UNIVERSITY ACADEMICS
(UNIV)

See Course Description Symbols and Terms (https://catalog.csuchico.edu/academic-standards-policies/course-description-symbols-terms/) for an explanation of course description terminology and symbols, the course numbering system, and course credit units.

UNIV 101  Introduction to University Life  3 Units  GE
Prerequisite: Freshman standing or faculty permission.
Typically Offered: Fall and spring
This is a project-based course for all majors. Students participate in high-impact practices designed to increase academic success, including collaborative and active learning, connection with student peer mentors, and engagement with public issues. Students serve as researchers, using data to examine what works to support student success, and simultaneously explore their own academic identity. While learning to do library research, synthesize theories, conduct interviews, interpret data, and present findings, students also learn about campus resources and reflect on habits and mindsets for success. 3 hours lecture. (009580)
General Education: Lifelong Learning and Self-Development (E)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Lower Division

UNIV 105W  Self, Identity, and Sustainability (W)  3 Units  GE, W
Typically Offered: Fall and spring
This course introduces several methods for considering identity formation using students' direct experiences and researched examples of "emerging adult identity" and "eco-identity". Students read, write, discuss, and do case analyses and problem-solving to examine tensions among the idea of a consistent "self", the concept of "identity" as a set of ongoing processes, and the gaps between self-presentation and environmental commitments. 3 hours lecture. (021144)
General Education: Lifelong Learning and Self-Development (E)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Lower Division; Writing Course

UNIV 150  REACH for Success  2 Units
Typically Offered: Fall and spring
This course provides students the opportunity to synthesize college and life experiences to maximize academic success in the first year and beyond. Through structured peer-and faculty-mentored activities and exploration of topics in self-awareness, identity development, leadership, and community engagement, students identify their academic purpose, set goals, and develop strategies for achieving them. 6 hours independent study. (022205)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 4 units
Course Attributes: Lower Division

UNIV 189  Internship  1-3 Units
Prerequisite: Department permission.
Typically Offered: Fall and spring
This course is an internship. 0 hours independent study. (021682)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 15 units
Course Attributes: Lower Division

UNIV 198  Special Topics  1-3 Units
Prerequisite: Department permission.
Typically Offered: Fall and spring
This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. 3 hours lecture. (020355)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Lower Division

UNIV 199  Special Problems  1-3 Units
Prerequisite: Faculty permission.
Typically Offered: Fall and spring
This course is an independent study of special problems offered for 1.0-3.0 units. You must register directly with a supervising faculty member. 0 hours supervision. (020027)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 6 units
Course Attributes: Lower Division

UNIV 202  Peer Mentor Training  2 Units
Typically Offered: Fall and spring
This course is intended to help identify what it means to be a peer mentor and to develop positive mentoring practices, while building the skills necessary to maximize leadership capabilities. This course serves as training for a position in the Chico Student Success Center (CSSC) first-year peer mentoring program, REACH. Through reading, writing, discussion, and hands-on activities, learners gain insight into first-year students' likely difficulties in adjusting to and succeeding in college, and they develop an array of strategies for supporting first-year, first-generation students during their adjustment period. Themes include: building social capital, goal setting, gratitude, compassion and empathy, cultural humility and active listening. 2 hours discussion. (020674)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 2 units
Course Attributes: Lower Division

UNIV 209  Theory and Practice of First-Year Learning  2 Units
Prerequisite: Sophomore standing or faculty permission.
Typically Offered: Fall and spring
This course explores the theory and practice of first-year learning with peer-to-peer mentorship as the focus. Participants explore current research on learning theory, emerging adulthood, communities of practice, and strategies for guiding students in the transition to college. The course is highly collaborative and interactive. Assists students in further developing their own self-awareness, learning skills and strategies, and explores methods for facilitating these in others. Assignments include reading research about the first-year experience and the transition to college, observation of classroom and campus experiences designed for first-year students, and reflecting on the student's own first-year experience with the aim of identifying methods of successfully supporting first-year students in a peer-to-peer mentoring role. 2 hours seminar. (022360)
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 2 units
Course Attributes: Lower Division
UNIV 250  Beyond the Bachelor's Degree: Preparing for Graduate School  2 Units
Typically Offered: Fall only
The course supports undergraduate students in the guided exploration of graduate school opportunities and pathways, including academic preparation, career and degree options, and insight into educational access and equity. 2 hours lecture. (022466)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 4 units
Course Attributes: Lower Division

UNIV 298  Special Topics  1-3 Units
Prerequisite: Department permission.
Typically Offered: Fall and spring
This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. 3 hours lecture. (009596)
Grade Basis: Graded
Repeatability: You may take this course more than once
Course Attributes: Lower Division

UNIV 389  Internship  1-3 Units
Prerequisite: Department permission.
Typically Offered: Fall and spring
This course is an internship. 0 hours independent study. (009597)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 15 units
Course Attributes: Upper Division

UNIV 398  Special Topics  1-3 Units
Typically Offered: Fall and spring
This course is offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and will vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. 3 hours lecture. (009599)
Grade Basis: Graded
Repeatability: You may take this course more than once
Course Attributes: Upper Division

UNIV 399  Special Problems  1-3 Units
Prerequisite: Faculty permission.
Typically Offered: Fall and spring
This course is an independent study of a topic or problem. Students must register with a supervising faculty member. 0 hours supervision. (022193)
Grade Basis: Credit/No Credit
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

UNIV 430  Undergraduate Research in College Equity and Success  3 Units GE
Prerequisite: GE Oral Communication (A1); GE Written Communication (A2); GE Critical Thinking (A3); GE Mathematics/Quantitative Reasoning (B4) requirements, or consent of the instructor.
Typically Offered: Fall and spring
This course provides students the opportunity to participate in authentic undergraduate research, a High Impact Educational Practice, focused on equity and student success at Chico State. After doing research on equity in higher education, students will use Chico State data to examine factors contributing to student success. Students collect data, apply quantitative reasoning to analyze the information, present their findings, and make data-informed policy recommendations for campus leaders. 3 hours lecture. (022240)
General Education: Upper-Division Scientific Inq/Quant Reason (UDB); Equity, Ethics, and Policy Pathway; Race, Ethnicity, and Sovereignty Pathway
Grade Basis: Graded
Repeatability: You may take this course for a maximum of 3 units
Course Attributes: Upper Division

UNIV 498  Special Topics  1-3 Units
Typically Offered: Fall and spring
This course is offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and will vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. 3 hours lecture. (009601)
Grade Basis: Graded
Repeatability: You may take this course more than once
Course Attributes: Upper Division