EDUCATION (EDUC)

See Course Description Symbols and Terms (https://catalog.csuchico.edu/academic-standards-policies/course-description-symbols-terms/) for an explanation of course description terminology and symbols, the course numbering system, and course credit units.

EDUC 189  Education Field Experience  1-3 Units
Typically Offered: Inquire at department
9 hours supervision.  (002973)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 15 units
Course Attributes: Lower Division

EDUC 198  Special Topics  1-3 Units
Prerequisite: Department permission.
Typically Offered: Inquire at department
This course is for special topics offered for 1.0-3.0 units. Typically the
topic is offered on a one-time-only basis and may vary from term to term
and be different for different sections. See the Class Schedule for the
specific topic being offered. 3 hours lecture.  (002974)
Grade Basis: Graded
Repeatability: You may take this course more than once
Course Attributes: Lower Division

EDUC 398  Special Topics  1-3 Units
Typically Offered: Inquire at department
This course is for special topics offered for 1.0-3.0 units. Typically the
topic is offered on a one-time-only basis and may vary from term to term
and be different for different sections. See the Class Schedule for the
specific topic being offered. 0 hours lecture.  (003039)
Grade Basis: Graded
Repeatability: You may take this course more than once
Course Attributes: Upper Division

EDUC 399  Special Problems  1-3 Units
Typically Offered: Inquire at department
This course is an independent study of special problems offered for
1.0-3.0 units. 0 hours lecture.  (003040)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 6 units
Course Attributes: Upper Division

EDUC 498  Special Topics  1-6 Units
Typically Offered: Inquire at department
This course is for special topics offered for 1.0-3.0 units. Typically the
topic is offered on a one-time-only basis and may vary from term to term
and be different for different sections. See the Class Schedule for the
specific topic being offered. 3 hours lecture.  (003130)
Grade Basis: Graded
Repeatability: You may take this course more than once
Course Attributes: Upper Division

EDUC 499  Special Problems  1-3 Units
Prerequisite: Faculty permission.
Typically Offered: Inquire at department
This course is an independent study of special problems offered for
1.0-3.0 units. You must register directly with a supervising faculty
member. 1 hour lecture.  (003137)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 6 units
Course Attributes: Upper Division

EDUC 501  Teaching Performance Assessment  3 Units
Prerequisite: Admission to a credential program.
Typically Offered: Fall and spring
This course addresses technical aspects of the Teaching Performance
Assessment (TPA) required by the California Commission on Teacher
Credentialing as part of the requirements for earning a preliminary
Teaching Performance Assessment II  1 Unit
Typically Offered: Fall and spring
This course addresses technical aspects of the Teaching Performance
Assessment (TPA) required by the California Commission on Teacher
Credentialing as part of the requirements for earning a preliminary
Teaching Performance Assessment. Candidates learn how teaching performance
assessments are evaluated. Scoring tools such as rubrics are explored.
technological topics include formatting and uploading responses,
scanning documents for submission, and understanding online
evaluation systems. This course is not applicable to a master's degree. 2
hours lecture.  (020382)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 4 units
Course Attributes: Upper Division

EDUC 501A  Teaching Performance Assessment: I  2 Units
Typically Offered: Fall and spring
This course addresses technical aspects of the Teaching Performance
Assessment (TPA) required by the California Commission on Teacher
Credentialing as part of the requirements for earning a preliminary
Teaching Performance Assessment. Candidates learn how teaching performance
assessments are evaluated. Scoring tools such as rubrics are explored.
technological topics include formatting and uploading responses,
scanning documents for submission, and understanding online
evaluation systems. This course is not applicable to a master's degree. 1
hour lecture.  (021974)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 2 units
Course Attributes: Upper Division

EDUC 502  Assessment of Teaching Performance: Introduction  2 Units
Typically Offered: Fall and spring
This course prepares candidates to reflect on their Teaching Practicum I
experience and demonstrate their teaching knowledge, skills, and abilities
in relation to the California Teaching Performance Expectations (TPEs)
on a performance-based assessment. Candidates are provided with an
overview of the Teaching Performance Assessment through preparation
sessions, materials, and ongoing support from faculty and peers. Topics
include task orientation, designing and implementing standards-based
instruction, distinguishing between analysis and reflection, videotaping
teaching, protecting anonymity, and using technology to present data. 2
hours lecture.  (020383)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 12 units
Course Attributes: Upper Division
EDUC 503  Assessment of Teaching Performance: Application  
3 Units  
Typically Offered: Fall and spring  
This course prepares candidates to reflect on their Teaching Practicum I experience and demonstrate their teaching knowledge, skills, and abilities in relation to the California Teaching Performance Expectations (TPEs) on a performance-based assessment. Candidates are provided with an overview of the Teaching Performance Assessment through preparation sessions, materials, and ongoing support from faculty and peers. Topics include task orientation, modifying and adapting instruction, analyzing student work, using results to inform instruction, and using technology to present data. 3 hours lecture. (020384)  
Grade Basis: Credit/No Credit  
Repeatability: You may take this course for a maximum of 6 units  
Course Attributes: Upper Division  

EDUC 504  Teaching with Technology  
3 Units  
Typically Offered: Summer session only  
This course provides opportunities for participants to develop and utilize knowledge about technology in designing and delivering content to learners in the public schools. 3 hours lecture. (020477)  
Grade Basis: Graded  
Repeatability: You may take this course for a maximum of 3 units  
Course Attributes: Upper Division  

EDUC 505  Teacher Performance Assessment Remediation  
1 Unit  
Typically Offered: Fall and spring  
This course addresses technical aspects of the Teaching Performance Assessment (TPA) remediation required by the California Commission on Teacher Credentialing as part of the requirements for earning a preliminary teaching credential. This course will review TPA scores, provide guidance for remediation as appropriate, and assign a new due date for their TPA. 1 hour seminar. (022322)  
Grade Basis: Credit/No Credit  
Repeatability: You may take this course for a maximum of 2 units  
Course Attributes: Upper Division  

EDUC 506  Level I: Introduction to Tutoring  
1 Unit  
Typically Offered: Fall and spring  
An introduction to the concepts, terminology, and issues encountered in tutoring, including exploration of various learning theories. This course also provides students with the practice, training, and support necessary to become effective tutors. 1 hour seminar. (020459)  
Grade Basis: Graded  
Repeatability: You may take this course for a maximum of 1 unit  
Course Attributes: Upper Division  

EDUC 507  Level II: Advanced Tutoring  
1 Unit  
Prerequisite: EDUC 506 or faculty permission.  
Typically Offered: Fall and spring  
An advanced review of the concepts, terminology, and issues encountered in tutoring, including exploration of various learning theories. This course also provides students an opportunity to develop certainty, expertise, and increased confidence in the dynamics required in the role of tutoring by reviewing and highlighting specific skills, characterics, and referral sources as well as by providing a detailed examination of the tutor cycle and the role in facilitating positive tutorial sessions. Students participate in projects related to Level I: Beginning Tutoring. 1 hour seminar. (020460)  
Grade Basis: Graded  
Repeatability: You may take this course for a maximum of 1 unit  
Course Attributes: Upper Division  

EDUC 508  Level III: Master Tutoring  
1 Unit  
Prerequisite: EDUC 507 or faculty permission.  
Typically Offered: Fall and spring  
An advanced review of the concepts, terminology, and issues encountered in tutoring, including exploration of various learning theories. This course also provides students with the practice, training, and support necessary to become effective tutors and to develop professional presentation skills by taking an active role in planning and facilitating components of Level I: Beginning Tutoring and Level II: Advanced Tutoring. 1 hour seminar. (020461)  
Grade Basis: Graded  
Repeatability: You may take this course for a maximum of 1 unit  
Course Attributes: Upper Division  

EDUC 509  Managing Residential Program  
2 Units  
Typically Offered: Spring only  
This course prepares Resident Advisor interns for the Upward Bound six-week summer program. The class is highly interactive; a combination of lecture and group discussion is used to assimilate dorm scenarios and possible solutions. Topics range from motivating teens toward higher education to dealing with teen life issues. 2 hours seminar. (020462)  
Grade Basis: Graded  
Repeatability: You may take this course for a maximum of 6 units  
Course Attributes: Upper Division  

EDUC 510  Managing Career Exploration  
1-3 Units  
Typically Offered: Spring only  
This course prepares students to supervise a career exploration program. Students are responsible for attending eight evening class meetings during the semester as well as meeting with the academic coordinator on an individual basis. The class is highly interactive; a combination of lecture and group discussion is used to assimilate dorm scenarios and possible solutions. Topics range from motivating teens toward higher education to dealing with teen life issues. Interns develop abilities to work in team settings and receive an orientation on Upward Bound, Upward Bound ESL, Upward Bound Math/Science policies, safety training, and child labor laws. 0-3 hours independent study. (020482)  
Grade Basis: Graded  
Repeatability: You may take this course for a maximum of 6 units  
Course Attributes: Upper Division  

EDUC 589A  Residential Program Practicum  
4 Units  
Prerequisite: EDUC 509.  
Typically Offered: Spring only  
This course provides hands-on residential experience for Resident Advisor interns through the Upward Bound project’s six-week summer program. 4 hours seminar. (020463)  
Grade Basis: Graded  
Repeatability: You may take this course for a maximum of 12 units  
Course Attributes: Upper Division  

EDUC 589B  Career Exploration Practicum  
4 Units  
Prerequisite: EDUC 510.  
Typically Offered: Spring only  
This course provides ongoing empirical experience in a career exploration program. Student interns are responsible for supervising and instructing a team of high school students. Scenarios and topics from the Managing Career Exploration course (EDUC 510) are utilized and evaluated. 4 hours supervision. (020481)  
Grade Basis: Graded  
Repeatability: You may take this course for a maximum of 12 units  
Course Attributes: Upper Division
EDUC 598  Special Topics  1-3 Units
Prerequisite: Department permission.
Typically Offered: Inquire at department
This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. 3 hours seminar. (020904)
Grade Basis: Graded
Repeatability: You may take this course more than once
Course Attributes: Upper Division

EDUC 697  Independent Study  1-4 Units
Typically Offered: Inquire at department
9 hours supervision. (003210)
Grade Basis: Report in Progress: Graded
Repeatability: You may take this course for a maximum of 6 units
Course Attributes: Graduate Division

EDUC 812A  Art Education  1 Unit
Typically Offered: Special session only
2 hours seminar. (003239)
Repeatability: You may take this course for a maximum of 1 unit
Course Attributes: Summer

EDUC 814G  CIELO Lesson Study 2019  2 Units
Typically Offered: Special session only
0 hours seminar. (022029)
Repeatability: You may take this course for a maximum of 2 units

EDUC 831L  Current Issues in Art Ed: NAEA Webinars  1-3 Units
Typically Offered: Special session only
0 hours seminar. (022000)
Repeatability: You may take this course for a maximum of 3 units

EDUC 857C  2018 New Educator Weekend-South  1-2 Units
Typically Offered: Special session only
0 hours seminar. (021936)
Repeatability: You may take this course for a maximum of 2 units

EDUC 857D  2019 New Educator Weekend North  1-2 Units
Typically Offered: Special session only
0 hours seminar. (021938)
Repeatability: You may take this course for a maximum of 2 units