

# EDUCATION-CURRICULUM AND INSTRUCTION (EDCI)

See Course Description Symbols and Terms (<https://catalog.csuchico.edu/academic-standards-policies/course-description-symbols-terms/>) for an explanation of course description terminology and symbols, the course numbering system, and course credit units.

## EDCI 110 Field Experience with Youth 1-2 Units

**Prerequisite:** Faculty permission.

**Typically Offered:** Fall and spring

Selected experience related to educational and social interaction with youth. Offered for 1.0, 1.5, or 2.0 units. Thirty to 60 hours of interaction with designated youth. Field Experience with Youth may be taken for a maximum of 6.0 units. Sign up at the CAVE office. 0 hours independent study. (002762)

**Grade Basis:** Credit/No Credit

**Repeatability:** You may take this course for a maximum of 6 units

**Course Attributes:** Lower Division

## EDCI 299 Special Problems 1-3 Units

**Prerequisite:** Faculty permission.

**Typically Offered:** Inquire at department

This course is an independent study of special problems offered for 1.0-3.0 units. You must register directly with a supervising faculty member. 9 hours supervision. (020334)

**Grade Basis:** Credit/No Credit

**Repeatability:** You may take this course for a maximum of 6 units

**Course Attributes:** Lower Division

## EDCI 398 Special Topics 1-3 Units

**Prerequisite:** Department permission.

**Typically Offered:** Inquire at department

This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. 3 hours lecture. (020356)

**Grade Basis:** Graded

**Repeatability:** You may take this course more than once

**Course Attributes:** Upper Division

## EDCI 411 Professional Strategies for Early Career Teachers 3 Units

**Prerequisite:** Admission to the Beginning Teacher Support and Assessment Program (BTSA).

**Typically Offered:** Spring only

Professional development seminars for new teachers focusing on planning and designing instruction, delivering instruction to all students, organizing and managing the classroom, diagnosing and evaluating student learning and participating as a member of a learning community. 3 hours seminar. (002781)

**Grade Basis:** Credit/No Credit

**Repeatability:** You may take this course for a maximum of 3 units

**Course Attributes:** Upper Division

## EDCI 415 Beginning Teacher Support and Assessment Practicum 3 Units

**Prerequisite:** Admission to the Beginning Teacher Support and Assessment Program (BTSA).

**Typically Offered:** Spring only

Professional development for teachers in their first and second years of teaching supported by a collegial coaching relationship. New teachers are guided in reflective practice and self-assessment. 3 hours seminar. (002782)

**Grade Basis:** Credit/No Credit

**Repeatability:** You may take this course for a maximum of 15 units

**Course Attributes:** Upper Division

## EDCI 448 Environmental Education 3 Units

**Typically Offered:** Spring only

Experiential-oriented survey of methods and materials for teaching environmental concepts in schools, communities, nature centers, camps, and parks. Exposure to history, theory, philosophy, and goals of environmental education programs. 3 hours lecture. (002778)

**Cross listing(s):** RHPM 448

**Grade Basis:** Graded

**Repeatability:** You may take this course for a maximum of 3 units

**Course Attributes:** Upper Division; Sustainable Course

## EDCI 557 Literature for Children and Young Adults for a Multicultural World 3 Units

**Typically Offered:** Spring only

Multicultural literature is central to helping students understand themselves and the world in which they live. This survey course will address how to identify, select, and evaluate appropriate literature. This course will include study of how to implement and use multicultural books with children who are native English speakers as well as those who are English language learners. Intended for those interested in teaching at elementary, middle, and high schools. 3 hours seminar. (008755)

**Grade Basis:** Graded

**Repeatability:** You may take this course for a maximum of 3 units

**Course Attributes:** Upper Division

## EDCI 601 Curriculum Development and Instructional Design 3 Units

**Typically Offered:** Spring only

Introduction to current processes and practices of curriculum development, instructional design, implementation, and assessment. Emphasis is on applications of processes to curriculum decision making in districts, schools, and classrooms. 3 hours seminar. (002796)

**Grade Basis:** Graduate Graded

**Repeatability:** You may take this course for a maximum of 3 units

**Course Attributes:** Graduate Division

## EDCI 602 Assessment and Evaluation of Learning 3 Units

**Typically Offered:** Spring only

Develops an understanding of assessment of learning, focusing on assessment instruments, design of multidimensional assessments, and appropriate use of assessment techniques and the data derived from them. 3 hours seminar. (002795)

**Grade Basis:** Graduate Graded

**Repeatability:** You may take this course for a maximum of 3 units

**Course Attributes:** Graduate Division

- EDCI 611 Analysis of Instruction** **3 Units**  
**Typically Offered:** Fall only  
 Applications of principles, practices, systems, and models for observation and analysis of classroom instruction for self-improvement and the improvement of instruction by other educators. 3 hours seminar. (002813)  
**Grade Basis:** Graduate Graded  
**Repeatability:** You may take this course for a maximum of 3 units  
**Course Attributes:** Graduate Division
- EDCI 622 Curriculum Development and Instruction - Arts** **3 Units**  
**Typically Offered:** Inquire at department  
 This graduate course features teaching strategies and curriculum development in the arts that support lesson integration with other subject areas. Participants are engaged in educational investigations, discourse, writing, and reflection that address the many aspects of arts in our world, as well as how these aspects become powerful learning tools for teachers and their students. 3 hours seminar. (002783)  
**Grade Basis:** Graduate Graded  
**Repeatability:** You may take this course for a maximum of 6 units  
**Course Attributes:** Graduate Division
- EDCI 640 MA in Education Research Writing Development** **1 Unit**  
**Typically Offered:** Inquire at department  
 Students are equipped with the organization and revision skills necessary to produce good quality graduate-level writing. Content covers academic writing focus, expected research and knowledge skills, and experiences necessary for graduate thesis, graduate project, and the academic or professional journal. Expectations include communicating complex and difficult material clearly to a wide variety of expert and non-expert readers, including readers in the educational academic community. The course may be repeated or recommended. 1 hour lecture. (020943)  
**Grade Basis:** Credit/No Credit  
**Repeatability:** You may take this course for a maximum of 1 unit  
**Course Attributes:** Graduate Division
- EDCI 656 Rural and Small School Education** **3 Units**  
**Typically Offered:** Inquire at department  
 This course investigates the issues and problems that are confronted by educators who work in rural and small schools, specifically in California. Learners review current theories and models for rural and small school organization and operation. Topics include small school and community relationships, curriculum design and implementation, options for operation and governance, community focus, partnerships and opportunities, implications of Federal policy, technology plans, diversity, and contemporary resources. 3 hours seminar. (020332)  
**Grade Basis:** Graduate Graded  
**Repeatability:** You may take this course for a maximum of 3 units  
**Course Attributes:** Graduate Division
- EDCI 657 Seminar in Literature for Children and Young Adults for a Multicultural World** **3 Units**  
**Typically Offered:** Spring only  
 Multicultural literature is central to helping students understand themselves and the world in which they live. This survey course addresses how to identify, select, and evaluate appropriate literature and includes study of how to implement and use multicultural books with children who are native English speakers as well as those who are English language learners. 3 hours seminar. (003121)  
**Grade Basis:** Graduate Graded  
**Repeatability:** You may take this course for a maximum of 3 units  
**Course Attributes:** Graduate Division
- EDCI 675 Digital Media & Online Learning** **3 Units**  
**Typically Offered:** Fall only  
 Examination of theoretical foundations and practical applications of digital instructional media for educators teaching face-to-face and/or online. This course addresses pedagogical considerations and best practices for using emerging technologies for professional development in teaching and instructing students. 3 hours discussion. (002811)  
**Grade Basis:** Graduate Graded  
**Repeatability:** You may take this course for a maximum of 3 units  
**Course Attributes:** Graduate Division
- EDCI 689 Professional Field Experience** **3 Units**  
**Typically Offered:** Fall and spring  
 Specially designed and supervised field experience activities through coaching or mentoring, appropriate to the level of expertise and profession. Participants enhance competencies related to instruction, curriculum, assessment, and management. 9 hours supervision. (002815)  
**Grade Basis:** Credit/No Credit  
**Repeatability:** You may take this course for a maximum of 15 units  
**Course Attributes:** Graduate Division