

# ADMISSIONS (UNDERGRADUATE)

Office of Admissions (<http://www.csuchico.edu/admissions/>)  
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## Requesting Information and Application for Admission

Before you decide to apply for admission to California State University, Chico, we invite you to visit our campus (<https://www.csuchico.edu/admissions/visit/tours/connect-virtually.shtml/>). The Office of Admissions (<http://www.csuchico.edu/admissions/>) staff is ready to make your visit informative and provide pre-admission advising, help with application procedures, and other specialized services.

The Office of Admissions provides information about higher education to prospective students, parents, guidance counselors, and others. The staff assists students in the admission process and informs other educational institutions and agencies about the CSU and Chico State programs, policies, and procedures. Other services include coordination of visits by the admissions staff to high schools, community colleges, community agencies, and responding to inquiries on University enrollment.

You may access additional information regarding the University on the Chico State website (<https://www.csuchico.edu/>) or call 530-898-4428.

Current admission information and the complete CSU admissions application and instructions are available on Cal State Apply (<https://www.calstate.edu/apply/>). An electronic application is strongly encouraged. However, access to a paper application is also available via the website.

## Admission Procedures and Policies

Requirements for admission to Chico State are in accordance with Title 5, Chapter 1, Subchapter 3, of the California Code of Regulations. Complete information is available at Cal State Apply.

All CSU applications must be submitted online at Cal State Apply (<https://www.calstate.edu/apply/>). An acknowledgment will be sent when an online application has been submitted.

## Importance of filing Complete, Accurate, and Authentic Application Documents

Chico State advises prospective students that they must supply complete and accurate information on the application for admission, residency questionnaire, and financial aid forms. Further, applicants must, when requested, submit authentic and official transcripts of all previous academic work attempted. Failure to file complete, accurate, and authentic application documents may result in denial of admission, cancellation of registration or academic credit, suspension, or expulsion (Section 41301, Article 1.1, Title 5, California Code of Regulations).

## Undergraduate Application Procedures

Prospective students applying for part-time or full-time undergraduate programs of study must submit a completed undergraduate application.

The \$70 nonrefundable application fee should be paid online at the time of application via credit card or PayPal and may not be transferred or used to apply to another term. An alternate major may be requested on the application if desired from the campus. The applications of persons denied admission to an impacted campus may be redirected to another campus at no cost, but only if the applicant is CSU eligible.

## Impacted Programs

The CSU designates programs as impacted when more applications from regularly eligible applicants are received in the initial filing period (October and November for fall terms, June for winter terms, August for spring terms, February for summer terms) than can be accommodated. Some programs are impacted at every campus that they are offered; others are impacted only at a few campuses. Candidates for admission must meet all of the campus' specified supplementary admission criteria if applying to an impacted program or campus.

The CSU will announce during the fall filing period those campuses or programs that are impacted. Detailed information on campus and program impaction is available on the Impaction at the CSU (<https://www2.calstate.edu/attend/impaction-at-the-csu/>) website.

Campuses will communicate supplementary admission criteria for all impacted programs to high schools and community colleges in their application service area and will disseminate this information to the public through appropriate media. This information will also be published on the Chico State Office of Admissions website.

Applicants must file applications for admission to an impacted program during the initial filing period. Applicants who wish to be considered for impacted programs at more than one campus should file an application at each campus for which they seek admission consideration.

## Supplementary Admission Criteria

Each campus with impacted programs or class-level admission categories uses supplementary admission criteria in screening applicants. Supplementary criteria may include rank-ordering of freshman applicants based on GPA or rank-ordering of transfer applicants based on verification of Associate in Arts for Transfer (AA-T) or Associate in Science Transfer (AS-T) degrees, the overall transfer grade point average (GPA), completion of specified prerequisite courses, and a combination of campus-developed criteria. Applicants for freshman admission to impacted campuses or programs may need to have a higher "a-g" GPA. In no case will standardized test scores be utilized in making freshman admission decisions.

The supplementary admission criteria used by individual campuses to screen applicants are made available by the campuses to all applicants seeking admission to an impacted program.

Chico State is an impacted campus; therefore we will use supplemental admission criteria beyond the CSU minimum GPA for first-time freshmen. The academic characteristics of the applicant pool will determine an admission cut-off based on high school GPA, and completion of required subject matter. All students must apply during the initial filing period for the appropriate semester (October 1–November 30 for the fall semester and August 1–31 for the spring semester).

Nursing, recording arts, and social work at Chico State are designated as impacted majors. Visit the Office of Admissions (<https://www.csuchico.edu/admissions/>) online or call 530-898-4428 for an updated list of impacted majors. Upper-division transfer students from outside of our local admission area may be held to a higher GPA

requirement. This GPA will be decided based on the characteristics of the applicant pool.

## Use of Social Security Number

Applicants are required to include their correct Social Security numbers in designated places on applications for admission pursuant to the authority contained in Section 41201, Title 5, California Code of Regulations (<https://govt.westlaw.com/calregs/Document/12F1CE280D48311DEBC02831C6D6C108E/?transitionType=Default&contextData=%28sc.Default%29>), and Section 6109 of the Internal Revenue Code (26 U.S.C. 6109) (<https://www.govinfo.gov/content/pkg/USCODE-2011-title26/pdf/USCODE-2011-title26-subtitleF-chap61-subchapB-sec6109.pdf>).

The University uses the Social Security number to identify students and their records including identification for purposes of financial aid eligibility and disbursement and the repayment of financial aid and other debts payable to the institution. Also, the Internal Revenue Service requires the University to file information returns that include the student's Social Security number and other information (such as the amount paid for qualified tuition, related expenses, and interest on educational loans). This information is used by the IRS to help determine whether a student, or a person claiming a student as a dependent, may take a credit or deduction to reduce federal income taxes.

Note: According to state law, the University will make separate provisions to the Social Security number requirement for any student who meets the AB 540 eligibility requirements.

## Residency Determination

Whether you are a resident of California or a non-resident determines the fees you pay and the admissions requirements which apply to you. Residence classifications are determined through a review of the information you provide in the residence portion of your admissions application. For a summary statement of the principal rules and exceptions regarding the residence determination, see "Determination of Residency for Tuition Purposes" in the CSU System Policies and Regulations (<https://catalog.csuchico.edu/academic-standards-policies/csu-policies-regulations/#text>) section.

## AB540 Eligibility Requirements

Under the provision of the California state Assembly Bill 540 (<http://www.csuchico.edu/fa/categories/ab540.shtml/>) some California non-residents may pay in-state fees.

## California Dream Act of 2011

The California Dream Act (<https://www.csac.ca.gov/undocumented-dreamer-students/>) of 2011 is the result of two bills, Assembly Bill 130 and Assembly Bill 131. Together, these bills allow undocumented and documented students who meet certain provisions of the AB 540 law to apply for and receive private scholarships funneled through public universities (AB 130). Effective January 2013, students may be eligible for state-administered financial aid, university grants, and community college fee waivers (AB 131).

## Undergraduate Admission Requirements Freshman Requirements

Generally, applicants will qualify for consideration for first-time freshman admission if they meet the following requirements:

1. Have graduated from high school, have earned a Certificate of General Education Development (GED) or have passed the California High School Proficiency Examination (CHSPE);
2. Complete the 15-unit comprehensive "a-g" pattern of college preparatory courses:
3. Have completed with grades of C- or better, each of the courses in the comprehensive pattern of college preparatory subject requirements (p. 3) also known as the "a-g" pattern;
  - The CSU will accept "Credit" or "Pass" grades to satisfy "a-g" requirements completed during Winter, Spring, Summer, or Fall 2020 terms and during Winter, Spring, or Summer 2021 terms. The CSU expects and assumes that high school Pass (Credit) grades will represent work completed at the C- or higher level. Beginning fall 2021 and forward, grades are expected for courses.
4. Earn a qualifying "a-g" grade point average (GPA) as described below.
  - California residents and graduates of California high schools will be eligible for admission by earning a 2.50 or greater "a-g" GPA.
  - Any California high school graduate or resident of California earning a GPA between 2.00 and 2.49 may be evaluated for admission based upon supplemental factors such as number of courses exceeding minimum "a-g" requirements, household income, extracurricular involvement, and other available information that would inform the campus admission decision.
  - Non-California residents may be eligible for admission to the CSU by earning a 3.00 or greater "a-g" GPA along with other supplemental factors utilized by the individual campus, including those outlined by impacted campuses and programs.
  - Any Non-California resident earning a GPA between 2.47 and 2.99 may be evaluated for admission based upon supplemental factors such as number of courses exceeding minimum "a-g" requirements, household income, extracurricular involvement, and other available information that would inform the campus admission decision.
5. Each CSU campus will determine the supplemental factors used with GPA to determine eligibility in these cases and communicate these criteria publicly for prospective students.

The California State University (CSU) permanently discontinued the use of ACT/SAT examination in determining admission eligibility. Submitted test scores by admitted students would be considered only for purposes of student placement in Math or English courses.

Impaction Criteria: Chico State is an impacted campus for first-time freshmen applicants. In addition to meeting the general CSU admission requirements, applicants from outside of our local admission area may be held to a higher GPA requirement. This GPA will be decided based on the characteristics of the applicant pool. Additional supplemental criteria may also be used to determine admission.

## Provisional Admission

Chico State may provisionally or conditionally admit transfer applicants based on their academic preparation and courses planned for completion. The campus will monitor the final terms to ensure that those admitted complete all required courses satisfactorily. All accepted applicants are required to submit an official transcript of all college-level work completed. Campuses may rescind admission for any student who is found to be ineligible after the final transcript has been evaluated. In no case may such documents be received and validated by the University any later than a student's registration for their second term of CSU enrollment.

Applicants will qualify for regular (non-provisional) admission when the University verifies that they have graduated and received a high school diploma, have completed the comprehensive pattern of college preparatory “a-g” subjects, and, if applying to an impacted program or campus, have met all supplementary criteria.

Test scores also are used for advising and placement purposes. Registration forms and dates for the SAT or ACT are available from school or college counselors, or from a CSU campus testing office:

Testing Office/Computer-Based Testing Center  
Student Services Center 420  
530-898-6218.

Or students may contact:

The College Board (SAT)  
Registration Unit, Box 6200  
Princeton, New Jersey 08541-6200  
(609) 771-7588  
[www.collegeboard.org](http://www.collegeboard.org) (<http://www.collegeboard.org>)

ACT Registration Unit  
P.O. Box 414  
Iowa City, Iowa 52240  
(319) 337-1270  
[www.act.org](http://www.act.org) (<http://www.act.org>)

## English Language (TOEFL) Requirement

All undergraduate applicants whose native language is not English, and who have not attended schools at the secondary level or above for at least three years full time where English is the principal language of instruction, must present a qualifying score on a recognized external English language proficiency exam. Some majors may require a score higher than the Chico State minimum. Approved English language proficiency examinations accepted at Chico State are as follows:

- Test of English as a Foreign Language (TOEFL)
  - Minimum Score for Undergraduate Applicants
    - Internet-based test - 61
    - Paper-based test - 500
  - Minimum Score for Graduate Applicants
    - Internet-based test - 80
    - Paper-based test – 550
- International English Language Testing System (IELTS)
  - Minimum Score for Undergraduate Applicants – 6
  - Minimum Score for Graduate Applicants – 6.5
- Pearson Test of English Academic
  - Minimum Score for Undergraduates – 47
  - Minimum Score for Graduate Applicants – 59

## Subject Requirements

CSU requires that first-time freshman applicants complete, with grades of C or better, a comprehensive pattern of college preparatory study totaling 15 units. A “unit” is one year of study in high school. A grade of CR or P will be honored for coursework completed during the winter, spring, summer, or fall 2020 and during winter, spring, or summer 2021 terms.

### Social Science, 2 years

- (including one year of U.S. History or U.S. History and government)

### English, 4 years Mathematics, 3 years

- (algebra, geometry, and intermediate algebra; four years recommended)

### Laboratory Science, 2 years

- (one biological and one physical science, both with labs)

### Foreign language, 2 years

- (same language, subject to waiver for applicants demonstrating equivalent competence)

### Visual or Performing Arts, 1 year

- (art, dance, drama/theatre, or music, one single year-long course or two semester long courses in the same discipline)

### Electives, 1 year

- (selected from English, advanced mathematics, social science, history, laboratory science, foreign language, visual and performing arts, or other courses approved and included on the UC/CSU “a-g” list)

### Subject Requirement Substitution for Students with Disabilities

Applicants with disabilities are encouraged to complete college preparatory course requirements. If you are judged unable to fulfill a specific course requirement because of your verified disability, alternate college preparatory courses may possibly be substituted for specific subject requirements. Substitutions may possibly be authorized on an individual basis after review and recommendation by your academic advisor or guidance counselor in consultation with a Chico State Admissions counselor. Although the distribution may be slightly different from the course pattern required of other students, students qualifying for substitutions will still be held for 15 units of college preparatory study. You should be aware that course substitutions may limit your later enrollment in certain majors, particularly those involving mathematics. For further information, please call the Office of Admissions at 530-898-6322. Chico State requires that course substitutions be approved before the substituted course has been taken. Subject requirement substitutions are granted on a case-by-case basis.

### Transfer Policies of CSU campuses

Most commonly, college-level credits earned from an institution of higher education accredited by a regional accrediting agency are accepted for transfer to campuses of the CSU; however, authority for decisions regarding the transfer of undergraduate credits is delegated to each CSU campus.

California Community Colleges and other authorized certifying institutions can certify up to 39 semester (58.5 quarter) units of General Education-Breadth (GE-Breadth) or 37 semester (55.5 quarter) units of the Intersegmental General Education Transfer Curriculum (IGETC) for transfer students to fulfill lower-division general education requirements for any CSU campus prior to transfer.

“Certification” is the official notification from a California Community College or authorized institution that a transfer student has completed courses fulfilling lower-division general education requirements. The CSU GE-Breadth and the Intersegmental General Education Transfer Curriculum (IGETC) certification course lists for particular community colleges can be accessed on the official transfer and articulation system for California’s public colleges and universities website, [assist.org](https://www.assist.org/) (<https://www.assist.org/>).

CSU campuses may enter into course-to-course or program-to-program articulation agreements with other CSU campuses any or all of the

California Community Colleges, and other regionally accredited institutions. Established CSU and California Community College articulations may be found on assist.org (<https://www.assist.org/>).

Students may be permitted to transfer no more than 70 semester (105 quarter) units to a CSU campus from an institution that does not offer bachelor's degrees or their equivalents, for example, community colleges. Given the university's 30-semester (45-quarter) unit residency requirement, no more than a total of 90-semester (135-quarter) units may be transferred into the University from all sources.

## Transfer Requirements

Applicants who have completed fewer than 60 transferable semester college units (fewer than 90 quarter units) are considered lower-division transfer students. Applicants who have completed 60 or more transferable semester college units (90 or more quarter units) are considered upper-division transfer students. Applicants who complete college units during high school or through the summer immediately following high school graduation are considered first-time freshmen and must meet the CSU minimum eligibility requirements for first-time freshman admission. Transferable courses are those designated for baccalaureate credit by the college or University offering the courses and accepted as such by the campus to which the applicant seeks admission.

### Lower Division Transfer Requirements

Due to increased enrollment demands, most CSU campuses, including Chico State, do not admit lower-division transfer applicants. Students are advised to check the respective campus they are interested in to see if lower division transfer applications are accepted.

An applicant who completes fewer than 60 semester (90 quarter) units of college credit is considered a lower-division transfer student. Due to enrollment pressures, most CSU campuses do not admit lower-division transfers so that more upper-division transfers can be accommodated.

Having fewer than 60 semester (90 quarter) units at the point of transfer may affect eligibility for registration priority at CSU campuses and may affect the student's financial aid status.

California resident transfer applicants with fewer than 60 semester or 90 quarter units must:

- Have a cumulative grade point average of 2.0 (C) or better in all transferable units attempted;
- Have completed, with a grade of C- or better, a course in written communication and a course in mathematics or quantitative reasoning at a level satisfying CSU General Education Breadth Area A2 and B4 requirement, respectively;
- Be in good standing at the last institution attended;
- Meet any one of the following eligibility standards:
  - **Transfer Based on Current Admission Criteria**  
The applicant meets the freshman admission requirements in effect for the term for which the application is filed;
  - **Transfer Based on High School Eligibility**  
The applicant was eligible as a freshman at the time of high school graduation and has been in continuous attendance in an accredited college since high school graduation;
  - **Transfer Based on Making Up Missing Subjects**  
The applicant had a qualifiable eligibility index at the time of high school graduation (combination of GPA and test scores if needed), has made up any missing college preparatory subject requirements with a grade of C- or better, and has been in

continuous attendance in an accredited college since high school graduation.

One baccalaureate-level course of at least 3 semester (4 quarter) units is usually considered equivalent to one year of high school study.

Note: Some campuses may require lower-division transfer students to complete specific college coursework, for example the four basic skills courses as part of their admission criteria.

**Important Note:** *Chico State is not accepting applications from lower-division transfer students. Please refer to the application filing status report (<https://www.calstate.edu/apply/Pages/application-dates-deadlines.aspx>) to find out which CSU campuses are currently accepting applications.*

### Upper Division Transfer Requirements

Generally, applicants will qualify for consideration for upper-division transfer admission if they meet all of the following requirements:

1. Cumulative grade point average of at least 2.0 in all transferable units attempted;
2. In good standing at the last college or university attended; and
3. Completed at least sixty (60) transferable semester (90 quarter) units of college-level coursework with a grade point average of 2.0 or higher and a grade C- or better in each course used to meet the CSU general education requirements in written communication, oral communication, critical thinking, and quantitative reasoning, e.g. mathematics. A grade of CR or P will be honored for coursework completed during the winter, spring, summer, or fall 2020 and during winter, spring, or summer 2021.

The 60 units must include at least 30 units of courses that meet CSU general education requirement, including all of the general education requirements in communication in the English language (both oral and written) and critical thinking and the requirement in mathematics/quantitative reasoning (usually 3 semester units) OR the Intersegmental General Education Transfer Curriculum (IGETC) requirements in English communication and mathematical concepts and quantitative reasoning.

Impact Criteria: Chico State is an impacted campus for upper-division transfer students. In addition to meeting the general CSU transfer admission requirements, students from outside of our local admission area may be held to a higher GPA requirement. This GPA will be decided based on the characteristics of the applicant pool.

Chico State may provisionally or conditionally admit transfer applicants based on their academic preparation and courses planned for completion. The campus will monitor the final terms to ensure that those admitted complete all required courses satisfactorily. All accepted applicants are required to submit an official transcript of all college-level work completed. Campuses may rescind admission for any student who is found not to be eligible after the final transcript has been evaluated. In no case may such documents be received and validated by the university any later than a student's registration for their second term of CSU enrollment.

### Associate Degrees for Transfer (AA-T or AS-T)

The Associate in Arts for Transfer (AA-T) and the Associate in Science for Transfer (AS-T) degrees offered at the California Community Colleges (CCC) are designed to provide California community college students the optimum transfer preparation and a clear admission pathway to the CSU degree majors.

CCC students who earn an associate degree for transfer (AA-T or AS-T) are guaranteed admission with junior standing to a CSU and given priority admission consideration over other transfer applicants when applying to a local CSU campus or non-impacted CSU program. AA-T or AS-T admission applicants are given limited priority consideration based on their eligibility ranking to an impacted campus/program or to campuses/programs that have been deemed similar to the degree completed at the community college.

Students who have completed an AA-T/AS-T in a program deemed similar to a CSU major are able to complete remaining requirements for graduation within 60 semester (90 quarter) units, providing that all remaining required courses are completed successfully without a break in attendance and providing that no supplemental courses for minors or areas of emphasis are undertaken. It is the responsibility of the student who has earned an AA-T/AS-T to provide documentation of the degree to the CSU campus. For the admissions process, students are responsible for working with their community college counselors to complete verification of AA-T or AS-T degree progress through the e-Verify process within the established campus deadlines.

Because several CSU campuses are receiving more transfer applications from eligible students than can be accommodated, these campuses have declared impaction (<https://www2.calstate.edu/attend/impaction-at-the-csu/>) resulting in higher admission criteria.

Students who earn associate degrees for transfer and apply to a CSU campus but cannot be admitted due to impaction will be redirected to another CSU campus and offered admission for the same term. In order to qualify for the priority admission guarantee, transfer applicants must be conferred an approved Associate Degree for Transfer (AA-T/AS-T) by a California Community College, must apply for admission to California State University campuses for an open term by the published deadline, submit all requested transcripts and documents, meet CSU admission eligibility requirements for the campus and/or program, and must comply with any other prescribed admission requirements. It is the responsibility of these transfer students to provide documentation about the completion of the degree to each CSU campus that has received an application for admission.

## International (Foreign) Student Admission Requirements

The CSU must assess the academic preparation of foreign students. For this purpose, "foreign students" include those who hold U.S. temporary visas as students, exchange visitors, or in other nonimmigrant classifications.

The CSU uses separate requirements and application filing dates in the admission of foreign students. Each campus sets its own application filing periods for international students. At Chico State, the undergraduate application period for the fall semester is from October 1 to April 1. For the spring semester, the application period is from August 1 to September 30. Verification of English proficiency (see the section on the English Language requirement), proof of adequate financial resources, and academic performance are all important considerations for admission. Academic records from foreign institutions must be official, and cannot be sent as email attachments. If transcripts are not in English they must be accompanied by certified English translations. All supporting documents must be received by June 1 for fall admission and November 1 for spring admission.

## Academic Requirements

Graduates of university-preparatory secondary/high school programs in foreign countries are required to have academic preparation and abilities sufficient to succeed in a demanding bachelor's degree program. A cumulative grade point average of B (3.0 on a 4.0 scale) with a C (2.0 on a 4.0 scale) in mathematics or the equivalent earned in secondary school is required. Students with foreign college or university-level coursework are required to have a 2.40 on a 4.0 scale on all postsecondary coursework. Students with two years of academic study in the United States must also meet the requirements listed in "Admission as a Transfer Student."

Campuses will communicate supplementary admission criteria for all impacted programs to high schools and community colleges in their service area and will disseminate this information to the public through appropriate media. This information will also be published at the CSU campus individual website and made available on the CSU website (<http://www.calstate.edu/>).

Applicants must file applications for admission to an impacted program during the initial filing period. Applicants who wish to be considered in impacted programs at more than one campus should file an application at each campus for which they seek admission consideration.

An international student may transfer to Chico State from a college or university within the U.S. prior to completing 60 semester units, providing his/her cumulative grade point average is at least 2.0 and he/she has completed, with a grade of C or higher, the following General Education requirements: Oral Communication, Written Communication, and Mathematics. More information regarding transfer requirements can be obtained from International Admissions (<https://www.csuchico.edu/international/>).

## Conditional Admission

The University offers conditional admission through partnerships with various intensive English programs for students who meet all requirements for regular admission, with the exception of the English language proficiency requirement. To be considered for conditional admission, students must apply to both programs at least three months prior to the beginning of the English program session they wish to attend.

## English Language Proficiency Requirement

See information in English Language (TOEFL) Requirement (p. 3) section.

## Financial Support Requirement

Evidence of sufficient financial support to complete degree program is required for admission. The current required amount (<https://www.csuchico.edu/international/cost/index.shtml/>) can be obtained from International Admissions. These figures are subject to change.

## Other Examinations

SAT or ACT is not required for admission. Results may qualify you for exemptions from certain placement tests once you arrive in Chico. See Mathematics/Quantitative Reasoning and Writing Requirements (<https://catalog.csuchico.edu/undergraduate-requirements/mathematicsquantitative-reasoning-writing-requirements/>).

## Required Health Insurance

All admitted international students on F-1 and J-1 visas must agree to obtain and maintain health insurance as a condition of registration and continued enrollment in the California State University. Required coverage is \$100,000 minimum for accident or illness; \$50,000 minimum for medical evacuation; and \$25,000 minimum for repatriation. A reasonably-

priced policy that meets these minimums can be purchased at the time of arrival at the University.

### Immunizations

All students must show proof of measles and rubella vaccinations. International students must submit results of a recent tuberculin test. All students 18 years of age or younger on the first day of the semester must also show proof of Hepatitis B vaccination 3 shot series over a 6 month period. The WellCat Health Center (<https://www.csuchico.edu/healthcenter/index.shtml/>) can administer the required vaccinations for a charge.

## The International Baccalaureate

Chico State recognizes the International Baccalaureate as a strong college preparatory program. (The International Baccalaureate North America/IBNA is one example of an IB program). Applicants currently enrolled in a full IB diploma program will be considered to have met or have in progress all college preparatory subject requirements for admission. Students completing less than the full IB diploma program must meet subject requirements as described in "Subject Requirements for First-time Freshman Applicants." Additional factors to be considered in reaching our admissions decision will be the high school GPA and supplemental factors. Additional honors points will be awarded in GPA calculations for achievement in up to eight IB courses taken in grades 11 and 12 and indicated on the high school transcript.

CSU will award honors points in the GPA calculation for eight semester courses taken in the 11th or 12th grades, including up to two International Baccalaureate (IB) or Advanced Placement (AP) courses with 11th or 12th grade content taken by a student in the tenth grade. Applicants who plan to enroll at Chico State should submit a copy of the official IB transcript and diploma when it is available in July. Up to six semester units of advanced standing credit will be awarded for each Higher Level examination passed with a score of 4, 5, 6, or 7. No credit will be awarded for Subsidiary Level passes.

## Other Applicants

### High School Students

High school students may be considered for enrollment in certain special programs if recommended by the principal and the appropriate campus department chair and if preparation is equivalent to that required of eligible California high school graduates. Such admission is only for a given specific program and does not constitute a right to continued enrollment. The High School Scholars program is subject to yearly budgetary renewal. Please refer to the High School Scholars (<https://www.csuchico.edu/admissions/resources/high-school-scholars.shtml/>) page for program status.

### The California Promise

The California Promise Program enables a specific number of CSU campuses to establish pledge programs for entering first-time students who are both interested and able to complete baccalaureate degrees in 4-years. All campuses have established programs for students with Associate Degrees for Transfer from any California Community College to complete their baccalaureate degrees in two years. The program is limited to students who are residents of California.

Students who commit to enter either the four-year or two-year pledge will be given a priority registration appointment for each state-supported enrollment period and will be provided with routine and thorough academic advisement. In order to remain in the program, students must

meet with their advisors as prescribed, develop an enrollment plan, and complete 30 semester units or the quarter equivalent within each academic year, including summer. Participating campuses may stipulate other requirements as well. Interested students entering Chico State should visit the California Promise Program (<https://www.csuchico.edu/aap/programs/ca-promise/>) website.

## Educational Opportunity Program

The Educational Opportunity Program (EOP) provides assistance for first-generation college students who are historically low-income, academically underprepared, or lacking the subject requirements, grades, or test scores normally required for college attendance, but who have demonstrated the potential for academic success. Students who are academically eligible for regular admission to the University and meet EOP criteria may also apply. To be eligible for EOP admission, you must be an undergraduate and a California resident or qualify for an AB 540 nonresident tuition exemption.

To apply for admission through EOP, applicants must first submit the CSU application through Cal State Apply (<http://www.calstate.edu/apply/>). Next, the applicant must submit the separate online EOP application, which includes the EOP applicant information form, and recommendation forms.

For additional information about the Educational Opportunity Program (<https://www.csuchico.edu/eop/>), please call 530-898-6831 or e-mail [eopadm@csuchico.edu](mailto:eopadm@csuchico.edu).

## Veterans

If you are a veteran of the United States military service and a California resident, you may possibly be granted admission even if you do not meet the University's regular admissions requirements. If you wish to request consideration under this provision, follow regular application procedures, and send a letter of appeal to the Office of Admissions. More information for veterans is available through Veteran Education Transition Services (<https://www.csuchico.edu/vets/>).

## Adult Students

As an alternative to regular admission criteria, an applicant who is 25 years of age or older may be considered for admission as an adult student if he or she meets all of the following conditions:

1. Possesses a high school diploma (or has established equivalence through either the General Educational Development or California High School Proficiency Examinations)
2. Has not been enrolled in college as a full-time student for more than one term during the past five years.
3. If there has been any college attendance in the last five years, has earned a 2.00 GPA or better in all college work attempted

Consideration will be based upon a judgment as to whether the applicant is as likely to succeed as a regularly admitted freshman or transfer student and will include an assessment of basic skills in the English language and mathematical computation.

## Applicants Not Regularly Eligible

Applicants not admissible under the guidelines of one of the above provisions may enroll in extension courses, at a community college, or at another appropriate institution to meet eligibility requirements. Denied applicants may choose to petition for special admission consideration.

Only under the most unusual circumstances and only by special action will such applicants be admitted to Chico State.

## Auditing Classes

Auditors regularly attend classes. However, they do not actively participate by preparing outside assignments or by taking examinations; nor do they receive academic credit for participation in classes. If you want to audit a class for information only, you must submit the regular admissions application but without payment of the application fee.

Enrollment as an auditor is subject to the permission of the instructor and permitted only after students otherwise eligible to enroll in the course on a credit basis have had an opportunity to do so. Auditors are subject to the same fee structure as credit students.

## Reservation

The University reserves the right to select its students and deny admission to the University or any of its programs as the University, in its sole discretion, determines appropriate based on an applicant's suitability and the best interests of the University.

## Applying to the University

### Undergraduate Application Procedures

Prospective students applying for part-time or full-time undergraduate programs of study in day or evening classes must file a complete undergraduate application during the filing period. The \$70 nonrefundable application fee should be submitted using a credit card or via PayPal. Application fees may not be transferred or used to apply to another term.

An alternate major may be indicated on the application but applicants should list as an alternate campus only a CSU campus that also offers the major. Generally, an alternate major will be considered at the first choice campus before an application is redirected to an alternate choice campus. An electronic CSU undergraduate application is available at Cal State Apply (<https://www.calstate.edu/apply/>).

Chico State advises prospective students that they must supply complete and accurate information on the application for admission, residence questionnaire, and financial aid forms. Further, applicants must submit authentic and official transcripts of all previous academic work attempted by the established deadline. Failure to file complete, accurate, and authentic application documents may result in denial of admission, cancellation of academic credit, suspension, or expulsion (Section 41301, Article 1.1, Title 5, California Code of Regulations).

The CSU designates programs as impacted when more applications are received in the initial filing period (October and November for fall terms, June for winter terms, August for spring terms, February for summer terms) than can be accommodated. Some programs are impacted at every campus where they are offered; others are impacted only at some campuses. You must meet supplementary admission criteria if applying to an impacted program.

The CSU will announce during the fall filing period which programs are impacted and the supplementary criteria campuses will use. That announcement will be in the Impacted Programs Matrix.

You must file your application for admission to an impacted program during the initial filing period. If you wish to be considered in impacted programs at two or more campuses, you must file an application to each.

Applicants from the Chico State service area will receive priority for admission if enrollment space becomes limited.

## Returning Students

If you are a returning student seeking admission after an absence of more than one semester, you must file an application for admission and a \$70 fee to reactivate your student record. If you have been absent from the University on an approved Planned Educational Leave (PEL), you are not required to file an application for readmission or pay the \$70 fee. For further information on educational leaves, see "Planned Educational Leave" in the Academic Policies and Regulations (<https://catalog.csuchico.edu/academic-standards-policies/academic-policies-regulations/#text>) section. If you are not on a PEL, please visit the Office of Admissions website (<https://www.csuchico.edu/admissions/index.shtml/>) for further information.

Please note that if you were disqualified from Chico State, you must:

1. apply for readmission to the University and
2. formally appeal for reinstatement (<https://www.csuchico.edu/aap/ap-dq-reinststate/reinstatement.shtml/>) to the University. You must be reinstated before your application for admission will be processed.

## Intrasystem and Intersystem Enrollment Programs

Fully matriculated students enrolled at any CSU campus have access to courses at other CSU campuses on a space-available basis unless those campuses/programs are impacted. This access is offered without students being required to be formally admitted to the host campus and in most cases without paying additional fees. Students should consult their home campus academic advisors to determine how such courses may apply to their specific degree programs before enrolling at the host campus.

There are two programs for enrollment within the CSU and one for enrollment between CSU and the University of California or California Community Colleges. Additional information about these programs is available from Office of Admissions (<https://www.csuchico.edu/admissions/>), 530-898-6321.

**CSU Fully Online Courses.** Matriculated students in good standing may request enrollment in one course per term, offered by a CSU host campus. Enrollment requests will be granted based on available space, as well as completion of any stated prerequisites. Credit earned at the host campus is electronically reported to the student's home campus to be included on the student's transcript at the home campus.

**CSU Visitor Enrollment.** Matriculated students in good standing enrolled at one CSU campus may enroll at another CSU campus for one term. Credit earned at the host campus is reported at the student's request to the home campus to be included on the student's transcript at the home campus.

**Intersystem Cross Enrollment.** Matriculated CSU, UC, or community college students may enroll on a "space available" basis for one course per term at another CSU, UC, or community college and request that a transcript of record be sent to the home campus.

## International Student Application Procedures (Undergraduate)

Information regarding international student admission is available from International Admissions (<https://www.csuchico.edu/international/>).

If you are an international student, a special international application is online at Cal State Apply (<http://www.calstate.edu/apply/>). Students are strongly encouraged to submit applications by the deadlines:

- Fall semesters—April 1
- Spring semesters—September 30

Late applications are considered on a case-by-case basis. Please contact the International Admissions to discuss submission of a late application at 530-898-5415 or [apply@csuchico.edu](mailto:apply@csuchico.edu).

## Steps in the Application Process

### 1. Initial (Priority) Filing Periods

Due to the high demand for admission to Chico State, first-time freshman and transfer applicants must apply during the initial filing period. All other applicants are strongly encouraged to do the same. All applications received electronically or postmarked during the initial filing period will be given equal consideration within established enrollment categories and quotas. If applying after the initial filing period, consult the campus admissions office for current information. Similar information is available at Cal State Apply (<https://www.calstate.edu/apply/>).

#### Semesters Initial Filing Period

- Fall — October 1–November 30
- Spring — August 1–31

Each non-impacted campus accepts applications until capacities are reached. Many campuses limit undergraduate admission in an enrollment category due to overall enrollment limits. If applying after the initial filing period, consult the campus admission office for current information. Similar information is conveniently available at Cal State Apply (<https://www.calstate.edu/apply/>).

### Hardship Petitions

The campus has established procedures for the consideration of qualified applicants who would be faced with extreme hardship if not admitted. Petitioners can find information on how to submit a hardship application on the Office of Admissions (<https://www.csuchico.edu/admissions/index.shtml/>) website.

### 2. Application Acknowledgment

On-time applicants may expect to receive an acknowledgment from Chico State within one week of filing the application. The notice may also include a request that applicants submit additional records necessary to evaluate academic qualifications. Applicants may be assured of admission if the evaluation of relevant qualifications indicates that applicants meet CSU admission requirements, and in the case of admission impactation, supplemental criteria for admission to an impacted program. Unless specific written approval/confirmation is received, an offer of admission is not transferable to another term or to another campus.

### 3. Transcripts and Test Scores

For specific information visit the Office of Admissions (<https://www.csuchico.edu/admissions/>) website or contact the office at 530-898-6322.

### 4. Notification of Admission

If you submitted your application during the initial filing period, and if all necessary documents have been received, you will receive confirmation of your admissions status, once the review process has been completed.

Applicants who file later will be notified after necessary documents are received. Information about advising, orientation, and registration procedures will be sent to you. Late applicants may miss some of the options open to those who file in a timely manner.

Chico State may conditionally admit first-time freshman applicants based on their academic preparation through the junior year of high school and that which is planned for the senior year. The campus will verify the senior year of study to ensure that those so admitted complete their studies satisfactorily, including the required college preparatory subjects, and graduate from high school.

### Appeal of Admission Decision

Section 89030.7 of the California Education Code requires that the CSU establishes specific requirements for appeal procedures for a denial of admission. Each CSU campus must publish appeal procedures for applicants denied admission to the University. The procedure is limited to addressing campus decisions to deny an applicant admission to the University.

Admissions appeal procedures must address the basis for appeals, provide 15 business days for an applicant to submit an appeal, stipulate a maximum of one appeal per academic term, provide specific contact information for the individual or office to which the appeal should be submitted, and indicate a time estimate for when the campus expects to respond to an appeal. The appeal procedures must be included in all denial of admission notifications to students, and must also be published on the campus website.

#### Chico State Admission Denial Appeal Policy

If you were denied admission, consideration for denial appeals is based on new, serious, and compelling information. You have 15 business days from the date you receive your deny letter in the mail to submit a hard copy letter of appeal to the Appeal Committee. The committee must see a demonstrated need to repeal the denial decision based on the new information being submitted. To submit an appeal, download the Appeal Coversheet ([https://www.csuchico.edu/admissions/\\_assets/documents/admissions\\_appeal\\_coversheet.pdf](https://www.csuchico.edu/admissions/_assets/documents/admissions_appeal_coversheet.pdf)) and complete as directed.

## After Admission

### Transfer Credit Evaluation

Once you have been admitted to the University and submitted your Intent to Enroll, an admissions transfer advisor will analyze and report your advanced placement course credit, transfer, and other credit for which you may be eligible. Please note that you may not be correctly classified as to the proper class level until all transcripts have been received and properly evaluated.

Once you enroll, the Office of the Registrar will establish a permanent student record for you. This permanent record will eventually include your official transcript of all courses taken at Chico State and their associated grades. Your student record may also include a recording of additional credit for which you may be eligible by virtue of specific tests, examinations, and a summary record of all transfer credit from previous colleges or universities you may have attended, as well as an evaluation of how those credits may apply to academic program requirements at Chico State. See Academic Advising Programs (<https://www.csuchico.edu/aap/>) for information regarding transfer credit evaluation and Student Records and Registration (<https://catalog.csuchico.edu/academic-standards-policies/student-records->



registration/) for additional discussion of records and registration processes and procedures.

## New Student Advising and Orientation

Before the beginning of each semester, Orientation and New Student Programs (<https://www.csuchico.edu/orientation/>) coordinates new student orientation and advising sessions, which provide the most comprehensive advising assistance Chico State offers to first-time students.

## Placement Measures for First-Year GE Written Communication and Mathematics/Quantitative Reasoning Courses

Freshman skills assessment and placement for general education written communication and mathematics/quantitative reasoning shall be based on systemwide skills assessment standards that include the Early Assessment Program/Smarter Balanced Achievement Levels, ACT scores, and/or SAT scores, high school coursework, high school GPA, and math GPA. Skills assessments are not a condition for admission to the CSU; they are a condition of enrollment. These skills assessments are designed to inform entering freshmen of placement in appropriate baccalaureate-level courses based on their skills and needs.

First-time freshmen in need of support as determined by the skills assessment will be placed in supported instruction. Supported instruction is designed to assist students in credit-bearing courses. Students may also be required to participate in the Early Start Program. The Early Start Program gives students the opportunity to earn college credit in written communication and mathematics/quantitative reasoning the summer before their first term.

## Assessment and Placement Measures for GE Written Communications

### Has Fulfilled the GE Subarea A2 English Requirement

The student has met the requirement via completion of one of the following:

- Advanced Placement (AP) Test
  - 3 or above: AP Language and Composition
  - 3 or above: AP Composition and Literature
- College Transfer Coursework
  - Completed approved college course that satisfies CSU GE Area A2 (written communication) with a grade of C- or better

### Placement in a GE Subarea A2 English Course

The student has met the examination standards and/or multiple measures-informed standards via one of the criteria below:

- English CAASPP/EAP Test:
  - Standard Exceeded
  - Standard Met and completed 12th grade approved year-long English course (CSU ERWC, AP, Weighted Honors English) with grade of C- or better
- SAT Evidence-Based Reading and Writing Test:
  - 550 or above
  - 510-540 and completed 12th grade approved year-long English course (CSU ERWC, AP, Weighted Honors English) with grade of C- or better
- ACT Test:

- 22 or higher
- 19-21 and completed 12th grade approved year-long English course (CSU ERWC, AP, Weighted Honors English) with grade of C- or better
- High School Courses and GPA:
  - Weighted GPA 3.3 or above
  - GPA 3.0 or above and completed 12th grade approved year-long English course (CSU ERWC, AP, Weighted Honors English) with grade of C- or better
  - GPA 3.0 or above and completed Honors English
  - GPA 3.0 or above and 5 or more years of high school English

### Placement in a Supported GE Subarea A2 English Course

The student has met the examination standards and/or multiple measures-informed standards via one of the criteria below:

- SAT Evidence-Based Reading and Writing Test:
  - 510-540 and 4 or more years of high school English
- ACT Test:
  - 19-21 and 4 or more years of high school English
- High School Courses and GPA:
  - Weighted GPA 3.0 or above and 4 or more years of high school English

### International Student English Placement Policy—International Non-native Speaker

All foreign non-native speakers of English must follow an ESL-designated track for completion of GE Area A2, unless they meet the domestic student SAT/ACT benchmark for being GE Ready.

Students without a qualifying English proficiency exam score or SAT/ACT score are placed in the English stretch course, EFLN 170. Following completion of EFLN 170, these students are placed in ENGL 130EW with a co-requisite ESL support course, ENGL 131E.

Students who receive a TOEFL/IELTS waiver at the time of application due to completion of 3 or more years of secondary education in an English-speaking country (list available on International Admissions website) are placed in the ESL track of GE Area A2, ENGL 130EW, with the ENGL 131 Writing Workshop support course. If these students meet a domestic benchmark for GE Ready, such as SAT/ACT, they are given the option to select ENGL 130EW or ENGL 130W.

International students with a GE Ready qualifying TOEFL/IELTS score are given the option to enroll in the ESL support course if desired.

International students with a qualifying SAT/ACT score that meets the domestic student benchmark for GE Ready are given the option to select the non-native or native speaker versions of Academic Writing, ENGL 130EW or ENGL 130W, or JOUR 130W.

- Intensive English Program (ALCI or equivalent):
  - EFLN 170 then
    - ENGL 130EW and ENGL 131E
- TOEFL 61-84 or IELTS 6.0:
  - EFLN 170 then
    - ENGL 130EW and ENGL 131E
- TOEFL/IELTS Waiver:
  - ENGL 130EW and ENGL 131E
- TOEFL 85+ or IELTS 6.5+:
  - ENGL 130EW and ENGL 131E or
  - ENGL 130EW
- SAT 550+ or ACT 22+:

- ENGL 130EW or
- ENGL 130W or
- JOUR 130W

### International Student English Placement Policy–International Native Speaker

All foreign native speakers of English without a qualifying SAT/ACT score will be advised to take the Directed Self Placement to determine whether the English support course (ENGL 131) is needed. Like domestic native speakers, all students with a qualifying SAT/ACT score will be categorized as GE Ready and placed in ENGL 130W or JOUR 130W.

- No Measure:
  - Directed Self Placement, then
    - ENGL 130W and ENGL 131 or
    - ENGL 130W
- SAT 550+ or ACT 22+:
  - ENGL 130W or
  - JOUR 130W

### Placement in a Supported GE Subarea B4 Math/Quantitative Reasoning Requirement

Based on multiple measures evaluation, student needs additional academic support including participation in the Early Start Program (<https://www.csuchico.edu/admissions/apply/first-time-freshmen/early-start.shtml>).

### Assessments and Placement Measures for GE Mathematics/Quantitative Reasoning: Non-Math Intensive Majors (Algebra and Statistics Disciplines, Non-STEM, and Undecided Majors) Has Fulfilled the GE Subarea B4 Mathematics/Quantitative Reasoning Requirement

The student has met the requirement via completion of one of the following:

- Advanced Placement (AP) Test
  - 3 or above: AP Calculus AB
  - 3 or above: AP Calculus BC
  - 3 or above: AP Statistics
  - 3 or above: AP Computer Science Principles
- International Baccalaureate (IB) Test
  - 4 or above on Math Higher Level (HL)
- College Level Examination Program (CLEP):
  - 50 or above on: Calculus, College Algebra, College Algebra-Trigonometry, Pre-Calculus, or Trigonometry
- College Transfer Coursework
  - Completed approved college course that satisfies CSU GE Area B4 (mathematics/quantitative reasoning) with a grade of C- or better

### Placement in a GE Subarea B4 Math/Quantitative Reasoning Requirement

The student has met the examination standards and/or multiple measures-informed standards via one of the criteria below:

- CAASPP/EAP Math Exam:
  - Standard Exceeded
  - Standard Met and completed 12th grade approved year-long math course beyond Algebra 2 with C- or better
  - Standard Met and 4 or more years of high school math or quantitative reasoning
- SAT Math Test:

- 570 or above
- 550 or above on Subject Test in Math Level 1 or 2
- 520-560 and completed 12th grade approved year-long math course beyond Algebra 2 with C- or better
- ACT Math Test:
  - 23 or higher
  - 20-22 and completed 12th grade approved year-long math course beyond Algebra 2 with C- or better
- High School Courses and GPA:
  - Weighted math GPA 3.0 or above and completed 12th grade approved year-long math course beyond Algebra 2 with C- or better
  - Weighted math GPA 3.0 or above and 5 or more years of high school math or quantitative reasoning
  - Weighted high school GPA 3.7 or above
  - Weighted high school GPA 3.5 or above and 4 or more years of high school math or quantitative reasoning

### Placement in a Supported GE Subarea B4 Math/Quantitative Reasoning Requirement

The student has met the examination standards and/or multiple measures-informed standards via one of the criteria below:

- High School Courses and GPA:
  - Weighted math GPA 3.3 or above
  - Weighted high school GPA 3.0 or above

### Assessments and Placement Measures for GE Mathematics/Quantitative Reasoning: Pre-STEM/STEM and Other Math-Intensive Majors Has Fulfilled the GE Subarea B4 Mathematics/Quantitative Reasoning Requirement

The student has met the requirement via completion of one of the following:

- Advanced Placement (AP) Test
  - 3 or above: AP Calculus AB
  - 3 or above: AP Calculus BC
  - 3 or above: AP Statistics
  - 3 or above: AP Computer Science Principles
- International Baccalaureate (IB) Test
  - 4 or above on Math Higher Level (HL)
- College Level Examination Program (CLEP):
  - 50 or above on: Calculus, College Algebra, College Algebra-Trigonometry, Pre-Calculus, or Trigonometry
- College Transfer Coursework
  - Completed approved college course that satisfies CSU GE Area B4 (mathematics/quantitative reasoning) with a grade of C- or better

### Placement in a GE Subarea B4 Math/Quantitative Reasoning Requirement

The student has met the examination standards and/or multiple measures-informed standards via one of the criteria below:

- CAASPP/EAP Math Exam:
  - Standard Exceeded
  - Standard Met and completed 12th grade approved year-long math course beyond Algebra 2 with C- or better
- SAT Math Test:
  - 570 or above
  - 550 or above on Subject Test in Math Level 1 or 2

- 520-560 and completed 12th grade approved year-long math course beyond Algebra 2 with C- or better
- ACT Math Test:
  - 23 or higher
- 20-22 and completed 12th grade approved year-long math course beyond Algebra 2 with C- or better
- High School Courses and GPA:
  - Weighted math GPA 3.5 or above and completed 12th grade approved year-long math course beyond Algebra 2 with C- or better
  - Weighted math GPA 3.5 or above and 5 or more years of high school math or quantitative reasoning
  - Weighted high school GPA 3.7 or above
  - SAT Score conversion for scores prior to March 2016 (old SAT) (<https://collegereadiness.collegeboard.org/sat-scoring-before-march-2016/>)

#### Placement in a Supported GE Subarea B4 Math/Quantitative Reasoning Requirement

The student has met the examination standards and/or multiple measures-informed standards via one of the criteria below:

- High School Math GPA:
  - Weighted math GPA 3.3 or above

#### Placement in a Supported GE Subarea B4 Math/Quantitative Reasoning Requirement and Participation in the Early Start Program Required

Based on multiple measures evaluation, student needs additional academic support including participation in the Early Start Program (<https://www.csuchico.edu/admissions/apply/first-time-freshmen/early-start.shtml/>).

The goal of Early Start Program (ESP) is to:

- Better prepare students in written composition and mathematics/quantitative reasoning before the fall term of freshman year, improving students' chances of successful completion of a baccalaureate degree.
- If required to participate in ESP, as determined by multiple measures, students will begin in the summer before the start of the freshman year.
- For general information about ESP including fees and course listings, visit CSU Student Success (<https://www.csustudentsuccess.org/>). Students are encouraged to visit the campus website for ESP information once admitted.
- Eligible financial aid applicants with an Estimated Family Contribution (EFC) of \$5,000 or less will be eligible for waiver of the per unit ESP fee. For more information on assessments, placements, and the Early Start Program, please visit the CSU Student Success (<https://www.csustudentsuccess.org/>) website.

### CSU Interim COVID-19 Vaccination Policy

Entering CSU students are required to present proof of the following immunizations to the CSU campus they will be attending before the beginning of their first term of enrollment.

All individuals who access campus/programs must be fully vaccinated against the COVID-19 virus, as defined by this policy, subject to the terms and limited exemptions described in this policy, as well as comply with other safety measures established on each campus. The COVID-19

News and Information website (<https://www.csuchico.edu/coronavirus/index.shtml/>) contains the latest information at Chico State.

A student may be exempted from the vaccine requirement in this policy by:

- Medical exemption: due to a medical (including mental health) condition for which an approved vaccine presents a significant risk of a serious adverse reaction. Any medical exemption must be verified by a certified or licensed healthcare professional.
- Religious exemption: due to either (1) a person's sincerely held religious belief, observance, or practice, which includes any traditionally recognized religion, or (2) beliefs, observances, or practices which an individual sincerely holds and that occupy a place of importance in that individual's life, comparable to that of traditionally recognized religions.

### CSU Immunizations Requirements

Entering CSU students are required to present proof of the following immunizations to the CSU campus they will be attending before the beginning of their first term of enrollment.

To avoid a hold being placed on your registration that may result in delays or denial of access to registration, you must secure proof of immunity and be prepared to present it as required to the Wellcat Health Center (<https://www.csuchico.edu/healthcenter/services/immunizations/immunization-requirements.shtml/>). Proof of immunizations may be obtained from your high school records, personal physician, your county health department, or the WellCat Health Center (<https://www.csuchico.edu/healthcenter/index.shtml/>) on campus.

**Measles, Mumps and Rubella (MMR):** Two (2) doses with first dose on or after 1st birthday; OR positive titer (laboratory evidence of immunity to disease).

**Hepatitis B (Hep B):** All new students who will be 18 years of age or younger at the start of their first term at a CSU campus must provide proof of full immunization against Hepatitis B before enrolling. Full immunization against Hepatitis B consists of three timed doses of vaccine over a minimum 4 to 6 months period. If you need further details please consult Office of the Registrar.

**Varicella (Chickenpox):** Two (2) doses with first dose on or after 1st birthday; OR positive titer (laboratory evidence of immunity to disease) prior to enrollment.

**Tetanus, Diphtheria, Pertussis (Tdap):** One (1) dose after age 7.

**Meningococcal conjugate (Serogroups A, C, Y, & W-135):** One (1) dose on or after 16 for all students and age 21 or younger.

**Tuberculosis Screening/Risk Assessment:** All incoming students must complete a Tuberculosis risk questionnaire. Incoming students who are at higher risk\* for TB infection, as indicated by answering "yes" to any of the screening questions, should undergo either skin or blood testing for TB infection within one year of CSU entry.

<sup>1</sup> Higher risk include travel or living in South or Central America, Africa, Asia, Eastern Europe, and the Middle East; prior positive TB test; or exposure to someone with active TB disease.

The above are not admission requirements but are required of students as conditions of enrollment in CSU.

## Registration For Courses

Online registration occurs for new students from June through July for the fall semester, and from mid-October through early December for the spring semester. For specific dates, see the Academic Calendar (<https://www.csuchico.edu/apss/calendar/index.shtml/>). Please also see Student Records and Registration for an overview of registration (<https://www.csuchico.edu/sro/registration/step-by-step/index.shtml/>). For detailed course request and registration instructions, special registration notices, and other information you need to request and register for classes, see the Class Schedule (<http://www.csuchico.edu/schedule/>).

## Access and Academic Development Programs

One of the goals at our University is to assist students from educationally or economically disadvantaged backgrounds to increase their access to Chico State and support their academic success and retention while they are here. The following programs provide a variety of services and assistance in pursuit of these goals.

### The Educational Opportunity Program

530-898-4028  
eopadm@csuchico.edu  
Director: Cecilia Santillan-Robles

The Educational Opportunity Program (EOP) (<https://www.csuchico.edu/eop/>) provides assistance for first-generation college students who are historically low-income, academically underprepared, or lacking the subject requirements, grades, or test scores normally required for college attendance, but who have demonstrated the potential for academic success. Students who are academically eligible for regular admission to the University and meet EOP criteria may also apply. To be eligible for EOP admission, you must be an undergraduate and a California resident or qualify for an AB 540 nonresident tuition exemption.

To apply for admission through EOP, applicants must first submit the CSU application through Cal State Apply (<http://www.calstate.edu/apply/>). Next, the applicant must submit the separate online EOP application, which includes the EOP applicant information form, and recommendation forms.

### Student Support Services

530-898-6831  
sss@csuchico.edu  
Project Director: Joel Ramirez

Student Support Service (SSS) (<https://www.csuchico.edu/trio-sss/index.shtml/>) is committed to helping low-income, first-generation college students; and students with disabilities; achieve a bachelor's degree. SSS provides services such as academic and personal counseling, financial literacy, study skills assistance, and cultural activities. Career planning and graduate school advising are also offered to participants. Funded by the US Department of Education, the goal of SSS is to increase the college retention and graduation rates of its participants and to encourage them to pursue an advanced degree. Students who are not eligible to apply through EOP (residents of states other than California) may be eligible to apply to SSS.

### High School Scholars

530-898-6322  
swood16@csuchico.edu

Coordinator: Sarah Wood

Chico State cooperates with high schools within its Northern California service area to provide the High School Scholars (<https://www.csuchico.edu/admissions/resources/high-school-scholars.shtml/>) registration fee waiver program for promising high school students to enrich their junior or senior year by enrolling concurrently in one or two designated University courses. The goal is to provide these high school students with an understanding of the expectations and opportunities provided by a college education. To participate, students must have earned a grade B or better in their high school college preparatory course work. A special application form is required and may be obtained in the Office of Admissions. Approval to take courses is granted on a semester-by-semester basis and does not constitute the right to continued enrollment.

### Educational Talent Search

530-898-4429  
Director: Diana Parra-Villaseñor

Educational Talent Search (ETS) (<http://www.csuchico.edu/tsed/>) is a federal TRIO Program that motivates and prepares low-income, first-generation college students for success in postsecondary education. ETS serves 1,300 students in grades 6-12 that attend 23 target schools. ETS provides students with the confidence and skills needed for success in postsecondary education. ETS offers workshops and activities, including college exploration, career/major exploration, campus visits, leadership conferences, summer programs, study skills, goal-setting, ACT/SAT prep, help to complete college applications, financial aid, and scholarships.

### MESA Schools Program-MSP

Student Services Center 470  
530-898-4429  
msp@csuchico.edu  
Director: Diana Parra-Villasenor

The MESA Schools Program (MSP) is an academic enrichment initiative that partners with local area junior and senior high schools to inspire and prepare economically and educationally disadvantaged students for achievement in higher education in science, technology, engineering, and mathematics (STEM) fields of study. The MSP model includes project-based math/science learning, academic planning skill development, career and college exploration, parent empowerment, and teacher professional development.

### MESA Engineering Program-MEP

O'Connell Technology Center 114  
530-898-4017  
mep@csuchico.edu  
Director: Paul Villegas

The MESA Engineering Program (<http://www.csuchico.edu/mesa/>) is a comprehensive recruitment, retention, and graduation program that assists educationally and economically disadvantaged students in pursuit of degrees in the engineering computer science and other technical disciplines under the College of Engineering, Computer Science and Construction Management. Professional development workshops, tutoring, financial assistance, and academic advising are just some of the services offered.

### Upward Bound Math and Science

Student Services Center 392

530-898-5181  
dthao5@csuchico.edu  
Director: Maria Moreno

options by way of college visitation trips. The program serves to prepare students for STEM degrees and careers.

The Upward Bound Math Science Program (<https://www.csuchico.edu/upwardbound/>) was funded in 2003 to serve 56 low-income and first-generation high school students from Biggs, Live Oak, Pleasant Valley, River Valley, Oroville, and Willows high schools. The purpose of the Math and Science program is to increase the number of participants succeeding in the fields of math, science, engineering, and technology. Participants take part in a six-week summer residential program at Chico State and take college preparation courses, conduct research projects, and design a website to display their research findings. The summer program provides participants with an intensive growth experience through opportunity. This type of commitment continues throughout the academic year when the participants receive individualized tutoring. The academic and summer components work together to prepare participants for a college education and a promising future.

### **Original Upward Bound**

Student Services Center 392  
530-898-5181  
msbassow@csuchico.edu  
Director: Maria Moreno

The Original Upward Bound Project (<https://www.csuchico.edu/upwardbound/>) has been continually funded since 1966 and prepares low-income and first-generation high school students for success in postsecondary education. One hundred twenty-five students from Chico, Gridley, Hamilton City, Lindhurst, Orland, Paradise, and Yuba City high schools benefit from tutoring and counseling at their schools during the academic year and from a six-week summer residential program at the University. The summer program includes college preparation courses, workshops, enrichment, and extracurricular activities.

### **Upward Bound II**

Student Services Center 392  
530-898-5181  
kthao19@csuchico.edu  
Director: Maria Moreno

Upward Bound II (<https://www.csuchico.edu/upwardbound/>) prepares 76 low-income and first-generation high school students for success in postsecondary education. Students from Los Molinos, Colusa, Las Plumas, Marysville, Oroville and Red Bluff high schools benefit from tutoring and counseling at their schools during the academic year and from a six-week summer residential program at Chico State.

### **Upward Bound STEM**

Student Services Center 392  
530-898-5181  
zbarrett@csuchico.edu  
Director: Maria Moreno

Upward Bound STEM (<https://www.csuchico.edu/upwardbound/>) was funded in 2012 to serve 60 low-income, first-generation high school students interested in careers in science, technology, engineering, and math (STEM). The program consists of a six-week summer residential component at Chico State where students enroll in college preparation courses, participate in various community service projects, and conduct research alongside graduate students and faculty members. During the academic year, students receive weekly tutoring and explore their college