EDUCATION-SECOND LANGUAGE (EDSL)

See Course Description Symbols and Terms (https://catalog.csuchico.edu/academic-standards-policies/course-description-symbols-terms/) for an explanation of course description terminology and symbols, the course numbering system, and course credit units.

EDSL 605 Technology in Second/Foreign Language Teaching and Learning

Typically Offered: Spring only
This graduate seminar introduces future language teachers to the role and use of technology in learning and teaching a second/foreign language. Through reading, interactive discussions, and individual and group projects, students in this course explore current theories, empirical research and pedagogical applications of technology in second language acquisition (SLA), with a focus on computer-assisted language learning (CALL). In particular, we explore how technology can be used to provide and increase multimodal input in foreign language teaching; digital storytelling; telecommunication and telecollaboration projects; the multiliteracies approach and digital literacy; digital games for developing foreign language learners’ intercultural competence and sociopragmatic awareness; technology for vocabulary instruction; mobile language learning; technology and task-based language learning; and issues relating to inclusive language education and technology. 3 hours lecture. (022019)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Graduate Division

EDSL 610 Second/Foreign Language Teaching Methodology for Beginning Learners

Typically Offered: Fall only
Survey of innovative approaches to foreign/second language teaching. An overview of theory and practice in the field, highlighting methods for the development of comprehension and communication skills. Humanistic techniques, teaching the cultural context of language use, and language testing are also included. 3 hours seminar. (002891)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Graduate Division

EDSL 620 Second/Foreign Language Teaching Methodology for Intermediate Learners

Typically Offered: Spring only
This seminar builds upon concepts and practices taught in EDSL 610. The course introduces future teachers to pedagogical approaches and research focused on language instruction for intermediate learners and heritage language speakers. Specifically, we focus upon: Teaching intermediate/advanced grammar and vocabulary; feedback and error correction through extended discourse; increasing language output in the classroom; assessing reading, writing, listening, and speaking; test design and scoring as well as task evaluation; planning teaching units and developing a syllabus; evaluation of textbooks; teaching heritage language speakers; serving second language and heritage language learners in the same classroom, and principles of immersion education. 3 hours lecture. (021961)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Graduate Division

EDSL 630 Teaching Second Language Writing

Typically Offered: Fall only
This graduate seminar is designed to engage future language instructors in teaching and learning of second/foreign language writing. We reflect on pertinent issues in teaching second language (L2) writing to linguistically and culturally diverse learners, both from a pedagogical and research perspective. Students in this course explore current approaches to L2 writing, including process-oriented, genre-focused, model-based, and task-based approaches. Through critical reading and interactive discussions, individual and group projects, and reflective activities, we explore differences between L1 and L2 writing; learners’ beliefs and needs regarding L2 writing; scaffolding the writing process and designing effective writing tasks; peer collaboration and feedback in L2 writing; and assessing writing. Students in this course get hands-on experience in designing their own teaching materials, including an instructional unit for an L2 writing course. 3 hours seminar. (021961)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Graduate Division

EDSL 633 Foreign/Second Language Teaching: The Cultural Dimension

Typically Offered: Fall only
This course provides language professionals with an opportunity to examine the cultural dimensions of language teaching and learning. Students investigate context and culture in language teaching, explore ways of addressing culture-related standards, and engage in an in-depth review of research in this area. They also apply their knowledge and skills to enhance interaction and instruction in language classrooms for all learners. 3 hours lecture. (020007)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Graduate Division

EDSL 635 Current Research and Developments in Foreign/Second Language Education

Typically Offered: Spring only
Theories of language acquisition and applications of research. This course focuses on linguistic, psychological, sociocultural, historical, and legal bases of foreign language and English as a second language. 3 hours seminar. (002888)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Graduate Division

EDSL 636 Foreign/Second Language Education: Testing and Assessment Practices

Typically Offered: Spring only
Assessment, diagnosis, and evaluation of foreign/second language skills and proficiency. Emphasis on formal and informal assessment techniques. Course is intended primarily for Language Development and Bilingual Specialists, foreign language and ESL teachers. 3 hours seminar. (002889)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Graduate Division
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<th>Course Code</th>
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<tr>
<td>EDSL 637</td>
<td>Curriculum Development: Foreign Languages/ESL</td>
<td>3</td>
<td>Fall only</td>
<td>Articulation of curriculum theory and practice in foreign languages and English as a second language. Focus on examination of instructional programs, techniques, and materials as well as classroom organization. 3 hours seminar. (002890)</td>
<td>Graduate Graded</td>
<td>You may take this course for a maximum of 3 units</td>
<td>Graduate Division</td>
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<td>EDSL 689</td>
<td>Internship</td>
<td>1-6</td>
<td>Inquire at department</td>
<td>This course is an internship offered for 1.0-6.0 units. You must register with a supervising faculty member. 0 hours supervision. (021820)</td>
<td>Credit/No Credit</td>
<td>You may take this course for a maximum of 15 units</td>
<td>Graduate Division</td>
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<tr>
<td>EDSL 696</td>
<td>Tch Int'l Lang Comp Exam</td>
<td>3</td>
<td>Fall and spring</td>
<td>Preparation for comprehensive examination in Teaching International Languages. 9 hours supervision. (015874)</td>
<td>Credit/No Credit</td>
<td>You may take this course for a maximum of 3 units</td>
<td>Graduate Division</td>
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<tr>
<td>EDSL 697</td>
<td>Independent Study</td>
<td>1-3</td>
<td>Inquire at department</td>
<td>This course is a graduate-level independent study. 0 hours supervision. (022011)</td>
<td>Report in Progress: Graded</td>
<td>You may take this course for a maximum of 6 units</td>
<td>Graduate Division</td>
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<td>EDSL 699P</td>
<td>Master's Project</td>
<td>1-3</td>
<td>Fall and spring</td>
<td>This course is a master's study offered as a Master's Project. You must register directly with a supervising faculty member. 0 hours supervision. (022121)</td>
<td>Report in Progress: CR/NC</td>
<td>You may take this course for a maximum of 3 units</td>
<td>Graduate Division</td>
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<td>EDSL 699T</td>
<td>Master's Thesis</td>
<td>1-6</td>
<td>Fall and spring</td>
<td>You must register for this course directly with a supervising faculty member. 0 hours supervision. (022005)</td>
<td>Report in Progress: CR/NC</td>
<td>You may take this course for a maximum of 6 units</td>
<td>Graduate Division</td>
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