### MULTICULTURAL AND GENDER STUDIES (MCGS)

See Course Description Symbols and Terms (https://catalog.csuchico.edu/academic-standards-policies/course-description-symbols-terms/) for an explanation of course description terminology and symbols, the course numbering system, and course credit units.

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<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>GE, W</th>
<th>Typically Offered</th>
<th>Grade Basis</th>
<th>Repeatability</th>
<th>Course Attributes</th>
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<tr>
<td>MCGS 140</td>
<td>Learning from Men of Color in Leadership</td>
<td>3</td>
<td>GE</td>
<td>Fall only</td>
<td>Graded</td>
<td>Yes</td>
<td>Lower Division</td>
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<tr>
<td>MCGS 145</td>
<td>Learning from Women of Color in Leadership</td>
<td>3</td>
<td>GE</td>
<td>Fall only</td>
<td>Graded</td>
<td>Yes</td>
<td>Lower Division</td>
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<tr>
<td>MCGS 155W</td>
<td>Introduction to Intersectional Ethnic Studies (W)</td>
<td>3</td>
<td>GE, W</td>
<td>Fall and spring</td>
<td>Graded</td>
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<td>Lower Division; Writing Course</td>
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<tr>
<td>MCGS 198</td>
<td>Special Topics</td>
<td>1-3</td>
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<td>Graded</td>
<td>Yes</td>
<td>Lower Division</td>
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<tr>
<td>MCGS 224</td>
<td>Religion and Ethnic Diversity in America</td>
<td>3</td>
<td>GE, USD</td>
<td>Fall only</td>
<td>Graded</td>
<td>Yes</td>
<td>Lower Division; US Diversity</td>
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<tr>
<td>MCGS 224W</td>
<td>Religion and Ethnic Diversity in America (W)</td>
<td>3</td>
<td>GE, USD, W</td>
<td>Fall only</td>
<td>Graded</td>
<td>Yes</td>
<td>Lower Division; US Diversity; Writing Course</td>
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</table>

**MCGS 140 Learning from Men of Color in Leadership**

This course analyzes leadership by focusing on male and cultural leadership development models and case studies of men of color in positions of power and influence. Guest speakers will be predominantly successful men of color in leadership roles. Course reading centers on identity development from the lens of men of color in educational settings. Students in this course exam the theoretical and practical approaches of leadership development in the areas of academic excellence, personal values, civic engagement, self-efficacy, and career integration to identify custom pathways to success. 3 hours lecture. (022106)

**General Education:** Ethnic Studies (F)

**Grade Basis:** Graded

**Repeatability:** You may take this course for a maximum of 3 units

**Course Attributes:** Lower Division

**MCGS 145 Learning from Women of Color in Leadership**

This course provides a focus on academic development, leadership, empowerment, guidance, and support for all interested students, from the perspective of women of color. Guest speakers and authors read in the course are predominantly successful women of color in leadership roles. The course draws upon women's and cultural leadership development models to help provide an expanded sense of social and academic purpose. In addition, this course provides the student with the opportunity to synthesize their college and life experience to create a personalized leadership plan. Students explore theoretical and practical approaches of leadership development in the areas of academic excellence, personal values, community service, and career integration. 3 hours lecture. (021987)

**General Education:** Ethnic Studies (F)

**Grade Basis:** Graded

**Repeatability:** You may take this course for a maximum of 3 units

**Course Attributes:** Lower Division

**MCGS 155 Introduction to Intersectional Ethnic Studies**

An introduction to the concepts, terminology, and issues in Native American, African American, Asian American, and Latinx/Chicano studies, examined primarily through the scholarship and lived experiences from these communities. Analysis of the intersection of race and racism as they relate to class, gender, LGBTQIA2S+, national origin, immigration status, ability, tribal citizenship, sovereignty, and language. 3 hours lecture. (002602)

**General Education:** Ethnic Studies (F)

**Grade Basis:** Graded

**Repeatability:** You may take this course for a maximum of 3 units

**Course Attributes:** Lower Division

**MCGS 155W Introduction to Intersectional Ethnic Studies (W)**

This course analyzes leadership by focusing on male and cultural leadership development models and case studies of men of color in positions of power and influence. Guest speakers will be predominantly successful men of color in leadership roles. Course reading centers on identity development from the lens of men of color in educational settings. Students in this course exam the theoretical and practical approaches of leadership development in the areas of academic excellence, personal values, civic engagement, self-efficacy, and career integration to identify custom pathways to success. 3 hours lecture. (021257)

**General Education:** Ethnic Studies (F)

**Grade Basis:** Graded

**Repeatability:** You may take this course for a maximum of 3 units

**Course Attributes:** Lower Division; Writing Course

**MCGS 198 Special Topics**

This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from semester to semester and be different for different sections. Students will read, research, and discuss specific themes in multicultural and gender studies. See the Class Schedule for the specific topic being offered. 1 hour lecture. (002603)

**Grade Basis:** Graded

**Repeatability:** You may take this course more than once

**Course Attributes:** Lower Division

**MCGS 224 Religion and Ethnic Diversity in America**

This course covers the religions that inform America's various ethnic groups, and the historical, cultural, and social experiences and values of Native American, Hispanic-American, Arab-American, African-American, and Asian-American cultures. 3 hours seminar. (021198)

**General Education:** Humanities (C2)

**Cross listing(s):** RELS 224

**Grade Basis:** Graded

**Repeatability:** You may take this course for a maximum of 3 units

**Course Attributes:** Lower Division; US Diversity

**MCGS 224W Religion and Ethnic Diversity in America (W)**

This course covers the religions that inform America's various ethnic groups, and the historical, cultural, and social experiences and values of Native American, Hispanic-American, Arab-American, African-American, and Asian-American cultures. 3 hours lecture. (021964)

**General Education:** Humanities (C2)

**Cross listing(s):** RELS 224W

**Grade Basis:** Graded

**Repeatability:** You may take this course for a maximum of 3 units

**Course Attributes:** Lower Division; US Diversity; Writing Course
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>General Education</th>
<th>Cross listing(s)</th>
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<th>Typically Offered</th>
<th>Prerequisite</th>
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<tbody>
<tr>
<td>MCGS 240</td>
<td>Food Justice</td>
<td>3</td>
<td>GE, USD</td>
<td></td>
<td></td>
<td></td>
<td>Fall and spring</td>
<td>Admission to the Honors Program (Honors students only); Instructor Permission.</td>
<td>Upper-Division Arts/Humanities (UDC); Gender and Sexuality Pathway; Health and Wellness Pathway</td>
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<tr>
<td>MCGS 300H</td>
<td>Honors Ethnic Studies Methodologies</td>
<td>3</td>
<td>GE</td>
<td></td>
<td></td>
<td></td>
<td>Spring only</td>
<td>Admission to the Honors Program (Honors students only); Instructor Permission.</td>
<td>Upper-Division Scientific Inq/Quant Reason (UDB); Gender and Sexuality Pathway; Health and Wellness Pathway</td>
</tr>
<tr>
<td>MCGS 315</td>
<td>Performance of Identity</td>
<td>3</td>
<td>GE, USD</td>
<td></td>
<td></td>
<td></td>
<td>Fall and spring</td>
<td>GE Oral Communication (A1); GE Written Communication (A2); GE Critical Thinking (A3); GE Mathematics/Quantitative Reasoning (B4) requirements, or consent of the instructor.</td>
<td>Upper-Division Arts/Humanities (UDC); Gender and Sexuality Pathway; Innovation, Design, and the Arts Pathway</td>
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<tr>
<td>MCGS 326W</td>
<td>Gender and Sexuality Perspectives on Disease</td>
<td>3</td>
<td>GE, W</td>
<td></td>
<td></td>
<td></td>
<td>Fall and spring</td>
<td>GE Oral Communication (A1); GE Written Communication (A2); GE Critical Thinking (A3); GE Mathematics/Quantitative Reasoning (B4) requirements, or consent of the instructor.</td>
<td>Upper-Division Arts/Humanities (UDC); Gender and Sexuality Pathway; Innovation, Design, and the Arts Pathway</td>
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<tr>
<td>MCGS 327</td>
<td>The Politics of Race and Ethnicity in the United States</td>
<td>3</td>
<td>USD</td>
<td></td>
<td></td>
<td></td>
<td>Fall and spring</td>
<td>GE Oral Communication (A1); GE Written Communication (A2); GE Critical Thinking (A3); GE Mathematics/Quantitative Reasoning (B4) requirements, or consent of the instructor.</td>
<td>Upper-Division Arts/Humanities (UDC); Gender and Sexuality Pathway; Innovation, Design, and the Arts Pathway</td>
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<tr>
<td>MCGS 330</td>
<td>Sociology of Gender</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Fall and spring</td>
<td>GE Oral Communication (A1); GE Written Communication (A2); GE Critical Thinking (A3); GE Mathematics/Quantitative Reasoning (B4) requirements, or consent of the instructor.</td>
<td>Upper-Division Arts/Humanities (UDC); Gender and Sexuality Pathway; Innovation, Design, and the Arts Pathway</td>
</tr>
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This course facilitates the study of intersecting systems of oppression and inequity—in particular socioeconomic class, race, ethnicity, and political standing—and gender—all of which impact access to basic needs, especially healthy food. This course examines how food systems, geography, and social policy impact personal health and wellness, in the context of diverse communities. Particular focus is placed on community-based work to achieve food justice. Students are guided in the application of concepts and ideas in their personal lives. 3 hours lecture. (021867)

**General Education:** Social Sciences (D)

**Cross listing(s):** SOCI 240

**Grade Basis:** Graded

**Repeatability:** You may take this course for a maximum of 3 units

**Course Attributes:** Lower Division; US Diversity

In this course, students explore Ethnic Studies research methodologies. The course content is variable with a focus on at least one of the following groups: American Indian/US Native American Studies, African American Studies, Asian American Studies, and Chicana/Latina Studies. The course is centered on experiential learning opportunities to engage in introductory explorations of research methodologies. The course uses both quantitative and qualitative research methodologies; therefore, students are expected to produce course projects that demonstrate their understanding in both approaches. 3 hours lecture. (022226)

**General Education:** Ethnic Studies (F)

**Cross listing(s):** HNRS 300

**Grade Basis:** Graded

**Repeatability:** You may take this course for a maximum of 3 units

**Course Attributes:** Upper Division

A study of identity as expressed through performance in theatre and other media. The course focuses on issues of race, gender, and sexuality. Students see live performances, read classic and contemporary performance texts, and gain exposure to key figures who engage with identity politics in performance in the contemporary consciousness. 3 hours lecture. (009520)

**General Education:** Upper-Division Arts/Humanities (UDC); Gender and Sexuality Pathway; Innovation, Design, and the Arts Pathway

**Cross listing(s):** THEA 315

**Grade Basis:** Graded

**Repeatability:** You may take this course for a maximum of 3 units

**Course Attributes:** Upper Division; US Diversity

This course explores the physiological mechanisms of disease and resistance, social definitions of disease and gender-related factors in research, diagnosis, treatment, and adaptation to disease. Diseases are usually studied in generic terms without regard to gender; however, it is apparent that substantial differences exist in cis-male, cis-female and LGBTQI individuals’ susceptibility, manifestation, and responses to many diseases. Just as significantly, society’s responses to disease are clearly influenced by gender issues. These issues are explored through the perspective of both natural and social sciences. 3 hours lecture. (021361)

**General Education:** Upper-Division Scientific Inq/Quant Reason (UDB); Gender and Sexuality Pathway; Health and Wellness Pathway

**Cross listing(s):** NURS 326W

**Grade Basis:** Graded

**Repeatability:** You may take this course for a maximum of 3 units

**Course Attributes:** Upper Division; Writing Course

This course examines gender as a social construct and its influences on men and women in families, school, work, politics, and culture. The focus is on how gender varies in relation to ethnicity, race, sexuality, and social class. 3 hours lecture. (005639)

**Cross listing(s):** SOCI 330

**Grade Basis:** Graded

**Repeatability:** You may take this course for a maximum of 3 units

**Course Attributes:** Upper Division; US Diversity

This course facilitates the study of intersecting systems of oppression and inequity—in particular socio-economic class; race, ethnicity, and political standing; and gender—all of which impact access to basic needs, especially healthy food. This course examines how food systems, geography, and social policy impact personal health and wellness, in the context of diverse communities. Particular focus is placed on community-based work to achieve food justice. Students are guided in the application of concepts and ideas in their personal lives. 3 hours lecture. (021867)

**General Education:** Social Sciences (D)

**Cross listing(s):** SOCI 240

**Grade Basis:** Graded

**Repeatability:** You may take this course for a maximum of 3 units

**Course Attributes:** Lower Division; US Diversity

Analysis of the role of race and ethnicity in the American political process, including a critique of their role in local, state, and national elections. Factors accounting for participation and non-participation will be analyzed. 3 hours lecture. (000137)

**Cross listing(s):** POLS 327

**Grade Basis:** Graded

**Repeatability:** You may take this course for a maximum of 3 units

**Course Attributes:** Upper Division; Writing Course

This course examines gender as a social construct and its influences on men and women in families, school, work, politics, and culture. The focus is on how gender varies in relation to ethnicity, race, sexuality, and social class. 3 hours lecture. (005639)

**Cross listing(s):** SOCI 330

**Grade Basis:** Graded

**Repeatability:** You may take this course for a maximum of 3 units

**Course Attributes:** Upper Division

Typically Offered: Inquire at department

This course examines gender as a social construct and its influences on men and women in families, school, work, politics, and culture. The focus is on how gender varies in relation to ethnicity, race, sexuality, and social class. 3 hours lecture. (005639)

**Cross listing(s):** SOCI 330

**Grade Basis:** Graded

**Repeatability:** You may take this course for a maximum of 3 units

**Course Attributes:** Upper Division
MCGS 350 Issues in Racial and Ethnic Equity  3 Units  GE, USD
Prerequisite: GE Oral Communication (A1); GE Written Communication (A2); GE Critical Thinking (A3); GE Mathematics/Quantitative Reasoning (B4) requirements, or consent of the instructor.
Typically Offered: Fall and spring
This course examines from a social-cultural-historical perspective various racial and ethnic groups in the United States. Race and ethnicity are central constructs that provide students with perspectives on equity in relation to the four dominant groups in Ethnic Studies: Latinx, Asian Pacific Islander; Black/African American; and Native American/American Indian. The course examines historical, theoretical, and representational views of equity, as well as community-driven responses, across the changing demographics of the nation. 3 hours lecture.  (005640)

General Education: Upper-Division Social Sciences (UDD); Race, Ethnicity, and Sovereignty Pathway

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Upper Division; US Diversity

MCGS 380W Gender, Race, Sexuality, Science, and Society (W)  3 Units  W
Prerequisite: Recommended: MCGS 155, QTST 310, or WMST 170.
Typically Offered: Spring only
An exploration of how science and culture have affected people's understandings of gender and sexuality, in both Western and non-Western cultures, from ancient times to the present. 3 hours lecture.  (005642)

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Upper Division; Writing Course

MCGS 389 Informed Activism and Internship  1-3 Units
Prerequisite: Faculty permission, MCGS or SOSC majors/minors only.
Typically Offered: Fall and spring
A seminar designed to complement the 120-hour fieldwork portion of your service/advocacy/activism internship in the area of multicultural, gender, and/or sexuality studies. Learn and practice the kinds of thinking, researching, and skill building that enhances any service and activism work you may choose to do in the future, as well as what you are engaged in during your internship. In order to pass this course you must receive a review of at least "satisfactory" from your fieldwork supervisor. No more than 3 units may be counted toward the major or minor. 0 hours seminar.  (005647)

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 15 units

Course Attributes: Upper Division

MCGS 398 Special Topics  1-3 Units
Typically Offered: Fall and spring
This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from semester to semester and be different for different sections. Students will read, research, and discuss specific themes in multicultural and gender studies. See the Class Schedule for the specific topic being offered. 1 hour lecture.  (002607)

Grade Basis: Graded

Repeatability: You may take this course more than once

Course Attributes: Upper Division

MCGS 398H Special Topics - Honors  3 Units
Prerequisite: Department permission.
Typically Offered: Inquire at department
This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from semester to semester and be different for different sections. Students will read, research, and discuss specific themes in multicultural and gender studies. See the Class Schedule for the specific topic being offered. 3 hours lecture.  (015713)

Grade Basis: Graded

Repeatability: You may take this course more than once

Course Attributes: Upper Division

MCGS 399 Special Problems  1-3 Units
Typically Offered: Fall and spring
This course is an independent study of special problems offered for 1.0-3.0 units. You must register directly with a supervising faculty member. 3 hours supervision.  (005644)

Grade Basis: Credit/No Credit

Repeatability: You may take this course for a maximum of 6 units

Course Attributes: Upper Division

MCGS 401W Sexual Minorities Law/Politics (W)  3 Units  GE, USD, W
Prerequisite: GE Oral Communication (A1); GE Written Communication (A2); GE Critical Thinking (A3); GE Mathematics/Quantitative Reasoning (B4) requirements, or consent of the instructor.
Typically Offered: Spring only
Students examine how the law (made by judges, legislators, and voters) has influenced and continues to influence the lives of gay, lesbian, bisexual, and transgender individuals. Students critically analyze how the rights of sexual minorities have developed or failed to develop. The class includes discussion of gay movements' politics, accomplishments, and opponents. Finally, contemporary issues surrounding legal and political issues that impact sexual minorities are addressed. 3 hours lecture.  (020186)

General Education: Upper-Division Social Sciences (UDD); Gender and Sexuality Pathway

Cross listing(s): LEGL 401W

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Upper Division; US Diversity; Writing Course

MCGS 451B Constitutional Law: Civil Rights and Civil Liberties  3 Units
Typically Offered: Fall and spring
Analysis of judicial cases and related materials illustrating historical and current interpretations of constitutional problems such as racial discrimination, criminal procedures, and freedom of speech and religion. 3 hours lecture.  (005645)

Cross listing(s): LEGL 451B

Grade Basis: Graded

Repeatability: You may take this course for a maximum of 3 units

Course Attributes: Upper Division
MCGS 458 Leading Social Change 3 Units
Typically Offered: Fall only
The course provides in-depth and advanced study of theories, analyses, and practical applications of leadership styles and structures, prioritizing those which consciously incorporate intersectional, inclusive, non-hierarchical and feminist approaches that center the marginalized. The course is meant to enhance practical leadership experiences as well as prepare you for the field of leadership in social justice movements, including the non-profit sector, government and policy advocacy. Additionally, a focus on learning to sustain ourselves and those we work with are a core area of study. 3 hours lecture. (021916)
Cross listing(s): CHLX 458, WMST 458
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

MCGS 480 Sex Work, Queer Desire, and Transfeminism 3 Units
Prerequisite: MCGS 155, WMST 170.
Typically Offered: Fall only even years
An interdisciplinary and transnational study of sex work, sex tourism, pornography, queer desire, and BDSM, as well as an introduction to transgender history and transfeminist analysis. 3 hours lecture. (021914)
Cross listing(s): CHLX 480, WMST 480
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

MCGS 488 Prison Industrial Complex 3 Units
Typically Offered: Inquire at department
This course is designed to introduce key issues of mass incarceration and the prison industrial complex (PIC), to critique efforts that uphold and those that attempt to dismantle it, and to study contemporary writings about the PIC. We focus on a number of ideas regarding the economic, social, political, and cultural consequences of U.S. mass incarceration. Additional objectives for this course include: clarifying core issues of the PIC; investigating its impact on society; examining theoretical and activist approaches to challenges of the PIC; studying ways in which race and racism, social class, gender, immigration policy, and capitalism are profoundly woven into the PIC; and practicing and improving written and verbal communication skills; and exercising analytical thinking. 3 hours lecture. (021926)
Cross listing(s): SOCI 488
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

MCGS 495W Senior Seminar in Multicultural and Gender Studies (W) 3 Units W, GW
Prerequisite: GE Written Communication (A2) requirement.
Typically Offered: Spring only
Exploration of theory and extended research in the field of multicultural and gender studies leading to a public presentation. This course is designed as the capstone experience for multicultural and gender studies majors and minors. 3 hours seminar. (002610)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division; Writing Course; Graduation Writing Assessment

MCGS 498 Special Topics in MCGS 1-3 Units
Typically Offered: Fall and spring
This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from semester to semester and be different for different sections. Students will read, research, and discuss specific themes in multicultural and gender studies. See the Class Schedule for the specific topic being offered. 3 hours supervision. (005648)
Grade Basis: Graded
Repeatability: You may take this course more than once
Course Attributes: Upper Division

MCGS 499 Special Problems 1-3 Units
Typically Offered: Fall and spring
This course is an independent study of special problems offered for 1.0-3.0 units. You must register directly with a supervising faculty member. 0 hours supervision. (021366)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

MCGS 499H Honors in the Multicultural and Gender Studies Major 3 Units
Prerequisite: Junior or Senior standing, 9 units of upper division work in the major.
Typically Offered: Fall and spring
Independent study resulting in a scholarly or creative piece involving substantial research and resulting in an undergraduate thesis and public presentation or findings. The research and writing is done under the supervision of a faculty mentor for a total of 6 units in two semesters. 9 hours supervision. (021513)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 6 units
Course Attributes: Upper Division

MCGS 598 Special Topics 1-3 Units
Typically Offered: Fall and spring
This course is for special topics. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. 0 hours lecture. (022492)
Grade Basis: Graded
Repeatability: You may take this course more than once
Course Attributes: Upper Division