

EDUCATION-MASTERS STUDY (EDMA)

See Course Description Symbols and Terms (<https://catalog.csuchico.edu/academic-standards-policies/course-description-symbols-terms/>) for an explanation of course description terminology and symbols, the course numbering system, and course credit units.

EDMA 600 Critical Perspectives in Education 3 Units

Typically Offered: Fall only

This foundation course examines current and historical issues related to supporting the important connection between social justice and democracy in public education and society. Students explore, research, and discuss past and current socio-political issues and trends in education, with particular focus on diverse student populations in our schools and the democratic professional practices that best serve our educational communities. 3 hours lecture. (021329)

Grade Basis: Graduate Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Graduate Division

EDMA 610 Introduction to Inquiry in Education 3 Units

Prerequisite: Experience using computers, faculty permission.

Typically Offered: Fall only

This course develops the knowledge and skills educators need as consumers and producers of educational research. Introduction to skills for accessing, comprehending, planning, and conducting educational research and basic statistics. This course should be taken early in the MA degree program. 3 hours seminar. (002875)

Grade Basis: Graduate Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Graduate Division

EDMA 620 Trauma Informed Education 3 Units

Typically Offered: Spring, summer, fall

This course provides school practitioners (i.e., teachers, administrators, and support professionals) with a research-based introduction to trauma, trauma-based education, and equity-centered trauma-informed practices. The course provides opportunities to implement trauma-informed practices in a classroom or organization. Students will make connections to social-emotional learning (SEL) and Universal Design for Learning (UDL). 3 hours lecture. (022325)

Grade Basis: Graduate Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Graduate Division

EDMA 621 Working With Paraeducators in K-12 Education 3 Units

Typically Offered: Spring, summer, fall

This course provides school practitioners (i.e., teachers, administrators, and support professionals) with a research-based framework for successfully supporting, training and collaborating with paraeducators. 3 hours lecture. (022326)

Grade Basis: Graduate Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Graduate Division

EDMA 690 Research Seminar in Education 3 Units

Prerequisite: EDMA 610, faculty permission.

Typically Offered: Fall and spring

Assists in the development of research proposals and the communication of research. Master's candidates gain insight into the conduct of educational research, develop the proposal for their thesis or project, and draft a summary of related previous research. This course should be taken just before beginning a master's thesis or project. 9 hours independent study. (002876)

Grade Basis: Graduate Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Graduate Division

EDMA 696 Synthesizing Experience in Education 3 Units

Prerequisite: Advancement to candidacy in the MA in Education degree or permission of instructor.

Typically Offered: Fall and spring

A study of the major themes of the MA in Education program. This course is open to all MA students; however, it is a preparation course for the MA in Education comprehensive exam. Students taking the comprehensive exam must register for this course in the final semester of their program. The exam is given as part of the course. 9 hours independent study. (002872)

Grade Basis: Credit/No Credit

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Graduate Division

EDMA 696P Professional Paper with Comprehensive Exam 3 Units

Prerequisite: Advance to candidacy, faculty permission.

Typically Offered: Fall and spring

A culminating study of major educational issues and trends occurring in the field of Education. It is a preparation course for the MA in Education professional paper with comprehensive exam. Students completing the professional paper with comprehensive exam must take this course in the final semester of their program. The written professional paper that aligns with the Guide to Graduate Studies and comprehensive exam are given as part of this course. 9 hours independent study. (021333)

Grade Basis: Report in Progress: CR/NC

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Graduate Division

EDMA 697 Independent Study 1-3 Units

Typically Offered: Inquire at department

This course is a graduate-level independent study offered for 1.0-3.0 units. 0 hours independent study. (002878)

Grade Basis: Report in Progress: Graded

Repeatability: You may take this course for a maximum of 6 units

Course Attributes: Graduate Division

EDMA 698 Special Topics in Education 1-6 Units

Typically Offered: Inquire at department

This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See The Class Schedule for the specific topic being offered. 1 hour discussion. (002877)

Grade Basis: Graduate Graded

Repeatability: You may take this course for a maximum of 9 units

Course Attributes: Graduate Division

EDMA 699P Master's Project

1-6 Units

Typically Offered: Fall and spring

This course is offered for 1.0-6.0 units. You must register directly with a supervising faculty member. A Master's Project is an alternative terminal project as partial fulfillment of the requirements for a master's degree. In some cases the format of an MA study is most appropriately handled under the designation of project. The project is the creation of a product that has a purpose beyond the study; e.g., handbook, curriculum guide, video tape, video slide presentation, etc. A project requires a bound companion document which explains the project's creation and development. 0 hours independent study. (002881)

Grade Basis: Report in Progress: CR/NC

Repeatability: You may take this course for a maximum of 6 units

Course Attributes: Graduate Division

EDMA 699T Master's Thesis

1-6 Units

Typically Offered: Fall and spring

This course is offered for 1.0-6.0 units. You must register directly with a supervising faculty member. 0 hours independent study. (002879)

Grade Basis: Report in Progress: CR/NC

Repeatability: You may take this course for a maximum of 6 units

Course Attributes: Graduate Division