EDUCATION-SPECIAL EDUCATION (SPED)

See Course Description Symbols and Terms (https://catalog.csuchico.edu/academic-standards-policies/course-description-symbols-terms/) for an explanation of course description terminology and symbols, the course numbering system, and course credit units.

SPED 343 Overview of Special Education **3 Units**
Typically Offered: Fall and spring
This is a survey course recommended for students interested in all types of exceptional learners and a prerequisite to professional preparation programs in the Department of Professional Studies in Education. Content includes (1) an overview of the characteristics, identification, and educational needs of special populations, (2) social, familial, biological, historical, cultural, economic, political, and legal contexts in which special education occurs, and (3) characteristics of effective programs. Includes a service learning experience. 3 hours lecture. (003010)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

SPED 499 Special Problems **1-3 Units**
Prerequisite: Faculty permission.
Typically Offered: Inquire at department
This course is an independent study of special problems offered for 1.0-3.0 units. You must register directly with a supervising faculty member. 9 hours discussion. (020922)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 6 units
Course Attributes: Upper Division

SPED 501 Seminar for Field Experience **1 Unit**
Prerequisite: Admission to Education Specialist Credential Program.
Typically Offered: Fall and spring
This course supports Education Specialist Interns during their first semester of classroom teaching. It helps connect program expectations to everyday teaching practice. Students grow professionally through guided reflection, skill-building activities, and learning how to support diverse learners by observing and reflecting on lessons taught by experienced teachers. 1 hour seminar. (020480)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 2 units
Course Attributes: Upper Division

SPED 501A Education Specialist Teaching Performance Assessment Cycle I **1 Unit**
Prerequisite: Admission to the education specialist or dual credential program.
Typically Offered: Fall and spring
This course is designed to support students in submitting the Math Cycle of the Education Specialist CalTPA to the CTC for official scoring. The course addresses technical aspects of each of the four steps of the TPA. Candidates learn how teaching performance assessments are evaluated. Scoring tools such as rubrics are explored. Technological topics include formatting and uploading responses, scanning documents for submission, and understanding online evaluations systems. 1 hour lecture. (022813)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 2 units
Course Attributes: Upper Division

SPED 501B Education Specialist Teaching Performance Assessment Cycle II **1 Unit**
Prerequisite: Admission to the education specialist or dual credential program.
Typically Offered: Fall and spring
This course is designed to support students in submitting the Literacy Cycle of the Education Specialist CalTPA to the CTC for official scoring. The course addresses technical aspects of each of the four steps of the TPA. Candidates learn how teaching performance assessments are evaluated. Scoring tools such as rubrics are explored. Technological topics include formatting and uploading responses, scanning documents for submission, and understanding online evaluations systems. 1 hour lecture. (022812)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 2 units
Course Attributes: Upper Division

SPED 514 Supervised Student Teaching - Mild-Moderate Support Needs **3 Units**
Prerequisite: Admission to Education Specialist Credential Program.
Typically Offered: Fall and spring
Enrollees participate in, and assume full responsibility for, instruction of students with mild/moderate support needs. 9 hours supervision. (020478)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 6 units
Course Attributes: Upper Division

SPED 515 Supervised Student Teaching - Extensive Support Needs **3 Units**
Prerequisite: Admission to Education Specialist Credential Program.
Typically Offered: Fall and spring
Enrollees participate in, and assume full responsibility for, instruction of students with extensive support needs. 9 hours supervision. (020479)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 6 units
Course Attributes: Upper Division

SPED 520 Assessment and Evaluation in General and Special Education **3 Units**
Prerequisite: SPED 343 or equivalent.
Typically Offered: Spring only
Study techniques used in assessing skills and needs of general and exceptional learners. Topics include examination of standardized tests in general and special education; use and interpretation of standardized test results; development and use of teacher-made techniques for assessment; principles of curriculum-based assessment; and consideration of cultural and linguistic diversity factors in assessment. Activities focus on construction of teacher-made instruments and on administration and scoring of selected standardized tests. This course is part of the Level I preparation program for education specialists in mild/moderate/severe disabilities. Enrollment is normally limited to Special Education Credential candidates. Other students may enroll with faculty permission. 3 hours seminar. (007958)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

SPED 525 Teaching Practicum I: Education Specialist **6 Units**
Prerequisite: Admission to the School of Education Special Education Program.
Typically Offered: Fall and spring
This first of two teaching practica provides a developmental sequence of carefully planned substantive, supervised field experiences in the K-12 special education classroom, including opportunities to observe and apply democratic practices. Teacher candidate placements are determined through a collaborative effort of the University and colleagues in cooperating schools. This is an Education Specialist course and is not applicable to a master's degree. 18 hours supervision. (021465)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 18 units
Course Attributes: Upper Division

SPED 529 Teaching Practicum II: Education Specialists **6-9 Units**
Prerequisite: Admission to the School of Education Special Education Program.
Typically Offered: Fall and spring
This second course in teaching practica continues the sequence of carefully planned substantive, supervised field experiences in the K-12 special education classroom. Teacher candidate placements are determined through a collaborative effort of the University and colleagues in cooperating schools. This is an Education Specialist Program course and is not applicable to a master's degree. 0 hours supervision. (021466)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 27 units
Course Attributes: Upper Division

SPED 560 Inclusive Methods for Teaching Mathematics **2 Units**
Prerequisite: Admission to Special Education professional preparation program or faculty permission.
Typically Offered: Spring only
This course focuses on strategies and methodologies of elementary school instruction in mathematics for general and special education. Prospective teachers examine relevant learning theory, practices, current research, recommendations, and state and national standards and framework documents pertaining to mathematics instruction. Included are strategies integrating modern technologies, problem solving, and manipulations. Practice in writing, delivering, and evaluating mathematics lessons and utilizing appropriate assessment practices. 2 hours seminar. (009294)
Grade Basis: Report in Progress: ABC/NC
Repeatability: You may take this course for a maximum of 2 units
Course Attributes: Upper Division

SPED 561 Curriculum and Instruction for Inclusive Settings **3 Units**
Typically Offered: Fall and spring
This course focuses on the principles and practices of elementary school instruction in language arts, fine arts, mathematics, science, and social studies and national and state curriculum and subject matter standards. It includes selecting appropriate instructional strategies, lesson planning, assessment, service learning, writing goals and objectives, and methods for enhancing critical thinking and content area reading skills to meet the educational needs of culturally and linguistically diverse students. 3 hours lecture. (009295)
Grade Basis: ABC/No Credit
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

SPED 562 Inclusive Methods for Teaching Science/Social Science/Arts **3 Units**
Prerequisite: Admission to Special Education teacher preparation program or faculty permission.
Typically Offered: Spring only
This course addresses the major themes and basic fields of study underlying science, social science, and fine arts, K-6, and includes the instructional strategies, materials, and assessment formats that allow students to investigate areas of study. Fields of science history/social science and fine arts include the content standards for California public schools, current research, and national curriculum documents. 3 hours lecture. (009296)
Grade Basis: ABC/No Credit
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

SPED 564 Management of Learning Environments **3 Units**
Prerequisite: SPED 343, SPED 569. Recommended: senior standing.
Typically Offered: Fall and spring
This course focuses on instructional design and the management of safe and effective learning environments that facilitate positive self-efficacy and self-advocacy for all learners. Candidates learn about factors that impact success for all behavior learners in a standards-based classroom context, including behavior management models, varying communication styles and strategies for promoting positive, self-regulatory behavior, and instructional strategies to meet the needs of a diverse student population. 3 hours seminar. (009298)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

SPED 569 Field Experience - General and Special Education 1 Unit
Prerequisite: Concurrent enrollment in or prior completion of SPED 343.
Typically Offered: Fall and spring
Students enrolled in this course participate in introductory field experiences in general and special education classroom settings and/or through video instruction. The course includes guided observations and exposure to varied educational environments and practices in teaching to diversity, and participating in special education and integrated regular education settings, preschool to adult levels. 1 hour discussion. (015978)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 15 units
Course Attributes: Upper Division

SPED 580 Introduction to Autism Spectrum Disorders 3 Units
Typically Offered: Fall and spring
This is a survey course recommended for students interested in autism spectrum disorders. Content includes: characteristics and educational needs of students within autism spectrum, including social, familial, biological, cultural and legal contexts; characteristics of effective programs including evidence-based practices and effective communication with support services. Includes a service-learning experience. 3 hours seminar. (021050)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

SPED 582 Designated Instructional Services in Special Education 3 Units
Prerequisite: Admission to Credential Program.
Typically Offered: Fall and spring
The purpose of this course is to provide education specialist candidates and interns with in-depth knowledge of designated instructional services (DIS) and related services for students who qualify for special education services. Students learn how to determine eligibility, assess, and collaborate with related service providers such as speech and language, deaf and hard of hearing services, orientation and mobility, career counseling, OT, PT, APE, health and specialized services, AT, behavior intervention services, transition, etc. Students learn how to consider service delivery options for the LRE, FAPE, and educational benefits. 3 hours lecture. (022182)
Grade Basis: Report in Progress: ABC/NC
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

SPED 598 Special Topics 1-3 Units
Prerequisite: Department permission.
Typically Offered: Inquire at department
This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. 3 hours seminar. (009310)
Grade Basis: Graded
Repeatability: You may take this course more than once
Course Attributes: Upper Division

SPED 599 Independent Study 1-3 Units
Prerequisite: Faculty permission.
Typically Offered: Inquire at department
This course is an independent study of special problems offered for 1.0-3.0 units. You must register directly with a supervising faculty member. 3 hours supervision. (009311)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 6 units
Course Attributes: Upper Division

SPED 637 Curriculum and Instruction - Extensive Support Needs 3 Units
Prerequisite: Admission to and satisfactory progress in special education preparation program or faculty permission.
Typically Offered: Fall only
Curricula, instructional models, methods, and materials for students with extensive support needs. Study of techniques for developing programs that are critical, functional, and comprehensive across life skills, community, vocational, social, and cognitive domains. Emphases on individualized learning styles, use of adaptations and instruction in integrated natural environments. 3 hours discussion. (003101)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Graduate Division

SPED 639 Advanced Curriculum Content: Moderate/Severe Disabilities 3 Units
Prerequisite: Admission to Special Education Level II program or faculty permission.
Typically Offered: Spring only
Advanced curricula, instructional models, methods, and materials for students with moderate/severe disabilities. Databased decision making; advanced behavioral, emotional, environmental supports; and development of specific emphasis in moderate/severe disabilities. 3 hours seminar. (009316)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Graduate Division

SPED 661 Inclusive Theories and Practices in Special Education 3 Units
Typically Offered: Spring only
This course invites candidates to develop theories, knowledge, and dispositions to teach in a variety of educational settings serving students with disabilities. Integrating knowledge and practice from the fields of disability studies and special education, candidates explore critical topics including: disability in society and schools; the intersection of disability status with race, class, ethnicity, language, sexual orientation, and gender identities; and strategies for developing and enacting inclusive special education policies, practices, assessments, and curricula. 3 hours lecture. (021005)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Graduate Division

SPED 662 Teaching Residency I **6 Units**
Typically Offered: Fall only
This first of two teaching residency semesters combines intensive co-teaching and collaboration with a developmental sequence of carefully planned, substantive, supervised field experiences in TK-12 inclusive general education classrooms or special education settings. The residency provides opportunities to observe and apply democratic practices and to develop the skills and dispositions necessary to teach a diverse student population. Teacher candidate placements are determined through a collaborative effort of the university and colleagues in cooperating TK-12 schools. 18 hours supervision. (021006)
Cross listing(s): EDTE 662
Grade Basis: Report in Progress: CR/NC
Repeatability: You may take this course for a maximum of 6 units
Course Attributes: Graduate Division

SPED 664 Instructional and Assistive Technology **3 Units**
Prerequisite: Admission to Education Specialist Credential Program.
Typically Offered: Spring only
This course addresses the use of instructional and assistive technology for the organization and management of interventions to meet the needs of the full range of learners. In this course, enrollees will demonstrate competence in administering, interpreting and utilizing instructional and assistive technology to provide access to learning and to use those tools to promote formal and informal assessments of the literacy and communication skills of students with disabilities for the purposes of developing and implementing academic literacy. Enrollees will learn to conduct assessments, provide instruction, and special education services to individuals with academic language and/or communication needs in the areas of language and literacy development, including specific literacy required to meet state-adopted content standards and student IEP goals. Enrollees will learn how to use instructional and assistive technology. 3 hours seminar. (021048)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Graduate Division

SPED 665 Teaching Residency II **6 Units**
Prerequisite: EDTE 662/SPED 662 and permission of program.
Typically Offered: Spring only
This second of two teaching residency semesters combines intensive co-teaching and collaboration with a developmental sequence of carefully planned, substantive, supervised field experiences in TK-12 inclusive general education classrooms or special education settings. The residency provides opportunities to observe and apply democratic practices and to develop the skills and dispositions necessary to teach a diverse student population. Teacher candidate placements are determined through a collaborative effort of the university and colleagues in cooperating TK-12 schools. 18 hours supervision. (021058)
Cross listing(s): EDTE 665
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 6 units
Course Attributes: Graduate Division

SPED 671 Technology in Specialized Instruction **2 Units**
Typically Offered: Fall and spring
Principles and practices of the use of technology in the classroom including distance communication; selecting appropriate hardware and software for assessment and data collection purposes; instructional strategies, the enhancement of critical thinking and problem solving skills, and assistive technology to meet the needs of students with disabilities. 2 hours lecture. (009314)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 2 units
Course Attributes: Graduate Division

SPED 672 Curriculum and Instruction - Mild to Moderate Support Needs **3 Units**
Prerequisite: Admission to and satisfactory progress in special education preparation program or faculty permission.
Typically Offered: Fall and spring
Curriculum, instructional models, methods, and materials for students with mild to moderate support needs. Modifications of core curriculum and instructional approaches used in specialized or generalized settings. 3 hours discussion. (003100)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Graduate Division

SPED 680 Advanced Methods and Curriculum for Students with Autism Spectrum Disorders **3 Units**
Prerequisite: Admission to Education Specialist Credential Program, SPED 580.
Typically Offered: Fall and spring
The purpose of this course is to provide education specialist candidates and interns with in depth knowledge of educational services for students who have an Autism Spectrum Disorder (ASD). Students evaluate and apply evidence based practices in language curricula, core curricula and behavioral programs and strategies designed specifically for K-12 students with ASD. Students in this course learn and apply appropriate accommodations, modifications and other academic supports for students with ASD in general education environments. 3 hours seminar. (021049)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Graduate Division

SPED 691 Collaboration and Laws in Special Education **3 Units**
Prerequisite: Admission to Special Education Professional Preparation program or faculty permission.
Typically Offered: Spring only
Roles and relationships of families and professionals involved in the special education service delivery process. Emphasis on developing professional communication with administrators, general education personnel, specialists, paraprofessionals, district personnel. Pre-referral services and interactions, student study/student success teams, IEP/ITP teams and co-teaching models. Development of conferencing, guidance and referral skills for use with students with disabilities and their families. Includes understanding and application of laws and regulations which relate to Federal, state and Local Master Plan compliance requirements in Special Education. Development of sensitivity to multicultural, community-based, and socio-economic factors involved in serving the individual and family. 3 hours lecture. (009312)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Graduate Division

SPED 692 Classroom Management for Individuals with Exceptional Needs **3 Units**

Prerequisite: Admission to and satisfactory progress in special education preparation program or faculty permission.
Typically Offered: Fall only
This course is designed to provide participants with an in-depth examination of basic behavioral theory and principles of learning as they apply to classroom management of exceptional students. 3 hours seminar. (003094)
Grade Basis: Graduate Graded
Repeatability: You may take this course for a maximum of 6 units
Course Attributes: Graduate Division