3 Units

# **EDUCATION (EDUC)**

See Course Description Symbols and Terms (https://

catalog.csuchico.edu/academic-standards-policies/course-descriptionsymbols-terms/) for an explanation of course description terminology and symbols, the course numbering system, and course credit units.

EDUC 189 Education Field Experience	1-3 Units
Typically Offered: Inquire at department	
9 hours supervision. (002973)	
Grade Basis: Graded	
Repeatability: You may take this course for a maximum of	15 units
Course Attributes: Lower Division	
EDUC 198 Special Topics	1-3 Units
Prerequisite: Department permission.	
Typically Offered: Inquire at department	
This course is for special topics offered for 1.0-3.0 units. T	pically the
topic is offered on a one-time-only basis and may vary fron	n term to term
and be different for different sections. See the Class Sched	
specific topic being offered. 3 hours lecture. (002974)	
Grade Basis: Graded	
Repeatability: You may take this course more than once	
Course Attributes: Lower Division	
EDUC 398 Special Topics	1-3 Units
Typically Offered: Inquire at department	
This course is for special topics offered for 1.0-3.0 units. T	ypically the
topic is offered on a one-time-only basis and may vary fron	n term to term
and be different for different sections. See the Class Sched	lule for the
specific topic being offered. 0 hours lecture. (003039)	
Grade Basis: Graded	
Repeatability: You may take this course more than once	
Course Attributes: Upper Division	
EDUC 399 Special Problems	1-3 Units
Typically Offered: Inquire at department	
This course is an independent study of special problems of	ffered for
1.0-3.0 units. 0 hours lecture. (003040)	
Grade Basis: Credit/No Credit	
Repeatability: You may take this course for a maximum of	6 units
Course Attributes: Upper Division	
EDUC 498 Special Topics	1-6 Units
Typically Offered: Inquire at department	
This course is for special topics offered for 1.0-3.0 units. The second se	ypically the
topic is offered on a one-time-only basis and may vary fron	n term to term
and be different for different sections. See the Class Sched	lule for the
specific topic being offered. 3 hours lecture. (003130)	
Grade Basis: Graded	
Repeatability: You may take this course more than once	
Course Attributes: Upper Division	
EDUC 499 Special Problems	1-3 Units
Prerequisite: Faculty permission.	
Typically Offered: Inquire at department	
This course is an independent study of special problems of	ffered for
1.0-3.0 units. You must register directly with a supervising	faculty
member. 1 hour lecture. (003137)	
Grade Basis: Credit/No Credit	

Repeatability: You may take this course for a maximum of 6 units Course Attributes: Upper Division

#### EDUC 501 Teaching Performance Assessment Prerequisite: Admission to a credential program.

Typically Offered: Fall and spring

This course addresses technical aspects of the Teaching Performance Assessment (TPA) required by the California Commission on Teacher Credentialing as part of the requirements for earning a preliminary teaching credential. Candidates learn how teaching performance assessments are evaluated. Scoring tools such as rubrics are explored. echnological topics include formatting and uploading responses, anning documents for submission, and understanding online aluation systems. This course is not applicable to a master's degree. 3 ours lecture. (022209)

rade Basis: Credit/No Credit

epeatability: You may take this course for a maximum of 3 units ourse Attributes: Upper Division

#### DUC 501A Teaching Performance Assessment: I 2 Units pically Offered: Fall and spring

his course addresses technical aspects of the Teaching Performance ssessment (TPA) required by the California Commission on Teacher edentialing as part of the requirements for earning a preliminary aching credential. Candidates learn how teaching performance sessments are evaluated. Scoring tools such as rubrics are explored. echnological topics include formatting and uploading responses, anning documents for submission, and understanding online aluation systems. This course is not applicable to a master's degree. 2 ours lecture. (020382)

rade Basis: Credit/No Credit

epeatability: You may take this course for a maximum of 4 units ourse Attributes: Upper Division

## DUC 501B Teaching Performance Assessment: II pically Offered: Fall and spring

1 Unit

his course addresses technical aspects of the Teaching Performance ssessment (TPA) required by the California Commission on Teacher redentialing as part of the requirements for earning a preliminary aching credential. Candidates learn how teaching performance sessments are evaluated. Scoring tools such as rubrics are explored. echnological topics include formatting and uploading responses, anning documents for submission, and understanding online aluation systems. This course is not applicable to a master's degree. 1 our lecture. (021974)

rade Basis: Credit/No Credit

epeatability: You may take this course for a maximum of 2 units ourse Attributes: Upper Division

## DUC 502 Assessment of Teaching Performance: Introduction 2 Units pically Offered: Fall and spring

his course prepares candidates to reflect on their Teaching Practicum I perience and demonstrate their teaching knowledge, skills, and abilities relation to the California Teaching Performance Expectations (TPEs) n a performance-based assessment. Candidates are provided with an verview of the Teaching Performance Assessment through preparation ssions, materials, and ongoing support from faculty and peers. Topics clude task orientation, designing and implementing standards-based struction, distinguishing between analysis and reflection, videotaping aching, protecting anonymity, and using technology to present data. 2 ours lecture. (020383)

rade Basis: Credit/No Credit

epeatability: You may take this course for a maximum of 12 units ourse Attributes: Upper Division

## EDUC 503 Assessment of Teaching Performance: Application 3 Units Typically Offered: Fall and spring

This course prepares candidates to reflect on their Teaching Practicum II experience and demonstrate their teaching knowledge, skills, and abilities in relation to the California Teaching Performance Expectations (TPEs) on a performance-based assessment. Candidates are provided with an overview of the Teaching Performance Assessment through preparation sessions, materials, and ongoing support from faculty and peers. Topcis include task orientation, modifying and adapting instruction, analyzing student work, using results to inform instruction, and using technology to present data. 3 hours lecture. (020384)

Grade Basis: Credit/No Credit

**Repeatability:** You may take this course for a maximum of 6 units **Course Attributes:** Upper Division

#### EDUC 504 Teaching with Technology Typically Offered: Summer session only

#### 3 Units

1 Unit

1 Unit

This course provides opportunities for participants to develop and utilize knowledge about technology in designing and delivering content to learners in the public schools. 3 hours lecture. (020477)

Grade Basis: Graded

**Repeatability:** You may take this course for a maximum of 3 units **Course Attributes:** Upper Division

## EDUC 505 Teacher Performance Assessment Remediation 1 Unit Typically Offered: Fall and spring

This course addresses technical aspects of the Teaching Performance Assessment (TPA) remediation required by the California Commission on Teacher Credentialing as part of the requirements for earning a preliminary teaching credential. This course will review TPA scores, provide guidance for remediation as appropriate, and assign a new due date for their TPA. 1 hour seminar. (022322)

Grade Basis: Credit/No Credit

**Repeatability:** You may take this course for a maximum of 2 units **Course Attributes:** Upper Division

#### EDUC 506 Level I: Introduction to Tutoring

Typically Offered: Fall and spring

An introduction to the concepts, terminology, and issues encountered in tutoring, including exploration of various learning theories. This course also provides students with the practice, training, and support necessary to become effective tutors. 1 hour seminar. (020459)

Grade Basis: Graded

**Repeatability:** You may take this course for a maximum of 1 unit **Course Attributes:** Upper Division

#### EDUC 507 Level II: Advanced Tutoring

Prerequisite: EDUC 506 or faculty permission.

## Typically Offered: Fall and spring

An advanced review of the concepts, terminology, and issues

encountered in tutoring, including exploration of varius learning theories. This course also provides students an opportunity to develop certainty, expertise, and increased confidence in the dynamics required in the role of tutoring by reviewing and highlighting specific skills, characteristics, and referral sources as well as by providing a detailed examination of the tutor cycle and its role in facilitating positive tutorial sessions. Students participate in projects related to Level I: Beginning Tutoring. 1 hour seminar. (020460)

Grade Basis: Graded

**Repeatability:** You may take this course for a maximum of 1 unit **Course Attributes:** Upper Division

#### EDUC 508 Level III: Master Tutoring

Prerequisite: EDUC 507 or faculty permission.

Typically Offered: Fall and spring

An advanced review of the concepts, terminology, and issues encountered in tutoring, including exploration of various learning theories. This course also provides students with the practice, training, and support necessary to become effective tutors and to develop professional presentation skills by taking an active role in planning and facilitating components of Level I: Beginning Tutoring and Level II: Advanced Tutoring. 1 hour seminar. (020461)

Grade Basis: Graded

**Repeatability:** You may take this course for a maximum of 1 unit **Course Attributes:** Upper Division

## EDUC 509 Managing Residential Program Typically Offered: Spring only

This course prepares Resident Advisor interns for the Upward Bound sixweek summer program. The class is highly interactive; a combination of lecture and group discussion is used to assimilate dorm scenarios and possible solutions. Topics range from motivating teens toward higher education to dealing with teen life issues. 2 hours seminar. (020462) **Grade Basis:** Graded

**Repeatability:** You may take this course for a maximum of 6 units **Course Attributes:** Upper Division

## EDUC 510 Managing Career Exploration Typically Offered: Spring only

1-3 Units

2 Units

This course prepares students to supervise a career exploration program. Students are responsible for attending eight evening class meetings during the semester as well as meeting with the academic coordinator on an individual basis. The class is highly interactive; a combination of lecture and group discussion are utilized in preparation for managing youth in various career exploration projects and employment safety scenarios. Topics covered range from helping teens be responsible employees and motivating teens towards higher education to dealing with teen life issues. Interns develop abilities to work in team settings and receive an orientation on Upward Bound, Upward Bound ESL, Upward Bound Math/Science policies, safety training, and child labor laws. 0 hours independent study. (020482)

Grade Basis: Graded

**Repeatability:** You may take this course for a maximum of 6 units **Course Attributes:** Upper Division

EDUC 589A Residential Program Practicum	4 Units
Prerequisite: EDUC 509.	

Typically Offered: Spring only

This course provides hands-on residential experience for Resident Advisor interns through the Upward Bound project's six-week summer program. 4 hours seminar. (020463) **Grade Basis:** Graded

**Repeatability:** You may take this course for a maximum of 12 units **Course Attributes:** Upper Division

## EDUC 589B Career Exploration Practicum

Prerequisite: EDUC 510.

Typically Offered: Spring only

This course provides ongoing empirical experience in a career exploration program. Student interns are responsible for supervising and instructing a team of high school students. Scenarios and topics from the Managing Career Exploration course (EDUC 510) are utilized and evaluated. 4 hours supervision. (020481)

Grade Basis: Graded

**Repeatability:** You may take this course for a maximum of 12 units **Course Attributes:** Upper Division

1 Unit

4 Units

EDUC 598 Special Topics Prerequisite: Department permission.	1-3 Units	
Typically Offered: Inquire at department This course is for special topics offered for 1.0-3.0 units. Typic topic is offered on a one-time-only basis and may vary from te and be different for different sections. See the Class Schedule specific topic being offered. 3 hours seminar. (020904) Grade Basis: Graded Repeatability: You may take this course more than once Course Attributes: Upper Division	rm to term	
EDUC 599 Special Problems Typically Offered: Inquire at department	1-3 Units	
This course is an independent study of a topic or problem. 0 h supervision. (022633) Grade Basis: Credit/No Credit Repeatability: You may take this course for a maximum of 6 un Course Attributes: Upper Division		
EDUC 697 Independent Study	1-4 Units	
<b>Typically Offered:</b> Inquire at department 9 hours supervision. (003210)		
Grade Basis: Report in Progress: Graded Repeatability: You may take this course for a maximum of 6 un Course Attributes: Graduate Division	nits	
EDUC 812A Art Education Typically Offered: Special session only	1 Unit	
2 hours seminar. (003239) <b>Repeatability:</b> You may take this course for a maximum of 1 un <b>Course Attributes:</b> Summer Session Only	nit	
EDUC 814G CIELO Lesson Study 2019	2 Units	
<b>Typically Offered:</b> Special session only 0 hours seminar. (022029)		
Repeatability: You may take this course for a maximum of 2 u		
EDUC 831L Current Issues in Art Ed: NAEA Webinars Typically Offered: Special session only 0 hours seminar. (022000)	1-3 Units	
<b>Repeatability:</b> You may take this course for a maximum of 3 units		
EDUC 852P School for Arts/Transformative Leadership (SAL) Typically Offered: Special session only 0 hours seminar. (022619) Repeatability: You may take this course for a maximum of 3 u		
EDUC 857C 2018 New Educator Weekend-South	1-2 Units	
<b>Typically Offered:</b> Special session only 0 hours seminar. (021936) <b>Repeatability:</b> You may take this course for a maximum of 2 u	•	
EDUC 857D 2019 New Educator Weekend North	1-2 Units	
<b>Typically Offered:</b> Special session only 0 hours seminar. (021938) <b>Repeatability:</b> You may take this course for a maximum of 2 u	nits	