020332)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Graduate Division

EDCI 657  Seminar in Literature for Children and Young Adults for a Multicultural World  3 Units
Typically Offered: Spring only
Multicultural literature is central to helping students understand themselves and the world in which they live. This survey course addresses how to identify, select, and evaluate appropriate literature and includes study of how to implement and use multicultural books with children who are native English speakers as well as those who are English language learners. 3 hours seminar. (003121)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Graduate Division

EDCI 675  Digital Media & Online Learning  3 Units
Typically Offered: Fall only
Examination of theoretical foundations and practical applications of digital instructional media for educators teaching face-to-face and/or online. This course addresses pedagogical considerations and best practices for using emerging technologies for professional development in teaching and instructing students. 3 hours discussion. (002811)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Graduate Division

EDCI 689  Professional Field Experience  3 Units
Typically Offered: Fall and spring
Specially designed and supervised field experience activities through coaching or mentoring, appropriate to the level of expertise and profession. Participants enhance competencies related to instruction, curriculum, assessment, and management. 9 hours supervision. (002815)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 15 units
Course Attributes: Graduate Division