EDUCATION (EDUC)

See Course Description Symbols and Terms (https://catalog.csuchico.edu/academic-standards-policies/course-description-symbols-terms/) for an explanation of course description terminology and symbols, the course numbering system, and course credit units.

EDUC 189 Education Field Experience 1-3 Units
Typically Offered: Inquire at department
9 hours supervision. (002973)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 15 units
Course Attributes: Lower Division

EDUC 198 Special Topics 1-3 Units
Prerequisite: Department permission.
Typically Offered: Inquire at department
This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. 3 hours lecture. (002974)
Grade Basis: Graded
Repeatability: You may take this course more than once
Course Attributes: Lower Division

EDUC 398 Special Topics 1-3 Units
Typically Offered: Inquire at department
This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. 0 hours lecture. (003039)
Grade Basis: Graded
Repeatability: You may take this course more than once
Course Attributes: Upper Division

EDUC 399 Special Problems 1-3 Units
Typically Offered: Inquire at department
This course is an independent study of special problems offered for 1.0-3.0 units. 0 hours lecture. (003040)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 6 units
Course Attributes: Upper Division

EDUC 498 Special Topics 1-6 Units
Typically Offered: Inquire at department
This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. 3 hours lecture. (003130)
Grade Basis: Graded
Repeatability: You may take this course more than once
Course Attributes: Upper Division

EDUC 499 Special Problems 1-3 Units
Prerequisite: Faculty permission.
Typically Offered: Inquire at department
This course is an independent study of special problems offered for 1.0-3.0 units. You must register directly with a supervising faculty member. 1 hour lecture. (003137)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 6 units
Course Attributes: Upper Division

EDUC 501 Teaching Performance Assessment 3 Units
Prerequisite: Admission to a credential program.
Typically Offered: Fall and spring
This course addresses technical aspects of the Teaching Performance Assessment (TPA) required by the California Commission on Teacher Credentialing as part of the requirements for earning a preliminary teaching credential. Candidates learn how teaching performance assessments are evaluated. Scoring tools such as rubrics are explored. Technological topics include formatting and uploading responses, scanning documents for submission, and understanding online evaluation systems. This course is not applicable to a master's degree. 3 hours lecture. (022209)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

EDUC 501A Teaching Performance Assessment: I 2 Units
Typically Offered: Fall and spring
This course addresses technical aspects of the Teaching Performance Assessment (TPA) required by the California Commission on Teacher Credentialing as part of the requirements for earning a preliminary teaching credential. Candidates learn how teaching performance assessments are evaluated. Scoring tools such as rubrics are explored. Technological topics include formatting and uploading responses, scanning documents for submission, and understanding online evaluation systems. This course is not applicable to a master's degree. 2 hours lecture. (020382)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 4 units
Course Attributes: Upper Division

EDUC 501B Teaching Performance Assessment: II 1 Unit
Typically Offered: Fall and spring
This course addresses technical aspects of the Teaching Performance Assessment (TPA) required by the California Commission on Teacher Credentialing as part of the requirements for earning a preliminary teaching credential. Candidates learn how teaching performance assessments are evaluated. Scoring tools such as rubrics are explored. Technological topics include formatting and uploading responses, scanning documents for submission, and understanding online evaluation systems. This course is not applicable to a master's degree. 1 hour lecture. (021974)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 2 units
Course Attributes: Upper Division

EDUC 502 Assessment of Teaching Performance: Introduction 2 Units
Typically Offered: Fall and spring
This course prepares candidates to reflect on their Teaching Practicum I experience and demonstrate their teaching knowledge, skills, and abilities in relation to the California Teaching Performance Expectations (TPEs) on a performance-based assessment. Candidates are provided with an overview of the Teaching Performance Assessment through preparation sessions, materials, and ongoing support from faculty and peers. Topics include task orientation, designing and implementing standards-based instruction, distinguishing between analysis and reflection, videotaping teaching, protecting anonymity, and using technology to present data. 2 hours lecture. (020383)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 12 units
Course Attributes: Upper Division
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<tr>
<th>Course Code</th>
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<th>Units</th>
<th>Typically Offered</th>
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<tr>
<td>EDUC 503</td>
<td>Assessment of Teaching Performance: Application</td>
<td>3</td>
<td>Fall and spring</td>
<td>This course prepares candidates to reflect on their Teaching Practicum II experience and demonstrate their teaching knowledge, skills, and abilities in relation to the California Teaching Performance Expectations (TPEs) on a performance-based assessment. Candidates are provided with an overview of the Teaching Performance Assessment through preparation sessions, materials, and ongoing support from faculty and peers. Topics include task orientation, modifying and adapting instruction, analyzing student work, using results to inform instruction, and using technology to present data. 3 hours lecture. (020384)</td>
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|            |                                                 |       | You may take this course for a maximum of 6 units | Grade Basis: Credit/No Credit  
Repeatability: You may take this course for a maximum of 6 units  
Course Attributes: Upper Division |
| EDUC 504   | Teaching with Technology                         | 3     | Summer session only     | This course provides opportunities for participants to develop and utilize knowledge about technology in designing and delivering content to learners in the public schools. 3 hours lecture. (020477) |
|            |                                                 |       | You may take this course for a maximum of 3 units | Grade Basis: Graded  
Repeatability: You may take this course for a maximum of 3 units  
Course Attributes: Upper Division |
| EDUC 505   | Teacher Performance Assessment Remediation       | 1     | Fall and spring         | This course addresses technical aspects of the Teaching Performance Assessment (TPA) remediation required by the California Commission on Teacher Credentialing as part of the requirements for earning a preliminary teaching credential. This course will review TPA scores, provide guidance for remediation as appropriate, and assign a new due date for their TPA. 1 hour seminar. (022322) |
|            |                                                 |       | You may take this course for a maximum of 2 units | Grade Basis: Credit/No Credit  
Repeatability: You may take this course for a maximum of 2 units  
Course Attributes: Upper Division |
| EDUC 506   | Level I: Introduction to Tutoring               | 1     | Fall and spring         | An introduction to the concepts, terminology, and issues encountered in tutoring, including exploration of various learning theories. This course also provides students with the practice, training, and support necessary to become effective tutors. 1 hour seminar. (020459) |
|            |                                                 |       | You may take this course for a maximum of 1 unit | Grade Basis: Graded  
Repeatability: You may take this course for a maximum of 1 unit  
Course Attributes: Upper Division |
| EDUC 507   | Level II: Advanced Tutoring                     | 1     | Fall and spring         | An advanced review of the concepts, terminology, and issues encountered in tutoring, including exploration of various learning theories. This course also provides students an opportunity to develop certainty, expertise, and increased confidence in the dynamics required in the role of tutoring by reviewing and highlighting specific skills, characteristics, and referral sources as well as by providing a detailed examination of the tutor cycle and its role in facilitating positive tutorial sessions. Students participate in projects related to Level I: Beginning Tutoring. 1 hour seminar. (020460) |
|            |                                                 |       | You may take this course for a maximum of 1 unit | Grade Basis: Graded  
Repeatability: You may take this course for a maximum of 1 unit  
Course Attributes: Upper Division |
| EDUC 508   | Level III: Master Tutoring                      | 1     | Fall and spring         | An advanced review of the concepts, terminology, and issues encountered in tutoring, including exploration of various learning theories. This course also provides students with the practice, training, and support necessary to become effective tutors and to develop professional presentation skills by taking an active role in planning and facilitating components of Level I: Beginning Tutoring and Level II: Advanced Tutoring. 1 hour seminar. (020461) |
|            |                                                 |       | You may take this course for a maximum of 1 unit | Grade Basis: Graded  
Repeatability: You may take this course for a maximum of 1 unit  
Course Attributes: Upper Division |
| EDUC 509   | Managing Residential Program                    | 2     | Spring only             | This course prepares Resident Advisor interns for the Upward Bound six-week summer program. The class is highly interactive; a combination of lecture and group discussion is used to assimilate dorm scenarios and possible solutions. Topics range from motivating teens toward higher education to dealing with teen life issues. 2 hours seminar. (020462) |
|            |                                                 |       | You may take this course for a maximum of 6 units | Grade Basis: Graded  
Repeatability: You may take this course for a maximum of 6 units  
Course Attributes: Upper Division |
| EDUC 510   | Managing Career Exploration                     | 1-3   | Spring only             | This course prepares students to supervise a career exploration program. Students are responsible for attending eight evening class meetings during the semester as well as meeting with the academic coordinator on an individual basis. The class is highly interactive; a combination of lecture and group discussion are utilized in preparation for managing youth in various career exploration projects and employment safety scenarios. Topics covered range from helping teens be responsible employees and motivating teens towards higher education to dealing with teen life issues. Interns develop abilities to work in team settings and receive an orientation on Upward Bound, Upward Bound Math/Science policies, safety training, and child labor laws. 0 hours independent study. (020482) |
|            |                                                 |       | You may take this course for a maximum of 6 units | Grade Basis: Graded  
Repeatability: You may take this course for a maximum of 6 units  
Course Attributes: Upper Division |
| EDUC 589A  | Residential Program Practicum                   | 4     | Fall and spring         | This course provides hands-on residential experience for Resident Advisor interns through the Upward Bound project's six-week summer program. 4 hours seminar. (020463) |
|            |                                                 |       | You may take this course for a maximum of 12 units | Grade Basis: Graded  
Repeatability: You may take this course for a maximum of 12 units  
Course Attributes: Upper Division |
| EDUC 589B  | Career Exploration Practicum                    | 4     | Spring only             | This course provides ongoing empirical experience in a career exploration program. Student interns are responsible for supervising and instructing a team of high school students. Scenarios and topics from the Managing Career Exploration course (EDUC 510) are utilized and evaluated. 4 hours supervision. (020481) |
|            |                                                 |       | You may take this course for a maximum of 12 units | Grade Basis: Graded  
Repeatability: You may take this course for a maximum of 12 units  
Course Attributes: Upper Division |
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<tr>
<td>EDUC 598</td>
<td>Special Topics</td>
<td>1-3</td>
<td>Department permission</td>
<td>Inquire at department</td>
<td>Graded</td>
<td>You may take this course more than once</td>
<td>Upper Division</td>
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<td>EDUC 697</td>
<td>Independent Study</td>
<td>1-4</td>
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<td>Inquire at department</td>
<td>Report in Progress: Graded</td>
<td>You may take this course for a maximum of 6 units</td>
<td>Graduate Division</td>
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<td>EDUC 812A</td>
<td>Art Education</td>
<td>1</td>
<td></td>
<td>Special session only</td>
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<td>You may take this course for a maximum of 1 unit</td>
<td>Summer</td>
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<td>EDUC 814G</td>
<td>CIELO Lesson Study 2019</td>
<td>2</td>
<td></td>
<td>Special session only</td>
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<tr>
<td>EDUC 831L</td>
<td>Current Issues in Art Ed: NAEA Webinars</td>
<td>1-3</td>
<td></td>
<td>Special session only</td>
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<td>You may take this course for a maximum of 3 units</td>
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<td>EDUC 857C</td>
<td>2018 New Educator Weekend-South</td>
<td>1-2</td>
<td></td>
<td>Special session only</td>
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<td>You may take this course for a maximum of 2 units</td>
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<td>EDUC 857D</td>
<td>2019 New Educator Weekend North</td>
<td>1-2</td>
<td></td>
<td>Special session only</td>
<td></td>
<td>You may take this course for a maximum of 2 units</td>
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